



Hickory Tavern Middle

163 Neely Ferry Road
Gray Court, S.C. 29645

Grades	6-8 Middle School	
Enrollment	342 Students	
Principal	Russell H. Scott	864-575-4301
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Rev. Charlie Short	864-681-3664

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

97.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	48	4	0

* Ratings are calculated with data available by 06/01/2010.

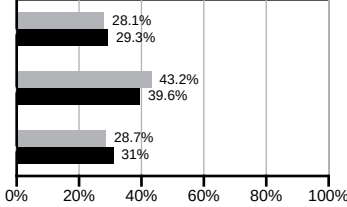
Palmetto Assessment of State Standards (PASS)

Exemplary

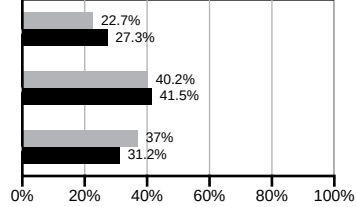
Met

Not Met

English/Language Arts



Mathematics

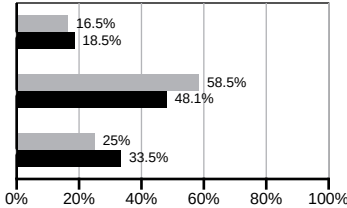


Exemplary

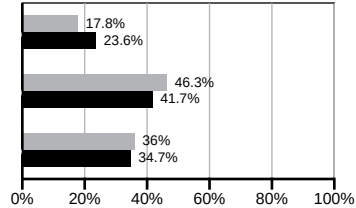
Met

Not Met

Science



Social Studies

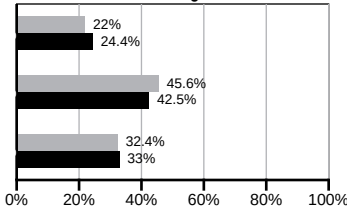


Exemplary

Met

Not Met

Writing



Our school

Middle schools with Students Like Ours

* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.7%	97.0%
English 1	N/A	94.6%
Physical Science	N/A	76.5%
US History and the Constitution	N/A	N/A
All Subjects	94.7%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=342)				
Students enrolled in high school credit courses (grades 7 & 8)	9.2%	Down from 11.1%	22.7%	21.6%
Retention rate	1.2%	Down from 1.3%	1.3%	1.2%
Attendance rate	95.3%	Down from 95.5%	95.7%	95.9%
Eligible for gifted and talented	10.7%	Down from 11.9%	15.9%	14.8%
With disabilities other than speech	16.9%	Up from 13.9%	14.2%	12.6%
Older than usual for grade	4.4%	Up from 3.6%	2.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.3%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	60.0%	Down from 64.7%	56.7%	56.9%
Continuing contract teachers	70.0%	Down from 70.6%	76.9%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 7.1%	3.6%	5.3%
Teachers returning from previous year	80.1%	Up from 79.8%	85.4%	82.9%
Teacher attendance rate	98.5%	Up from 93.4%	95.5%	95.2%
Average teacher salary*	\$45,175	Up 2.8%	\$46,636	\$46,599
Professional development days/teacher	12.3 days	Up from 11.4 days	10.4 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 22.0 to 1	20.8 to 1	20.1 to 1
Prime instructional time	93.3%	Up from 85.6%	90.2%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.7%	Down from 98.0%	97.3%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,341	Up 6.6%	\$7,423	\$7,645
Percent of expenditures for instruction**	56.7%	Down from 57.6%	63.9%	63.4%
Percent of expenditures for teacher salaries**	55.1%	Up from 54.5%	59.2%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Hickory Tavern Middle School is a rural school rich in tradition and community pride. Hickory Tavern receives outstanding support and attendance from parents and community members at all school and local events. Hickory Tavern takes pride in its civic responsibility to the community. Our students are very active in supporting community charities and events. This year we were Silver Award winners and raised \$3003 for the local Relay for Life campaign. The student council raised over \$2000 to assist needy families with our Christmas for Children program. Students participated in a Clemson-Carolina Peanut Butter/Jelly war to collect goods for the Laurens Crisis Center. Mrs. Calvo and her class baked and sold cookies to raise \$350 for the Laurens County Humane Society. Students also raised \$500 to support our own Mrs. Ward in a marathon to fight Lymphoma and Leukemia in San Francisco, California. We are very proud of our students for their efforts to help meet the needs and support the causes of others. Hickory Tavern Middle School and the community take great pride in our facility. We are very proud of our new Physical Education Gymnasium. It provides a great place for classes as well as school and community events. We are also very proud of our auditorium that is used by the school and the community for many activities. Students have a variety of activities that provide them with valuable opportunities to enhance their education. We sponsor a career fair attended by over twenty vendors. The seventh grade class travels to Barrier Island for a great educational experience. The eighth grade class travels to Earthshine for an experience in personal growth as well as team building and educational enhancement. They also visit Lander University and Piedmont Technical College to experience the educational opportunities beyond high school and to help them set future goals. Eighth grade science students continue to participate in the Bi-Lo Invention Convention while our sixth grade science students participate in the LINX competition. The Archery team offers all grades the opportunity to compete with other schools in the State Archery Tournament. Our school has won this event for the past four years. Our students also participate in the Special Olympics program. Striving to improve the educational opportunities offered to the students at Hickory Tavern Middle School continues to be a primary goal. We continue to promote and encourage reading and offer many programs to enhance reading. We implemented a Read 180 program this year and are very excited about the results. Teachers are involved in many in-service programs that provide valuable knowledge to assist them in helping students. We continue to work in the South Carolina Reading Initiative (SCRI) program and have seen much success. We look forward to a new year and believe that these programs will only enhance our educational delivery. Hickory Tavern Middle School is accredited through the Southern Association of Colleges and Schools. We use this information to review and update our mission and the vision of our school. Russell H. Scott, Principal; Carolyn Koon, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	93	45
Percent satisfied with learning environment	94.7%	67.0%	84.4%
Percent satisfied with social and physical environment	100.0%	73.9%	84.4%
Percent satisfied with school-home relations	73.7%	78.0%	77.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.0%	0.0%	No
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	343	100	28.7	43.2	28.1	81.8	85.4	82.8	Yes	Yes
Gender										
Male	195	100	34.4	38.3	27.3	78.1	81.5	79.3	N/A	N/A
Female	148	100	21.3	49.6	29.1	86.5	89.5	86.5	N/A	N/A
Racial/Ethnic Group										
White	304	100	26.8	42.9	30.3	83.3	89.5	89.5	Yes	Yes
African American	32	100	43.3	46.7	10	66.7	77.1	73.7	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	92.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	80.1	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	63	100	54.2	40.7	5.1	57.6	62.4	52	SWD	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	79.7	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	200	100	33.7	48.1	18.2	77	81.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	343	100	38.3	41.4	20.4	76.5	81.1	78.9	Yes	Yes
Gender										
Male	195	100	39.3	38.8	21.9	77.6	78.5	77	N/A	N/A
Female	148	100	36.9	44.7	18.4	75.2	84	80.9	N/A	N/A
Racial/Ethnic Group										
White	304	100	35.5	42.5	22	79.1	84.9	87.2	Yes	Yes
African American	32	100	63.3	30	6.7	53.3	72.8	66.7	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	80.8	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	63	100	69.5	27.1	3.4	49.2	50.8	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	79.7	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	200	100	48.1	38.5	13.4	69	76.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	224	100	25	58.5	16.5	75	65.7	67.5
Gender								
Male	131	100	27.6	53.7	18.7	72.4	65.3	67
Female	93	100	21.3	65.2	13.5	78.7	66.1	68
Racial/Ethnic Group								
White	198	100	22.3	59.6	18.1	77.7	74.5	79.5
African American	20	100	N/AV	N/AV	N/AV	44.4	48.5	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	53.2	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	48	100	50	40.9	9.1	50	38.1	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	52.9	59.6
Socio-Economic Status								
Subsided meals	126	100	32.2	55.1	12.7	67.8	58.2	55.1

Social Studies								
All Students	225	100	36	46.3	17.8	64	69.3	72.3
Gender								
Male	129	100	36.1	43.4	20.5	63.9	66.6	71.5
Female	96	100	35.9	50	14.1	64.1	72.1	73.2
Racial/Ethnic Group								
White	201	100	34	47.1	18.8	66	74.3	80.7
African American	21	100	60	35	5	40	61.5	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	88.5
Hispanic	2	I/S	I/S	I/S	I/S	I/S	56.7	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	39	100	59.5	32.4	8.1	40.5	42.1	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	55.6	67.9
Socio-Economic Status								
Subsided meals	128	100	42.5	45.8	11.7	57.5	63.6	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	345	99.7	32.2	45.7	22.1	67.8	72.1	70.2	95.3	96
Gender										
Male	195	100	37.5	43.5	19	62.5	65.4	63.2	95.3	95.9
Female	150	99.3	25.4	48.6	26.1	74.6	79.4	77.5	95.4	96.1
Racial/Ethnic Group										
White	305	99.7	30.2	45.8	24	69.8	76.3	79.1	95.2	95.6
African American	33	100	45.2	48.4	6.5	54.8	64.5	57.6	95.9	96.5
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	86.2	N/A	97.5
Hispanic	5	I/S	I/S	I/S	I/S	I/S	66	62.6	97.6	97.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	93.1
Disability Status										
Disabled	59	98.3	66.1	30.4	3.6	33.9	30.8	26.1	94.2	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	94.4
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	66.2	61.2	98.3	97.5
Socio-Economic Status										
Subsidized meals	195	100	40.1	40.7	19.2	59.9	67.9	58.9	94.6	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	100	29.8	45.2	25	70.2
	7	106	100	32.4	32.4	35.3	67.6
	8	106	100	23.5	52	24.5	76.5
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	100	41.9	41.1	16.9	58.1
	7	106	100	30.4	41.2	28.4	69.6
	8	106	100	41.8	41.8	16.3	58.2
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	24.6	67.2	8.2	75.4
	7	106	100	26.5	54.9	18.6	73.5
	8	54	100	22.4	55.1	22.4	77.6
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	100	31.7	61.9	6.3	68.3
	7	106	100	43.1	32.4	24.5	56.9
	8	52	100	26.5	55.1	18.4	73.5
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	37	39.4	23.6	63
	7	106	99.1	31.7	41.6	26.7	68.3
	8	105	100	26.5	58.2	15.3	73.5

Abbreviations for Missing Data

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