



Hopkins Middle

1601 Clarkson Rd.
Hopkins, South Carolina

Grades	6-8 Middle School	
Enrollment	429 Students	
Principal	Goler Collins III.	803-695-3321
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Vince Ford	803-231-7556

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	Average
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

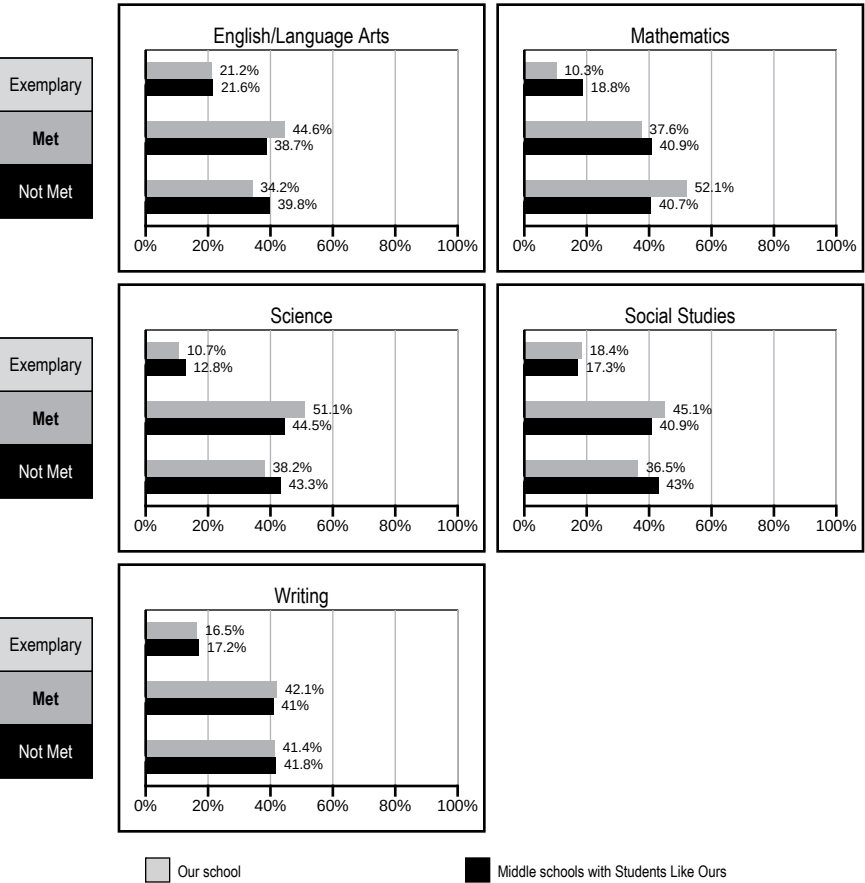
94.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	23	17	4

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	65.0%	91.5%
English 1	N/A	89.8%
Physical Science	N/A	92.2%
US History and the Constitution	N/A	N/A
All Subjects	65.0%	91.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=429)				
Students enrolled in high school credit courses (grades 7 & 8)	33.7%	Down from 57.3%	17.3%	21.6%
Retention rate	1.4%	Up from 1.3%	1.8%	1.2%
Attendance rate	96.1%	Up from 95.1%	95.4%	95.9%
Eligible for gifted and talented	10.5%	Down from 12.7%	10.3%	14.8%
With disabilities other than speech	12.1%	Down from 13.0%	15.4%	12.6%
Older than usual for grade	4.4%	Up from 3.8%	4.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 2.3%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	64.1%	Down from 69.8%	56.1%	56.9%
Continuing contract teachers	61.5%	Down from 62.8%	67.6%	72.7%
Teachers with emergency or provisional certificates	21.1%	Up from 18.4%	9.7%	5.3%
Teachers returning from previous year	88.8%	Up from 83.8%	80.9%	82.9%
Teacher attendance rate	90.2%	Down from 91.0%	95.3%	95.2%
Average teacher salary*	\$48,427	Up 3.9%	\$45,974	\$46,599
Professional development days/teacher	8.1 days	Down from 8.7 days	11.1 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	17.1 to 1	Up from 16.8 to 1	18.9 to 1	20.1 to 1
Prime instructional time	84.8%	Up from 84.7%	89.8%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.5%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,457	Up 4.4%	\$8,162	\$7,645
Percent of expenditures for instruction**	69.2%	Down from 70.8%	62.7%	63.4%
Percent of expenditures for teacher salaries**	62.0%	Down from 64.9%	55.2%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Hopkins Middle School, a Flagship School of Promise, has maintained an average student population of 430 students for the 2008-2009 school year. Hopkins Middle has focused on several goals and objectives, which centered on continuous improvement through technology integration, data-driven decisions, monthly professional development for teachers, and enhanced public relations that showcased positive, innovative programs.

Hopkins Middle implemented several initiatives to intensify instructional delivery. Teachers used common planning times to collaborate and develop aligned assessments. Our newly established literacy block allows daily instruction of reading strategies. Data from MAP testing was used to group students and to provide individualized information on students' academic strengths and weaknesses in math and reading. Hopkins Middle has acquired five computer labs and a Computer Modular lab that features robotics, forensic science, computer animation, etc. NASA'S Distance Learning Lab was used to promote science lessons with the Richland One Challenger Learning Center. All core-content classrooms have Smartboards, Wireless slates, and access to Senteo systems. The Comprehensive Remediation After-School Program and Saturday PASS Academy provided additional academic assistance. Weekly school-wide Academic Enrichment instruction targeted specific areas that mandated growth noted by MAP scores and benchmark assessments.

Hopkins Middle has strived to increase parental involvement. Parents participated and enjoyed Political Night, performing arts presentations, Reading/Math Night, 6th Grade Orientation, Science Night, and PASS Preparation/Transition Night. We have established business partnerships with The State newspaper, Westinghouse, Lower Richland High School, Fort Jackson, Benedict College, SYSCO Inc., University of South Carolina, Palmetto Community Services, Wal-Mart, Piggly-Wiggly, McDonald's, Chick-fil-A, and Tri-County Electric.

Our students continue to excel in many academic and extracurricular activities. It was great to note that 240 students met our External Review Team goals in reading, writing, and math. Our chorus was rated superior in a national competition in Orlando Florida, and was awarded the best Gospel Choir. We are extremely proud that 42 students witnessed the inauguration of our first African-American president. Six students participated in the Richland One Jazz Festival, and our Jazz Ensemble received a Superior rating at the Music Showcase festival at Six Flags of Georgia. Our girls basketball team was the runner-up in the District's Basketball Championship. Hopkins Middle School was represented with 9 Middle School and South Carolina Junior Scholars.

Our motto, "Hopkins Middle School Eagles Fly First Class," signifies that although we have made significant gains, we shall continue to cultivate student achievement and parent-school relationships through engagement.

Goler Collins III, Principal
 Cindy Martin, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	111	41
Percent satisfied with learning environment	70.4%	61.8%	74.4%
Percent satisfied with social and physical environment	77.8%	65.8%	72.5%
Percent satisfied with school-home relations	37.0%	75.7%	79.5%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	1.2%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.3%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	435	99.5	34.5	44.3	21.1	75.8	78.6	82.8	Yes	Yes
Gender										
Male	214	99.5	43.8	41.6	14.6	68.1	74.4	79.3	N/A	N/A
Female	221	99.6	26.1	46.8	27.1	82.8	82.8	86.5	N/A	N/A
Racial/Ethnic Group										
White	23	100	26.3	42.1	31.6	78.9	93.7	89.5	I/S	I/S
African American	401	99.5	35.5	44.3	20.2	75.3	74.6	73.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	93.1	92.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	80.5	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	69.2	82.5	I/S	I/S
Disability Status										
Disabled	60	100	62.5	31.3	6.3	47.9	51.2	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	77.9	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	317	99.7	34.4	46.3	19.3	76.8	74.1	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	435	99.3	50.8	38.9	10.3	61.6	70.3	78.9	Yes	Yes
Gender										
Male	214	99.5	55.7	36.8	7.6	56.8	67.8	77	N/A	N/A
Female	221	99.1	46.3	40.9	12.8	66	72.7	80.9	N/A	N/A
Racial/Ethnic Group										
White	23	100	52.6	31.6	15.8	57.9	89.9	87.2	I/S	I/S
African American	401	99.3	51.8	39.1	9.1	60.9	64.6	66.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	94.5	93	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	79.4	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	76.9	79.5	I/S	I/S
Disability Status										
Disabled	60	98.3	83.3	14.6	2.1	29.2	36.5	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	79.7	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	317	99.4	50.5	41.1	8.4	60.7	64	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	295	99.7	38.6	50.8	10.6	61.4	58.1	67.5
Gender								
Male	149	100	41.2	51.9	6.9	58.8	57	67
Female	146	99.3	36.1	49.6	14.3	63.9	59.1	68
Racial/Ethnic Group								
White	16	100	30.8	38.5	30.8	69.2	85.9	79.5
African American	271	99.6	39.6	51.4	9	60.4	50.8	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	60.7	84.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	58.8	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	38	100	67.7	29	3.2	32.3	27.5	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	53.2	59.6
Socio-Economic Status								
Subsided meals	215	100	40.7	51.5	7.7	59.3	49.1	55.1

Social Studies

All Students	298	99	36.5	45.1	18.4	63.5	65.2	72.3
Gender								
Male	146	98.6	42.5	43.3	14.2	57.5	63.1	71.5
Female	152	99.3	30.9	46.8	22.3	69.1	67.2	73.2
Racial/Ethnic Group								
White	18	94.4	57.1	14.3	28.6	42.9	87.9	80.7
African American	272	99.3	35.4	47.6	17.1	64.6	59.3	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	87.9	88.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	63.5	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	39	100	63.6	27.3	9.1	36.4	36.4	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	63.6	67.9
Socio-Economic Status								
Subsided meals	217	99.1	37.2	45.9	16.8	62.8	58	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	433	97.5	41.1	42.3	16.6	58.9	63.9	70.2	96.1	95.9
Gender										
Male	213	96.7	52.9	38.6	8.5	47.1	55.8	63.2	95.5	95.7
Female	220	98.2	30	45.8	24.1	70	71.9	77.5	96.8	96.2
Racial/Ethnic Group										
White	25	96	26.3	42.1	31.6	73.7	86.2	79.1	94.2	96
African American	398	97.5	42.2	43	14.8	57.8	58	57.6	96.2	95.9
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	81.9	86.2	97.8	96.4
Hispanic	4	I/S	I/S	I/S	I/S	I/S	63.8	62.6	97.2	95.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84.6	68.7	N/A	94
Disability Status										
Disabled	54	98.2	71.4	24.5	4.1	28.6	22.3	26.1	94.7	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	61.2	61.2	97.2	96.2
Socio-Economic Status										
Subsidized meals	306	97.7	41.9	44.4	13.6	58.1	56.7	58.9	96.2	95.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	36.9	40.8	22.3	63.1
	7	159	100	28	47.6	24.5	72
	8	132	98.5	40	44.3	15.7	60

Mathematics

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	99.3	45.4	41.5	13.1	54.6
	7	159	100	43.4	46.9	9.8	56.6
	8	132	98.5	66.1	26.1	7.8	33.9

Science

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	100	45.5	42.4	12.1	54.5
	7	159	100	32.2	55.9	11.9	67.8
	8	64	98.4	47.3	47.3	5.5	52.7

Social Studies

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	98.6	28.6	55.6	15.9	71.4
	7	159	100	42.7	36.4	21	57.3
	8	68	97.1	30	55	15	70

Writing

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	140	99.3	42	38.9	19.1	58
	7	159	98.1	37.3	46.5	16.2	62.7
	8	134	94.8	44.5	41.2	14.3	55.5

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample