

SC Annual School Report Card Summary

Saluda High
Saluda
Grades: 9-12 **Enrollment: 602**
Principal: James C. Crawford
Superintendent: Dr. David M. Mathis
Board Chair: James Holloway

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A
2007	Good	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	21	4	1

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	74.7%	74.8%	78.9%	74.1%
Passed 1 subtest (%)	14.4%	11.2%	11.6%	13.7%
Passed no subtests (%)	10.9%	14.0%	9.5%	12.2%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	90.0%	93.2%

ON-TIME GRADUATION RATE

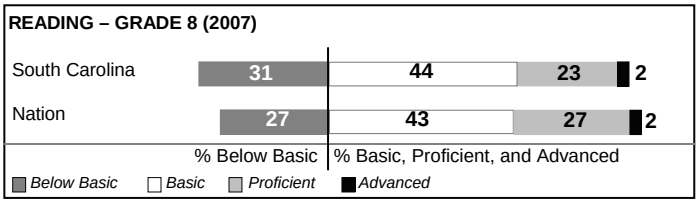
	Our High School	High Schools with Students Like Ours
Number of students	145	245
Number of Diplomas	111	181
Rate (%)	76.6%	74.9%

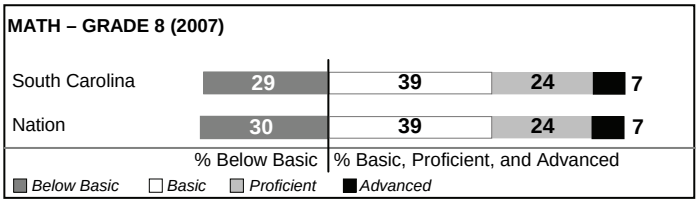
END OF COURSE TESTS - 2009

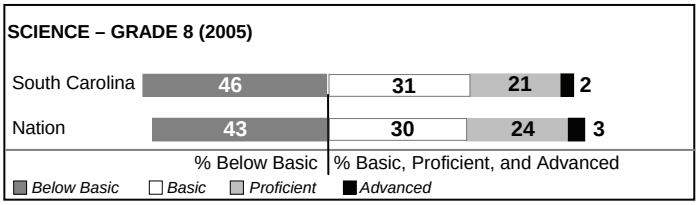
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.4%	69.5%
English 1	59.4%	57.7%
Physical Science	45.7%	46.4%
US History and the Constitution	38.9%	35.1%
All Tests	57.6%	51.2%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Saluda High [Saluda]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=602)				
Retention rate	4.3%	Up from 4.1%	4.2%	4.8%
Attendance rate	95.6%	Up from 95.0%	95.0%	95.5%
Eligible for gifted and talented	9.3%	Down from 11.2%	8.7%	9.2%
With disabilities other than speech	11.4%	Up from 10.1%	13.7%	12.6%
Older than usual for grade	8.6%	Up from 5.6%	8.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.3%	0.7%	1.2%
Enrolled in AP/IB programs	3.4%	Down from 7.2%	8.7%	13.2%
Successful on AP/IB exams	N/A	N/A	51.4%	55.6%
Eligible for LIFE Scholarship	60.3%	Up from 27.6%	29.0%	29.8%
Annual dropout rate	4.2%	Up from 1.5%	4.1%	3.5%
Career/technology students in co-curricular organizations	24.5%	Up from 23.6%	5.6%	3.0%
Enrollment in career/technology courses	429	Up from 426	540	523
Career/technology students attaining technical skills	88.8%	Up from 87.1%	81.7%	79.3%
Teachers (n=41)				
Teachers with advanced degrees	43.9%	Up from 39.0%	56.9%	58.6%
Continuing contract teachers	61.0%	Down from 68.3%	77.1%	71.6%
Teachers with emergency or provisional certificates	10.3%	Down from 23.5%	7.7%	8.1%
Teachers returning from previous year	77.9%	Down from 79.8%	86.5%	85.0%
Teacher attendance rate	94.3%	Up from 94.2%	95.6%	95.5%
Average teacher salary*	$42,697	Up 1.4%	$47,615	$47,761
Classes not taught by highly qualified teachers	9.8%	Up from 8.5%	4.1%	3.5%
Professional development days/teacher	16.2 days	No Change	11.9 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 26.7 to 1	26.8 to 1	26.1 to 1
Prime instructional time	87.5%	Up from 86.6%	89.7%	89.8%
Dollars spent per pupil**	$8,148	Up 7.8%	$7,615	$7,883
Percent of expenditures for teacher salaries**	47.9%	Down from 49.1%	54.0%	54.1%
Percent of expenditures for instruction**	51.9%	Down from 52.9%	59.0%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.4%	95.8%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	70.6%	Down from 76.5%	64.7%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	116	56
Percent satisfied with learning environment	89.4%	60.3%	76.4%
Percent satisfied with social and physical environment	87.5%	75.9%	72.7%
Percent satisfied with school-home relations	72.9%	86.2%	72.2%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda High School is dedicated to providing students with the best possible opportunity to receive an excellent education. We believe in holding all students and staff to high standards and fostering an environment in which everyone can be successful. The 2008 – 2009 school year has been another great year for the students, faculty and staff of Saluda High School.

Academically, we continue our trend of overall improvement. Our preliminary score reports on our End of Course (EOC) examinations indicate gains in United States History and math. We are anxiously awaiting our final scores for the current year on the EOC examinations and HSAP. We attribute our academic success to our continuing programs of staff development, the continued implementation of Academy Time, and the hard work of our students, faculty, and support staff. This year, we began implementing professional learning communities, where teachers collaborate to focus on student learning. Our district has provided us with Testview, a data base that allows teachers easy access to student information such as test scores, grades in all courses, course history, and demographic information so teachers can make informed decisions regarding the instruction of individual students.

In addition to the achievements of our underclassmen, our senior class as a group was awarded over $1,700,000 in scholarships. This was an outstanding accomplishment for our senior class. Four students received the President's Award for Educational Excellence and another received the President's Award for Educational Achievement. Two seniors received Palmetto Fellows Scholarships.

Once again, our athletic teams, clubs, and organizations excelled on the regional and state levels. We had two athletes sign to participate in athletics at the collegiate level. In fall sports, our girl's tennis, volleyball, boy's basketball, girl's basketball, and our boy's and girl's cross country teams all advanced to the state playoffs. In the spring, our softball team, golf team, boy's and girl's track, and boy's tennis teams advanced to the state playoffs. Our boy's tennis team had the best season in school history and made it to the second round of the state playoffs. In all, eleven out of fourteen of our athletic teams made it to the playoffs.

A team from our Health Occupations Students of America organization once again qualified to compete in the national competition. One of our art students won first in the nation in the National Wild Turkey Federation art contest. Our Future Farmers of America (FFA) tool identification team won first place in the regional competition. Our FFA chapter was recognized as a Gold Emblem Chapter and will be recognized at the National FFA Convention in October.

This past year has been a very exciting year to be a part of the Saluda High School family. We pledge to build on the success we had this year and continue to improve in the months and years to come.

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