

East Clarendon Middle

P.O. Box 153 1101 Pope
Turbeville, SC 29162

Grades	6-8 Middle School	
Enrollment	259 Students	
Principal	Kelvin Lemon	843-659-2187
Superintendent	Dr. Connie Dennis	843-659-2188
Board Chair	Dr. George Green	843-659-4917

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Below Average**
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Below Average	At-Risk
2005	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

East Clarendon Middle	06/01/10-1403018

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

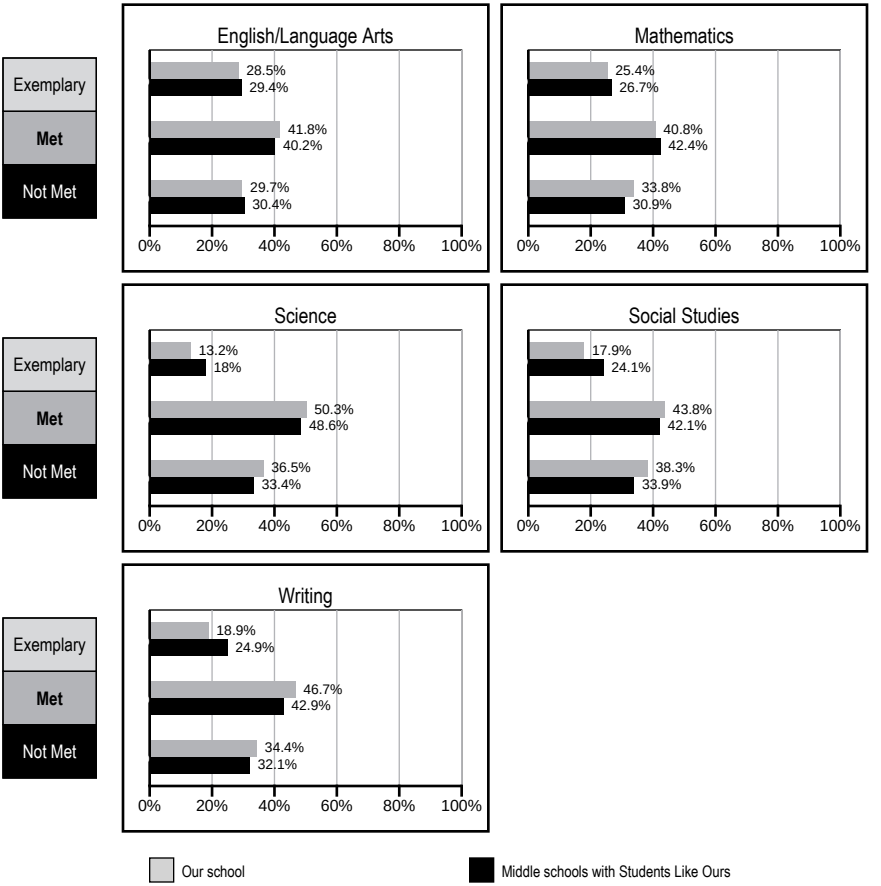
Percent of students tested in 2008-09 whose 2007-08 test scores were located	99.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	52	4	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.2%
English 1	95.0%	94.5%
Physical Science	N/A	76.5%
US History and the Constitution	N/A	N/A
All Subjects	97.3%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=259)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 24.2%	22.7%	21.6%
Retention rate	0.4%	Down from 1.1%	1.3%	1.2%
Attendance rate	95.2%	Up from 93.7%	95.9%	95.9%
Eligible for gifted and talented	27.3%	Up from 19.2%	15.9%	14.8%
With disabilities other than speech	10.8%	Down from 13.8%	14.0%	12.6%
Older than usual for grade	6.2%	Down from 10.2%	2.6%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	52.6%	No Change	55.5%	56.9%
Continuing contract teachers	84.2%	Up from 78.9%	76.3%	72.7%
Teachers with emergency or provisional certificates	5.9%	No Change	3.9%	5.3%
Teachers returning from previous year	87.5%	N/A	84.2%	82.9%
Teacher attendance rate	91.1%	Down from 92.7%	95.5%	95.2%
Average teacher salary*	$45,893	Up 7.3%	$46,469	$46,599
Professional development days/teacher	12.7 days	Up from 11.3 days	11.2 days	10.8 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.8 to 1	21.0 to 1	20.1 to 1
Prime instructional time	83.3%	Up from 83.2%	89.9%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	74.0%	Down from 98.0%	97.6%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	$6,569	Up 8.3%	$7,411	$7,645
Percent of expenditures for instruction**	72.0%	Up from 71.2%	63.4%	63.4%
Percent of expenditures for teacher salaries**	65.9%	Up from 64.7%	59.0%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission of East Clarendon Middle School is “Every Child Must Succeed,” and our daily goal is to demonstrate this belief in our daily interactions with the parents and students we serve. We have been faced with challenges, but we are determined that our hard work and dedicated efforts will enable us to overcome barriers as we meet goals and create educational milestones.

During the 2008-2009 school year, single gender education was implemented in our school. In addition, specific criteria were created to aid in the selection of students that participate in Algebra I and English I. Likewise, as more teachers gained the gifted and talented endorsement, the structure of our gifted and talented classes in the 6th and 7th grades was modified.

As we prepare to embark on a new year, we have aimed our sights high and will settle for nothing less than the best. Together we strive for success!

Kelvin Lemon, Principal
Rett Floyd, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	75	67
Percent satisfied with learning environment	93.8%	72.0%	84.6%
Percent satisfied with social and physical environment	93.8%	85.3%	85.9%
Percent satisfied with school-home relations	73.3%	88.9%	73.8%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

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East Clarendon Middle										06/01/10-1403018
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	257	99.2	31.3	41.2	27.6	81.9	86.7	82.8	Yes	Yes
Gender										
Male	128	98.4	33.9	43	23.1	80.2	84.3	79.3	N/A	N/A
Female	129	100	28.7	39.3	32	83.6	89.3	86.5	N/A	N/A
Racial/Ethnic Group										
White	179	99.4	22.8	42.1	35.1	88.3	91.7	89.5	Yes	Yes
African American	72	98.6	54.5	36.4	9.1	63.6	72.7	73.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	92.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	88.9	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	82.5	I/S	I/S
Disability Status										
Disabled	28	100	N/AV	N/AV	N/AV	28.6	45.2	52	I/S	I/S
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	90.9	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	87.5	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	136	99.3	39.5	42.7	17.7	77.4	82.8	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	257	99.2	35.8	42.8	21.4	77.8	81.2	78.9	Yes	Yes
Gender										
Male	128	98.4	38.8	40.5	20.7	76.9	81.2	77	N/A	N/A
Female	129	100	32.8	45.1	22.1	78.7	81.1	80.9	N/A	N/A
Racial/Ethnic Group										
White	179	99.4	25.1	47.4	27.5	86.5	87.7	87.2	Yes	Yes
African American	72	98.6	66.7	27.3	6.1	53	61.4	66.7	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	94.4	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	79.5	I/S	I/S
Disability Status										
Disabled	28	100	N/AV	N/AV	N/AV	28.6	41.9	45.5	I/S	I/S
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	100	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	93.8	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	136	99.3	48.4	37.9	13.7	67.7	73.5	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	167	98.8	35.7	51	13.4	64.3	71.2	67.5
Gender								
Male	84	97.6	40.3	44.2	15.6	59.7	68.2	67
Female	83	100	31.3	57.5	11.3	68.8	74.2	68
Racial/Ethnic Group								
White	110	99.1	26.7	55.2	18.1	73.3	80.7	79.5
African American	53	98.1	58.3	37.5	4.2	41.7	47.3	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	69.2	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	22	100	N/AV	N/AV	N/AV	27.3	40	35.6
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	46.1
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	63.6	59.6
Socio-Economic Status								
Subsized meals	91	98.9	44.6	48.2	7.2	55.4	62	55.1
Social Studies								
All Students	169	99.4	38.3	43.8	17.9	61.7	72.5	72.3
Gender								
Male	80	100	38.5	37.2	24.4	61.5	73.6	71.5
Female	89	98.9	38.1	50	11.9	61.9	71.3	73.2
Racial/Ethnic Group								
White	122	99.2	31.6	46.2	22.2	68.4	77.3	80.7
African American	43	100	58.5	34.1	7.3	41.5	58.7	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	88.5
Hispanic	4	I/S	I/S	I/S	I/S	I/S	81.8	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2
Disability Status								
Disabled	15	100	N/AV	N/AV	N/AV	13.3	42.9	43.5
Migrant Status								
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	50.7
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	81.8	67.9
Socio-Economic Status								
Subsized meals	88	98.9	52.4	37.8	9.8	47.6	64.6	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	256	98.4	34.2	46.9	18.9	65.8	70.1	70.2	95.2	95
Gender										
Male	128	99.2	40.7	48	11.4	59.3	64.2	63.2	94.7	94.8
Female	128	97.7	27.5	45.8	26.7	72.5	76.5	77.5	95.6	95.3
Racial/Ethnic Group										
White	177	98.3	22.5	52.7	24.9	77.5	78	79.1	95.4	94.8
African American	71	98.6	64.2	31.3	4.5	35.8	46.5	57.6	94.6	95.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	86.2	N/A	96.4
Hispanic	6	I/S	I/S	I/S	I/S	I/S	83.3	62.6	95.6	95.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.7	N/A	N/A
Disability Status										
Disabled	28	100	N/AV	N/AV	N/AV	10.7	18.9	26.1	94.2	93.7
Migrant Status										
Migrant	3	I/S	I/S	I/S	I/S	I/S	83.3	54.7	93.3	95.3
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	81.3	61.2	95.6	95.5
Socio-Economic Status										
Subsized meals	131	99.2	45.5	45.5	8.9	54.5	60.5	58.9	94.3	94.5

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East Clarendon Middle 06/01/10-1403018

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	98	99	20.4	50.5	29	79.6
	7	81	100	28.2	41	30.8	71.8
	8	78	98.7	48.6	29.2	22.2	51.4
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	98	99	28	50.5	21.5	72
	7	81	100	35.9	41	23.1	64.1
	8	78	98.7	45.8	34.7	19.4	54.2
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	98	43.5	54.3	2.2	56.5
	7	81	100	21.8	56.4	21.8	78.2
	8	37	97.3	57.6	33.3	9.1	42.4
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	48	97.9	6.5	76.1	17.4	93.5
	7	81	100	53.8	30.8	15.4	46.2
	8	40	100	44.7	31.6	23.7	55.3
Writing							
2009	3	1	I/S	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	97	96.9	28.6	54.9	16.5	71.4
	7	83	100	35.4	41.8	22.8	64.6
	8	75	100	39.7	42.5	17.8	60.3

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