

Wright Middle

111 Hwy 71
Abbeville, South Carolina

Grades	6-8 Middle School	
Enrollment	441 Students	
Principal	Barry B. Jacks	864-366-5998
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	James B. Tisdale, Jr.	864-459-4782

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**Good**
2008	Average	Average
2007	Average	Below Average
2006	Average	Good
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Wright Middle	06/01/10-0160016

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

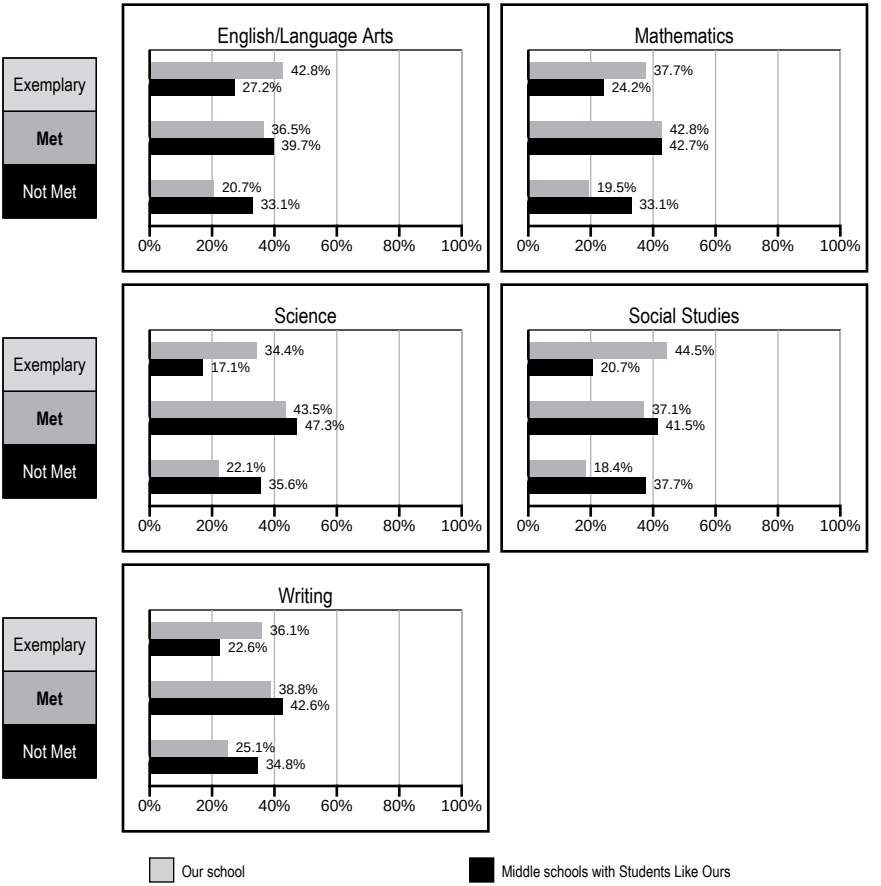
Percent of students tested in 2008-09 whose 2007-08 test scores were located	95.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	35	6	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	96.8%
English 1	N/A	95.6%
Physical Science	N/A	96.4%
US History and the Constitution	N/A	N/A
All Subjects	N/A	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=441)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 5.6%	18.5%	21.6%
Retention rate	0.5%	Down from 1.9%	1.3%	1.2%
Attendance rate	96.0%	Down from 96.4%	95.6%	95.9%
Eligible for gifted and talented	17.9%	Down from 18.4%	14.8%	14.8%
With disabilities other than speech	13.5%	Down from 14.3%	13.6%	12.6%
Older than usual for grade	5.0%	Down from 5.1%	3.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	54.3%	Up from 51.5%	54.6%	56.9%
Continuing contract teachers	71.4%	Up from 66.7%	74.3%	72.7%
Teachers with emergency or provisional certificates	11.4%	Down from 17.9%	4.5%	5.3%
Teachers returning from previous year	81.8%	Up from 79.4%	81.7%	82.9%
Teacher attendance rate	95.6%	Down from 97.0%	95.3%	95.2%
Average teacher salary*	$46,817	Up 8.6%	$45,736	$46,599
Professional development days/teacher	5.2 days	Down from 5.6 days	9.7 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 16.8 to 1	19.8 to 1	20.1 to 1
Prime instructional time	91.2%	Down from 92.9%	89.9%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.3%	98.4%	97.8%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	$7,260	Up 4.3%	$7,675	$7,645
Percent of expenditures for instruction**	64.7%	Down from 66.0%	64.2%	63.4%
Percent of expenditures for teacher salaries**	61.6%	Down from 63.2%	57.7%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

I am very fortunate to be the principal at Wright Middle School. I am honored to work with such a fine group of students, parents, staff, district office personnel, and board of trustees.

We once again won a Palmetto Silver Award for academic achievement and improvement. We posted the greatest social studies gains in the state. One out of every eight of our eighth graders qualified as a South Carolina Junior Scholar.

We continue to strive to be one of the best middle schools in the state and there is no reason that, as a team, we cannot be just that.

Barry B. Jacks, Principal
Susan Mundy, Chairman of the School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	136	74
Percent satisfied with learning environment	96.8%	87.3%	89.2%
Percent satisfied with social and physical environment	100.0%	89.6%	78.4%
Percent satisfied with school-home relations	90.6%	84.4%	68.9%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Wright Middle										06/01/10-0160016
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	440	100	20.3	36	43.7	86.4	88.3	82.8	Yes	Yes
Gender										
Male	221	100	22.5	32.9	44.6	85.4	86.6	79.3	N/A	N/A
Female	219	100	18	39.3	42.7	87.4	90.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	211	100	6.4	28.7	64.9	95	92.3	89.5	Yes	Yes
African American	216	100	33.5	42.6	23.9	78.5	82.2	73.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	68.8	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	82.5	I/S	I/S
Disability Status										
Disabled	60	100	47.5	35.6	16.9	62.7	65.1	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	78.6	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	287	100	28.6	41.6	29.7	80.7	84.7	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	440	100	19.3	42.5	38.2	87.1	87.4	78.9	Yes	Yes
Gender										
Male	221	100	21.1	39.9	39	87.8	87.2	77	N/A	N/A
Female	219	100	17.5	45.1	37.4	86.4	87.6	80.9	N/A	N/A
Racial/Ethnic Group										
White	211	100	8.4	34.7	56.9	94.6	91.4	87.2	Yes	Yes
African American	216	100	29.2	50.7	20.1	80.4	81.4	66.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	75	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	79.5	I/S	I/S
Disability Status										
Disabled	60	100	54.2	33.9	11.9	59.3	59.2	45.5	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	85.7	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	287	100	26.4	48.3	25.3	81.4	83	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	296	99.7	21.4	43.6	35	78.6	77.4	67.5
Gender								
Male	142	100	21.7	40.6	37.7	78.3	78.2	67
Female	154	99.4	21.1	46.5	32.4	78.9	76.6	68
Racial/Ethnic Group								
White	139	100	4.5	43.6	51.9	95.5	86.7	79.5
African American	146	99.3	37.6	42.6	19.9	62.4	63.1	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	43	100	46.5	39.5	14	53.5	50.7	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	73.7	59.6
Socio-Economic Status								
Subsized meals	199	99.5	30.8	44.9	24.3	69.2	71	55.1
Social Studies								
All Students	290	100	18.4	37.2	44.4	81.6	79.1	72.3
Gender								
Male	148	100	20.1	34	45.8	79.9	76.5	71.5
Female	142	100	16.5	40.6	42.9	83.5	82	73.2
Racial/Ethnic Group								
White	137	100	6.1	30.3	63.6	93.9	85	80.7
African American	144	100	30.2	43.2	26.6	69.8	69.7	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	8	I/S	I/S	I/S	I/S	I/S	76.9	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2
Disability Status								
Disabled	38	100	51.4	40.5	8.1	48.6	50.7	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	85	67.9
Socio-Economic Status								
Subsized meals	185	100	27	42.5	30.5	73	73.5	62.1

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Wright Middle										06/01/10-0160016
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	442	97.3	24.8	38.9	36.3	75.2	76.2	70.2	96	95.8
Gender										
Male	224	96.9	28.8	40.6	30.7	71.2	70.7	63.2	96.2	95.8
Female	218	97.7	20.6	37.3	42.2	79.4	82.2	77.5	95.8	95.9
Racial/Ethnic Group										
White	214	96.7	9.5	40.2	50.3	90.5	82.2	79.1	95.6	95.5
African American	217	97.7	39.6	37.2	23.2	60.4	66.9	57.6	96.6	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	86.2	96.7	94.4
Hispanic	9	I/S	I/S	I/S	I/S	I/S	63.2	62.6	92.6	94.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.7	N/A	98.7
Disability Status										
Disabled	61	82	66	32	2	34	39.2	26.1	95.3	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	88.7
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	80	61.2	92.7	95.2
Socio-Economic Status										
Subsized meals	286	95.8	33.8	40.7	25.5	66.2	70.3	58.9	95.9	95.6

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Wright Middle							06/01/10-0160016
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	20	46.4	33.6	80
	7	146	100	15.1	33.1	51.8	84.9
	8	160	100	25.2	30.3	44.5	74.8
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	15.2	49.6	35.2	84.8
	7	146	100	19.4	49.6	30.9	80.6
	8	160	100	22.6	30.3	47.1	77.4
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	68	98.5	25.8	59.7	14.5	74.2
	7	146	100	12.9	42.4	44.6	87.1
	8	82	100	32.9	32.9	34.2	67.1
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	9.7	59.7	30.6	90.3
	7	146	100	20.1	36	43.9	79.9
	8	78	100	22.4	21.1	56.6	77.6
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	97.8	24	47.2	28.8	76
	7	145	97.9	20.3	33.3	46.4	79.7
	8	162	96.3	29.4	37.3	33.3	70.6

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