



## Gilbert Middle

120 Rikard Circle  
Gilbert, SC 29054

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School      |              |
| <b>Enrollment</b>     | 671 Students           |              |
| <b>Principal</b>      | Benjamin D. Ricard     | 803-821-1700 |
| <b>Superintendent</b> | Dr. Karen C. Woodward  | 803-821-1000 |
| <b>Board Chair</b>    | G. Edwin Harmon, Ph.D. | 803-359-0844 |

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2009</b> | <b>Average</b>  | <b>Average</b> |
| 2008        | Average         | Below Average  |
| 2007        | Average         | At-Risk        |
| 2006        | Average         | At-Risk        |
| 2005        | Average         | Below Average  |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2008-09 whose 2007-08 test scores were located

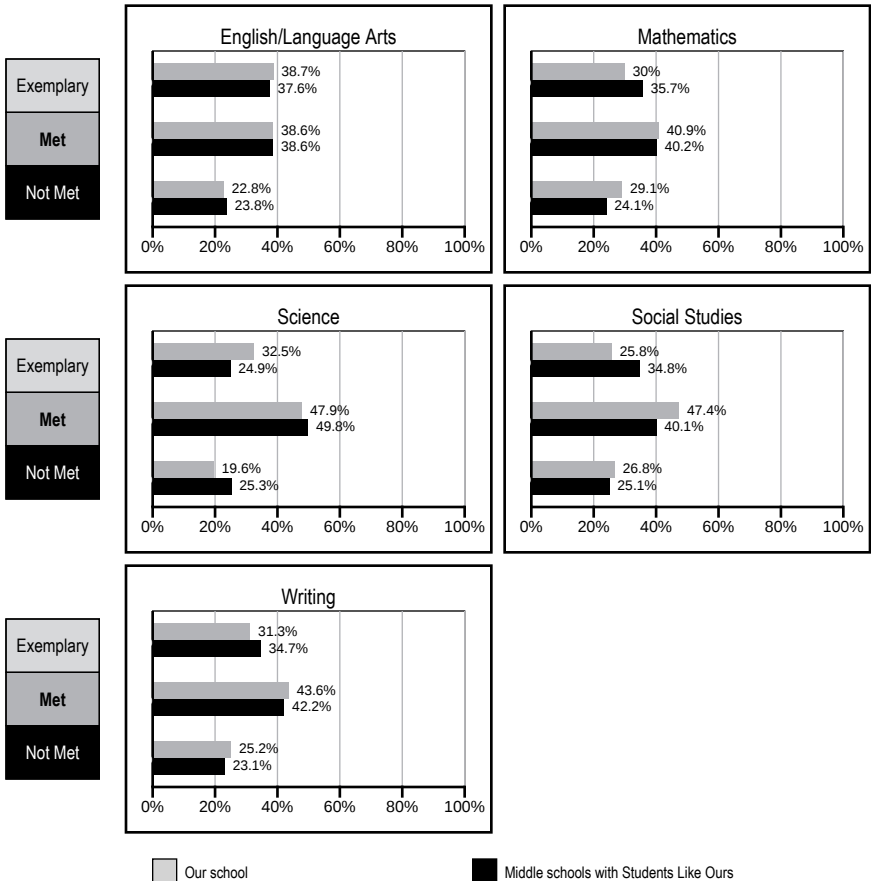
98.3%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 4         | 17   | 20      | 0             | 0       |

\* Ratings are calculated with data available by 06/01/2010.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|                  |                                                                                                       |
|------------------|-------------------------------------------------------------------------------------------------------|
| <b>Exemplary</b> | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| <b>Met</b>       | "Met" means the student met the grade level standard.                                                 |
| <b>Not Met</b>   | "Not Met" means that the student did not meet the grade level standard.                               |

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 98.8%                                  |
| English 1                                       | 100.0%            | 95.0%                                  |
| Physical Science                                | N/A               | 53.9%                                  |
| US History and the Constitution                 | N/A               | 100.0%                                 |
| All Subjects                                    | 100.0%            | 98.1%                                  |

School Profile

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| <b>Students (n=671)</b>                                                      |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 12.5%      | Down from 14.9%       | 28.2%                                  | 21.6%                |
| Retention rate                                                               | 0.3%       | Down from 2.0%        | 1.1%                                   | 1.2%                 |
| Attendance rate                                                              | 95.7%      | Down from 95.8%       | 96.2%                                  | 95.9%                |
| Eligible for gifted and talented                                             | 15.5%      | Down from 17.6%       | 21.8%                                  | 14.8%                |
| With disabilities other than speech                                          | 14.8%      | Down from 14.9%       | 11.0%                                  | 12.6%                |
| Older than usual for grade                                                   | 0.7%       | Down from 1.0%        | 1.6%                                   | 2.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%       | Down from 0.6%        | 0.5%                                   | 0.6%                 |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=55)</b>                                                       |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 63.6%      | Up from 63.0%         | 60.3%                                  | 56.9%                |
| Continuing contract teachers                                                 | 83.6%      | Up from 74.1%         | 77.1%                                  | 72.7%                |
| Teachers with emergency or provisional certificates                          | 3.9%       | Down from 4.2%        | 4.1%                                   | 5.3%                 |
| Teachers returning from previous year                                        | 89.8%      | Up from 82.9%         | 85.6%                                  | 82.9%                |
| Teacher attendance rate                                                      | 94.4%      | Down from 95.1%       | 95.2%                                  | 95.2%                |
| Average teacher salary*                                                      | \$48,472   | Up 5.1%               | \$48,051                               | \$46,599             |
| Professional development days/teacher                                        | 10.2 days  | Down from 11.3 days   | 10.3 days                              | 10.8 days            |
| <b>School</b>                                                                |            |                       |                                        |                      |
| Principal's years at school                                                  | 3.0        | Up from 2.0           | 3.0                                    | 3.0                  |
| Student-teacher ratio in core subjects                                       | 18.7 to 1  | Down from 21.4 to 1   | 21.6 to 1                              | 20.1 to 1            |
| Prime instructional time                                                     | 88.4%      | Down from 89.3%       | 90.3%                                  | 89.9%                |
| Opportunities in the arts                                                    | Excellent  | No Change             | Excellent                              | Good                 |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 98.3%      | Down from 99.8%       | 98.9%                                  | 97.8%                |
| Character development program                                                | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$7,668    | Up 5.8%               | \$6,987                                | \$7,645              |
| Percent of expenditures for instruction**                                    | 67.4%      | Up from 64.9%         | 65.5%                                  | 63.4%                |
| Percent of expenditures for teacher salaries**                               | 50.7%      | Down from 62.7%       | 58.5%                                  | 57.0%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

We are proud of the accomplishments our students and staff achieved during the 2008–2009 school year. Gilbert Middle continues to be a school where parents and teachers work collaboratively to prepare our students to be productive and responsible citizens both in the classroom and in the community.

Our teachers use their common planning time, as well as collaborative planning days, to develop common assessments, integrated units of instruction and differentiated lessons. Data provided by the Measures of Academic Progress tests helps our teachers make crucial decisions as they prepare lessons designed to meet their students' needs. The GMS Data Team develops school goals for student achievement and offers teachers strategies for obtaining those goals. The Data Team continues to note the need for our teachers to concentrate on reading performance, particularly among our male students. This is one of our challenges and, while we have been making improvements in this area, we are confident that our students can achieve more. After receiving training by the South Carolina Reading Initiative–Middle Grades, our Literacy Coach is able to provide our teachers with strategies to improve reading performance in all content areas. Reading Council members supported our reading improvement efforts through their regular meetings and by conducting book talks in their classrooms. We also created our first-ever Mother-Daughter Book Club and plan to start a Father-Son Book Club next school year.

In addition to the work of the Data Team, Literacy Coach and Reading Council, we continue to utilize our Technology Integration Specialist as well as the strategies suggested by the Making Middle Grades Work initiative to improve student achievement in all content areas. Our SIC also partnered with our Student Council on several events designed to increase parent involvement.

This year, our students raised money to support the Honor Flights SC program. This program uses donations to send World War II veterans to Washington D.C. to visit the memorial constructed in their honor. Our initial goal was to raise \$2,500, enough to send five veterans on the trip. We were proud to present the Chair of Honor Flights SC with a check for \$8,000 at our annual Veteran's Day Assembly. During this community service project, our students not only collected money for the project but also studied the era through integrated language arts and social studies lessons.

Arts and athletics had another outstanding year. We continue to be proud of our students' success on the athletic field and on the performance stage.

We want to thank our PTO and SIC for their assistance in enhancing the educational experience of our students.

Benji Ricard, Principal  
Doug Smith, SIC Chair

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 49       | 193       | 124      |
| Percent satisfied with learning environment            | 98.0%    | 85.3%     | 88.6%    |
| Percent satisfied with social and physical environment | 100.0%   | 87.0%     | 85.4%    |
| Percent satisfied with school-home relations           | 100.0%   | 85.5%     | 87.5%    |

\* Only students at the highest middle school grade level and their parents were included.

### Abbreviations for Missing Data

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School Adequate Yearly Progress

NO

This school met 21 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

| School Improvement Key |                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.2%         | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 5.8%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 95.7%      | 94.0%*          | Yes                 |

\* Or greater than last year

**PASS Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary* | District % Met or<br>Exemplary* | State % Met or<br>Exemplary* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                              |     |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 677 | 99.7 | 24.2 | 40.2 | 35.6 | 84.2 | 88.8 | 82.8 | Yes | Yes |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |     |     |
| Male                         | 337 | 99.7 | 26.8 | 42.1 | 31.2 | 81   | 86.3 | 79.3 | N/A | N/A |
| Female                       | 340 | 99.7 | 21.7 | 38.4 | 39.9 | 87.3 | 91.4 | 86.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |     |     |
| White                        | 590 | 99.7 | 22.3 | 39.9 | 37.8 | 85.5 | 90.3 | 89.5 | Yes | Yes |
| African American             | 31  | 100  | 37.9 | 44.8 | 17.2 | 69   | 77.7 | 73.7 | I/S | I/S |
| Asian/Pacific Islander       | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | 95.4 | 92.3 | I/S | I/S |
| Hispanic                     | 50  | 100  | 40   | 40   | 20   | 75.6 | 81.9 | 76.5 | Yes | Yes |
| American Indian/Alaskan      | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | 91.7 | 82.5 | I/S | I/S |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |     |     |
| Disabled                     | 104 | 100  | 68.4 | 26.3 | 5.3  | 47.4 | 54.1 | 52   | No  | Yes |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |     |     |
| Migrant                      | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | I/S  | 66.1 | N/A | N/A |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 40  | 100  | 39.5 | 42.1 | 18.4 | 71.1 | 82.1 | 75.1 | I/S | Yes |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |     |     |
| Subsided meals               | 291 | 99.3 | 36.9 | 42.2 | 20.9 | 73.8 | 79.9 | 75.5 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                              |     |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 677 | 99.9 | 30.9 | 42.5 | 26.6 | 80.6 | 85.7 | 78.9 | Yes | Yes |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |     |     |
| Male                         | 337 | 99.7 | 32.4 | 40.5 | 27.1 | 78.5 | 85.1 | 77   | N/A | N/A |
| Female                       | 340 | 100  | 29.4 | 44.6 | 26   | 82.7 | 86.4 | 80.9 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |     |     |
| White                        | 590 | 99.8 | 28.4 | 43.6 | 28   | 83   | 87.8 | 87.2 | Yes | Yes |
| African American             | 31  | 100  | 58.6 | 24.1 | 17.2 | 44.8 | 69.9 | 66.7 | I/S | I/S |
| Asian/Pacific Islander       | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | 93.2 | 93   | I/S | I/S |
| Hispanic                     | 50  | 100  | 46.7 | 37.8 | 15.6 | 73.3 | 78.2 | 76   | Yes | Yes |
| American Indian/Alaskan      | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | 85.4 | 79.5 | I/S | I/S |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |     |     |
| Disabled                     | 104 | 100  | N/AV | N/AV | N/AV | 44.2 | 53.2 | 45.5 | No  | Yes |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |     |     |
| Migrant                      | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | I/S  | 75.7 | N/A | N/A |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 40  | 100  | 44.7 | 39.5 | 15.8 | 73.7 | 80.7 | 76.1 | I/S | Yes |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |     |     |
| Subsided meals               | 291 | 99.7 | 44.5 | 40.7 | 14.8 | 68.8 | 74.2 | 70.2 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PASS Performance By Group**

|                              | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|------------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| <b>Science</b>               |                                  |          |           |       |             |                              |                                |                             |
| All Students                 | 448                              | 100      | 19.4      | 48    | 32.6        | 80.6                         | 80                             | 67.5                        |
| <b>Gender</b>                |                                  |          |           |       |             |                              |                                |                             |
| Male                         | 223                              | 100      | 20.7      | 44.1  | 35.2        | 79.3                         | 80.3                           | 67                          |
| Female                       | 225                              | 100      | 18.2      | 51.9  | 29.9        | 81.8                         | 79.7                           | 68                          |
| <b>Racial/Ethnic Group</b>   |                                  |          |           |       |             |                              |                                |                             |
| White                        | 386                              | 100      | 18.4      | 47.6  | 34.1        | 81.6                         | 82.7                           | 79.5                        |
| African American             | 24                               | 100      | 34.8      | 47.8  | 17.4        | 65.2                         | 58.8                           | 50.3                        |
| Asian/Pacific Islander       | 3                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 89.9                           | 84.3                        |
| Hispanic                     | 33                               | 100      | 24.1      | 55.2  | 20.7        | 75.9                         | 72.4                           | 60.7                        |
| American Indian/Alaskan      | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 74.2                           | 71.2                        |
| <b>Disability Status</b>     |                                  |          |           |       |             |                              |                                |                             |
| Disabled                     | 69                               | 100      | 47.6      | 46    | 6.3         | 52.4                         | 46.6                           | 35.6                        |
| <b>Migrant Status</b>        |                                  |          |           |       |             |                              |                                |                             |
| Migrant                      | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 46.1                        |
| <b>English Proficiency</b>   |                                  |          |           |       |             |                              |                                |                             |
| Limited English Proficient   | 28                               | 100      | 26.9      | 53.8  | 19.2        | 73.1                         | 73.7                           | 59.6                        |
| <b>Socio-Economic Status</b> |                                  |          |           |       |             |                              |                                |                             |
| Subsided meals               | 204                              | 100      | 30.8      | 50.3  | 18.9        | 69.2                         | 65.2                           | 55.1                        |

**Social Studies**

|                              |     |      |      |      |      |      |      |      |
|------------------------------|-----|------|------|------|------|------|------|------|
| All Students                 | 445 | 99.8 | 26.8 | 47.4 | 25.8 | 73.2 | 82.4 | 72.3 |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |
| Male                         | 221 | 99.6 | 26.2 | 41   | 32.9 | 73.8 | 82.3 | 71.5 |
| Female                       | 224 | 100  | 27.4 | 53.8 | 18.9 | 72.6 | 82.5 | 73.2 |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |
| White                        | 391 | 100  | 24.9 | 48   | 27.1 | 75.1 | 83.8 | 80.7 |
| African American             | 18  | 100  | 50   | 37.5 | 12.5 | 50   | 71   | 60   |
| Asian/Pacific Islander       | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | 92.2 | 88.5 |
| Hispanic                     | 33  | 97   | 36.7 | 46.7 | 16.7 | 63.3 | 76.1 | 68   |
| American Indian/Alaskan      | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | 80.6 | 72.2 |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |
| Disabled                     | 76  | 98.7 | 63.4 | 29.6 | 7    | 36.6 | 55.6 | 43.5 |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |
| Migrant                      | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | I/S  | 50.7 |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |
| Limited English Proficient   | 24  | 100  | 39.1 | 47.8 | 13   | 60.9 | 75.2 | 67.9 |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |
| Subsided meals               | 182 | 99.5 | 38.7 | 46.6 | 14.7 | 61.3 | 70.2 | 62.1 |

Abbreviations for Missing Data

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PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 683                              | 99       | 24.6      | 43.9  | 31.5        | 75.4                         | 77.3                           | 70.2                        | 95.7                      | 96.1                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 341                              | 98.8     | 31.4      | 44.1  | 24.5        | 68.6                         | 71.1                           | 63.2                        | 95.6                      | 96.1                        |
| Female                     | 342                              | 99.1     | 17.8      | 43.7  | 38.5        | 82.2                         | 83.8                           | 77.5                        | 95.7                      | 96.2                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 596                              | 99.2     | 22.4      | 43.8  | 33.8        | 77.6                         | 79.7                           | 79.1                        | 95.6                      | 96.1                        |
| African American           | 30                               | 100      | 55.2      | 27.6  | 17.2        | 44.8                         | 61                             | 57.6                        | 96.2                      | 96.3                        |
| Asian/Pacific Islander     | 3                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 88.6                           | 86.2                        | 97.8                      | 97.4                        |
| Hispanic                   | 51                               | 96.1     | 34.1      | 52.3  | 13.6        | 65.9                         | 64.5                           | 62.6                        | 95.8                      | 95.9                        |
| American Indian/Alaskan    | 2                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 77.6                           | 68.7                        | 97.8                      | 95                          |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 105                              | 97.1     | 74.2      | 21.5  | 4.3         | 25.8                         | 34.3                           | 26.1                        | 94.9                      | 95.1                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 54.7                        | N/A                       | 98.6                        |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | 41                               | 97.6     | 34.2      | 52.6  | 13.2        | 65.8                         | 64.7                           | 61.2                        | 96.8                      | 96.6                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 287                              | 98.6     | 37.3      | 47.9  | 14.8        | 62.7                         | 62                             | 58.9                        | 94                        | 94.9                        |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

|                              | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|------------------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| <b>English/Language Arts</b> |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                              | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                              | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                              | 6     | 245                              | 99.6     | 16.9      | 40.7  | 42.4        | 83.1                  |
|                              | 7     | 218                              | 100      | 26.8      | 44.9  | 28.3        | 73.2                  |
|                              | 8     | 214                              | 99.5     | 30        | 35    | 35          | 70                    |
| <b>Mathematics</b>           |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                              | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                              | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                              | 6     | 245                              | 100      | 28.8      | 44.1  | 27.1        | 71.2                  |
|                              | 7     | 218                              | 100      | 22.4      | 44.9  | 32.7        | 77.6                  |
|                              | 8     | 214                              | 99.5     | 41.9      | 38.4  | 19.7        | 58.1                  |
| <b>Science</b>               |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                              | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                              | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                              | 6     | 124                              | 100      | 19.2      | 59.2  | 21.7        | 80.8                  |
|                              | 7     | 218                              | 100      | 17.1      | 44.4  | 38.5        | 82.9                  |
|                              | 8     | 106                              | 100      | 24.5      | 42.2  | 33.3        | 75.5                  |
| <b>Social Studies</b>        |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                              | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                              | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                              | 6     | 121                              | 100      | 10.3      | 58.6  | 31          | 89.7                  |
|                              | 7     | 218                              | 100      | 35.1      | 42    | 22.9        | 64.9                  |
|                              | 8     | 106                              | 99.1     | 28.7      | 45.5  | 25.7        | 71.3                  |
| <b>Writing</b>               |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                              | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                              | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                              | 6     | 249                              | 99.2     | 20.5      | 43.1  | 36.4        | 79.5                  |
|                              | 7     | 219                              | 98.6     | 24        | 45.1  | 30.9        | 76                    |
|                              | 8     | 215                              | 99.1     | 29.9      | 43.6  | 26.5        | 70.1                  |

Abbreviations for Missing Data

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