

Liberty Middle

310 West Main St
Liberty, SC 29657

Grades	5-8 Middle School	
Enrollment	680 Students	
Principal	Donivan Edwards	864-843-5855
Superintendent	Dr. Henry Hunt	864-855-8150
Board Chair	Jim Shelton	864-836-8465

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Average**
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Liberty Middle	06/01/10-3901030

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

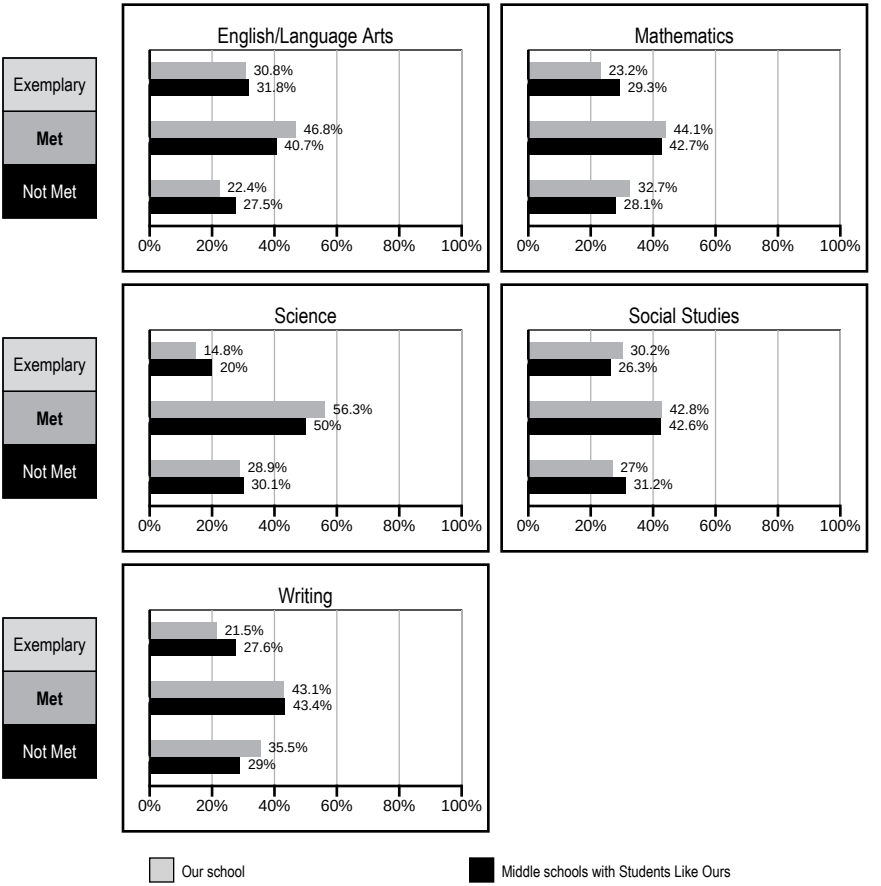
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	6	44	2	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.4%	96.8%
English 1	97.8%	94.3%
Physical Science	N/A	77.4%
US History and the Constitution	N/A	N/A
All Subjects	93.2%	96.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=680)				
Students enrolled in high school credit courses (grades 7 & 8)	33.1%	N/R	21.5%	21.6%
Retention rate	1.3%	Down from 1.5%	1.2%	1.2%
Attendance rate	96.1%	Down from 96.2%	96.0%	95.9%
Eligible for gifted and talented	18.6%	Up from 18.3%	17.4%	14.8%
With disabilities other than speech	12.7%	Up from 12.6%	14.1%	12.6%
Older than usual for grade	3.1%	Down from 4.1%	2.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	57.4%	Up from 45.7%	58.1%	56.9%
Continuing contract teachers	78.7%	Up from 76.1%	76.8%	72.7%
Teachers with emergency or provisional certificates	5.0%	Up from 2.9%	3.6%	5.3%
Teachers returning from previous year	88.0%	Up from 84.4%	85.4%	82.9%
Teacher attendance rate	96.4%	Up from 96.0%	95.4%	95.2%
Average teacher salary*	$45,116	Up 6.3%	$47,312	$46,599
Professional development days/teacher	10.8 days	Up from 8.7 days	11.7 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 21.2 to 1	21.1 to 1	20.1 to 1
Prime instructional time	90.4%	Down from 90.5%	90.4%	89.9%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.0%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	$7,111	Up 4.7%	$7,387	$7,645
Percent of expenditures for instruction**	57.7%	Down from 61.0%	63.1%	63.4%
Percent of expenditures for teacher salaries**	55.0%	Down from 55.5%	58.4%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2008-2009 school year was an exciting one for Liberty Middle School. We continued our tradition of outstanding performances in the classroom, athletic field and concert hall. Parental involvement and volunteer hours increased as well.

Our fifth grade was the focus of two new programs this year. Single-classes were added and a fifth grade chorus was begun. Both of these were highly successful and helped ease the transition for our students.

In 2009-2010 we will be participating in the "Making Middle Grades Work" program. This is a comprehensive program in which our school will utilize the recognized best practices in middle-level education. This represents a dedication of our faculty and staff to constant improvement.

At Liberty Middle School we are striving for academic improvement. To meet our goals we need the support of everyone in the Liberty community. Please help us in our quest to be the best!

We are "Proud to be from Liberty!"

Donivan Edwards
Principal

Joyce Sanders
SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	146	40
Percent satisfied with learning environment	66.7%	64.8%	59.0%
Percent satisfied with social and physical environment	46.7%	61.4%	50.0%
Percent satisfied with school-home relations	53.3%	76.0%	59.0%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Liberty Middle										06/01/10-3901030
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	670	99.9	23.5	48.2	28.3	86.3	87.9	82.8	Yes	Yes
Gender										
Male	364	99.7	26.5	48.3	25.3	84.6	85.3	79.3	N/A	N/A
Female	306	100	20.1	48.1	31.7	88.4	90.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	604	99.8	22.6	48.1	29.3	86.3	89.1	89.5	Yes	Yes
African American	50	100	33.3	52.1	14.6	87.5	78.6	73.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	95.6	92.3	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	82.3	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	87.5	82.5	I/S	I/S
Disability Status										
Disabled	81	100	55.1	33.3	11.5	61.5	60.5	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	82.9	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	344	100	30.5	49.5	19.9	81.3	81.2	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	670	99.9	33.1	45.5	21.4	78.5	83.8	78.9	Yes	Yes
Gender										
Male	364	99.7	35.2	41.3	23.5	75.6	82.3	77	N/A	N/A
Female	306	100	30.7	50.5	18.8	81.9	85.3	80.9	N/A	N/A
Racial/Ethnic Group										
White	604	99.8	31.9	46.4	21.7	78.6	85.6	87.2	Yes	Yes
African American	50	100	50	39.6	10.4	75	67.7	66.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	91.1	93	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	80.2	76	I/S	I/S
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	87.5	79.5	I/S	I/S
Disability Status										
Disabled	81	100	67.9	28.2	3.8	42.3	52.9	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	82.9	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	344	100	39.9	43.3	16.8	73.5	75.9	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	414	99.8	28.8	56	15.3	71.2	76.8	67.5
Gender								
Male	232	99.6	30	53	17.1	70	76.3	67
Female	182	100	27.3	59.7	13.1	72.7	77.4	68
Racial/Ethnic Group								
White	374	99.7	27.2	56.7	16	72.8	79.2	79.5
African American	30	100	46.4	46.4	7.1	53.6	58.3	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	88.1	84.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	66.7	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	45	100	62.8	27.9	9.3	37.2	45	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	69.8	59.6
Socio-Economic Status								
Subsized meals	209	100	33	55.2	11.9	67	67.4	55.1
Social Studies								
All Students	420	99.8	26.6	43.2	30.2	73.4	78.8	72.3
Gender								
Male	226	99.6	27.1	37.9	35	72.9	78.5	71.5
Female	194	100	26.1	49.5	24.5	73.9	79.2	73.2
Racial/Ethnic Group								
White	377	99.7	25.6	42.3	32	74.4	80	80.7
African American	33	100	34.4	53.1	12.5	65.6	68.4	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90	88.5
Hispanic	8	I/S	I/S	I/S	I/S	I/S	76.6	68
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	86.7	72.2
Disability Status								
Disabled	57	100	57.4	33.3	9.3	42.6	49.1	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	77.8	67.9
Socio-Economic Status								
Subsized meals	216	100	33.5	42	24.5	66.5	69.8	62.1

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Liberty Middle										06/01/10-3901030
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	665	99.3	35.3	43.2	21.5	64.7	78.9	70.2	96.1	96.5
Gender										
Male	363	98.6	44.1	39.7	16.2	55.9	72.2	63.2	96.2	96.4
Female	302	100	25	47.3	27.7	75	86.1	77.5	96.1	96.5
Racial/Ethnic Group										
White	600	99.7	34.3	44.3	21.4	65.7	80.6	79.1	96.1	96.4
African American	49	98	46.8	36.2	17	53.2	65.8	57.6	96.7	96.8
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93.2	86.2	95.3	98
Hispanic	11	90.9	I/S	I/S	I/S	I/S	69.2	62.6	98.8	97
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	82.4	68.7	82.7	96.2
Disability Status										
Disabled	81	95.1	86.5	8.1	5.4	13.5	33.3	26.1	94.8	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	95.5
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	73.4	61.2	98.9	97.7
Socio-Economic Status										
Subsized meals	331	98.8	46.7	39.2	14.1	53.3	67.9	58.9	95.2	95.8

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Liberty Middle							06/01/10-3901030
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	156	100	13.7	57.5	28.8	86.3
	6	182	100	24.7	44.8	30.5	75.3
	7	166	99.4	26.3	45.5	28.2	73.7
	8	166	100	29.2	45.5	25.3	70.8
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	156	100	26.1	50.3	23.5	73.9
	6	182	100	33.9	40.8	25.3	66.1
	7	166	99.4	26.9	50	23.1	73.1
	8	166	100	45.5	41.6	13	54.5
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	77	100	23.7	61.8	14.5	76.3
	6	91	100	32.2	55.2	12.6	67.8
	7	164	99.4	24.7	57.8	17.5	75.3
	8	82	100	38.2	47.4	14.5	61.8
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	79	100	22.1	48.1	29.9	77.9
	6	91	100	21.8	60.9	17.2	78.2
	7	166	99.4	30.1	34	35.9	69.9
	8	84	100	29.5	37.2	33.3	70.5
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	157	100	28.3	41.4	30.3	71.7
	6	182	98.4	39.2	40.4	20.5	60.8
	7	166	98.8	28.7	53.5	17.8	71.3
	8	160	100	44.7	37.5	17.8	55.3

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