



Landrum Middle

104 Redland Rd
Landrum, SC 29356

Grades	6-8 Middle School	
Enrollment	264 Students	
Principal	Crystal McSwain	864-457-2629
Superintendent	Dr. Jimmy Littlefield	864-472-2846
Board Chair	Mr. Michael Smith	864-472-2846

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Good
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	At-Risk
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

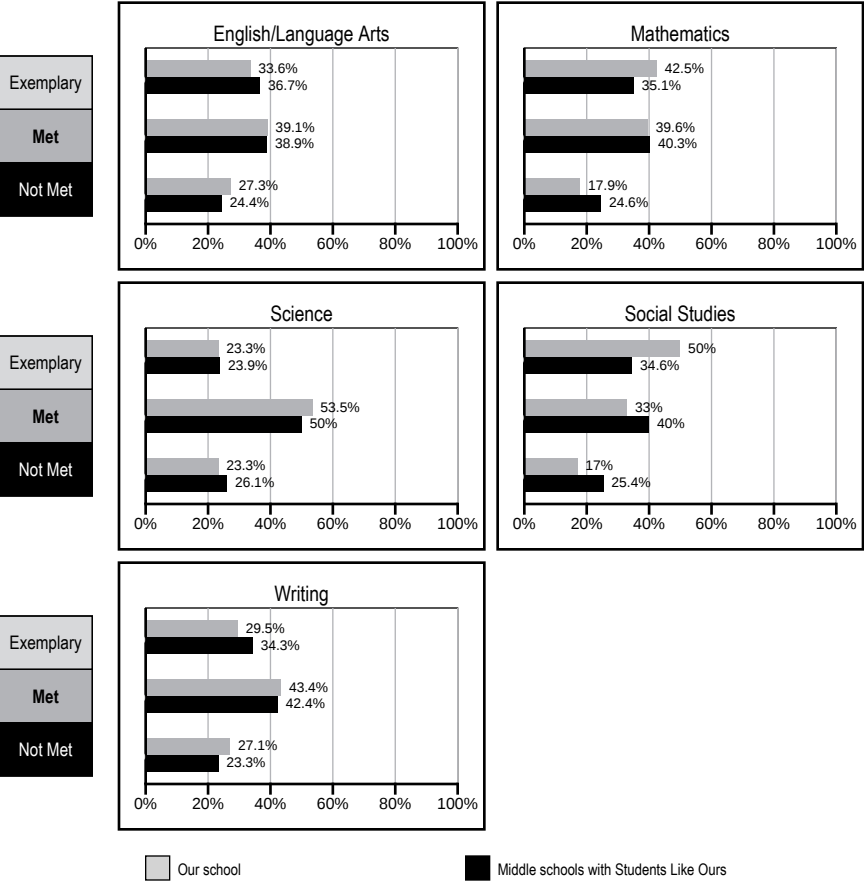
96.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	15	21	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
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End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.6%
English 1	N/A	94.4%
Physical Science	N/A	53.9%
US History and the Constitution	N/A	100.0%
All Subjects	100.0%	97.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=264)				
Students enrolled in high school credit courses (grades 7 & 8)	15.2%	Up from 15.1%	29.8%	21.6%
Retention rate	0.0%	No Change	1.1%	1.2%
Attendance rate	96.7%	No Change	96.2%	95.9%
Eligible for gifted and talented	23.7%	Down from 38.2%	20.4%	14.8%
With disabilities other than speech	17.0%	Up from 11.3%	11.0%	12.6%
Older than usual for grade	0.8%	Down from 1.0%	1.6%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	43.5%	Up from 31.8%	60.3%	56.9%
Continuing contract teachers	69.6%	Up from 68.2%	76.5%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	4.1%	5.3%
Teachers returning from previous year	90.2%	Down from 90.5%	85.5%	82.9%
Teacher attendance rate	97.8%	Up from 95.3%	95.1%	95.2%
Average teacher salary*	\$44,730	Up 7.2%	\$48,051	\$46,599
Professional development days/teacher	13.2 days	Up from 11.1 days	10.2 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 22.8 to 1	21.7 to 1	20.1 to 1
Prime instructional time	93.9%	Up from 91.2%	90.1%	89.9%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	98.9%	97.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,884	Up 3.1%	\$6,756	\$7,645
Percent of expenditures for instruction**	60.0%	Up from 59.8%	65.5%	63.4%
Percent of expenditures for teacher salaries**	58.2%	Up from 58.1%	59.1%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Landrum Middle School continued the 2008-09 school year with the theme “Cardinals Fly High” as we soared to new heights and ambitions for the upcoming school year. We continued the Making Middle Grades Work initiative and received a Technical Assistance Visit in February. The visit captured a snapshot that allowed the TAV team to provide data to be used as a tool for the implementation of key practices and school initiatives that need to continue and those that need to be enhanced. The commendations from the visit included the following: Spartanburg School District One supports the MMGW initiative through attendance at state and national conferences; instructional coaches are provided for math/science and literacy; LMS uses data to make decisions in regards to instruction; and teachers work together to improve instruction for students. The recommendations from the visit included that LMS continue to increase rigor in all core content areas through class activities and levels of questioning, as well as continue to vary instructional strategies that promote engagement of all students through real-world application.

The media center and the art department, along with the Visionaries class, participated in providing Landrum Middle school with a web magazine, Cardinal Coverage, written by students for students. Service learning was incorporated through the media center with students who worked with the neighboring elementary school to promote literacy through establishing reading partners with first graders. In addition, the morning news, CTV, was introduced to LMS. Cardinal Television uses student news anchors and video editors.

Our students demonstrated academic excellence throughout the year. 82 students were inducted into the Beta Club, and 7 students were recognized as Junior Scholars. Furthermore, we had 3 students capture the top three district awards for the Patriot’s Pen, and one to continue to the state finals. This award is sponsored by the local VFW-Post 4873 of Landrum. In addition, one female student received a scholarship from the American Association of University Women.

The fine arts of Landrum Middle School had much to celebrate in the areas of chorus and art. Two students’ artwork was chosen to be showcased in the Milliken Art Gallery for Spartanburg School District One. LMS was thrilled to have one eighth-grade chorus student who was chosen as an honor choir member for the American Choral Directors’ Association.

Landrum Middle School, with support from parents and community, is committed to providing challenging educational experiences for young adolescents through best teaching practices, technology, and the arts to prepare our students to become healthy, productive, and responsible citizens in society. Many thanks go out to our community, parents, guardians, and volunteers for all of their hard work and support for our school.

Crystal McSwain, Principal
 Lori Walter, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	83	35
Percent satisfied with learning environment	95.7%	74.1%	88.6%
Percent satisfied with social and physical environment	100.0%	82.9%	84.8%
Percent satisfied with school-home relations	95.7%	98.8%	69.7%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	1.4%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	269	100	27.3	39.1	33.6	84.4	86.6	82.8	Yes	Yes
Gender										
Male	148	100	27.1	39.3	33.6	84.3	84.6	79.3	N/A	N/A
Female	121	100	27.6	38.8	33.6	84.5	88.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	223	100	25.6	38.6	35.8	86.5	88	89.5	Yes	Yes
African American	26	100	39.1	43.5	17.4	73.9	77.3	73.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	91.7	92.3	I/S	I/S
Hispanic	19	100	29.4	41.2	29.4	76.5	84.1	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	46	100	63.6	31.8	4.5	54.5	50.7	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	13	100	30.8	46.2	23.1	69.2	82.9	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	115	100	40.2	43	16.8	76.6	81.3	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	269	100	19.5	43.8	36.7	88.3	86.7	78.9	Yes	Yes
Gender										
Male	148	100	20	41.4	38.6	88.6	86.2	77	N/A	N/A
Female	121	100	19	46.6	34.5	87.9	87.2	80.9	N/A	N/A
Racial/Ethnic Group										
White	223	100	19.1	41.4	39.5	88.4	88	87.2	Yes	Yes
African American	26	100	26.1	47.8	26.1	82.6	75.7	66.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.4	93	I/S	I/S
Hispanic	19	100	17.6	64.7	17.6	94.1	86.4	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	46	100	50	45.5	4.5	65.9	53	45.5	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	13	100	23.1	61.5	15.4	92.3	85.9	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	115	100	29	48.6	22.4	80.4	82.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	183	99.5	22.8	53.8	23.4	77.2	80.1	67.5
Gender								
Male	98	99	24.4	51.1	24.4	75.6	80	67
Female	85	100	21	56.8	22.2	79	80.2	68
Racial/Ethnic Group								
White	149	99.3	19.9	55.3	24.8	80.1	82.3	79.5
African American	16	100	35.7	42.9	21.4	64.3	67.8	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	87	84.3
Hispanic	18	100	37.5	50	12.5	62.5	71.4	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	34	100	50	43.8	6.3	50	46.5	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	12	100	N/AV	N/AV	N/AV	58.3	74.3	59.6
Socio-Economic Status								
Subsided meals	80	100	40.5	48.6	10.8	59.5	72.4	55.1

Social Studies								
All Students	181	100	17	33	50	83	80.9	72.3
Gender								
Male	96	100	18.3	22.6	59.1	81.7	81.5	71.5
Female	85	100	15.7	44.6	39.8	84.3	80.4	73.2
Racial/Ethnic Group								
White	152	100	15.5	33.8	50.7	84.5	81.8	80.7
African American	17	100	18.8	25	56.3	81.3	73.1	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.3	88.5
Hispanic	11	100	36.4	36.4	27.3	63.6	83.3	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	29	100	40.7	29.6	29.6	59.3	50	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	85.9	67.9
Socio-Economic Status								
Subsided meals	73	100	27.1	35.7	37.1	72.9	75.8	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	267	99.6	26.8	43.6	29.6	73.2	76.5	70.2	96.7	96.5
Gender										
Male	147	100	34	37.6	28.4	66	70.5	63.2	96.5	96.5
Female	120	99.2	18.1	50.9	31	81.9	82.8	77.5	97	96.4
Racial/Ethnic Group										
White	223	99.6	24.5	41.7	33.8	75.5	78	79.1	96.5	96.3
African American	25	100	30.4	65.2	4.3	69.6	67.6	57.6	98.3	97.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	89.7	86.2	97.8	97.2
Hispanic	18	100	52.9	35.3	11.8	47.1	65.2	62.6	98	97.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	92
Disability Status										
Disabled	46	97.8	69.8	27.9	2.3	30.2	26.8	26.1	95.7	96
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	13	100	46.2	38.5	15.4	53.8	69	61.2	98.1	96.9
Socio-Economic Status										
Subsidized meals	111	99.1	37.7	46.2	16	62.3	68.3	58.9	95.8	95.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	79	100	34.2	35.6	30.1	65.8
	7	95	100	21.7	45.7	32.6	78.3
	8	95	100	27.5	35.2	37.4	72.5
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	79	100	26	46.6	27.4	74
	7	95	100	16.3	44.6	39.1	83.7
	8	95	100	17.6	40.7	41.8	82.4
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	39	100	40	48.6	11.4	60
	7	95	100	17.4	59.8	22.8	82.6
	8	49	98	20.5	45.5	34.1	79.5
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	40	100	10.5	31.6	57.9	89.5
	7	95	100	25	33.7	41.3	75
	8	46	100	6.5	32.6	60.9	93.5
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	35.6	43.8	20.5	64.4
	7	95	99	25.3	47.3	27.5	74.7
	8	94	100	21.5	39.8	38.7	78.5

Abbreviations for Missing Data

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