



H E McCracken Middle

250 McCracken Circle
Bluffton, S.C. 29910

Grades	6-8 Middle School	
Enrollment	1,214 Students	
Principal	Phillip Shaw	843 706-8700
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	Average
2007	Below Average	At-Risk
2006	Below Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

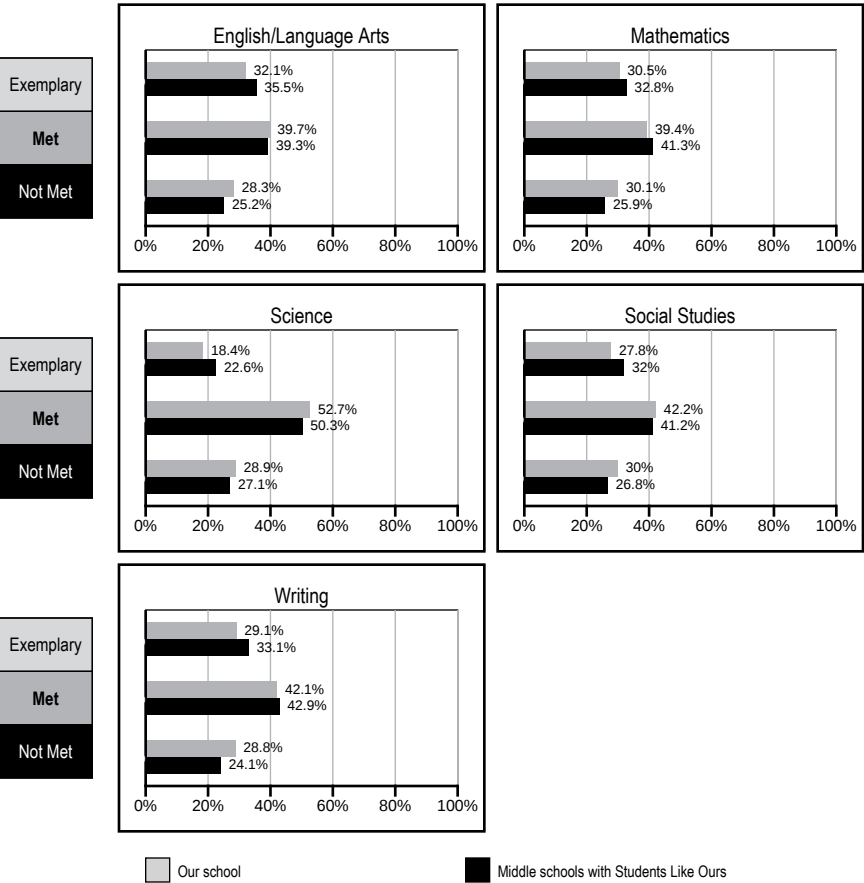
91.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	12	25	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.2%
English 1	N/A	94.8%
Physical Science	N/A	66.7%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,214)				
Students enrolled in high school credit courses (grades 7 & 8)	13.8%	Up from 12.6%	22.6%	21.6%
Retention rate	3.4%	Up from 1.0%	1.0%	1.2%
Attendance rate	96.4%	Down from 96.6%	96.1%	95.9%
Eligible for gifted and talented	19.8%	Down from 20.8%	19.7%	14.8%
With disabilities other than speech	9.2%	Down from 9.8%	11.3%	12.6%
Older than usual for grade	2.7%	Up from 1.6%	1.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 2.3%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=78)				
Teachers with advanced degrees	55.1%	Up from 53.3%	57.4%	56.9%
Continuing contract teachers	64.1%	Up from 60.0%	76.9%	72.7%
Teachers with emergency or provisional certificates	6.2%	Down from 8.3%	4.2%	5.3%
Teachers returning from previous year	75.2%	Up from 70.4%	85.6%	82.9%
Teacher attendance rate	94.8%	Down from 95.7%	95.3%	95.2%
Average teacher salary*	\$45,778	Up 1.6%	\$47,028	\$46,599
Professional development days/teacher	6.8 days	Down from 7.5 days	10.2 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.7 to 1	21.8 to 1	20.1 to 1
Prime instructional time	89.9%	Down from 91.2%	90.1%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 84.4%	99.3%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,437	Up 6.4%	\$6,873	\$7,645
Percent of expenditures for instruction**	67.7%	Up from 65.6%	64.7%	63.4%
Percent of expenditures for teacher salaries**	54.2%	Down from 63.2%	57.1%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

McCracken Middle experienced another tremendous year.

McCracken achieved numerous firsts this year. For the first time ever, our school was recognized by the State Department of Education for improvement in test scores through the Palmetto Gold and Silver program. Another first for McCracken was having the greatest number of students recognized for academic excellence by the Junior Scholar program.

Our School Improvement Council took an active role in moving us forward. From our school's council we gave birth to a parent advocacy group for gifted children in our cluster. Additionally, we engaged the district in discussions around healthier lunch choices. We continued to focus on safety with visits from our police chief, district director of protective service and district coordinator for student services.

Our athletic teams once again brought home numerous championships including an undefeated season by our softball team and baseball teams.

We continue to grow as our student body passed 1200. This has given us a greater opportunity than ever to make an impact with our middle school students!

The opportunities continue to grow as McCracken becomes better and better. Thank you all for being so supportive as we truly get closer to being the best middle school ever!

With High Regards-

Myrna Rigg – SIC Chair
Phillip Shaw – Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	346	90
Percent satisfied with learning environment	85.0%	63.7%	76.4%
Percent satisfied with social and physical environment	85.0%	65.5%	67.4%
Percent satisfied with school-home relations	80.0%	72.7%	68.5%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.2%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1210	99.2	28.2	39.7	32.2	80.7	81.8	82.8	Yes	Yes
Gender										
Male	623	99.4	32.3	37	30.7	76.7	78.2	79.3	N/A	N/A
Female	587	99	23.8	42.5	33.6	84.9	85.6	86.5	N/A	N/A
Racial/Ethnic Group										
White	635	99.4	17.6	39.8	42.6	89.5	92.4	89.5	Yes	Yes
African American	221	98.6	42.6	39.6	17.8	69.3	71.8	73.7	Yes	Yes
Asian/Pacific Islander	11	100	9.1	18.2	72.7	100	95.1	92.3	I/S	I/S
Hispanic	325	99.1	40.2	41.2	18.6	70.4	72.4	76.5	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	81.8	82.5	I/S	I/S
Disability Status										
Disabled	120	97.5	76.5	18.6	4.9	35.3	41.7	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	276	99.3	45.3	39.1	15.5	65.9	68.1	75.1	Yes	Yes
Socio-Economic Status										
Subsided meals	532	99.3	37.6	42.2	20.2	71.8	73.3	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1210	99.2	32.2	41.5	26.4	77.7	77.3	78.9	Yes	Yes
Gender										
Male	623	99.4	33.9	37.8	28.3	75.6	75.8	77	N/A	N/A
Female	587	99	30.4	45.3	24.4	79.8	79	80.9	N/A	N/A
Racial/Ethnic Group										
White	635	99.4	20.7	42.3	37	86.3	89.8	87.2	Yes	Yes
African American	221	98.6	53.5	33.2	13.4	62.4	62.7	66.7	Yes	Yes
Asian/Pacific Islander	11	100	N/AV	N/AV	N/AV	100	95.1	93	I/S	I/S
Hispanic	325	99.1	42.5	43.9	13.6	69.4	71	76	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	81.8	79.5	I/S	I/S
Disability Status										
Disabled	120	97.5	82.4	15.7	2	34.3	37.5	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	276	99.3	45.7	43.4	10.9	67.8	69.1	76.1	Yes	Yes
Socio-Economic Status										
Subsided meals	532	99.3	45.7	39.4	14.9	68.2	66.9	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	813	99.5	28.6	53	18.4	71.4	66.1	67.5
Gender								
Male	429	99.8	31.5	45.7	22.8	68.5	66.1	67
Female	384	99.2	25.3	61	13.6	74.7	66.1	68
Racial/Ethnic Group								
White	448	99.6	18.5	56.6	24.9	81.5	82.9	79.5
African American	146	99.3	47.8	42.6	9.6	52.2	48.1	50.3
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	88.9	84.3
Hispanic	206	99.5	38.5	52.3	9.2	61.5	54.2	60.7
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	71.4	71.2
Disability Status								
Disabled	82	98.8	73.2	25.4	1.4	26.8	28.1	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	174	99.4	40.6	50.9	8.5	59.4	49.9	59.6
Socio-Economic Status								
Subsided meals	356	99.2	40.4	47.6	12	59.6	51.8	55.1

Social Studies								
All Students	818	99.1	29.9	42.3	27.8	70.1	70.3	72.3
Gender								
Male	410	99.3	30.8	38.1	31.1	69.2	70	71.5
Female	408	99	29	46.5	24.5	71	70.6	73.2
Racial/Ethnic Group								
White	428	99.3	20.2	40.1	39.7	79.8	82.6	80.7
African American	150	98	41.7	44.6	13.7	58.3	58.2	60
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	82.5	88.5
Hispanic	216	99.5	41.8	44.8	13.4	58.2	60	68
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	75	72.2
Disability Status								
Disabled	83	97.6	72.2	22.2	5.6	27.8	36.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	188	99.5	45.2	43.5	11.3	54.8	56.2	67.9
Socio-Economic Status								
Subsided meals	359	98.6	41.6	45.2	13.3	58.4	58.6	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	1214	99.3	28.5	42.3	29.2	71.5	68.6	70.2	96.4	96.4
Gender										
Male	625	99.2	35	40.4	24.6	65	61.3	63.2	96.1	96.3
Female	589	99.3	21.7	44.3	34.1	78.3	76.2	77.5	96.9	96.6
Racial/Ethnic Group										
White	636	99.2	16.4	44.4	39.2	83.6	82.7	79.1	96.5	96.4
African American	222	98.7	43.4	35.6	21	56.6	54.5	57.6	96.2	96.4
Asian/Pacific Islander	11	100	9.1	36.4	54.5	90.9	86.1	86.2	98.3	97.1
Hispanic	327	99.7	43	43.4	13.6	57	57.4	62.6	96.4	96.5
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	70	68.7	97.8	96.3
Disability Status										
Disabled	118	97.5	76.4	21.7	1.9	23.6	23.8	26.1	95.5	95.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	97.8
English Proficiency										
Limited English Proficient	279	99.6	46.6	42.9	10.5	53.4	53.1	61.2	96.6	96.6
Socio-Economic Status										
Subsidized meals	556	99.5	40.4	41.9	17.7	59.6	55.9	58.9	96	96.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	374	99.2	27.1	37.5	35.4	72.9
	7	429	99.5	26.2	42.9	31	73.8
	8	407	98.8	31.4	38.2	30.4	68.6
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	374	99.2	28.8	43.2	28	71.2
	7	429	99.5	29.3	44.3	26.4	70.7
	8	407	98.8	38.5	36.6	24.9	61.5
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	182	100	33.7	57	9.3	66.3
	7	429	99.5	25.7	55	19.4	74.3
	8	202	99	30.3	44.9	24.9	69.7
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	98.4	19.4	58.9	21.7	80.6
	7	429	99.5	34.4	37	28.6	65.6
	8	200	99	29.8	38.1	32	70.2
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	375	98.9	29	40.9	30.1	71
	7	441	99.3	26.3	40.8	32.9	73.7
	8	398	99.5	30.5	45.4	24.1	69.5

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample