

Westview Middle

101 Westview Blvd.
Goose Creek, SC 29445

Grades	6-8 Middle School	
Enrollment	992 Students	
Principal	Jerome Davis	843-572-1700
Superintendent	Dr. Anthony L. Parker	843-899-8600
Board Chair	Douglas Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Average
2008	Average	At-Risk
2007	Average	Below Average
2006	Average	At-Risk
2005	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

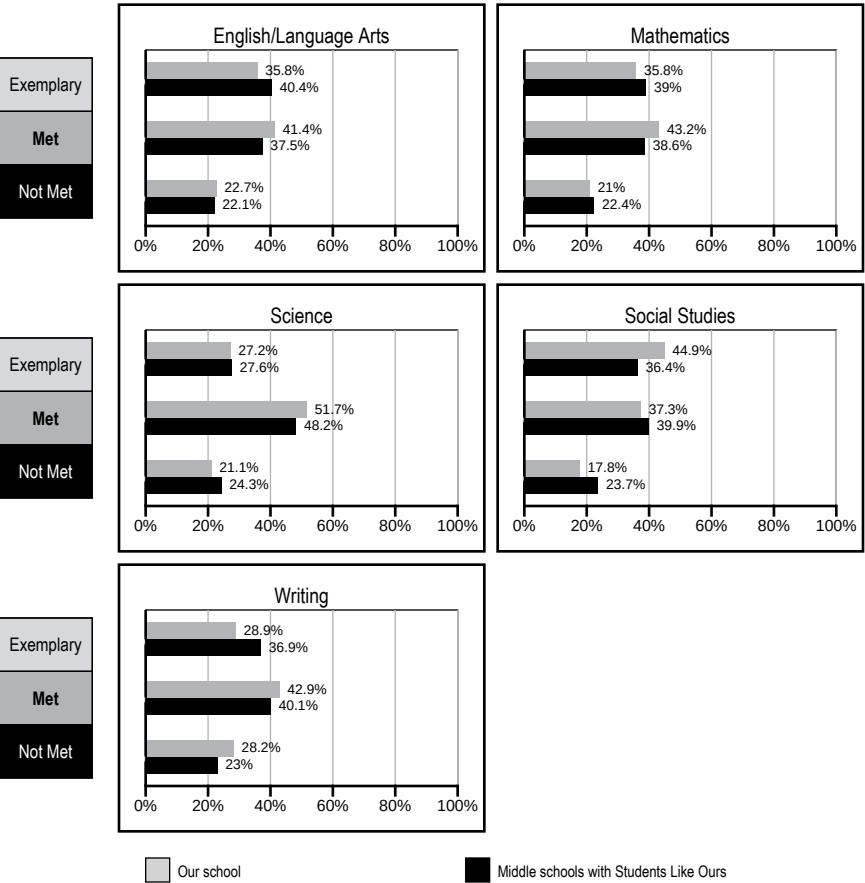
96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	19	9	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.4%	99.1%
English 1	98.3%	94.1%
Physical Science	N/A	69.3%
US History and the Constitution	N/A	100.0%
All Subjects	98.9%	98.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=992)				
Students enrolled in high school credit courses (grades 7 & 8)	52.0%	Up from 31.1%	29.8%	21.6%
Retention rate	2.8%	Up from 2.0%	1.1%	1.2%
Attendance rate	96.7%	No Change	96.3%	95.9%
Eligible for gifted and talented	22.1%	Up from 21.8%	23.7%	14.8%
With disabilities other than speech	11.2%	Down from 11.4%	11.2%	12.6%
Older than usual for grade	2.4%	No Change	1.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.3%	0.4%	0.6%
Annual dropout rate	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	52.3%	Up from 49.3%	60.0%	56.9%
Continuing contract teachers	72.3%	Down from 75.4%	78.4%	72.7%
Teachers with emergency or provisional certificates	8.5%	Up from 3.4%	4.0%	5.3%
Teachers returning from previous year	79.2%	Down from 82.4%	85.7%	82.9%
Teacher attendance rate	96.4%	Up from 96.1%	95.1%	95.2%
Average teacher salary*	\$44,476	Up 2.2%	\$48,564	\$46,599
Professional development days/teacher	13.0 days	Up from 11.7 days	11.2 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	13.0 to 1	Down from 23.3 to 1	21.5 to 1	20.1 to 1
Prime instructional time	92.4%	Up from 91.9%	90.5%	89.9%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	72.7%	Down from 99.3%	97.7%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$5,409	Up 1.3%	\$6,994	\$7,645
Percent of expenditures for instruction**	70.5%	Up from 68.0%	66.3%	63.4%
Percent of expenditures for teacher salaries**	66.6%	Up from 63.9%	60.3%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Westview Middle School began the 2008-2009 school year in the midst of an immense renovation project. Administrators, parents, students and teachers were excited that the architectural drawings became reality as project managers and construction workers worked diligently to transform our school into a state of the art facility.

As Westview Middle School endured the numerous challenges that renovation brought, students continued to excel in the academics, the arts, athletics and extracurricular activities. Our students consistently demonstrated mastery of rigorous academic standards in a safe and nurturing learning environment, and have shown gains in all areas tested on the Measures of Academic Progress (MAP). Thirty-eight of our eighth grade students qualified as Junior Scholars and nine seventh grade students were identified as Duke Tip Scholars. Thirty-six percent of our eligible students took courses for high school credit. Our students successfully competed in academic challenges such as the Wando High School Math competition, the Berkeley County School District and Low Country Spellbound competitions, the Lieutenant Governor's Writing contest, Lego League, Beta and Quest competitions. Elective area courses such as Spanish I and Keyboarding for high school credit, Gateway to Technology and Advanced Multi-media were available to our students during the 2008-2009 school year.

Westview Middle School students demonstrated excellence in the performing arts. Our band and orchestra students received superior ratings at the South Carolina Concert Festival. Additionally, our school proudly boasts: 28 All County Band participants; 15 Regional Band participants; 15 All County Beginner Band participants; 20 All County Chorus participants; 12 All County Orchestra participants; and, 2 All State Orchestra participants.

Westview Middle School's staff participated in an accumulation of ongoing professional development opportunities in order to meet the needs of our students. Westview Middle School is recognized as a Making Middle Grades Work (MMGW) site and a Professional Learning Community (PLC). We use these research based models to implement positive changes in our school. Our talented and dedicated faculty works collaboratively in curriculum teams to improve teaching and student learning.

At Westview Middle School, we recognize the importance of having high expectations and a rigorous academic program, using data to make informed decisions about curriculum and instruction, and establishing positive teacher-student relationships to improve learning in a safe and supportive environment. We invite you to visit our school to see the good things that are happening, and to become involved in ensuring the success of all our students.

Jerome Davis, Principal
Gary Fabian, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	65	331	230
Percent satisfied with learning environment	81.5%	53.8%	70.4%
Percent satisfied with social and physical environment	92.2%	57.0%	67.4%
Percent satisfied with school-home relations	76.6%	81.2%	63.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Adequate Yearly Progress

NO

This school met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	2.2%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	-----------	-------	-------------	-------------------------------	---------------------------------	------------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	974	99.9	24.3	42.8	32.9	84.2	84.7	82.8	Yes	Yes
Gender										
Male	513	100	30.1	40.9	29.1	79.7	80.7	79.3	N/A	N/A
Female	461	99.8	17.8	45	37.2	89.2	89.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	658	99.9	21.3	43.2	35.5	86	88.5	89.5	Yes	Yes
African American	215	100	35	44.3	20.7	78.3	78.4	73.7	Yes	Yes
Asian/Pacific Islander	42	100	9.5	31	59.5	92.9	92.1	92.3	Yes	Yes
Hispanic	50	100	27.1	47.9	25	81.3	80.4	76.5	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	89.7	82.5	I/S	I/S
Disability Status										
Disabled	110	99.1	74.5	21.6	3.9	38.2	49.6	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	53	100	33.3	51	15.7	74.5	79.3	75.1	Yes	Yes
Socio-Economic Status										
Subsided meals	333	100	33.9	41.4	24.8	76.5	79.8	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	973	99.9	23.1	45.6	31.3	84.3	80.2	78.9	Yes	Yes
Gender										
Male	512	100	26.3	43.2	30.5	81.7	77.9	77	N/A	N/A
Female	461	99.8	19.6	48.2	32.2	87.2	82.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	657	99.9	19.4	45.7	34.9	87	85.4	87.2	Yes	Yes
African American	215	100	37.4	46.3	16.3	75.4	70.6	66.7	Yes	Yes
Asian/Pacific Islander	42	100	4.8	38.1	57.1	97.6	93.2	93	Yes	Yes
Hispanic	50	100	22.9	54.2	22.9	79.2	78.4	76	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	82.1	79.5	I/S	I/S
Disability Status										
Disabled	109	99.1	69.3	25.7	5	38.6	45.2	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	53	100	25.5	51	23.5	78.4	80.2	76.1	Yes	Yes
Socio-Economic Status										
Subsided meals	332	100	30.8	46.2	23	77.7	73.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	639	100	21.1	51.7	27.2	78.9	69.2	67.5
Gender								
Male	357	100	22.7	50.4	26.8	77.3	68.4	67
Female	282	100	19.1	53.3	27.6	80.9	70.1	68
Racial/Ethnic Group								
White	437	100	18.6	51.4	30	81.4	78.2	79.5
African American	141	100	30.5	55	14.5	69.5	53.6	50.3
Asian/Pacific Islander	28	100	3.6	39.3	57.1	96.4	86.4	84.3
Hispanic	29	100	25	60.7	14.3	75	62.2	60.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	72.4	71.2
Disability Status								
Disabled	73	100	71.6	25.4	3	28.4	34	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	33	100	28.1	53.1	18.8	71.9	64.6	59.6
Socio-Economic Status								
Subsided meals	227	100	29.9	50.9	19.2	70.1	59.5	55.1

Social Studies

All Students	640	99.8	17.9	37.3	44.8	82.1	74.2	72.3
Gender								
Male	331	100	18.8	32	49.2	81.2	73.3	71.5
Female	309	99.7	16.9	42.9	40.2	83.1	75.1	73.2
Racial/Ethnic Group								
White	438	99.8	16.1	37.6	46.3	83.9	80.5	80.7
African American	134	100	24.8	40.3	34.9	75.2	62.9	60
Asian/Pacific Islander	24	100	8.3	25	66.7	91.7	87.9	88.5
Hispanic	37	100	18.9	35.1	45.9	81.1	69.7	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	82.6	72.2
Disability Status								
Disabled	64	100	58.3	26.7	15	41.7	42.4	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	39	100	17.9	43.6	38.5	82.1	70.7	67.9
Socio-Economic Status								
Subsided meals	206	100	22	41.5	36.5	78	66	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	975	99.2	27.7	43.2	29.1	72.3	69.4	70.2	96.7	96.3
Gender										
Male	517	98.8	37.2	40.1	22.7	62.8	61.4	63.2	96.5	96.3
Female	458	99.6	17.1	46.6	36.3	82.9	77.9	77.5	96.8	96.4
Racial/Ethnic Group										
White	659	99.1	24.4	44.5	31.1	75.6	74.6	79.1	96.4	95.9
African American	214	99.1	37.4	44.8	17.7	62.6	60.1	57.6	97.2	96.9
Asian/Pacific Islander	42	100	21.4	28.6	50	78.6	85.4	86.2	98.5	97.5
Hispanic	51	100	35.4	33.3	31.3	64.6	63.2	62.6	96.1	96.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	63.2	68.7	95.4	95.8
Disability Status										
Disabled	110	96.4	N/AV	N/AV	N/AV	20.6	26	26.1	95.4	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	54	100	43.1	29.4	27.5	56.9	62.4	61.2	96	96.9
Socio-Economic Status										
Subsidized meals	330	99.1	37.8	40	22.2	62.2	61	58.9	96.1	96

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	302	100	23.6	39.6	36.8	76.4
	7	307	100	21.4	46.6	32	78.6
	8	365	99.7	27.1	42.4	30.5	72.9
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	301	100	18.8	46.3	34.8	81.2
	7	307	100	20.4	47.3	32.3	79.6
	8	365	99.7	28.8	43.5	27.7	71.2
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	150	100	23.2	53.5	23.2	76.8
	7	307	100	15.6	53.6	30.8	84.4
	8	182	100	28.7	47.1	24.1	71.3
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	151	99.3	7.6	49	43.4	92.4
	7	307	100	16.6	30.5	52.9	83.4
	8	182	100	28.3	38.9	32.8	71.7
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	306	99	27.2	44.5	28.3	72.8
	7	304	99.3	21.1	43.5	35.4	78.9
	8	365	99.2	33.6	41.8	24.6	66.4

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample