

SC Annual School Report Card Summary

Hall Institute
Richland 1
Grades: K-12 **Enrollment: 49**
Principal: Patricia W. Brown
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	N/A	N/A	TBD	TBD	Not Met	N/A
2008	At-Risk	Excellent	N/A	N/A	Not Met	N/A
2007	At-Risk	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	1	2	5	8

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	40.0%	36.4%	68.1%	55.0%
Passed 1 subtest (%)	20.0%	18.2%	16.4%	21.1%
Passed no subtests (%)	40.0%	45.5%	15.5%	27.7%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	N/A	80.6%

ON-TIME GRADUATION RATE

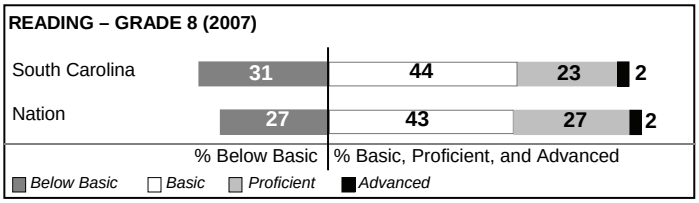
	Our High School	High Schools with Students Like Ours
Number of students	12	101
Number of Diplomas	N/A	63
Rate (%)	N/A	52.7%

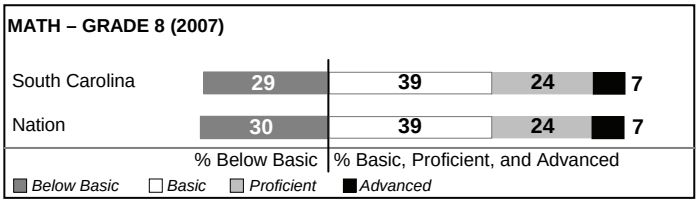
END OF COURSE TESTS - 2009

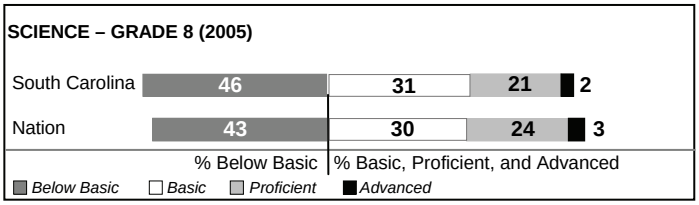
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	43.2%
English 1	44.4%	36.2%
Physical Science	23.1%	29.1%
US History and the Constitution	N/A	19.0%
All Tests	26.9%	32.3%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Hall Institute [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=49)				
Retention rate	20.4%	Up from 17.0%	6.5%	4.8%
Attendance rate	99.9%	No Change	94.6%	95.5%
Eligible for gifted and talented	0.0%	No Change	2.5%	9.2%
With disabilities other than speech	31.5%	Up from 7.9%	14.7%	12.6%
Older than usual for grade	22.4%	Down from 26.1%	15.3%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.4%	1.2%
Enrolled in AP/IB programs	0.0%	No Change	5.1%	13.2%
Successful on AP/IB exams	N/A	N/A	29.6%	55.6%
Eligible for LIFE Scholarship	N/R	N/R	26.8%	29.8%
Annual dropout rate	0.0%	N/A	1.8%	3.5%
Career/technology students in co-curricular organizations	0.0%	N/A	1.9%	3.0%
Enrollment in career/technology courses	52	N/A	233	523
Career/technology students attaining technical skills	N/A	N/A	73.3%	79.3%
Teachers (n=7)				
Teachers with advanced degrees	42.9%	Down from 50.0%	55.5%	58.6%
Continuing contract teachers	57.1%	Up from 50.0%	58.9%	71.6%
Teachers with emergency or provisional certificates	0.0%	Down from 20.0%	21.7%	8.1%
Teachers returning from previous year	68.3%	Up from 60.2%	74.2%	85.0%
Teacher attendance rate	93.4%	Down from 96.1%	95.8%	95.5%
Average teacher salary*	$46,362	Down 5.0%	$44,401	$47,761
Classes not taught by highly qualified teachers	17.6%	Up from 15.9%	11.2%	3.5%
Professional development days/teacher	11.1 days	Up from 6.3 days	12.1 days	10.8 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	7.2 to 1	Down from 9.4 to 1	20.0 to 1	26.1 to 1
Prime instructional time	92.8%	Down from 95.6%	88.3%	89.8%
Dollars spent per pupil**	$9,929	Up 12.1%	$10,696	$7,883
Percent of expenditures for teacher salaries**	85.3%	Down from 88.1%	51.8%	54.1%
Percent of expenditures for instruction**	93.6%	Up from 90.9%	60.2%	60.2%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	19.9%	Down from 26.5%	93.0%	95.8%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	20.0%	Up from 0.0%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	6	0	0
Percent satisfied with learning environment	80.0%	N/R	N/R
Percent satisfied with social and physical environment	66.7%	N/R	N/R
Percent satisfied with school-home relations	0.0%	N/R	N/R

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

William S. Hall is a residential facility that serves students requiring inpatient mental health services. Unless medically unadvisable, students are expected to participate in educational activities which will prepare them to meet South Carolina learning standards and score as well as their abilities allow on state standardized tests. Our academic program focuses on helping students stay current with their academic skills or develop strengths that will enable them to function more effectively in their regular school programs when their hospital stay is completed. Each student is offered the opportunity to participate in the Richland One approved core course curriculum taught by certified teachers during his/her hospital stay. A Nova Net learning laboratory is also available to supplement classroom educational opportunities and to help students who have splintered skills or need enrichment activities. Because of the small number of students tested at our facility, our scores remain statistically insignificant; however, we have noted a steady increase in the number of students scoring above basic or proficient on HSAP and PASS and an increase in the number of students receiving passing scores on EOC tests.

Our staff development focuses on helping our teaching staff find ways to academically involve students who are experiencing a variety of disruptive life problems. We are utilizing our district-sponsored High Yield Strategies workshops and staff development activities, hospital sponsored staff development activities which help us find more effective ways of dealing with mental health issues in the schools, and peer-directed workshops that share currently used successful strategies.

Teacher training concentrates on increasing one's availability of teaching strategies that will: keep students acclimated to the expectations and requirements of their home schools, maintain the same or similar standards and procedures the students will find in their home schools, and provide the type of learning environment that will encourage students to focus on academics instead of the stress of their current lives.

Patricia W. Brown, Principal
Anita Rice, SIC Chairperson

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