



Sanders Middle

609 Green St.
Laurens, South Carolina

Grades	6-8 Middle School	
Enrollment	307 Students	
Principal	George Ward	864-984-0354
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Rev. Charlie Short	864-681-3664

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	Below Average
2008	At-Risk	At-Risk
2007	Below Average	At-Risk
2006	Below Average	At-Risk
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

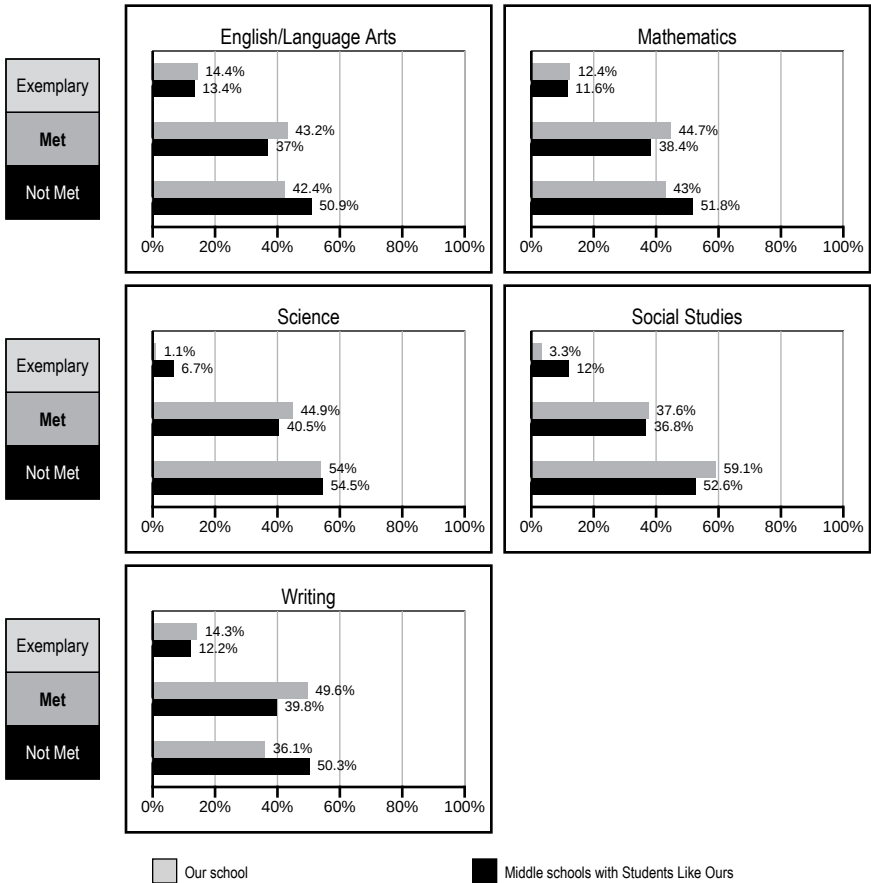
95.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	7	33	19

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	88.6%
English 1	N/A	84.7%
Physical Science	N/A	33.8%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	86.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=307)				
Students enrolled in high school credit courses (grades 7 & 8)	6.6%	Up from 6.0%	13.2%	21.6%
Retention rate	0.0%	Down from 1.7%	2.4%	1.2%
Attendance rate	95.0%	Up from 94.8%	95.3%	95.9%
Eligible for gifted and talented	4.0%	Down from 4.2%	6.0%	14.8%
With disabilities other than speech	14.1%	Down from 16.9%	14.2%	12.6%
Older than usual for grade	8.8%	Down from 12.7%	5.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	52.4%	Up from 47.8%	54.4%	56.9%
Continuing contract teachers	66.7%	Up from 47.8%	65.5%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	13.6%	5.3%
Teachers returning from previous year	62.6%	Down from 64.0%	77.1%	82.9%
Teacher attendance rate	96.2%	Down from 96.4%	94.9%	95.2%
Average teacher salary*	\$43,930	Down 0.6%	\$44,789	\$46,599
Professional development days/teacher	8.7 days	Up from 7.6 days	10.3 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.5 to 1	16.9 to 1	20.1 to 1
Prime instructional time	90.8%	Up from 90.2%	88.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.7%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,199	Up 12.9%	\$9,643	\$7,645
Percent of expenditures for instruction**	59.8%	Up from 52.7%	61.4%	63.4%
Percent of expenditures for teacher salaries**	52.9%	Down from 53.7%	54.8%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Another year has come to an end here at Sanders Middle School. We had a very exciting year that was once again filled with many changes. We had new staff members who continued to work with our students over the course of the year to enhance learning. This year we focused on our weaknesses by integrating lessons across the curriculum. We believe that this integration helps students to understand the connections in subject areas and helps them to find relevance in every subject. Students were recognized and rewarded for their hard work in class through our "Super Six" and "Sensational Seven" programs. We also continued our Renaissance program this past year. In addition, we were in the second year of the Positive Behavior and Intervention Supports (PBIS) initiative provided through the State Department of Education. This past year was exceptional for Sanders Middle in the way of exposing our students to new endeavors of life. We were fortunate to be one of three schools in our district to benefit from the 21st Century Grant Award. With this grant, we were able to provide after-school services to many of our students. Students were given remediation in reading and math. We also partnered with the YMCA to provide physical activities for our students, such as swimming. The 21st Century grant worked in conjunction with the McCarthy-Dressman Grant for the Arts. This grant was awarded to only three schools in the entire USA! We received \$10,000 through this initiative. Our students were able to learn directly from professional authors, illustrators, photographers, and storytellers throughout the year and will have lasting murals of Sanders and District history. Improving the educational output and environment of Sanders Middle School is always a top priority! We have continued to upgrade our technology here at Sanders. We have added more interactive whiteboards to bring our total to nine. The plan is to continue to increase this particular piece of technology throughout the building. In addition, we now have a mobile-laptop lab containing 24 wireless units to be used by all teachers throughout the school. This addition should help our students with their research skills and world awareness within the classroom. Another major addition to Sanders Middle School for next year is our Montessori program. Next year will be the first year of Montessori here at Sanders. We will start with a sixth-grade class and increase each year until we have 6-8 Montessori. This is an exciting addition to the Sanders family, and we are looking forward to offering more choices in education for our community. Economic times are tough this year, and we will have to deal with larger class sizes for the upcoming year. We enter into next year with a positive outlook for Sanders Middle School. We continue to encourage our students to be "On Time, On Task, and On Target with Respect." George M. Ward, Principal; Freddie Davenport, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	88	47
Percent satisfied with learning environment	66.7%	79.5%	87.0%
Percent satisfied with social and physical environment	81.0%	79.5%	84.1%
Percent satisfied with school-home relations	57.1%	77.0%	77.8%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress YES

This school met 25 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.4%	0.0%	No
Student attendance rate	95.0%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	324	99.4	42	43.5	14.5	68.6	85.4	82.8	Yes	Yes
Gender										
Male	176	99.4	46.8	40.9	12.3	63	81.5	79.3	N/A	N/A
Female	148	99.3	36.4	46.5	17.1	75.2	89.5	86.5	N/A	N/A
Racial/Ethnic Group										
White	141	99.3	31.4	44.9	23.7	74.6	89.5	89.5	Yes	Yes
African American	138	99.3	53.2	38.7	8.1	59.7	77.1	73.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	92.3	I/S	I/S
Hispanic	45	100	39	53.7	7.3	78	80.1	76.5	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	48	97.9	63.2	31.6	5.3	39.5	62.4	52	I/S	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	42	100	41	53.8	5.1	74.4	79.7	75.1	I/S	Yes
Socio-Economic Status										
Subsided meals	268	100	44.5	42	13.4	66.4	81.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	324	99.4	45.2	45.6	9.2	68.6	81.1	78.9	Yes	Yes
Gender										
Male	176	99.4	50	41.6	8.4	64.3	78.5	77	N/A	N/A
Female	148	99.3	39.5	50.4	10.1	73.6	84	80.9	N/A	N/A
Racial/Ethnic Group										
White	141	99.3	40.7	46.6	12.7	73.7	84.9	87.2	Yes	Yes
African American	138	99.3	54.8	40.3	4.8	58.9	72.8	66.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	45	100	29.3	58.5	12.2	82.9	80.8	76	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	48	97.9	N/AV	N/AV	N/AV	34.2	50.8	45.5	I/S	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	42	100	30.8	56.4	12.8	82.1	79.7	76.1	I/S	Yes
Socio-Economic Status										
Subsided meals	268	100	47.5	44.1	8.4	66	76.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	218	99.5	53.9	45	1	46.1	65.7	67.5
Gender								
Male	119	99.2	N/AV	N/AV	N/AV	46.6	65.3	67
Female	99	100	54.5	43.2	2.3	45.5	66.1	68
Racial/Ethnic Group								
White	93	98.9	41	56.4	2.6	59	74.5	79.5
African American	92	100	N/AV	N/AV	N/AV	33.7	48.5	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.3
Hispanic	33	100	N/AV	N/AV	N/AV	46.7	53.2	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	33	100	N/AV	N/AV	N/AV	22.2	38.1	35.6
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	46.1
English Proficiency								
Limited English Proficient	30	100	N/AV	N/AV	N/AV	46.4	52.9	59.6
Socio-Economic Status								
Subsided meals	183	100	57.9	41.5	0.6	42.1	58.2	55.1

Social Studies

All Students	214	99.5	59.5	37.3	3.2	40.5	69.3	72.3
Gender								
Male	115	99.1	61.2	34.7	4.1	38.8	66.6	71.5
Female	99	100	57.5	40.2	2.3	42.5	72.1	73.2
Racial/Ethnic Group								
White	95	99	49.4	45.5	5.2	50.6	74.3	80.7
African American	87	100	68.4	30.4	1.3	31.6	61.5	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	88.5
Hispanic	32	100	62.1	34.5	3.4	37.9	56.7	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	33	100	N/AV	N/AV	N/AV	19.2	42.1	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	31	100	62.1	34.5	3.4	37.9	55.6	67.9
Socio-Economic Status								
Subsided meals	178	100	65.2	32.9	1.9	34.8	63.6	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	314	97.8	35.8	49.8	14.3	64.2	72.1	70.2	95	96
Gender										
Male	170	97.7	41.4	48.7	9.9	58.6	65.4	63.2	94.9	95.9
Female	144	97.9	29.1	51.2	19.7	70.9	79.4	77.5	95.1	96.1
Racial/Ethnic Group										
White	134	97.8	33	48.7	18.3	67	76.3	79.1	92.9	95.6
African American	134	97.8	42.3	48	9.8	57.7	64.5	57.6	96.4	96.5
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	86.2	99.9	97.5
Hispanic	46	97.8	24.4	58.5	17.1	75.6	66	62.6	97.1	97.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	93.1
Disability Status										
Disabled	41	87.8	N/AV	N/AV	N/AV	19.4	30.8	26.1	93.5	95.1
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	54.7	94.4	94.4
English Proficiency										
Limited English Proficient	43	97.7	23.1	61.5	15.4	76.9	66.2	61.2	97.1	97.5
Socio-Economic Status										
Subsidized meals	262	97.7	35.9	51.9	12.1	64.1	67.9	58.9	94.8	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	99.1	37.9	48.5	13.6	62.1
	7	108	99.1	47.8	37	15.2	52.2
	8	102	100	40.9	44.3	14.8	59.1
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	99.1	43.7	48.5	7.8	56.3
	7	108	99.1	40.2	52.2	7.6	59.8
	8	102	100	52.3	35.2	12.5	47.7
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	56	100	N/AV	N/AV	N/AV	43.4
	7	108	99.1	52.2	46.7	1.1	47.8
	8	54	100	54.3	43.5	2.2	45.7
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	58	100	43.1	54.9	2	56.9
	7	108	99.1	72.8	26.1	1.1	27.2
	8	48	100	50	40.5	9.5	50
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	97.4	35	54.4	10.7	65
	7	101	98	38.9	46.7	14.4	61.1
	8	100	98	33.7	47.7	18.6	66.3

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