

Scott's Branch Middle

1154 Fourth St.
Summerton, SC 29148

Grades	6-8 Middle School	
Enrollment	164 Students	
Principal	Patricia R. Middleton	803-485-2043
Superintendent	Dr. Rose H. Wilder	803-485-2325
Board Chair	Mr. John D. Bonaparte	803-505-2222

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Below Average**	**Average**
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	Below Average
2005	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Scott's Branch Middle	06/01/10-1401020

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

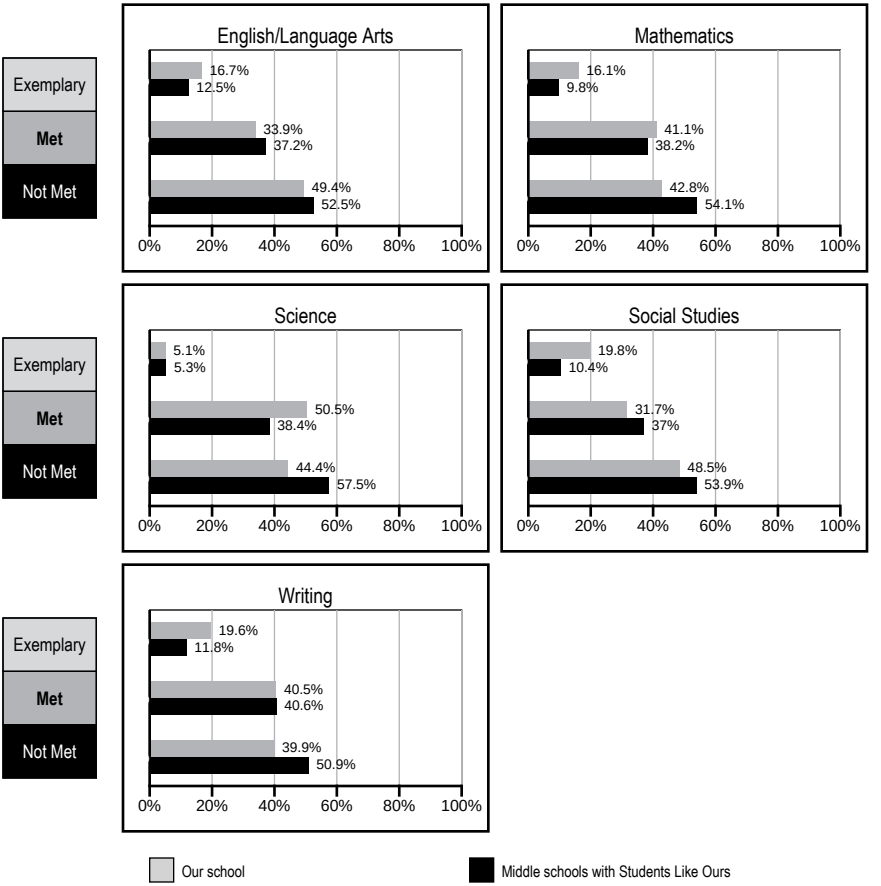
Percent of students tested in 2008-09 whose 2007-08 test scores were located	96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	3	28	20

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.5%	84.7%
English 1	66.7%	83.0%
Physical Science	N/A	28.1%
US History and the Constitution	N/A	N/A
All Subjects	77.1%	83.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=164)				
Students enrolled in high school credit courses (grades 7 & 8)	22.0%	Up from 16.7%	16.9%	21.6%
Retention rate	1.2%	Up from 1.1%	2.3%	1.2%
Attendance rate	97.3%	Up from 96.0%	95.5%	95.9%
Eligible for gifted and talented	12.1%	Up from 11.1%	3.6%	14.8%
With disabilities other than speech	20.0%	Up from 14.2%	14.8%	12.6%
Older than usual for grade	2.4%	Down from 5.2%	5.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	53.8%	Up from 53.3%	54.3%	56.9%
Continuing contract teachers	46.2%	Down from 46.7%	61.8%	72.7%
Teachers with emergency or provisional certificates	18.2%	Down from 21.4%	15.4%	5.3%
Teachers returning from previous year	53.7%	Up from 50.8%	76.2%	82.9%
Teacher attendance rate	95.4%	Down from 97.1%	94.9%	95.2%
Average teacher salary*	$40,190	Down 2.8%	$44,507	$46,599
Professional development days/teacher	10.8 days	Down from 14.0 days	10.9 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	13.8 to 1	Down from 14.2 to 1	16.2 to 1	20.1 to 1
Prime instructional time	89.1%	Down from 91.4%	89.1%	89.9%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	33.7%	Down from 58.5%	95.7%	97.8%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	$12,234	Up 44.8%	$10,440	$7,645
Percent of expenditures for instruction**	63.0%	Down from 66.0%	60.3%	63.4%
Percent of expenditures for teacher salaries**	56.9%	Down from 62.6%	54.7%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

At Scott's Branch Middle School, our school, parents, and community come together to support each other and embrace an environment that maximizes the academic, social, and emotional growth of all students. We realize the unique differences of students and are committed to their individual development through the use of a comprehensive and challenging curriculum that utilizes high-quality traditional instruction, as well as innovative best practices.

Our school-wide program at Scott's Branch Middle School is part of a district-wide excellence plan that focuses on data analysis, high quality instruction, professional development, and parent-community involvement. Data from PACT, MAP, quarterly, benchmark tests, student and faculty attendance, discipline, and other areas are utilized to develop strategies to ensure students' overall successes. Through these strategies, we believe we are able to effectively meet the needs of all students. Our comprehensive and challenging instructional program ensures well-planned lessons for well-planned instruction. Parents and community members are involved in strategies to promote continuous parent and community involvement. Along with a nurturing environment, these strategies and programs have yielded positive results.

As a result, Scott's Branch Middle School is extremely proud of the numerous programs that it has implemented. These include our Early Bird Morning Academy, which utilizes a computer-based critical thinking math program to assist students in moving from one performance level to the next; a non-traditional 21st Century after-school program focused on connecting with students through the mind, body, and soul; a technological program that uses the Curriculum on Wheels (COW) software and the Promethean Board to present standards-based interactive lessons; a science program that challenged students at such high levels that it yielded several winners in statewide competition; an innovative art program where students relate art to their everyday experiences that culminated with a trip to the Jonathan Green Ballet of the Arts.

We are grateful to the students, parents, teachers, staff, and community members of this fine school. It is always our pleasure to serve you.

Gwendolyn Hudson Harris, Principal Specialist
Dorothy Thomas, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	42	7
Percent satisfied with learning environment	50.0%	85.4%	I/S
Percent satisfied with social and physical environment	87.5%	83.3%	I/S
Percent satisfied with school-home relations	31.3%	88.1%	I/S

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 15 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	R-DELAY

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

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Scott's Branch Middle										06/01/10-1401020
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	163	100	46.8	37.2	16	66	73.4	82.8	Yes	Yes
Gender										
Male	84	100	51.3	35.9	12.8	60.3	66.9	79.3	N/A	N/A
Female	79	100	42.3	38.5	19.2	71.8	79.8	86.5	N/A	N/A
Racial/Ethnic Group										
White	4	I/S	I/S	I/S	I/S	I/S	I/S	89.5	I/S	I/S
African American	156	100	48	37.3	14.7	65.3	73.6	73.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	92.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	82.5	I/S	I/S
Disability Status										
Disabled	40	100	N/AV	N/AV	N/AV	36.8	35.7	52	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	156	100	47.3	36.7	16	66	72.9	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	163	100	44.9	44.2	10.9	70.5	63.7	78.9	Yes	Yes
Gender										
Male	84	100	47.4	43.6	9	66.7	61.5	77	N/A	N/A
Female	79	100	42.3	44.9	12.8	74.4	65.9	80.9	N/A	N/A
Racial/Ethnic Group										
White	4	I/S	I/S	I/S	I/S	I/S	I/S	87.2	I/S	I/S
African American	156	100	46	44.7	9.3	70	63.8	66.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	79.5	I/S	I/S
Disability Status										
Disabled	40	100	N/AV	N/AV	N/AV	47.4	37.1	45.5	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	156	100	44.7	45.3	10	70.7	63.4	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	104	100	44.4	50.5	5.1	55.6	56.2	67.5
Gender								
Male	58	100	42.6	51.9	5.6	57.4	59.8	67
Female	46	100	46.7	48.9	4.4	53.3	52.6	68
Racial/Ethnic Group								
White	3	I/S	I/S	I/S	I/S	I/S	I/S	79.5
African American	98	100	45.7	51.1	3.2	54.3	55.1	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	25	100	N/AV	N/AV	N/AV	25	28.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	59.6
Socio-Economic Status								
Subsized meals	99	100	45.3	49.5	5.3	54.7	54	55.1
Social Studies								
All Students	105	97.1	47.5	32.3	20.2	52.5	56.7	72.3
Gender								
Male	53	96.2	54.2	22.9	22.9	45.8	55	71.5
Female	52	98.1	41.2	41.2	17.6	58.8	58.4	73.2
Racial/Ethnic Group								
White	2	I/S	I/S	I/S	I/S	I/S	I/S	80.7
African American	101	97	47.4	33.7	18.9	52.6	57.4	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	88.5
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2
Disability Status								
Disabled	29	93.1	80.8	15.4	3.8	19.2	25.5	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	67.9
Socio-Economic Status								
Subsized meals	102	97.1	47.9	32.3	19.8	52.1	55.6	62.1

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Scott's Branch Middle										06/01/10-1401020
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	165	100	39.9	40.5	19.6	60.1	59.2	70.2	97.3	96.4
Gender										
Male	86	100	42.5	43.8	13.8	57.5	53.8	63.2	97.1	96.3
Female	79	100	37.2	37.2	25.6	62.8	64.7	77.5	97.4	96.4
Racial/Ethnic Group										
White	4	I/S	I/S	I/S	I/S	I/S	I/S	79.1	97.1	95.7
African American	157	100	40.1	40.8	19.1	59.9	59.5	57.6	97.3	96.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	86.2	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	62.6	97	97.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	97.6
Disability Status										
Disabled	41	100	N/AV	N/AV	N/AV	25.6	17.9	26.1	97.5	96.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	61.2	N/A	N/A
Socio-Economic Status										
Subsized meals	158	100	40.8	40.8	18.4	59.2	57.5	58.9	97.2	96.3

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Scott's Branch Middle							06/01/10-1401020
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	42.6	36.1	21.3	57.4
	7	46	100	52.3	31.8	15.9	47.7
	8	55	100	47.1	43.1	9.8	52.9
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	41	44.3	14.8	59
	7	46	100	50	47.7	2.3	50
	8	55	100	45.1	41.2	13.7	54.9
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	31	100	N/AV	N/AV	N/AV	60
	7	46	100	40.9	52.3	6.8	59.1
	8	27	100	56	36	8	44
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	31	96.8	23.3	46.7	30	76.7
	7	46	100	59.1	22.7	18.2	40.9
	8	28	92.9	56	32	12	44
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	37.7	41	21.3	62.3
	7	48	100	45.7	39.1	15.2	54.3
	8	55	100	37.3	41.2	21.6	62.7

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