

Ocean Bay Middle

905 International Drive
Myrtle Beach, South

Grades	6-8 Middle School	
Enrollment	943 Students	
Principal	Constance A. Huddle	843-903-8420
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Average
2008	Good	Below Average
2007	Good	Below Average
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

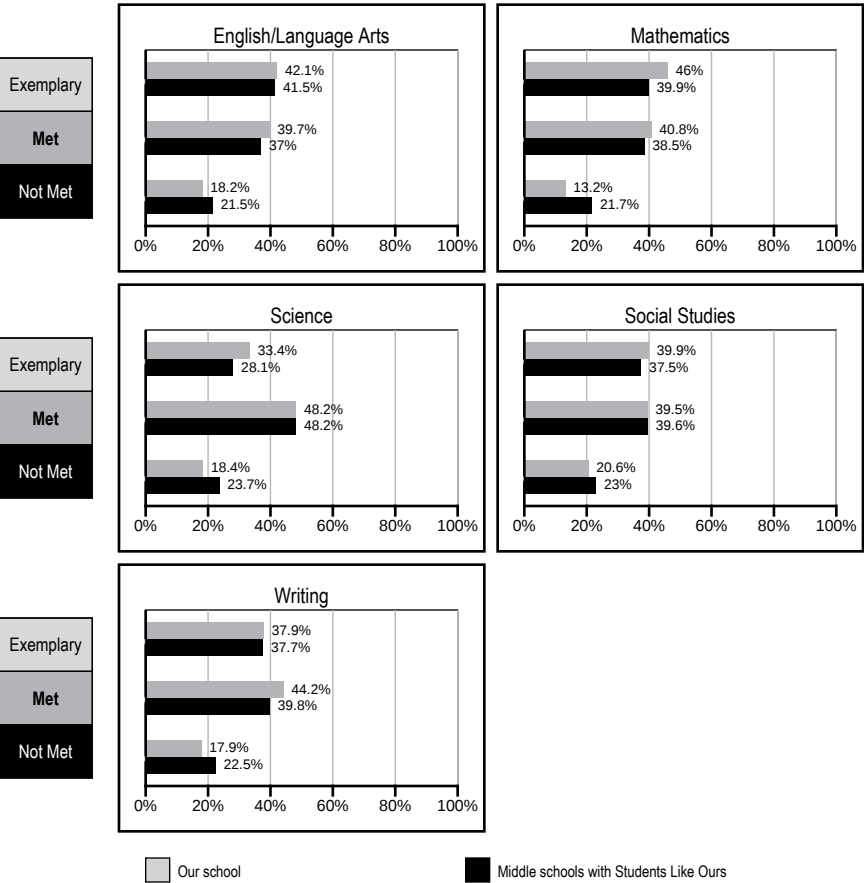
92.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	19	8	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.1%
English 1	100.0%	93.9%
Physical Science	N/A	69.3%
US History and the Constitution	N/A	100.0%
All Subjects	100.0%	98.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=943)				
Students enrolled in high school credit courses (grades 7 & 8)	40.6%	Down from 49.8%	32.8%	21.6%
Retention rate	0.2%	Down from 0.5%	1.1%	1.2%
Attendance rate	96.3%	Up from 96.2%	96.3%	95.9%
Eligible for gifted and talented	29.4%	Down from 32.9%	25.1%	14.8%
With disabilities other than speech	11.3%	Up from 10.6%	11.1%	12.6%
Older than usual for grade	0.6%	Down from 1.0%	1.3%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.5%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	45.5%	Up from 39.6%	58.0%	56.9%
Continuing contract teachers	85.5%	Up from 85.4%	78.7%	72.7%
Teachers with emergency or provisional certificates	1.9%	Up from 0.0%	3.7%	5.3%
Teachers returning from previous year	N/A	N/A	85.6%	82.9%
Teacher attendance rate	95.1%	Up from 94.2%	95.1%	95.2%
Average teacher salary*	\$48,645	Up 11.4%	\$48,674	\$46,599
Professional development days/teacher	15.9 days	Up from 13.9 days	11.2 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	3.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.0 to 1	21.5 to 1	20.1 to 1
Prime instructional time	90.5%	Up from 88.4%	90.6%	89.9%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	98.6%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,218	Up 17.4%	\$7,141	\$7,645
Percent of expenditures for instruction**	62.6%	Down from 67.7%	65.8%	63.4%
Percent of expenditures for teacher salaries**	45.1%	Down from 63.1%	59.5%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

2008-09 was a year of excitement and success for the faculty, staff, and students of Ocean Bay Middle School. We are proud of the many achievements experienced in our third year. The community has provided support and continued assistance to our students and staff. It is with great pride and pleasure that we share the many accomplishments of our parents, staff, community and students. OBMS celebrated and participated in many events, activities, competitions, accomplishments, and new opportunities throughout the year. Ocean Bay Middle is proud of achieving "Silver Award for AYP." Forty-six members of our Science Club swam with the manatees in Florida as an adventure learning experience. The Ocean Bay Book Club was formed and met weekly, and 400 students participated in the reading program, "Café at the Bay." The Debate Club was formed for discussion groups and experienced great participation by the members. The number of Fine Arts All County participants from Ocean Bay Middle was impressive with 6 for Orchestra, 13 for Chorus, and 16 for band. The Black History Program, "Moment of Hope," for all students was a tremendous success. A Career Day Convention with 50 community participants was held in which students rotated through career sessions. Ground Hog Career Day had 250 eighth graders participating in job shadowing. Student "Stingrays of the Month" are recognized for contributions above and beyond and "Good News Card," a student recognition program celebrates the achievements, kind acts, and contributions of students. The eighth grade leadership class raised \$3,000 for Collin's Kids, an ATV Safety Awareness Program. OBM put on the musicals Willy Wonka and Ray Idol. The grades 7-8 band traveled to Universal Studios to perform. OBM students participated in track, cross-country, basketball, baseball, football, golf, tennis, volleyball, cheerleading, wrestling, and soccer at the middle school level and at both the Junior Varsity and Varsity level. In the area of academics, OBMS acknowledges the noteworthy accomplishments of students with 40 Explore Scholars, 2 Duke Tip Scholars, 50 South Carolina Jr. Scholars, and 2 John Hopkins CTY Scholars. Ocean Bay Middle School is dedicated to assisting each child to be successful in and out of the classroom. Our dedicated faculty, staff, parents, and community work collaboratively to achieve the highest for each student. Connie Huddle, Principal; Michelle Strang, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	289	112
Percent satisfied with learning environment	100.0%	79.6%	89.9%
Percent satisfied with social and physical environment	100.0%	77.5%	83.9%
Percent satisfied with school-home relations	97.7%	79.6%	82.7%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	2.4%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.8%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	907	100	19	40.8	40.2	86.8	86.5	82.8	Yes	Yes
Gender										
Male	454	100	23.4	38.8	37.8	82.5	83.4	79.3	N/A	N/A
Female	453	100	14.7	42.8	42.6	90.9	89.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	723	100	16.4	41.1	42.5	88.7	91	89.5	Yes	Yes
African American	75	100	41.5	30.8	27.7	67.7	74.8	73.7	Yes	Yes
Asian/Pacific Islander	31	100	3.4	44.8	51.7	96.6	87	92.3	I/S	I/S
Hispanic	59	100	28.6	53.6	17.9	83.9	78.4	76.5	Yes	Yes
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	87.5	82.5	I/S	I/S
Disability Status										
Disabled	108	100	63.5	31.3	5.2	49	63.1	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	43	100	40	42.5	17.5	75	74.2	75.1	Yes	Yes
Socio-Economic Status										
Subsided meals	351	100	25.2	46.2	28.7	82.8	81.6	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	907	100	14.7	44	41.4	89.9	83.7	78.9	Yes	Yes
Gender										
Male	454	100	14.9	41.6	43.5	89.8	81.9	77	N/A	N/A
Female	453	100	14.4	46.3	39.3	90	85.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	723	100	12.4	43.9	43.7	91.4	89.2	87.2	Yes	Yes
African American	75	100	30.8	46.2	23.1	73.8	68	66.7	Yes	Yes
Asian/Pacific Islander	31	100	N/AV	N/AV	N/AV	100	89.7	93	I/S	I/S
Hispanic	59	100	23.2	53.6	23.2	91.1	78.1	76	Yes	Yes
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	81.9	79.5	I/S	I/S
Disability Status										
Disabled	108	100	59.4	32.3	8.3	49	53.2	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	43	100	27.5	47.5	25	87.5	76	76.1	Yes	Yes
Socio-Economic Status										
Subsided meals	351	100	21	46.2	32.8	85	77.3	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	595	100	18.5	48.1	33.3	81.5	73.1	67.5
Gender								
Male	304	100	19	41.9	39.1	81	72.2	67
Female	291	100	18.1	54.5	27.4	81.9	73.9	68
Racial/Ethnic Group								
White	475	100	16.6	45.3	38.1	83.4	80.8	79.5
African American	45	100	36.6	58.5	4.9	63.4	51.8	50.3
Asian/Pacific Islander	21	100	4.8	57.1	38.1	95.2	81.1	84.3
Hispanic	42	100	24.4	68.3	7.3	75.6	60.9	60.7
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	72.9	71.2
Disability Status								
Disabled	75	100	60.9	30.4	8.7	39.1	40.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	29	100	28.6	67.9	3.6	71.4	57.3	59.6
Socio-Economic Status								
Subsided meals	237	100	27.1	47.2	25.7	72.9	64.3	55.1

Social Studies

All Students	593	100	20.7	39.5	39.8	79.3	76.4	72.3
Gender								
Male	292	100	23	30.4	46.7	77	75.6	71.5
Female	301	100	18.6	48.1	33.3	81.4	77.3	73.2
Racial/Ethnic Group								
White	481	100	18.9	38	43.1	81.1	82.4	80.7
African American	47	100	35.9	46.2	17.9	64.1	59.2	60
Asian/Pacific Islander	16	100	7.1	28.6	64.3	92.9	85.7	88.5
Hispanic	36	100	35.3	52.9	11.8	64.7	71.4	68
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	77.5	72.2
Disability Status								
Disabled	68	100	66.1	22	11.9	33.9	47.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	30	100	35.7	50	14.3	64.3	68.3	67.9
Socio-Economic Status								
Subsided meals	235	100	27.5	39.1	33.3	72.5	68.7	62.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	917	99	17.4	44.5	38.1	82.6	76.3	70.2	96.3	96
Gender										
Male	460	98.5	22.2	47.3	30.5	77.8	69.4	63.2	96.4	96
Female	457	99.6	12.6	41.6	45.7	87.4	83.3	77.5	96.2	96.1
Racial/Ethnic Group										
White	726	99.2	15.7	44	40.3	84.3	82.4	79.1	96.2	95.7
African American	76	98.7	30.9	50	19.1	69.1	59.4	57.6	97	96.4
Asian/Pacific Islander	33	100	13.8	31	55.2	86.2	83.1	86.2	97.5	97.2
Hispanic	61	98.4	20.7	56.9	22.4	79.3	67.7	62.6	96.7	96.8
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	77.3	68.7	95.2	95.4
Disability Status										
Disabled	106	98.1	61.5	34.4	4.2	38.5	34.2	26.1	96	95.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	96.6
English Proficiency										
Limited English Proficient	44	97.7	32.5	50	17.5	67.5	64.6	61.2	96.8	97.1
Socio-Economic Status										
Subsided meals	352	98.9	23.2	48.9	27.9	76.8	68.2	58.9	95.7	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	319	100	20.1	41.9	38	79.9
	7	281	100	21.3	39.9	38.8	78.7
	8	307	100	15.7	40.4	43.9	84.3
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	319	100	16.8	41.9	41.3	83.2
	7	281	100	16.7	49.8	33.5	83.3
	8	307	100	10.5	40.8	48.8	89.5
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	162	100	31	48.4	20.6	69
	7	281	100	13.3	53.2	33.5	86.7
	8	152	100	14.7	38.5	46.9	85.3
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	100	14.2	47.3	38.5	85.8
	7	281	100	29.7	30	40.3	70.3
	8	155	100	11.1	48.6	40.3	88.9
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	326	97.9	20.1	40.6	39.3	79.9
	7	281	99.6	20.5	45.1	34.3	79.5
	8	310	99.7	11.6	47.9	40.4	88.4

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