

SC Annual School Report Card Summary

Eau Claire High
Richland 1
Grades: 9-12 **Enrollment: 830**
Principal: Rodney C. Zimmerman
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2008	At-Risk	Good	N/A	N/A	Met	N/A
2007	At-Risk	Excellent	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	3	5	9	14

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	66.8%	57.4%	64.8%	58.2%
Passed 1 subtest (%)	16.3%	20.6%	16.4%	20.4%
Passed no subtests (%)	16.8%	22.0%	19.3%	23.7%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	83.0%	84.8%

ON-TIME GRADUATION RATE

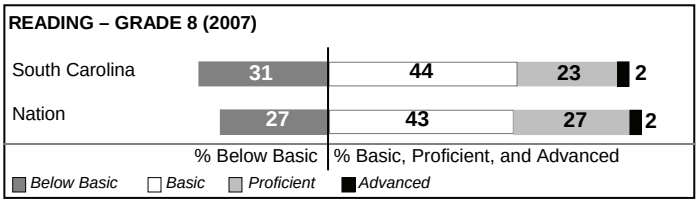
	Our High School	High Schools with Students Like Ours
Number of students	183	121
Number of Diplomas	127	79
Rate (%)	69.4%	59.7%

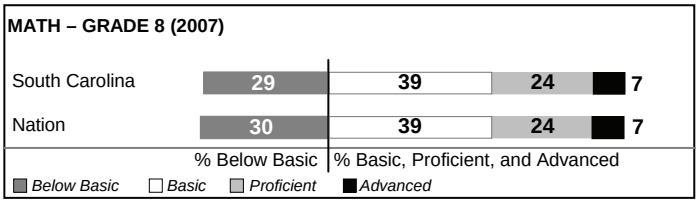
END OF COURSE TESTS - 2009

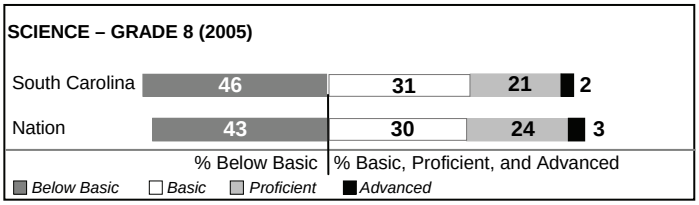
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	51.7%	51.2%
English 1	43.0%	40.4%
Physical Science	33.7%	30.0%
US History and the Constitution	12.2%	18.7%
All Tests	35.5%	34.7%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Eau Claire High [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=830)				
Retention rate	6.3%	Down from 12.4%	7.2%	4.8%
Attendance rate	94.0%	Up from 93.1%	94.4%	95.5%
Eligible for gifted and talented	5.7%	Down from 6.2%	2.6%	9.2%
With disabilities other than speech	9.8%	Down from 12.9%	14.2%	12.6%
Older than usual for grade	15.5%	Up from 13.9%	12.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 3.6%	1.3%	1.2%
Enrolled in AP/IB programs	14.4%	Up from 3.0%	5.5%	13.2%
Successful on AP/IB exams	N/A	N/A	38.0%	55.6%
Eligible for LIFE Scholarship	26.2%	Down from 26.8%	28.2%	29.8%
Annual dropout rate	6.0%	Up from 5.6%	3.3%	3.5%
Career/technology students in co-curricular organizations	1.9%	Down from 2.1%	2.8%	3.0%
Enrollment in career/technology courses	400	Down from 493	246	523
Career/technology students attaining technical skills	73.3%	Up from 70.1%	77.0%	79.3%
Teachers (n=63)				
Teachers with advanced degrees	81.0%	Up from 70.3%	54.3%	58.6%
Continuing contract teachers	61.9%	Up from 48.4%	60.3%	71.6%
Teachers with emergency or provisional certificates	19.0%	Down from 25.0%	19.2%	8.1%
Teachers returning from previous year	83.3%	Up from 81.2%	75.9%	85.0%
Teacher attendance rate	94.4%	Down from 94.5%	95.4%	95.5%
Average teacher salary*	$47,988	Up 10.7%	$44,551	$47,761
Classes not taught by highly qualified teachers	10.6%	Up from 0.5%	10.5%	3.5%
Professional development days/teacher	19.6 days	Up from 11.0 days	11.1 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 21.8 to 1	21.7 to 1	26.1 to 1
Prime instructional time	86.6%	Up from 85.9%	88.8%	89.8%
Dollars spent per pupil**	$12,795	Up 32.0%	$10,003	$7,883
Percent of expenditures for teacher salaries**	51.6%	Up from 46.8%	52.9%	54.1%
Percent of expenditures for instruction**	58.1%	Up from 54.3%	60.2%	60.2%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Up from 93.9%	92.6%	95.8%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	53.8%	Down from 100.0%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	125	47
Percent satisfied with learning environment	53.2%	92.8%	91.1%
Percent satisfied with social and physical environment	80.4%	95.2%	85.1%
Percent satisfied with school-home relations	42.6%	96.8%	93.3%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eau Claire High School offers a comprehensive curriculum designed to meet the needs of students seeking post-graduation degrees from two- or four-year colleges/universities, a military career, or entrance into the work force. Our curriculum offers Advanced Placement (AP) and College Prep (CP) courses as well as Honors and Career and Technology Education (CATE) courses. Opportunities are in place for students to participate in internships and co-op activities. Recognizing that improvement is an on-going process, the school has implemented High Schools That Work (HSTW), an initiative designed to help schools improve by focusing on key elements such as rigor, relevance, collaboration, extra help, and continued use of data for improved student achievement.

The school continues to provide opportunities for student success. Staff development and academic workshops are conducted to assist teachers and support staff in the delivery of classroom instruction and other student services. Known as “focused staff development,” each activity is data-driven and based on student needs. Tutorial sessions before and after school, as well as Saturday School, are offered to all students. The Saturday School program, or W.E.C.A.R.E. (Week End Classes Aimed at Reaching Everyone), provides students the opportunity to receive HSAP, End of Course, and SAT/ACT Prep assistance. In addition, both before- and-after school and Saturday School programs offer students academic assistance in all their course work. Opportunity to recover credit is also available to our students. Mini-student body data presentations are conducted to increase student awareness of the school’s academic performance, establish school-wide goals, and increase student involvement in the learning process. The establishment of Recognition and Appreciation Day, Quarterly Honors and Awards Programs, and a Character Counts initiative has increased student awareness of the importance of good character and good grades.

The school continues to see evidence of academic success as our students have received Academic All-Stars recognition—incentives for increased academic performance and numerous honors and awards for outstanding academic achievement. The school was also recognized for making Adequate Yearly Progress as outlined in the No Child Left Behind Act.

In addition to academic success, our athletics program continues to thrive, and our Fine Arts Department and other co-curriculum areas continue to be recognized for outstanding performances and presentations.

In the pursuit of academic excellence, we will continue to solicit parental, community, and business support through partnerships such as our School Improvement Council (SIC), Booster Clubs, Advisory Boards, and re-established Parents, Teachers, Students Organization or PTSO.

Rodney C. Zimmerman, Principal
Lina Wehbi, SIC Chairperson

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