



Newberry Middle

125 Oneal Street
Newberry, SC 29108

Grades	6-8 Middle School	
Enrollment	622 Students	
Principal	Katrina Singletary	803-321-2640
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Don Saylor	803-276-9765

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	At-Risk
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

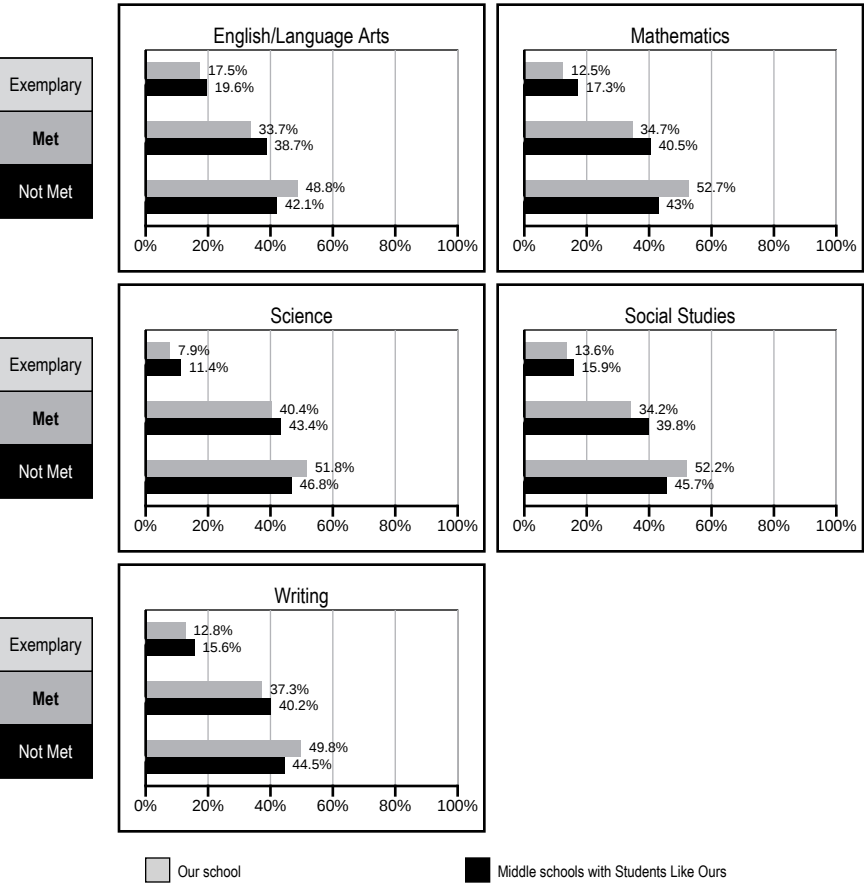
97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	19	21	6

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.6%	90.2%
English 1	95.8%	88.3%
Physical Science	N/A	76.5%
US History and the Constitution	N/A	N/A
All Subjects	91.5%	89.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=622)				
Students enrolled in high school credit courses (grades 7 & 8)	12.9%	Up from 9.0%	15.0%	21.6%
Retention rate	1.8%	Down from 3.5%	2.0%	1.2%
Attendance rate	94.6%	Up from 93.9%	95.3%	95.9%
Eligible for gifted and talented	9.2%	Down from 10.1%	9.2%	14.8%
With disabilities other than speech	17.3%	Down from 17.4%	14.5%	12.6%
Older than usual for grade	3.2%	Down from 5.8%	4.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Down from 4.1%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	57.1%	Up from 50.0%	57.5%	56.9%
Continuing contract teachers	59.2%	Up from 54.3%	66.2%	72.7%
Teachers with emergency or provisional certificates	28.3%	Up from 19.5%	9.9%	5.3%
Teachers returning from previous year	73.8%	Up from 72.3%	80.7%	82.9%
Teacher attendance rate	94.9%	Down from 95.4%	95.0%	95.2%
Average teacher salary*	\$41,254	Up 1.4%	\$46,493	\$46,599
Professional development days/teacher	8.2 days	Up from 7.2 days	10.6 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	15.9 to 1	Down from 17.6 to 1	18.7 to 1	20.1 to 1
Prime instructional time	88.3%	Down from 89.1%	89.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Up from 94.3%	96.9%	97.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$7,959	Up 13.3%	\$8,746	\$7,645
Percent of expenditures for instruction**	61.7%	Down from 68.4%	62.7%	63.4%
Percent of expenditures for teacher salaries**	56.0%	Down from 62.2%	55.2%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2008 – 2009 school year was filled with celebrations of accomplishments as well as some adversity and through both, we still believe in our slogan, "Whatever it takes, our kids are worth it!" Proudly, the district winner for the Superintendent's Writing award was an 8th grader and we had six 6th graders win first place in the SC Council on Economic Education Stock Market Game. We had students recognized as Duke Tip and Junior Scholars. We did field studies in Myrtle Beach, Charleston, and Washington, DC. Our band excelled in many areas and our 6th grade beginner band proudly accepted the Superior rating at the Carowinds Festival of Music. We excelled in our athletics as well with an undefeated boys basketball, 7th grade football team, and wrestling team.

In an effort to increase student recognition, we implemented PAWS for Praise and Student of the Week, as well as Tiger Time and team incentives. We hosted our 2nd Annual Academic night where we showcased student work.

We continued our work with our revised Focused School Renewal plan and an External Review Liaison. The goals in this plan were based on MAP scores. We made gains in reading, language usage, and math, thus, allowing us to meet our goals. This plan focused on content collaboration and student engagement. We challenged all teachers to increase differentiation in their classrooms and they were successful beyond measure.

We will continue to dedicate our efforts to educating and engaging the students of Newberry Middle School where, "The Standard is Excellence!"

Katrina Singletary, Principal
 Tammy Harmon, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	159	46
Percent satisfied with learning environment	82.5%	59.1%	80.0%
Percent satisfied with social and physical environment	89.5%	70.1%	78.3%
Percent satisfied with school-home relations	49.1%	79.1%	77.8%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 22 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No
Student attendance rate	94.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	616	99.8	49.9	34.1	16	62.2	77.5	82.8	Yes	Yes
Gender										
Male	322	99.7	55.3	32.6	12.2	54.9	72.1	79.3	N/A	N/A
Female	294	100	44.2	35.7	20.1	70	83.5	86.5	N/A	N/A
Racial/Ethnic Group										
White	180	99.4	33.7	35.5	30.8	74.6	86.4	89.5	Yes	Yes
African American	363	100	57	34.1	8.9	57.9	68	73.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	72	100	54.4	30.9	14.7	52.9	70.7	76.5	No	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	107	99.1	N/AV	N/AV	N/AV	29	45.1	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	63	100	61.7	26.7	11.7	46.7	68.3	75.1	No	Yes
Socio-Economic Status										
Subsided meals	482	99.8	55.7	32.2	12.2	59.1	70.8	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	616	99.8	53.8	34.6	11.6	61.2	73.8	78.9	Yes	Yes
Gender										
Male	322	99.7	53.9	34.9	11.2	60.9	71.6	77	N/A	N/A
Female	294	100	53.7	34.3	12	61.5	76.1	80.9	N/A	N/A
Racial/Ethnic Group										
White	180	99.4	34.3	42.6	23.1	76.3	84.1	87.2	Yes	Yes
African American	363	100	63.9	31.2	4.9	52.7	60.6	66.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	72	100	51.5	32.4	16.2	66.2	75.6	76	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	107	99.1	N/AV	N/AV	N/AV	30	40.8	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	63	100	58.3	31.7	10	61.7	73.4	76.1	Yes	Yes
Socio-Economic Status										
Subsided meals	482	99.8	59.1	33.9	7	57.6	65.3	70.2	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	410	100	51.9	40.3	7.8	48.1	60.1	67.5
Gender								
Male	216	100	52.4	39.4	8.2	47.6	59.9	67
Female	194	100	51.3	41.2	7.5	48.7	60.4	68
Racial/Ethnic Group								
White	126	100	35	51.7	13.3	65	73.3	79.5
African American	226	100	60.6	35.3	4.1	39.4	43.8	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.3
Hispanic	58	100	54.4	35.1	10.5	45.6	55.8	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	70	100	N/AV	N/AV	N/AV	20.9	26	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	50	100	58	36	6	42	54.5	59.6
Socio-Economic Status								
Subsided meals	311	100	58.5	36.8	4.7	41.5	48.4	55.1

Social Studies								
All Students	411	100	52.2	34.2	13.6	47.8	63.6	72.3
Gender								
Male	211	100	53.1	33.7	13.3	46.9	59.3	71.5
Female	200	100	51.3	34.7	14	48.7	68.2	73.2
Racial/Ethnic Group								
White	117	100	38.5	35.8	25.7	61.5	74	80.7
African American	247	100	61.4	30.5	8.1	38.6	50.8	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	46	100	37.2	51.2	11.6	62.8	65.2	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	70	100	N/AV	N/AV	N/AV	19.7	33.7	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	41	100	41	53.8	5.1	59	62.6	67.9
Socio-Economic Status								
Subsided meals	324	100	55.7	35.6	8.7	44.3	54.3	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	615	100	49.8	37.3	12.8	50.2	62.6	70.2	94.6	95.8
Gender										
Male	323	100	58.4	34.1	7.5	41.6	52.4	63.2	93.9	95.6
Female	292	100	40.5	40.8	18.7	59.5	73.6	77.5	95.4	96
Racial/Ethnic Group										
White	178	100	36.5	37.6	25.9	63.5	73.8	79.1	93.8	95.7
African American	359	100	56.9	36.3	6.9	43.1	48.8	57.6	94.9	95.8
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.2	96.7	97
Hispanic	76	100	47.9	42.3	9.9	52.1	61.8	62.6	94.8	95.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	94.7
Disability Status										
Disabled	108	100	N/AV	N/AV	N/AV	3.9	20.1	26.1	92	94.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	98.6
English Proficiency										
Limited English Proficient	66	100	51.6	41.9	6.5	48.4	59.7	61.2	95	95.9
Socio-Economic Status										
Subsidized meals	484	100	54.3	37.4	8.2	45.7	52	58.9	94.3	95.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	208	100	42.7	38.7	18.6	57.3
	7	206	100	52.6	30.1	17.3	47.4
	8	202	99.5	54.7	33.3	12	45.3
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	208	100	46.7	40.7	12.6	53.3
	7	206	100	47.4	39.3	13.3	52.6
	8	202	99.5	67.7	23.4	8.9	32.3
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	105	100	55.9	39.2	4.9	44.1
	7	206	100	43.9	45.9	10.2	56.1
	8	99	100	63.9	29.9	6.2	36.1
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	33	48.5	18.6	67
	7	206	100	61.2	27	11.7	38.8
	8	102	100	53.1	34.4	12.5	46.9
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	211	100	47.5	37.6	14.9	52.5
	7	202	100	45.2	40.1	14.7	54.8
	8	202	100	57	34.2	8.8	43

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