

Brewer Middle

1000 Emerald Rd.
Greenwood, South

Grades	6-8 Middle School	
Enrollment	695 Students	
Principal	Chad Evans	864-941-5500
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Below Average**
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Below Average	At-Risk
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Brewer Middle	06/01/10-2450017

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

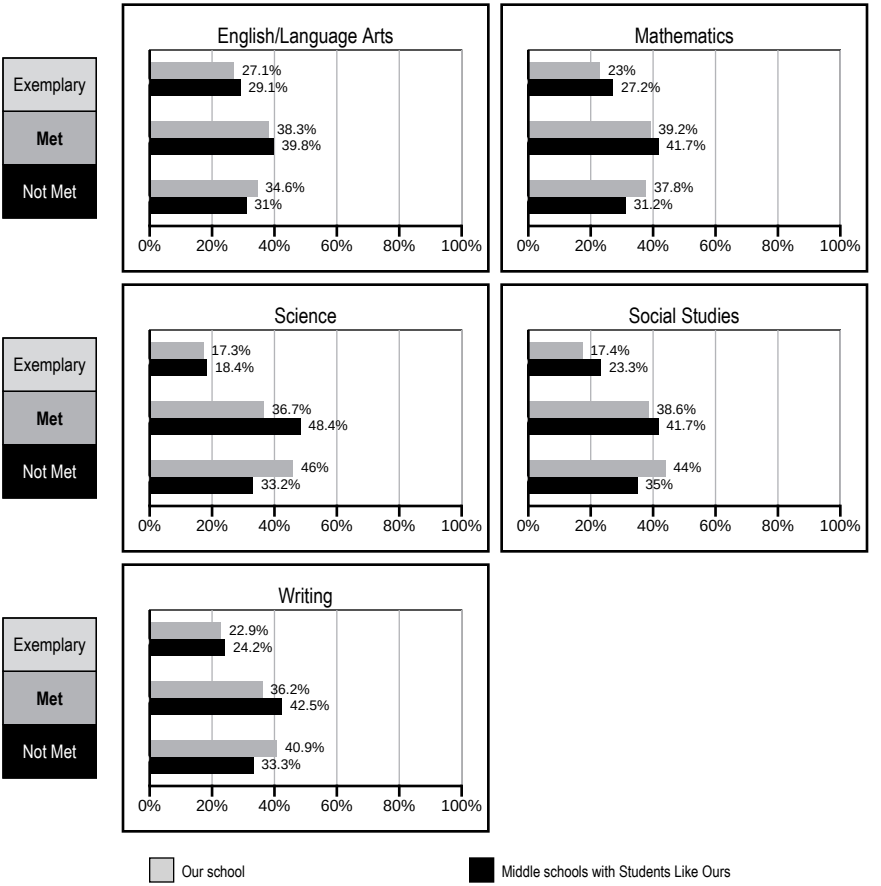
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	47	3	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.2%	97.4%
English 1	100.0%	97.2%
Physical Science	N/A	86.3%
US History and the Constitution	N/A	N/A
All Subjects	95.2%	97.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=695)				
Students enrolled in high school credit courses (grades 7 & 8)	47.4%	Up from 9.1%	19.5%	21.6%
Retention rate	1.2%	Down from 5.1%	1.3%	1.2%
Attendance rate	96.1%	Down from 96.3%	95.7%	95.9%
Eligible for gifted and talented	18.1%	Up from 12.1%	15.8%	14.8%
With disabilities other than speech	14.5%	Down from 18.8%	14.2%	12.6%
Older than usual for grade	3.5%	Down from 6.3%	2.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.6%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	68.6%	Up from 62.3%	56.7%	56.9%
Continuing contract teachers	80.4%	Up from 66.0%	76.0%	72.7%
Teachers with emergency or provisional certificates	2.1%	Down from 6.3%	3.8%	5.3%
Teachers returning from previous year	89.4%	Up from 85.2%	84.2%	82.9%
Teacher attendance rate	93.8%	No Change	95.3%	95.2%
Average teacher salary*	$47,799	Up 3.2%	$46,493	$46,599
Professional development days/teacher	11.8 days	Up from 11.1 days	10.8 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.5 to 1	20.5 to 1	20.1 to 1
Prime instructional time	88.6%	No Change	89.9%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.3%	Down from 95.9%	97.6%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	$8,524	Up 7.0%	$7,553	$7,645
Percent of expenditures for instruction**	62.7%	Up from 61.5%	64.3%	63.4%
Percent of expenditures for teacher salaries**	59.5%	Up from 57.9%	59.5%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Brewer Middle School is proud to serve students in grades six through eight from various communities in Greenwood County. The theme of "A Community of One" reminds students and staff to strive be successful in all areas, and unites us in a common goal to strive to be our best. Brewer offers a traditional program focusing on ELA, math, science, and social studies, and provides a related arts program. A "single-gender" educational environment is offered to some students in grade eight. Brewer Middle School is home to the ACTS (Arts, Communication & Theatre School) program. This "school within a school" atmosphere provides artistically talented students with an academically challenging arts integrated curriculum. This program will expand to serve grade eight during the 2009-2010 school year.

While offering a challenging academic program, Brewer offers students many opportunities to participate in various programs from sports to service learning projects.

Some of the accomplishments this year include groups participating in "In the Spotlight," Academic Challenge Team district champions, Junior Scholars, Duke Tip Scholars, and the Cyber Dogs Robotic Team won top awards. Students are recognized monthly for citizenship and a Student Government supports school-wide community projects such as United Way, Relay for Life, Toys for Tots, and Red Ribbon activities. In 2009, a food bank helping Brewer families was formed at our school. Our school is proud to offer a winning combination of academics and other programs to help our students become successful at the highest level. We truly strive to be a "Community of One" to provide our students with the tools to become the leaders for tomorrow.

Gerald Witt, Principal
Kevin Scharf, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	184	96
Percent satisfied with learning environment	100.0%	65.7%	81.1%
Percent satisfied with social and physical environment	100.0%	76.8%	72.6%
Percent satisfied with school-home relations	70.2%	85.2%	73.1%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Brewer Middle										06/01/10-2450017
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	682	100	35.3	38.6	26	74.1	79.9	82.8	Yes	Yes
Gender										
Male	330	100	41.3	38.5	20.2	69.2	76.5	79.3	N/A	N/A
Female	352	100	29.7	38.7	31.5	78.7	83.5	86.5	N/A	N/A
Racial/Ethnic Group										
White	281	100	20.2	39.7	40.1	86.1	90.1	89.5	Yes	Yes
African American	351	100	47.4	37.8	14.8	65	69.7	73.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	95.8	92.3	I/S	I/S
Hispanic	44	100	41.5	41.5	17.1	65.9	69.4	76.5	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	98	100	76.7	17.8	5.6	32.2	47.2	52	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	46	100	39.5	41.9	18.6	67.4	69.8	75.1	Yes	Yes
Socio-Economic Status										
Subsized meals	430	100	46.5	39.8	13.7	64.4	70.8	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	682	100	38.6	39.4	22	72.1	77.2	78.9	Yes	Yes
Gender										
Male	330	100	40.7	39.7	19.6	67.6	75.6	77	N/A	N/A
Female	352	100	36.6	39	24.3	76.3	78.9	80.9	N/A	N/A
Racial/Ethnic Group										
White	281	100	20.6	42.7	36.7	84.6	87.9	87.2	Yes	Yes
African American	351	100	51.7	38.1	10.3	62.5	66.1	66.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	95.8	93	I/S	I/S
Hispanic	44	100	56.1	31.7	12.2	63.4	67.2	76	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	98	100	77.8	17.8	4.4	36.7	41.7	45.5	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	46	100	53.5	32.6	14	65.1	68	76.1	Yes	Yes
Socio-Economic Status										
Subsized meals	430	100	51.2	38.6	10.2	63.9	68.1	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	451	100	45.6	36.5	17.9	54.4	62.9	67.5
Gender								
Male	229	100	47.2	36	16.8	52.8	62.9	67
Female	222	100	44.1	37	19	55.9	62.9	68
Racial/Ethnic Group								
White	191	100	26.9	42.3	30.8	73.1	79.7	79.5
African American	224	100	61.4	31.9	6.7	38.6	45.2	50.3
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	83.9	84.3
Hispanic	31	100	57.1	35.7	7.1	42.9	48.7	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	64	100	78	15.3	6.8	22	27.8	35.6
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	46.1
English Proficiency								
Limited English Proficient	33	100	53.3	36.7	10	46.7	49.4	59.6
Socio-Economic Status								
Subsized meals	284	100	59.8	34.8	5.3	40.2	49.5	55.1
Social Studies								
All Students	449	100	43.8	38.4	17.8	56.2	67.9	72.3
Gender								
Male	216	100	47.6	37.4	15	52.4	67.1	71.5
Female	233	100	40.3	39.4	20.4	59.7	68.6	73.2
Racial/Ethnic Group								
White	179	100	23.1	43.4	33.5	76.9	82	80.7
African American	241	100	59.3	34.1	6.6	40.7	52.6	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	96.8	88.5
Hispanic	26	100	52	44	4	48	59.4	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	71	100	77.3	18.2	4.5	22.7	36.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	27	100	50	42.3	7.7	50	61.6	67.9
Socio-Economic Status								
Subsized meals	278	100	59.9	33.6	6.5	40.1	55.4	62.1

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Brewer Middle										06/01/10-2450017
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	690	99.6	40.9	36.2	22.9	59.1	68	70.2	96.1	96.1
Gender										
Male	336	99.1	53.2	31.2	15.6	46.8	61.5	63.2	95	95.9
Female	354	100	29.5	40.8	29.8	70.5	74.8	77.5	97.1	96.3
Racial/Ethnic Group										
White	281	100	27.5	33.5	39	72.5	80.5	79.1	96.6	96.2
African American	356	99.4	50.2	39	10.8	49.8	56.1	57.6	95.7	95.8
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	90.2	86.2	98.3	97.9
Hispanic	47	97.9	59.5	28.6	11.9	40.5	50.3	62.6	95.6	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	92.5
Disability Status										
Disabled	101	97	N/AV	N/AV	N/AV	15.4	23.8	26.1	95.6	95
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	54.7	99.4	98.3
English Proficiency										
Limited English Proficient	48	97.9	58.1	27.9	14	41.9	51.7	61.2	95.7	96.7
Socio-Economic Status										
Subsized meals	438	99.3	53	36.2	10.8	47	56	58.9	95.4	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	257	100	24.4	39	36.6	75.6
	7	221	100	40.2	38.3	21.5	59.8
	8	204	100	44.2	38.4	17.4	55.8
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	257	100	28.5	42.3	29.3	71.5
	7	221	100	40.7	38.8	20.6	59.3
	8	204	100	49.5	36.3	14.2	50.5
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	100	37.1	40.3	22.6	62.9
	7	220	100	43.8	37.5	18.8	56.3
	8	100	100	61.3	29	9.7	38.7
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	23	57.4	19.7	77
	7	220	100	57.2	24	18.8	42.8
	8	103	100	41.2	45.4	13.4	58.8
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	256	100	25.8	39.1	35.1	74.2
	7	225	99.1	48.8	31.3	19.9	51.2
	8	209	99.5	51.8	37.7	10.5	48.2

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