

Richard H Gettys Middle

105 Stewart Drive
Easley, SC 29640

Grades	6-8 Middle School	
Enrollment	1,326 Students	
Principal	Michael S. Cory	864-855-8170
Superintendent	Dr. Henry Hunt	864-855-8150
Board Chair	Jim Shelton	864-836-8465

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Average**
2008	Average	Below Average
2007	Average	At-Risk
2006	Below Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Richard H Gettys Middle	06/01/10-3901004

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

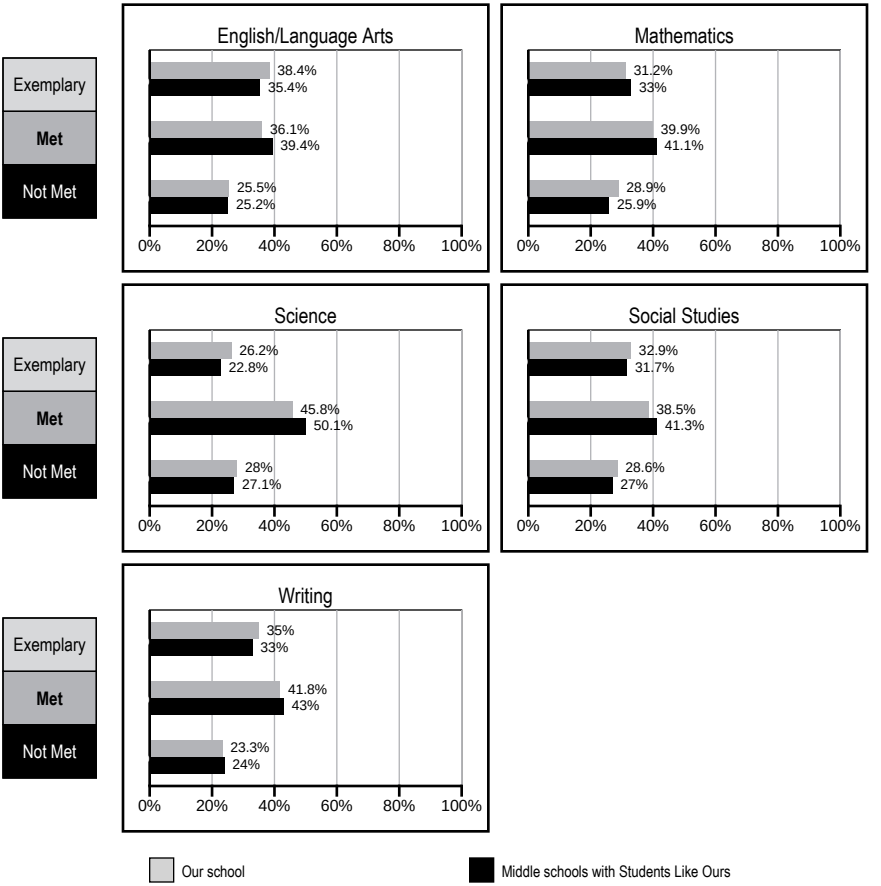
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	12	28	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6%	98.3%
English 1	98.3%	98.0%
Physical Science	N/A	100.0%
US History and the Constitution	N/A	N/A
All Subjects	98.5%	98.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,326)				
Students enrolled in high school credit courses (grades 7 & 8)	56.3%	Up from 31.9%	24.0%	21.6%
Retention rate	0.3%	Down from 2.4%	1.0%	1.2%
Attendance rate	96.0%	Up from 95.5%	96.0%	95.9%
Eligible for gifted and talented	24.2%	Up from 21.8%	19.6%	14.8%
With disabilities other than speech	11.0%	Down from 11.7%	11.4%	12.6%
Older than usual for grade	2.4%	Down from 3.6%	1.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.3%	0.8%	0.6%
Annual dropout rate	0.1%	No Change	0.0%	0.0%
Teachers (n=89)				
Teachers with advanced degrees	65.2%	Down from 66.3%	56.6%	56.9%
Continuing contract teachers	78.7%	Up from 76.4%	76.0%	72.7%
Teachers with emergency or provisional certificates	4.8%	Up from 4.0%	5.7%	5.3%
Teachers returning from previous year	86.0%	Up from 85.4%	85.3%	82.9%
Teacher attendance rate	95.3%	Up from 95.2%	95.3%	95.2%
Average teacher salary*	$48,059	Up 3.7%	$46,785	$46,599
Professional development days/teacher	8.8 days	Down from 12.6 days	10.4 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	23.9 to 1	Down from 26.1 to 1	21.8 to 1	20.1 to 1
Prime instructional time	90.5%	Up from 89.8%	90.1%	89.9%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.2%	Down from 100.0%	99.0%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$6,422	Down 3.0%	$6,884	$7,645
Percent of expenditures for instruction**	60.3%	Down from 63.4%	65.0%	63.4%
Percent of expenditures for teacher salaries**	56.7%	Down from 57.7%	57.2%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Gettys Middle School students, staff, administration, and community are “Making Gettys Great.” The 2008-09 school year has been a very successful year at Gettys Middle School. We have set high expectations for our students' learning and development. During 2008-09, Gettys Middle School received our first 2009 South Carolina Department of Education Red Carpet School Award. This accomplishment signifies a commitment to having a family-friendly school environment, an honor that only six middle schools in South Carolina received in 2009. The Red Carpet Award recognizes our efforts in establishing high expectations for customer service in support of our families and students. Our school also received the 2009 Safe Kids School Award for our emphasis on safety and student wellness.

Academically, our students have achieved award winning excellence. A record number of students received Presidential Academic Excellence awards from President Obama as well as dedicated participation in our National Junior Honor Society and BETA Clubs. Our students completed MAPS testing to chart their individual growth in Math and English and numerous students have shown outstanding gains. As a school, a significant accomplishment was receiving our highest absolute index on our school report card in over seven years. Also, in partnership with our district, we received district accreditation for meeting the highest national standards in education. Our teachers' outstanding accomplishments were recognized by numerous awards that included: The School District of Pickens County Teacher of the Year, the Upstate’s Literacy Administrator of the Year and Literacy Teacher of the Year, as well as the SC State Runner-Up for Literacy Administrator of the Year.

Our goals are to achieve academic excellence, positive character development, and successful partnerships with our families and communities. Each of these goals was accomplished with award-winning efforts and people working together. Our efforts on character education produced award lunches for hundreds of students that was sponsored by our parents and PTCO organization. One student was named South Carolina’s Top Youth Middle Level Volunteer for her community service work. We also benefited from tremendous support from our Breaker Buddies mentoring program and Clemson University’s Middle Passage program whose volunteers dedicated their time weekly in our after-school programs. One GMS parent received South Carolina Governor’s Volunteer Award for his service to our students. Our school was recognized as the top fundraiser for Pennies to Prevent Child Abuse and donated to several community charities. Athletically, all of our teams had successful seasons and our football team had an undefeated championship season. Numerous students received awards in the Fine Arts and exploratory areas. We are also extremely grateful to our volunteers and PTCO parent organization for a very successful year. Working together we can continue to “Make Gettys Great!”

Michael Cory, Principal and Twon Austin, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	71	363	139
Percent satisfied with learning environment	91.5%	61.5%	82.4%
Percent satisfied with social and physical environment	88.7%	64.4%	70.6%
Percent satisfied with school-home relations	91.5%	79.5%	76.6%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Richard H Gettys Middle										06/01/10-3901004
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	1294	99.9	27.2	37.3	35.5	81.7	87.9	82.8	Yes	Yes
Gender										
Male	657	100	32.3	37.8	29.9	77.2	85.3	79.3	N/A	N/A
Female	637	99.7	22	36.8	41.1	86.3	90.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	1005	99.8	24.3	35.3	40.5	84	89.1	89.5	Yes	Yes
African American	195	100	40.8	44.1	15.1	70.4	78.6	73.7	Yes	Yes
Asian/Pacific Islander	16	100	13.3	46.7	40	93.3	95.6	92.3	I/S	I/S
Hispanic	62	100	35.5	45.2	19.4	77.4	82.3	76.5	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	87.5	82.5	I/S	I/S
Disability Status										
Disabled	141	100	72.2	24.6	3.2	38.9	60.5	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	51	100	35.7	46.4	17.9	75	82.9	75.1	Yes	Yes
Socio-Economic Status										
Subsized meals	581	99.8	38.3	39.2	22.5	72.2	81.2	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	1293	99.9	31	41.1	27.9	77.9	83.8	78.9	Yes	Yes
Gender										
Male	657	99.9	34.6	40	25.4	74.9	82.3	77	N/A	N/A
Female	636	99.8	27.3	42.3	30.4	80.9	85.3	80.9	N/A	N/A
Racial/Ethnic Group										
White	1004	99.9	26.9	40.9	32.2	81.7	85.6	87.2	Yes	Yes
African American	195	99.5	49.4	42.7	7.9	60.7	67.7	66.7	Yes	Yes
Asian/Pacific Islander	16	100	33.3	13.3	53.3	73.3	91.1	93	I/S	I/S
Hispanic	62	100	41.9	45.2	12.9	71	80.2	76	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	87.5	79.5	I/S	I/S
Disability Status										
Disabled	141	100	78.6	20.6	0.8	38.1	52.9	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	51	100	41.1	35.7	23.2	71.4	82.9	76.1	Yes	Yes
Socio-Economic Status										
Subsized meals	580	100	43.4	40.3	16.3	68.2	75.9	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	856	99.4	27.4	46.2	26.4	72.6	76.8	67.5
Gender								
Male	431	99.5	29.7	42.9	27.4	70.3	76.3	67
Female	425	99.3	25.2	49.4	25.4	74.8	77.4	68
Racial/Ethnic Group								
White	665	99.4	22.7	46.7	30.6	77.3	79.2	79.5
African American	133	99.3	46.7	41	12.3	53.3	58.3	50.3
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	88.1	84.3
Hispanic	39	100	43.6	48.7	7.7	56.4	66.7	60.7
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	82	98.8	73.2	25.4	1.4	26.8	45	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	31	100	42.9	45.7	11.4	57.1	69.8	59.6
Socio-Economic Status								
Subsized meals	375	99.5	38.8	45.9	15.3	61.2	67.4	55.1
Social Studies								
All Students	862	99.7	28.5	38.6	33	71.5	78.8	72.3
Gender								
Male	432	99.5	28.4	37.1	34.5	71.6	78.5	71.5
Female	430	99.8	28.5	40	31.5	71.5	79.2	73.2
Racial/Ethnic Group								
White	663	99.9	26	37.5	36.4	74	80	80.7
African American	130	98.5	40.5	43.8	15.7	59.5	68.4	60
Asian/Pacific Islander	13	100	25	16.7	58.3	75	90	88.5
Hispanic	46	100	32.6	41.3	26.1	67.4	76.6	68
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	86.7	72.2
Disability Status								
Disabled	91	98.9	66.7	31	2.4	33.3	49.1	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	39	100	30.2	39.5	30.2	69.8	77.8	67.9
Socio-Economic Status								
Subsized meals	388	99.7	38.3	40.3	21.4	61.7	69.8	62.1

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	1295	99.5	22.9	42	35.1	77.1	78.9	70.2	96	96.5
Gender										
Male	663	99.4	31.7	41.2	27.1	68.3	72.2	63.2	95.6	96.4
Female	632	99.7	13.9	42.7	43.4	86.1	86.1	77.5	96.4	96.5
Racial/Ethnic Group										
White	1007	99.6	19.4	41.5	39.2	80.6	80.6	79.1	95.9	96.4
African American	194	99.5	35.5	46.4	18	64.5	65.8	57.6	96	96.8
Asian/Pacific Islander	15	100	20	33.3	46.7	80	93.2	86.2	97.8	98
Hispanic	63	98.4	43.5	35.5	21	56.5	69.2	62.6	96.8	97
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	82.4	68.7	95.6	96.2
Disability Status										
Disabled	136	98.5	72.8	21.6	5.6	27.2	33.3	26.1	94.9	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	95.5
English Proficiency										
Limited English Proficient	51	98	38.2	43.6	18.2	61.8	73.4	61.2	97.3	97.7
Socio-Economic Status										
Subsized meals	542	99.3	34	44.7	21.2	66	67.9	58.9	94.8	95.8

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Richard H Gettys Middle							06/01/10-3901004
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	439	99.5	22.2	37.6	40.2	77.8
	7	426	100	26.3	38.9	34.8	73.7
	8	429	100	33.3	35.5	31.3	66.7
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	438	99.8	27.1	41	32	72.9
	7	426	100	26.5	42.6	30.9	73.5
	8	429	99.8	39.5	39.8	20.7	60.5
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	217	98.2	24	50	26	76
	7	426	100	25.8	49.1	25.1	74.2
	8	213	99.5	34.2	36.2	29.6	65.8
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	220	99.6	11.2	50.5	38.3	88.8
	7	426	99.8	34.8	32.1	33.1	65.2
	8	216	99.5	33.2	39.5	27.3	66.8
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	437	99.8	21.9	44.5	33.7	78.1
	7	433	99.8	19.5	41.1	39.4	80.5
	8	425	99.1	27.5	40.3	32.2	72.5

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