

SC Annual School Report Card Summary

Minnie B Kennedy Middle
Aiken

Grades: 6-8

Enrollment: 919

Principal: Ben Osborne

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

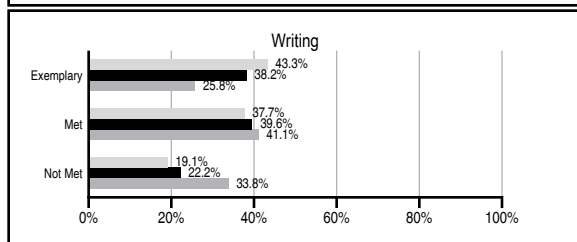
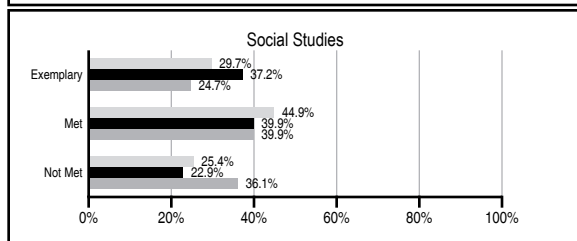
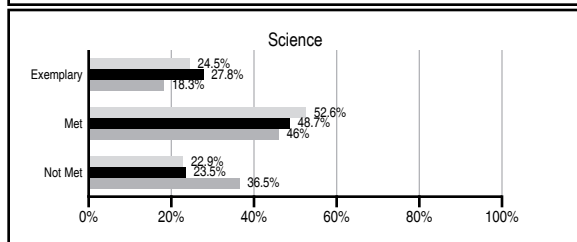
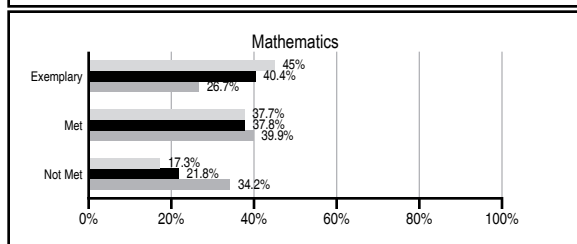
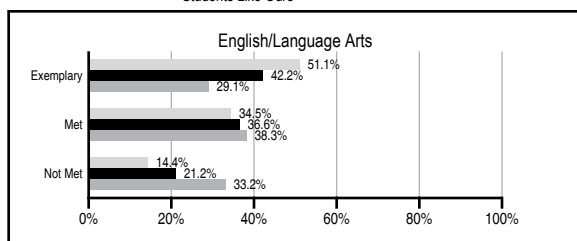
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	17	9	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.3
English 1	100.0	93.7
Physical Science	N/A	69.3
US History and the Constitution	N/A	100.0
All Subjects	100.0	98.3

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Minnie B Kennedy Middle [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=919)				
Students enrolled in high school credit courses (grades 7 & 8)	23.0%	Up from 22.5%	31.8%	21.6%
Retention rate	1.8%	Down from 2.3%	1.1%	1.2%
Attendance rate	96.0%	Up from 95.6%	96.3%	95.9%
Eligible for gifted and talented	27.6%	Down from 30.2%	24.1%	14.8%
With disabilities other than speech	6.4%	Up from 6.3%	10.2%	12.6%
Older than usual for grade	2.1%	Down from 3.7%	1.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.6%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	53.8%	No Change	58.0%	56.9%
Continuing contract teachers	82.7%	Down from 86.5%	77.9%	72.7%
Teachers with emergency or provisional certificates	1.9%	Up from 0.0%	4.1%	5.3%
Teachers returning from previous year	92.6%	Up from 90.7%	84.8%	82.9%
Teacher attendance rate	95.1%	Up from 94.9%	95.1%	95.2%
Average teacher salary*	\$50,678	Up 5.4%	\$48,651	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.7%	2.4%
Professional development days/teacher	7.2 days	Up from 6.0 days	10.6 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 24.9 to 1	21.5 to 1	20.1 to 1
Prime instructional time	90.1%	Up from 89.5%	90.6%	89.9%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.9%	Down from 98.0%	96.5%	97.8%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$5,538	Up 7.3%	\$7,183	\$7,645
Percent of expenditures for instruction**	72.0%	Down from 72.6%	66.3%	63.4%
Percent of expenditures for teacher salaries**	57.6%	Down from 67.7%	61.2%	57.0%
% of AYP objectives met	92.0%	Up from 76.0%	93.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	288	177
Percent satisfied with learning environment	91.2%	66.0%	72.0%
Percent satisfied with social and physical environment	100.0%	70.7%	72.6%
Percent satisfied with school-home relations	97.1%	83.3%	66.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kennedy Middle School has approximately nine hundred and twenty-four students, of whom sixty-six percent are Caucasian and thirty-four percent are minority. Thirty-three percent are on either free or reduced lunch. The school has two self-contained special education classes, two resource classes, an English as Second Language class, and two hundred sixty-four students enrolled in the Gifted and Talented program.

Academically, the students have scored well above the state and district averages on all standardized tests. Students are heterogeneously grouped in grades six and seven and, because of high school credit course offerings, are homogeneously grouped in the eighth grade. All students are offered an advisor-advisee class, two periods of language arts and mathematics daily, and have science and social studies for two periods on alternating days. In addition, each student has a minimum of six exploratory course offerings yearly. To support the academic program, all students participate in Accelerated Reading, Accelerated Math, and the CAI (Computer Assisted Instruction) Lab. Students who are experiencing academic difficulties are offered tutoring through parent volunteers, Beta Club members, and an after school tutorial program.

A wide variety of extra curricular opportunities are provided for students through clubs, athletics, intramurals, and mini-courses, and students participate in a variety of service learning and character education activities. The KMS National Beta Club inducted 126 students this year, bringing our total membership to 349. Our undefeated Academic Team earned the 2009 District Championship. Our Serteen Club was named International Chapter of the Year for 2009. Our band produced two All State, fourteen Region, and twenty-one All Conference band members. Our football team was conference and county champions; our volleyball team was conference champions; our girls and boys basketball teams had 9-3 records; and our golf team was county champions and also undefeated. We also welcomed a new MoMD (moderate mental disability) class with six amazing students. In summary, Kennedy Middle School strives to ensure that every student achieves success.

Ben Osborne, Principal
Kerry Dunn, SIC Chairperson

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