



Starr-Iva Middle

1034 Rainey Road
Starr, SC 29684

Grades	6-8 Middle School	
Enrollment	587 Students	
Principal	Mike Ruthsatz	864352-6146
Superintendent	Gail Southard, Interim	864-348-6196
Board Chair	Larry Holbrook	864-348-6196

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Below Average	At-Risk
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

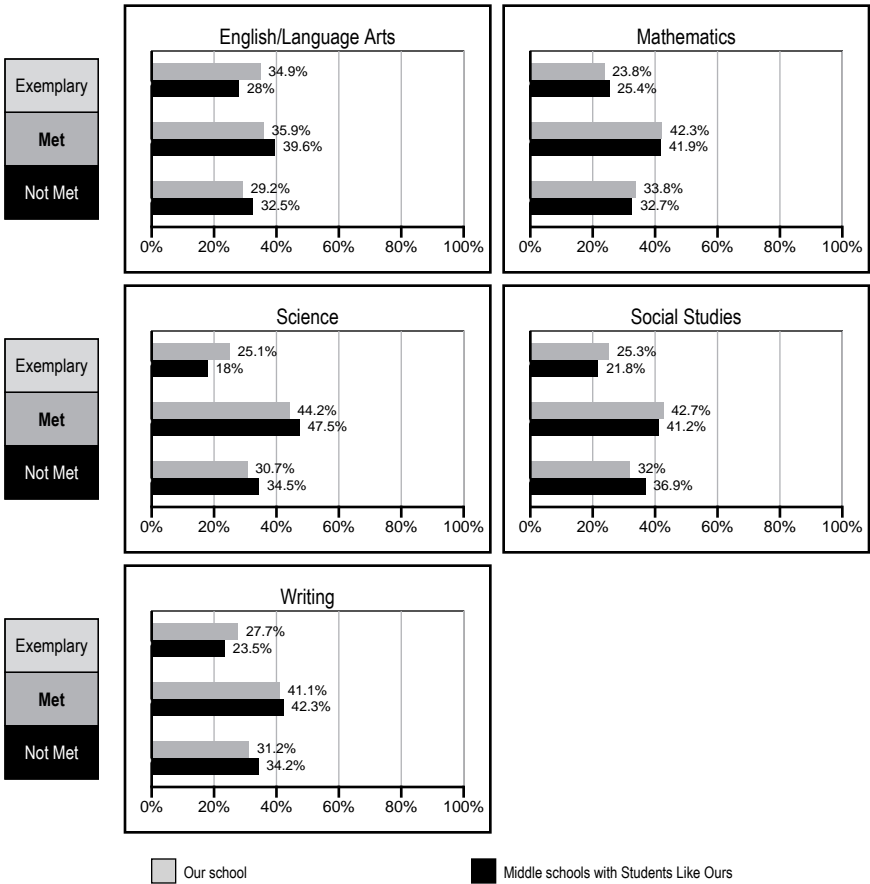
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	41	5	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.3%	97.7%
English 1	97.8%	96.8%
Physical Science	N/A	90.9%
US History and the Constitution	N/A	N/A
All Subjects	96.6%	97.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=587)				
Students enrolled in high school credit courses (grades 7 & 8)	12.1%	Up from 11.5%	18.3%	21.6%
Retention rate	0.2%	Down from 0.7%	1.3%	1.2%
Attendance rate	95.0%	Up from 94.4%	95.7%	95.9%
Eligible for gifted and talented	16.9%	Down from 17.7%	15.5%	14.8%
With disabilities other than speech	20.1%	Up from 19.5%	13.8%	12.6%
Older than usual for grade	3.6%	Down from 5.2%	2.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.4%	0.6%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	39.1%	Up from 27.7%	54.6%	56.9%
Continuing contract teachers	69.6%	Up from 55.3%	75.0%	72.7%
Teachers with emergency or provisional certificates	4.8%	Down from 7.4%	4.8%	5.3%
Teachers returning from previous year	79.5%	Up from 78.6%	82.9%	82.9%
Teacher attendance rate	95.3%	Up from 95.0%	95.3%	95.2%
Average teacher salary*	\$41,339	Up 5.1%	\$45,822	\$46,599
Professional development days/teacher	5.3 days	Down from 25.2 days	10.1 days	10.8 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	3.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 15.3 to 1	20.1 to 1	20.1 to 1
Prime instructional time	91.7%	Up from 86.1%	89.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 97.8%	97.6%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,918	Up 8.7%	\$7,435	\$7,645
Percent of expenditures for instruction**	63.7%	Up from 62.1%	64.3%	63.4%
Percent of expenditures for teacher salaries**	55.8%	No Change	59.2%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Starr-Iva Middle school is a school rich in history in a rural setting located approximately ten miles from Anderson, S.C. surrounded by pastures and farmland. Our neighbors are all agricultural in nature and the countryside abounds with nature: animals, trees, and flowers.

Character with Academics, Athletics, and the Arts remains as our focus at Starr-Iva Middle School. The mission of the school continues to promote academic excellence guided by our supportive staff and community. We are dedicated to preparing our students for high school and in becoming lifelong learners.

The school community worked together through our School Improvement Council (SIC) to evaluate the school's goals and accomplishments throughout the year and to develop new goals for the coming year. This has been an exciting year; we had the largest ever group of Junior Scholars, received two school grants, and achieved our PACT goal for the third consecutive year. Several programs continued to have strong participation, programs such as the Spelling Bee, Geography Bee, Student Council, Beta Club, National History Competition, Drama Club, Starr-Iva Singers, Art Club, and Guitar Club to mention just a few. Next year, we will add a school-wide emphasis on writing and begin AVID, a college-prep program..

Sincerely,

Mike Ruthsatz, Principal
 Laura Beth Smith, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	176	74
Percent satisfied with learning environment	94.7%	84.1%	83.6%
Percent satisfied with social and physical environment	100.0%	84.6%	77.0%
Percent satisfied with school-home relations	81.6%	85.8%	90.4%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	590	100	31.1	36.4	32.5	77.7	82.3	82.8	Yes	Yes
Gender										
Male	310	100	33.6	37	29.4	76.1	80.7	79.3	N/A	N/A
Female	280	100	28.4	35.8	35.8	79.5	84.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	515	100	29	35.9	35.1	79.5	83.6	89.5	Yes	Yes
African American	66	100	46.8	40.3	12.9	62.9	73.8	73.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	76.5	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	118	100	65.8	28.8	5.4	45	57.8	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	367	100	34.8	40.7	24.5	74.6	78.8	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	590	100	35.4	43.6	21	72.5	72.3	78.9	Yes	Yes
Gender										
Male	310	100	39.1	38.8	22.1	70.9	71.7	77	N/A	N/A
Female	280	100	31.3	48.9	19.8	74.3	72.9	80.9	N/A	N/A
Racial/Ethnic Group										
White	515	100	33.5	43.5	23	74.7	74.6	87.2	Yes	Yes
African American	66	100	50	43.5	6.5	54.8	57.2	66.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	58.8	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	118	100	79.3	19.8	0.9	25.2	31.6	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	367	100	44	42.5	13.6	64	65	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	384	100	30.9	44.1	25.1	69.1	68.6	67.5
Gender								
Male	203	100	30.3	38.8	30.9	69.7	69.8	67
Female	181	100	31.4	49.7	18.9	68.6	67.2	68
Racial/Ethnic Group								
White	329	100	26.9	45.8	27.2	73.1	72	79.5
African American	50	100	54.3	37	8.7	45.7	48	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	46.2	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	76	100	69.4	27.8	2.8	30.6	35	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	59.6
Socio-Economic Status								
Subsided meals	233	100	41.7	40.7	17.6	58.3	57.6	55.1
Social Studies								
All Students	383	100	32	42.7	25.3	68	72.5	72.3
Gender								
Male	194	100	27.9	41.5	30.6	72.1	74.7	71.5
Female	189	100	36.1	43.9	20	63.9	70.3	73.2
Racial/Ethnic Group								
White	337	100	30.1	42.9	27	69.9	74	80.7
African American	39	100	45.9	45.9	8.1	54.1	65.3	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	78	100	61.1	37.5	1.4	38.9	45.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	67.9
Socio-Economic Status								
Subsided meals	243	100	38.1	43.8	18.1	61.9	66.7	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	590	99.2	30.6	41.5	27.9	69.4	66.4	70.2	95	95.8
Gender										
Male	309	98.7	38.9	38.5	22.6	61.1	57.7	63.2	95.2	95.9
Female	281	99.6	21.8	44.6	33.6	78.2	75.7	77.5	94.8	95.7
Racial/Ethnic Group										
White	512	99.4	28.9	41.6	29.5	71.1	68.5	79.1	94.8	95.7
African American	69	97.1	44.4	39.7	15.9	55.6	54.9	57.6	96.1	96.3
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	86.2	98.3	97.9
Hispanic	5	I/S	I/S	I/S	I/S	I/S	35.3	62.6	92.5	95.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	94.5
Disability Status										
Disabled	120	95.8	73.4	22.9	3.7	26.6	24.2	26.1	93.8	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	61.2	95	95.3
Socio-Economic Status										
Subsidized meals	367	98.9	37.4	43	19.6	62.6	59	58.9	94	95.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	216	100	28.9	39.8	31.3	71.1
	7	177	100	28	35.7	36.3	72
	8	197	100	36.2	33.5	30.3	63.8

Mathematics

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	216	100	40.8	37.3	21.9	59.2
	7	177	100	32.7	47.6	19.6	67.3
	8	197	100	31.9	46.8	21.3	68.1

Science

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	36.6	42.6	20.8	63.4
	7	177	100	23.2	51.8	25	76.8
	8	98	100	38.3	31.9	29.8	61.7

Social Studies

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	13	55	32	87
	7	177	100	41.7	33.9	24.4	58.3
	8	99	100	34.7	45.3	20	65.3

Writing

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	214	99.1	33	34.5	32.5	67
	7	180	99.4	22.2	46.2	31.6	77.8
	8	196	99	35.6	44.7	19.7	64.4

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