

Cherokee Trail Elementary

6219 Hwy. 184 East
Donalds, South Carolina

Grades	PK-7 Middle School	
Enrollment	446 Students	
Principal	Chester R. King	864-379-8500
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	James B. Tisdale, Jr.	864-459-4782

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**Good**
2008	Average	Below Average
2007	Average	Below Average
2006	Good	Below Average
2005	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

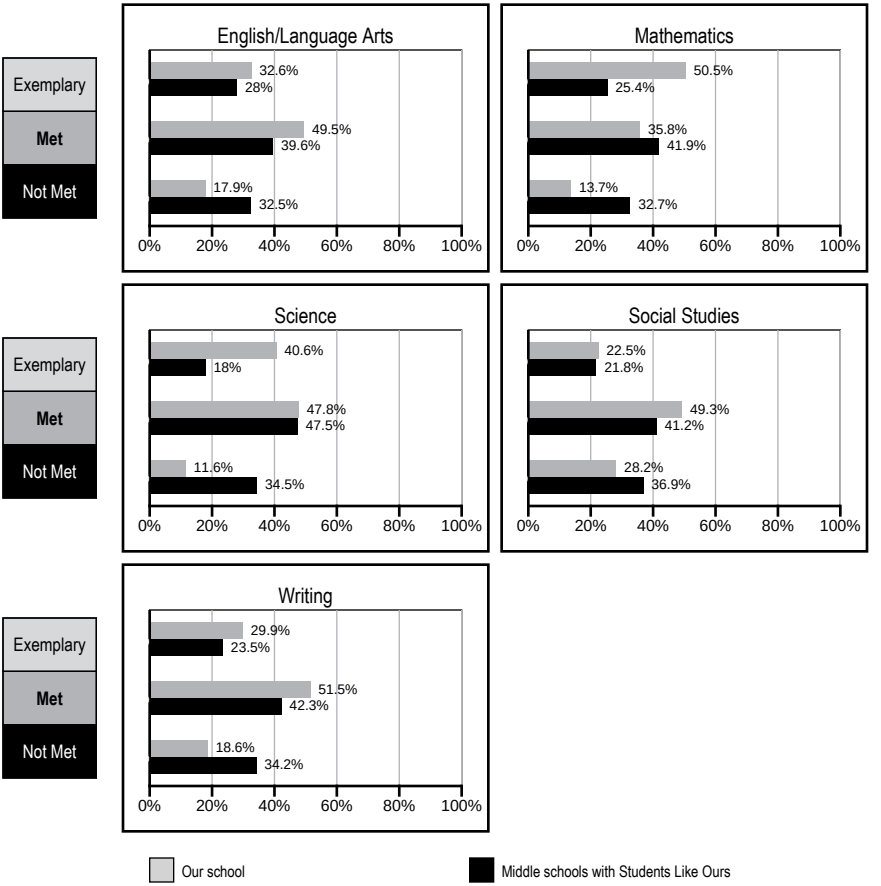
Percent of students tested in 2008-09 whose 2007-08 test scores were located	96.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	41	5	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	97.7%
English 1	N/A	96.8%
Physical Science	N/A	90.9%
US History and the Constitution	N/A	N/A
All Subjects	N/A	97.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=446)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	18.3%	21.6%
Retention rate	1.7%	Down from 2.6%	1.3%	1.2%
Attendance rate	95.5%	Down from 96.0%	95.7%	95.9%
Eligible for gifted and talented	15.5%	Up from 14.9%	15.5%	14.8%
With disabilities other than speech	11.0%	Down from 12.0%	13.8%	12.6%
Older than usual for grade	1.9%	Up from 1.7%	2.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.5%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	71.4%	Up from 65.5%	54.6%	56.9%
Continuing contract teachers	96.4%	Down from 96.6%	75.0%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	4.8%	5.3%
Teachers returning from previous year	92.5%	No Change	82.9%	82.9%
Teacher attendance rate	95.6%	Down from 99.3%	95.3%	95.2%
Average teacher salary*	$50,672	Up 4.9%	$45,822	$46,599
Professional development days/teacher	8.5 days	Down from 9.6 days	10.1 days	10.8 days
School				
Principal's years at school	18.0	Up from 17.0	4.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 17.2 to 1	20.1 to 1	20.1 to 1
Prime instructional time	90.7%	Down from 94.8%	89.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	97.6%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$6,914	Up 11.2%	$7,435	$7,645
Percent of expenditures for instruction**	77.1%	Down from 79.9%	64.3%	63.4%
Percent of expenditures for teacher salaries**	72.7%	Down from 75.5%	59.2%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2008-09 school year was another successful and exciting time for Cherokee Trail Elementary School. We continue to strive to utilize and promote educational technology. Our emphasis again this year is to increase the use of technology to enhance instructional strategies. Elmos and SMART Boards were purchased for every classroom, and the faculty has been trained to incorporate a variety of methods of instruction to meet the needs of the various learning styles at our school. Twenty-five computers were placed in the library for student use, new computers were purchased for the computer lab, and each classroom received a new computer.

Several students were recognized for outstanding accomplishments. A seventh grader was recognized by Governor Mark Sanford at the Governor's Citizenship Award Ceremony in Columbia. A fifth grade student was honored in Columbia as the District Winner in the State Superintendent's Writing Awards. Several students were awarded certificates and monetary awards in the Soil and Water Conservation Contest. Five seventh grade students participated in the Duke Talent Identification Program.

Our faculty, staff, and students volunteered their time and efforts in school-wide and community projects. Cherokee Trail contributed food to the annual Due West Thanksgiving Community Dinner, My Brother's Keeper, and to needy children at the school. Over $3000 was raised this year for two local children with cancer and for the American Heart Association.

Faculty members received several awards. Margaret Farner was selected Teacher of the Year, and last school year's Teacher of the Year, Adrienne Padner, was selected Abbeville County Teacher of the Year. Angie Nickles received an EIA Grant for $1800 to allow fifth grade students to learn about the television news business. The highlight of the grant was a tour of the CNN studios in Atlanta.

Our PTO and School Improvement Council are appreciated for their contributions and hard work. Through their work several significant improvements were made. Most notable were the addition of intercom speakers to the lunchroom and to the gym, and an outside water fountain for use at recess.

Chester R. King, Principal Susan Cheek, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	43	7
Percent satisfied with learning environment	93.5%	97.7%	I/S
Percent satisfied with social and physical environment	96.8%	97.6%	I/S
Percent satisfied with school-home relations	93.5%	97.6%	I/S

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

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Cherokee Trail Elementary										06/01/10-0160018
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	273	99.6	16.4	41.6	42	90.1	88.3	82.8	Yes	Yes
Gender										
Male	141	99.3	17	43	40	88.9	86.6	79.3	N/A	N/A
Female	132	100	15.7	40.2	44.1	91.3	90.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	215	100	13	40.9	46.2	92.3	92.3	89.5	Yes	Yes
African American	56	98.2	30.2	43.4	26.4	81.1	82.2	73.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	68.8	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	82.5	I/S	I/S
Disability Status										
Disabled	47	100	40	42.2	17.8	73.3	65.1	52	Yes	Yes
Migrant Status										
Migrant	1	I/S	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	16.7	50	33.3	83.3	78.6	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	170	99.4	20.5	45.3	34.2	87	84.7	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	273	99.6	14.5	40.5	45	90.5	87.4	78.9	Yes	Yes
Gender										
Male	141	99.3	16.3	35.6	48.1	88.9	87.2	77	N/A	N/A
Female	132	100	12.6	45.7	41.7	92.1	87.6	80.9	N/A	N/A
Racial/Ethnic Group										
White	215	100	10.1	38.5	51.4	92.8	91.4	87.2	Yes	Yes
African American	56	98.2	32.1	47.2	20.8	81.1	81.4	66.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	75	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	79.5	I/S	I/S
Disability Status										
Disabled	47	100	46.7	35.6	17.8	64.4	59.2	45.5	Yes	Yes
Migrant Status										
Migrant	1	I/S	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	8.3	25	66.7	100	85.7	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	170	99.4	22.4	42.2	35.4	85.1	83	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	185	99.5	18	49.4	32.6	82	77.4	67.5
Gender								
Male	93	100	15.7	48.3	36	84.3	78.2	67
Female	92	98.9	20.2	50.6	29.2	79.8	76.6	68
Racial/Ethnic Group								
White	147	99.3	12.6	50.3	37.1	87.4	86.7	79.5
African American	37	100	40	45.7	14.3	60	63.1	50.3
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	I/S	84.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	33	97	45.2	38.7	16.1	54.8	50.7	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	73.7	59.6
Socio-Economic Status								
Subsized meals	120	100	25.2	49.6	25.2	74.8	71	55.1
Social Studies								
All Students	188	98.4	21.4	47.3	31.3	78.6	79.1	72.3
Gender								
Male	96	99	20.2	41.5	38.3	79.8	76.5	71.5
Female	92	97.8	22.7	53.4	23.9	77.3	82	73.2
Racial/Ethnic Group								
White	151	98	15.1	50	34.9	84.9	85	80.7
African American	36	100	48.6	37.1	14.3	51.4	69.7	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	76.9	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2
Disability Status								
Disabled	28	100	51.9	37	11.1	48.1	50.7	43.5
Migrant Status								
Migrant	1	I/S	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	11	72.7	I/S	I/S	I/S	I/S	85	67.9
Socio-Economic Status								
Subsized meals	118	97.5	28.6	48.2	23.2	71.4	73.5	62.1

Abbreviations for Missing Data

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Cherokee Trail Elementary										06/01/10-0160018
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	272	98.9	19.1	45	35.9	80.9	76.2	70.2	95.5	95.8
Gender										
Male	140	98.6	24.6	46.3	29.1	75.4	70.7	63.2	95.1	95.8
Female	132	99.2	13.3	43.8	43	86.7	82.2	77.5	95.8	95.9
Racial/Ethnic Group										
White	213	99.1	17.4	41.1	41.5	82.6	82.2	79.1	95.2	95.5
African American	56	98.2	26.4	58.5	15.1	73.6	66.9	57.6	96.6	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	86.2	94.8	94.4
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	63.2	62.6	94.6	94.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.7	98.3	98.7
Disability Status										
Disabled	52	94.2	51.1	36.2	12.8	48.9	39.2	26.1	94.6	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	88.7	88.7
English Proficiency										
Limited English Proficient	12	100	8.3	41.7	50	91.7	80	61.2	95.3	95.2
Socio-Economic Status										
Subsized meals	169	98.8	22.8	49.4	27.8	77.2	70.3	58.9	95	95.6

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Cherokee Trail Elementary							06/01/10-0160018
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	62	100	16.7	31.7	51.7	83.3
	4	53	100	15.1	39.6	45.3	84.9
	5	57	98.3	13.2	41.5	45.3	86.8
	6	52	100	18	50	32	82
	7	49	100	19.6	47.8	32.6	80.4
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	62	100	11.7	46.7	41.7	88.3
	4	53	100	13.2	39.6	47.2	86.8
	5	57	98.3	18.9	43.4	37.7	81.1
	6	52	100	12	38	50	88
	7	49	100	17.4	32.6	50	82.6
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	31	100	36.7	36.7	26.7	63.3
	4	52	100	11.5	57.7	30.8	88.5
	5	28	96.4	23.1	53.8	23.1	76.9
	6	25	100	16.7	54.2	29.2	83.3
	7	49	100	10.9	43.5	45.7	89.1
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	31	96.8	20	33.3	46.7	80
	4	53	100	5.7	56.6	37.7	94.3
	5	28	96.4	33.3	40.7	25.9	66.7
	6	27	96.3	15.4	69.2	15.4	84.6
	7	49	100	37	37	26.1	63
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	61	98.4	18.6	35.6	45.8	81.4
	4	55	98.2	18.5	50	31.5	81.5
	5	55	98.2	21.2	38.5	40.4	78.8
	6	52	100	19.6	49	31.4	80.4
	7	49	100	17.4	54.3	28.3	82.6
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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