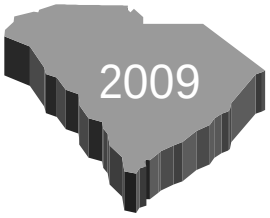


SC Annual School Report Card Summary

Lower Richland High
Richland 1
Grades: 9-12 **Enrollment: 1,447**
Principal: Marvin Buyers Jr.
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Below Average	Good	Silver	Silver	Not Met	N/A
2007	Below Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	15	5	2

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	61.1%	61.7%	74.3%	70.9%
Passed 1 subtest (%)	20.7%	21.5%	13.3%	15.7%
Passed no subtests (%)	18.2%	16.8%	12.3%	13.5%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	88.5%	92.9%

ON-TIME GRADUATION RATE

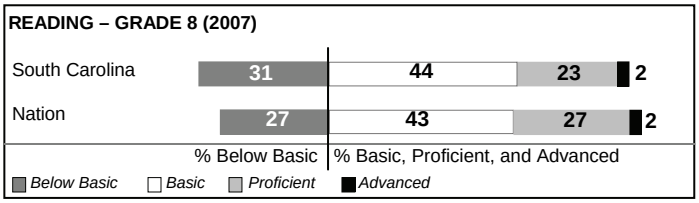
	Our High School	High Schools with Students Like Ours
Number of students	352	219
Number of Diplomas	270	156
Rate (%)	76.7%	72.4%

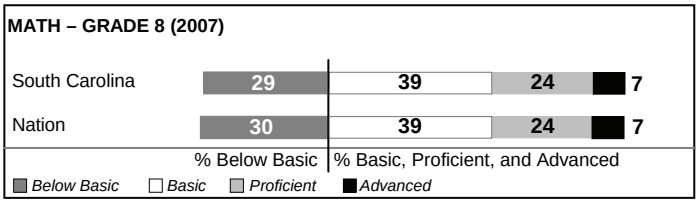
END OF COURSE TESTS - 2009

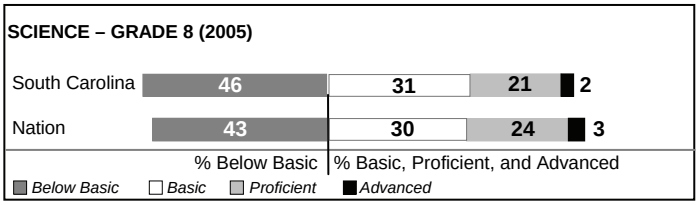
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	24.7%	63.3%
English 1	44.2%	53.6%
Physical Science	37.2%	43.0%
US History and the Constitution	21.3%	31.1%
All Tests	33.1%	47.1%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Lower Richland High [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,447)				
Retention rate	8.0%	Down from 11.2%	5.3%	4.8%
Attendance rate	96.6%	Down from 96.8%	95.0%	95.5%
Eligible for gifted and talented	12.4%	Up from 11.6%	8.5%	9.2%
With disabilities other than speech	13.0%	Up from 12.4%	13.8%	12.6%
Older than usual for grade	10.5%	Down from 12.2%	10.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.9%	Up from 0.7%	0.9%	1.2%
Enrolled in AP/IB programs	24.6%	Up from 21.6%	8.2%	13.2%
Successful on AP/IB exams	17.8%	Up from 17.4%	37.7%	55.6%
Eligible for LIFE Scholarship	26.5%	Up from 25.5%	29.2%	29.8%
Annual dropout rate	5.4%	Up from 3.4%	3.8%	3.5%
Career/technology students in co-curricular organizations	11.6%	Down from 13.6%	7.2%	3.0%
Enrollment in career/technology courses	1089	Down from 1127	528	523
Career/technology students attaining technical skills	76.5%	Up from 74.7%	79.1%	79.3%
Teachers (n=104)				
Teachers with advanced degrees	64.4%	Up from 58.4%	55.4%	58.6%
Continuing contract teachers	62.5%	Up from 53.5%	69.6%	71.6%
Teachers with emergency or provisional certificates	18.6%	Down from 22.2%	9.4%	8.1%
Teachers returning from previous year	81.8%	Up from 78.5%	83.9%	85.0%
Teacher attendance rate	94.8%	Up from 94.1%	95.3%	95.5%
Average teacher salary*	$48,350	Up 4.2%	$47,737	$47,761
Classes not taught by highly qualified teachers	11.3%	Down from 16.9%	6.0%	3.5%
Professional development days/teacher	8.1 days	Down from 9.2 days	9.7 days	10.8 days
School				
Principal's years at school	3.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	27.7 to 1	Down from 29.0 to 1	25.8 to 1	26.1 to 1
Prime instructional time	89.6%	Up from 88.5%	89.5%	89.8%
Dollars spent per pupil**	$9,865	Up 24.8%	$8,206	$7,883
Percent of expenditures for teacher salaries**	53.3%	Down from 59.6%	52.6%	54.1%
Percent of expenditures for instruction**	60.2%	Down from 64.6%	59.5%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Up from 95.5%	91.6%	95.8%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	63.2%	Down from 68.4%	60.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	102	253	55
Percent satisfied with learning environment	68.3%	71.8%	72.2%
Percent satisfied with social and physical environment	78.6%	73.9%	66.0%
Percent satisfied with school-home relations	60.4%	81.5%	80.4%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lower Richland provides students with the opportunity to meet their academic and social needs with a focus on the student's future. Academically, we completed our second year as an International Baccalaureate (IB) School. IB students and those in our Advanced Placement classes gain credit for college through these courses of study. Lower Richland also offers students smaller learning communities, such as our Freshman Academy, the School of Business and Engineering, the School of Arts and Humanities, the School of Health and Human Services, and the Freshmore Summer Experience. Our reading initiative through the Smaller Learning Communities Adolescence Literacy Grant continues to provide reading instruction to selected ninth-grade students. We are a full-service school and all students are offered an educational program to meet their individual needs.

We are also a High Schools That Work Site (HSTW) and a Positive Behavior Intervention Site (PBIS). These are programs made possible through the State Department of Education for the betterment of our students academically and socially. Students in our aviation program were exposed to career possibilities in air traffic control while developing leadership skills. Our PBIS initiative supports administrative efforts to create an environment that focuses on students and faculty displaying the character traits of respect and responsibility. Our advisor/advisee program also supported the HSTW and PBIS initiatives.

Students at Lower Richland are engaged with the local community through numerous service opportunities. At the Women's Walk Against Breast Cancer, our cheerleaders had the largest number of team participants and raised the most funds. Our JROTC unit accumulated service hours at many venues and was recognized as a National Honor Unit. In addition, students in the Teacher Cadet Program provided service to feeder elementary schools throughout the year.

Lower Richland students excelled in extracurricular activities as well. Our boys' basketball team captured the Region V 4A championship for the fourth year in a row. The Lady Diamond Basketball Team won the State 4A Basketball Championship for the second year in a row. Our student-athletes have received college scholarships in baseball, football, and track. Our Career and Technical Education students have won district and state level awards and hold state office in the Future Business Leaders of America and the Family, Career & Community Leaders of America. Several students attended national conferences in their areas of expertise. Lower Richland students also attended Boys and Girls State, a program which allows them to become familiar with government processes.

Lower Richland is a community where all stakeholders are important. PTSA sponsors scholarships for students of members; School Improvement Council assists the administration in outlining school goals; and our Booster Clubs provide additional financial support for student activities. We can proudly state that "Great Things Come from Lower Richland High School!"

Sylather Collins, SIC Chairperson
Marvin Byers, Principal

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