

SC Annual School Report Card Summary

Boiling Springs High Ninth Grade
Spartanburg 2
Grades: 9 **Enrollment: 585**
Principal: Eddie Cole
Superintendent: Dr. Scott J. Mercer
Board Chair: Mr. Danny J. McDowell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	N/A	N/A	TBD	TBD	N/A	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT 2	GOOD 7	AVERAGE 18	BELOW AVERAGE 0	AT-RISK 0
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* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	70.0%	54.5%	83.1%	78.5%
Passed 1 subtest (%)	20.0%	27.3%	9.6%	12.0%
Passed no subtests (%)	10.0%	18.2%	7.6%	9.5%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	N/A	95.3%

ON-TIME GRADUATION RATE

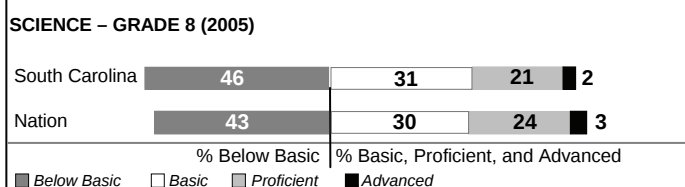
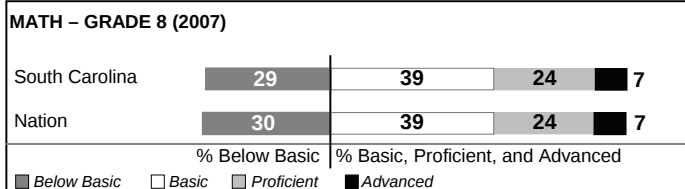
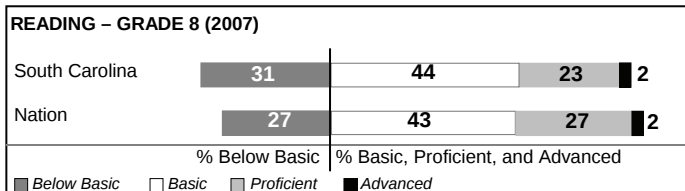
	Our High School	High Schools with Students Like Ours
Number of students	N/A	364
Number of Diplomas	N/A	272
Rate (%)	N/A	75.3%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.9%	74.5%
English 1	69.0%	65.8%
Physical Science	64.6%	59.2%
US History and the Constitution	83.3%	49.0%
All Tests	71.5%	61.5%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Boiling Springs High Ninth Grade [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=585)				
Retention rate	1.2%	Down from 2.4%	4.1%	4.8%
Attendance rate	95.3%	Up from 94.8%	95.5%	95.5%
Eligible for gifted and talented	12.0%	Down from 13.6%	12.8%	9.2%
With disabilities other than speech	8.3%	Up from 8.1%	12.6%	12.6%
Older than usual for grade	2.2%	Down from 2.3%	7.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.7%	1.6%	1.2%
Enrolled in AP/IB programs	N/R	N/R	15.6%	13.2%
Successful on AP/IB exams	N/A	N/A	57.1%	55.6%
Eligible for LIFE Scholarship	N/R	N/R	32.8%	29.8%
Annual dropout rate	1.4%	Down from 2.5%	3.5%	3.5%
Career/technology students in co-curricular organizations	N/A	N/A	1.3%	3.0%
Enrollment in career/technology courses	206	Down from 224	745	523
Career/technology students attaining technical skills	63.6%	Down from 67.9%	79.9%	79.3%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Up from 44.8%	62.9%	58.6%
Continuing contract teachers	82.8%	Up from 75.9%	77.6%	71.6%
Teachers with emergency or provisional certificates	7.1%	Down from 13.0%	4.4%	8.1%
Teachers returning from previous year	82.4%	Up from 81.6%	87.3%	85.0%
Teacher attendance rate	96.1%	Up from 94.6%	95.8%	95.5%
Average teacher salary*	\$45,125	Up 3.4%	\$48,569	\$47,761
Classes not taught by highly qualified teachers	6.6%	Up from 4.3%	1.8%	3.5%
Professional development days/teacher	12.1 days	Down from 13.9 days	10.7 days	10.8 days
School				
Principal's years at school	7.0	Up from 6.0	6.3	3.0
Student-teacher ratio in core subjects	29.0 to 1	Up from 28.8 to 1	28.7 to 1	26.1 to 1
Prime instructional time	89.8%	Up from 86.5%	90.2%	89.8%
Dollars spent per pupil**	\$5,720	Down 4.8%	\$6,890	\$7,883
Percent of expenditures for teacher salaries**	54.1%	Up from 52.5%	55.2%	54.1%
Percent of expenditures for instruction**	56.9%	No Change	60.0%	60.2%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	48.8%	Down from 88.6%	95.2%	95.8%
Character development program	Good	Up from Average	Good	Good
% of AYP objectives met	N/A		71.4%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	526	423
Percent satisfied with learning environment	93.1%	60.8%	75.8%
Percent satisfied with social and physical environment	93.3%	63.1%	72.0%
Percent satisfied with school-home relations	89.7%	78.4%	72.2%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year for Boiling Springs High School-9th Grade was a year where students began to realize their potential. The transformation from junior high to high school should be an easier adjustment now that these students have witnessed a little of what high school is all about. Ninth graders grow accustomed to sixty-minute classes, compared to forty minutes in junior high and ninety minutes in high school. This provides a stepping stone to the block schedule that they will encounter in the tenth grade. The separation of 9th graders and 12th graders has again proven to be a very positive move. It is something special for adolescents to share feelings with close friends all the same age.

Many student accomplishments were achieved during the 2008-2009 school year. Out of a student body of 580, one hundred and forty-two of those were taking all or some honors classes. Students were able to fulfill 6 required courses consisting of English, algebra, physical science, global studies, physical education, and computer tech. If one chose to take an elective, he/she took Spanish, band, chorus, orchestra, Read 180, or ROTC. End of Course Tests were given in English 1, Algebra 1, and Physical Science. These tests count twenty percent of the final grade. Out of 234 students taking the EOC in Algebra 1, an excellent 215 passed the exam. In order for a freshman to become a sophomore, a student must pass English, algebra, and two other courses. Ninety-one percent of our students achieved this goal. The other nine percent may go to summer school in order to gain promotion to the tenth grade. Thirty-six students received perfect attendance for the year. The Beta Club inducted 146 new members in March. Eighty students were selected by the faculty as "Students of the Month." The school literacy team developed a literacy plan which included the implementation of a daily school-wide silent sustained reading. Class readers and individual readers were chosen as "Readers of the Month."

Many of our students participated in extracurricular activities such as fine arts, clubs, and sports. Several freshmen excelled on varsity athletic teams, and many others participated on junior varsity teams. The marching band, which defeated Byrnes in the upper-state band competition, was composed of 78 freshmen. The chorus and orchestra performed before large crowds at several different concerts throughout the school year. The freshmen football and basketball teams had winning records and represented our school well. Student Government, Hope Service Club, FCA, and Beta Club were available to 9th-grade students who chose to join them.

Some of the most dedicated teachers and staff members worked daily to help our students grow intellectually and socially during the 2008-09 school year. They motivated and encouraged their students to set high goals and then helped them accomplished those goals. Congratulations to Trent Hardee for being chosen by the faculty as our "Teacher of the Year." Our vision to "enrich young minds" was always the guiding force behind all decisions. The memories that were made from the 9th-grade campus will always be remembered in years to come.

Eddie Cole – Principal
Alison Efimetz – SIC Chairman

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