

Bamberg-Ehrhardt Middle

897 North St.
Bamberg, SC 29003

Grades	6-8 Middle School	
Enrollment	305 Students	
Principal	Troy Phillips	803-245-3058
Superintendent	Phyllis K. Schwarting	803-245-3053
Board Chair	Dr. R. Dale Padgett	803-245-2433

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Average**
2008	Below Average	Below Average
2007	Below Average	Below Average
2006	At-Risk	At-Risk
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Bamberg-Ehrhardt Middle	06/01/10-0501002

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

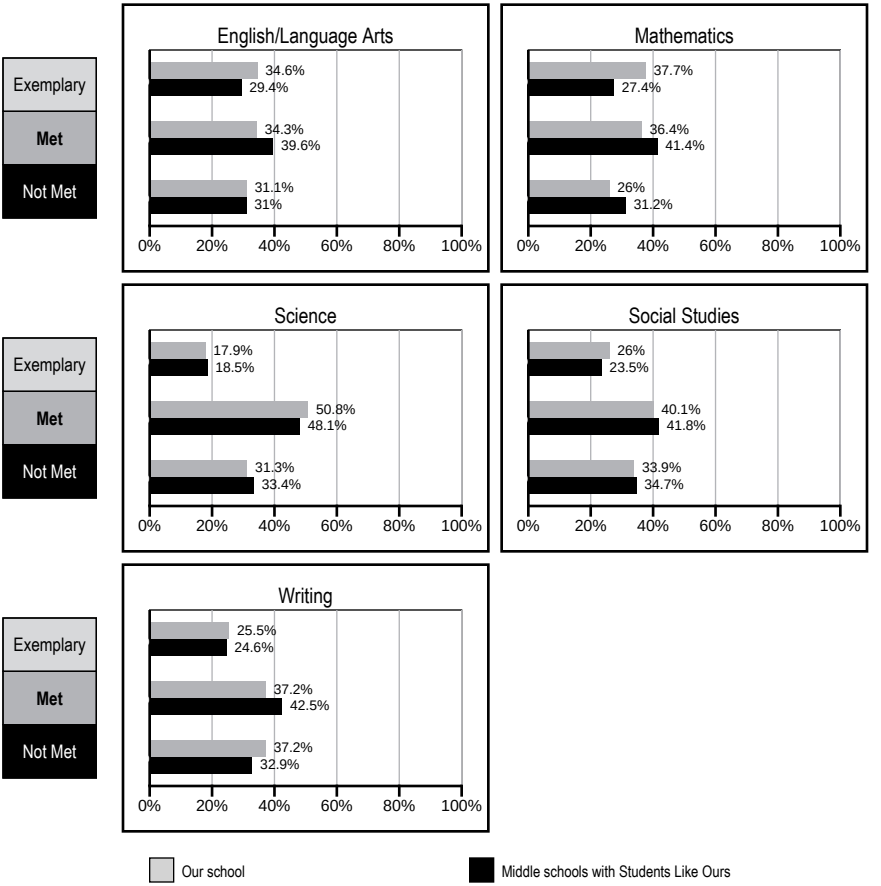
Percent of students tested in 2008-09 whose 2007-08 test scores were located	96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	47	4	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Bamberg-Ehrhardt Middle 06/01/10-0501002

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.2%
English 1	96.8%	94.7%
Physical Science	N/A	76.5%
US History and the Constitution	N/A	N/A
All Subjects	98.1%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=305)				
Students enrolled in high school credit courses (grades 7 & 8)	15.8%	Down from 19.2%	22.7%	21.6%
Retention rate	2.6%	Up from 1.8%	1.5%	1.2%
Attendance rate	95.9%	Up from 95.4%	95.7%	95.9%
Eligible for gifted and talented	13.5%	Down from 13.8%	15.9%	14.8%
With disabilities other than speech	13.8%	Up from 12.3%	14.2%	12.6%
Older than usual for grade	1.6%	Down from 2.1%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.5%	0.4%	0.6%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	53.6%	Up from 42.3%	56.2%	56.9%
Continuing contract teachers	85.7%	Up from 80.8%	76.8%	72.7%
Teachers with emergency or provisional certificates	7.7%	Down from 8.3%	3.6%	5.3%
Teachers returning from previous year	83.5%	Up from 83.3%	84.9%	82.9%
Teacher attendance rate	96.5%	Up from 90.4%	95.5%	95.2%
Average teacher salary*	$42,059	Up 1.5%	$46,565	$46,599
Professional development days/teacher	13.2 days	Up from 9.3 days	10.8 days	10.8 days
School				
Principal's years at school	1.0	Down from 14.0	3.5	3.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 16.0 to 1	20.8 to 1	20.1 to 1
Prime instructional time	91.1%	Up from 83.9%	90.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.6%	Up from 90.7%	97.4%	97.8%
Character development program	At-Risk	Down from Average	Good	Good
Dollars spent per pupil**	$8,212	Up 15.2%	$7,494	$7,645
Percent of expenditures for instruction**	66.6%	Up from 66.5%	64.0%	63.4%
Percent of expenditures for teacher salaries**	60.6%	Down from 63.0%	59.4%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2008 school year was very rewarding. Our Pact scores continue to improve. Our 8th grade students posted the third best improvement rating in mathematics for the state of South Carolina. Our teachers continue to work diligently to improve student achievement.

In 2008 Bamberg-Ehrhardt Middle School was the recipient of the E2T2 grant. This grant allowed 6th grade math classes and all science classes to be equipped with laptop computers. All of the 6th grade students also participated in the e-portfolio technology proficiency program. The results indicated that 80% of our 6th grade students improved their proficiency rating.

In order to increase our parent participation, BEMS along with the School Improvement Council sponsored math and science night. The purpose of the event was to showcase how technology is being integrated into all curriculum areas.

The improvement of student achievement is our first priority. Although we have shown tremendous improvement we are not satisfied. Even with the addition of early morning and after school academic assistance programs, technology integration, and reduced class size, we will continue to seek new and innovative ways to improve student achievement.

Troy Phillips, Principal
Larry Long, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	101	55
Percent satisfied with learning environment	100.0%	68.3%	84.9%
Percent satisfied with social and physical environment	100.0%	59.0%	81.8%
Percent satisfied with school-home relations	77.8%	79.2%	90.7%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 19 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.5%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Bamberg-Ehrhardt Middle										06/01/10-0501002
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	301	100	33	34.4	32.6	74.7	82.7	82.8	Yes	Yes
Gender										
Male	161	100	41.8	27.5	30.7	68.6	78	79.3	N/A	N/A
Female	140	100	23	42.2	34.8	81.5	88.2	86.5	N/A	N/A
Racial/Ethnic Group										
White	128	100	22	28.5	49.6	82.1	88.8	89.5	Yes	Yes
African American	169	100	42	38.3	19.8	68.5	77.4	73.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	82.5	I/S	I/S
Disability Status										
Disabled	46	100	82.1	15.4	2.6	28.2	55.3	52	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	I/S	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	178	100	41.4	39.6	18.9	68	77.4	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	301	100	27.8	38.9	33.3	82.6	82.2	78.9	Yes	Yes
Gender										
Male	161	100	33.3	29.4	37.3	77.8	78	77	N/A	N/A
Female	140	100	21.5	49.6	28.9	88.1	87.1	80.9	N/A	N/A
Racial/Ethnic Group										
White	128	100	19.5	31.7	48.8	89.4	90.3	87.2	Yes	Yes
African American	169	100	34.6	44.4	21	77.2	75.3	66.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	79.5	I/S	I/S
Disability Status										
Disabled	46	100	84.6	12.8	2.6	30.8	39.4	45.5	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	I/S	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	178	100	36.1	42.6	21.3	76.9	76.3	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	202	100	31.3	50.8	17.9	68.7	70.8	67.5
Gender								
Male	99	100	33.3	43.8	22.9	66.7	69.3	67
Female	103	100	29.3	57.6	13.1	70.7	72.5	68
Racial/Ethnic Group								
White	86	100	20.2	46.4	33.3	79.8	81.6	79.5
African American	113	100	40.7	52.8	6.5	59.3	61	50.3
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	32	100	N/AV	N/AV	N/AV	14.3	31.1	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	59.6
Socio-Economic Status								
Subsized meals	115	100	42.3	50.5	7.2	57.7	61.4	55.1
Social Studies								
All Students	202	100	33.7	40.4	25.9	66.3	77.2	72.3
Gender								
Male	112	100	30.2	40.6	29.2	69.8	78.6	71.5
Female	90	100	37.9	40.2	21.8	62.1	75.5	73.2
Racial/Ethnic Group								
White	86	100	24.4	36.6	39	75.6	85.2	80.7
African American	113	100	41.3	44	14.7	58.7	70.1	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2
Disability Status								
Disabled	30	100	N/AV	N/AV	N/AV	20.8	43.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	I/S	67.9
Socio-Economic Status								
Subsized meals	119	100	39.3	43.8	17	60.7	71.3	62.1

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	303	98.4	36.8	37.5	25.7	63.2	63	70.2	95.9	96
Gender										
Male	160	98.1	46.4	35.1	18.5	53.6	51.5	63.2	96.1	96.1
Female	143	98.6	26.3	40.1	33.6	73.7	76.2	77.5	95.8	95.9
Racial/Ethnic Group										
White	127	98.4	22.1	41.8	36.1	77.9	74.6	79.1	95.1	95.3
African American	169	98.2	49.1	34.8	16.1	50.9	53	57.6	96.6	96.7
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	86.2	97.8	97.6
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	62.6	93.7	92.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.7	N/A	92
Disability Status										
Disabled	49	95.9	N/AV	N/AV	N/AV	2.3	14.7	26.1	95.5	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	61.2	95.5	93.7
Socio-Economic Status										
Subsized meals	178	98.3	49.4	33.3	17.3	50.6	51.5	58.9	95.6	95.8

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Bamberg-Ehrhardt Middle 06/01/10-0501002

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	30.4	37	32.6	69.6
	7	103	100	36.4	33.3	30.3	63.6
	8	103	100	32	33	35.1	68
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	28.3	42.4	29.3	71.7
	7	103	100	25.3	40.4	34.3	74.7
	8	103	100	29.9	34	36.1	70.1
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	48	100	43.8	43.8	12.5	56.3
	7	103	100	26	56	18	74
	8	51	100	29.8	46.8	23.4	70.2
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	47	100	15.9	68.2	15.9	84.1
	7	103	100	49.5	28.3	22.2	50.5
	8	52	100	18	40	42	82
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	40.2	38	21.7	59.8
	7	104	98.1	40.4	37.4	22.2	59.6
	8	104	97.1	29.9	37.1	33	70.1

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