# SC Annual School Report Card Summary

**Diamond Hill Elementary**
**Abbeville**
**Grades: PK-7** **Enrollment: 324**
**Principal: Todd Ramey**
**Superintendent: Dr. Ivan Randolph**
**Board Chair: James B. Tisdale, Jr.**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

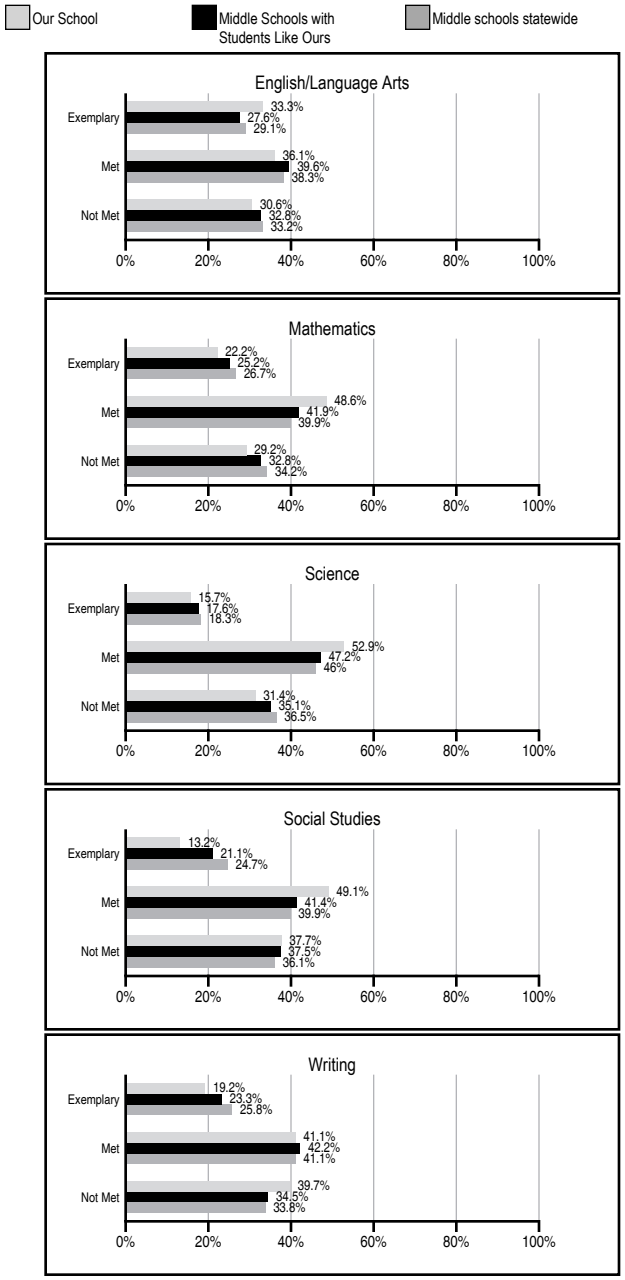
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|---|---|---|---|---|---|---|
| | | | General Performance | Closing the Gap | | |
| 2009 | Average | Average | TBD | TBD | Met | N/A |
| 2008 | Average | At-Risk | N/A | N/A | Met | N/A |
| 2007 | Below Average | At-Risk | N/A | N/A | Met | N/A |

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|---|---|---|---|---|
| 0 | 2 | 41 | 6 | 0 |

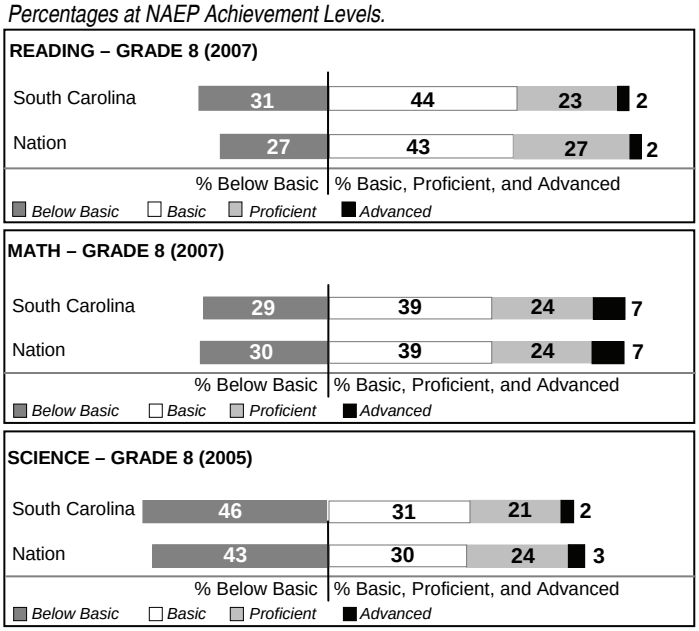
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

## PASS PERFORMANCE




## NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*




## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | N/A | 97.6 |
| English 1 | N/A | 96.8 |
| Physical Science | N/A | 90.9 |
| US History and the Constitution | N/A | N/A |
| All Subjects | N/A | 97.1 |

### SC PERFORMANCE GOAL

**2010 Goal:**
***By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.***

**2020 Vision:**
***By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.***

**Abbreviations Key**
**N/A** Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
**NI** Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

# Diamond Hill Elementary [Abbeville]

## SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|---|---|---|---|---|
| **Students (n=324)** | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 0.0% | No Change | 18.3% | 21.6% |
| Retention rate | 2.4% | Down from 3.3% | 1.4% | 1.2% |
| Attendance rate | 95.4% | Down from 95.8% | 95.6% | 95.9% |
| Eligible for gifted and talented | 17.3% | Up from 14.2% | 15.3% | 14.8% |
| With disabilities other than speech | 6.6% | Down from 7.4% | 13.6% | 12.6% |
| Older than usual for grade | 2.6% | Down from 2.7% | 3.1% | 2.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.5% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| **Teachers (n=23)** | | | | |
| Teachers with advanced degrees | 60.9% | Up from 54.5% | 54.6% | 56.9% |
| Continuing contract teachers | 95.7% | Up from 90.9% | 75.0% | 72.7% |
| Teachers with emergency or provisional certificates | 4.3% | Down from 4.8% | 4.8% | 5.3% |
| Teachers returning from previous year | 93.4% | Up from 91.1% | 82.9% | 82.9% |
| Teacher attendance rate | 95.7% | No Change | 95.3% | 95.2% |
| Average teacher salary* | $46,175 | Up 6.6% | $45,799 | $46,599 |
| Classes not taught by highly qualified teachers | 51.4% | Up from 10.3% | 1.5% | 2.4% |
| Professional development days/teacher | 5.2 days | Down from 10.0 days | 10.0 days | 10.8 days |
| **School** | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 17.5 to 1 | Up from 17.1 to 1 | 20.1 to 1 | 20.1 to 1 |
| Prime instructional time | 90.9% | No Change | 89.8% | 89.9% |
| Opportunities in the arts | Good | Down from Excellent | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 92.3% | Up from 75.2% | 97.6% | 97.8% |
| Character development program | Good | No Change | Good | Good |
| Dollars spent per pupil** | $7,784 | Up 21.0% | $7,435 | $7,645 |
| Percent of expenditures for instruction** | 64.3% | Down from 64.8% | 64.2% | 63.4% |
| Percent of expenditures for teacher salaries** | 60.5% | Down from 62.3% | 59.2% | 57.0% |
| % of AYP objectives met | 100.0% | No Change | 90.5% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

## EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 17 | 16 | 39 |
| Percent satisfied with learning environment | 88.2% | 50.0% | 94.7% |
| Percent satisfied with social and physical environment | 100.0% | 75.0% | 92.3% |
| Percent satisfied with school-home relations | 88.2% | 87.5% | 89.5% |

*Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Diamond Hill Elementary School is a rural school with a population of approximately 325 students in grades four-year-old kindergarten through seven. The ethnicity of the school is 88% Caucasian and 12% African American. The socioeconomic status of our families is in the range of low to middle income. We have 60.54% of our students on free or reduced meals. Our mission is, “Challenging students everyday to be a shining success in school and in life.”

Our School Improvement Council works with the Diamond Hill PTO to try to improve the environment and education of our children. These organizations have placed an emphasis on our recreational facilities. We will continue to make improvements to our playground and activity areas so that our children’s physical fitness is a priority. With this, we will implement schoolwide fitness activities for students and teachers.

Our plan for school wide reform was designed to develop critical thinking skills, integrated communication skills, active student participation in school and community activities, uniqueness of individuals, and lifelong learning. We strive to both strengthen and accelerate student learning in the areas of reading, mathematics, science, and social studies. We also have placed an emphasis on writing by inviting our parents to participate in a quarterly writing prompt. We have had a lot of participation with this. We will implement effective interventions to enhance the daily learning environment for all students as well as build a positive climate for their success. At Diamond Hill Elementary, we believe that the most powerful learning comes when children develop a true understanding of concepts through higher order thinking associated with various fields of inquiry and self-monitoring of their thinking.

With the high quality of students, teachers, and families that we have at Diamond Hill, we will continue to be "A Great Place to Shine!"

Mr. Todd Ramey, Principal
Mrs. Jennifer Hines, School Improvement Council Chair

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