SC Annual School Report Card Summary

Columbia High
Richland 1
Grades: 9-12 **Enrollment: 774**
Principal: Shenequa Coles
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Average	Excellent	Gold	N/A	Met	N/A
2007	Below Average	Excellent	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	3	9	5	4

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	71.0%	71.6%	72.8%	66.9%
Passed 1 subtest (%)	14.2%	12.3%	14.0%	16.6%
Passed no subtests (%)	14.8%	16.2%	13.3%	16.5%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	91.5%	91.8%

ON-TIME GRADUATION RATE

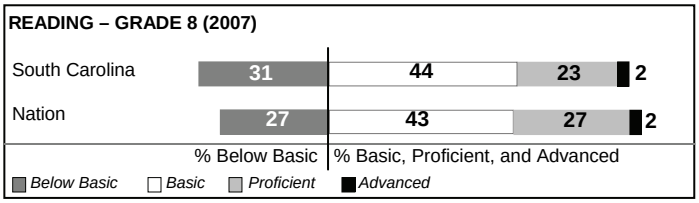
	Our High School	High Schools with Students Like Ours
Number of students	187	209
Number of Diplomas	121	144
Rate (%)	64.7%	71.0%

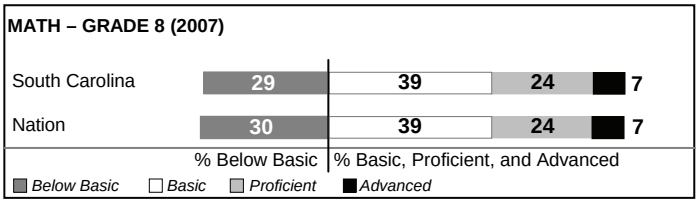
END OF COURSE TESTS - 2009

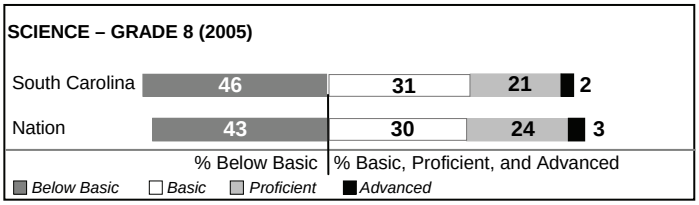
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	51.9%	59.1%
English 1	49.5%	52.0%
Physical Science	27.6%	40.2%
US History and the Constitution	26.9%	26.6%
All Tests	39.1%	44.1%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Columbia High [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=774)				
Retention rate	5.2%	Down from 11.7%	5.9%	4.8%
Attendance rate	95.0%	Up from 93.7%	95.0%	95.5%
Eligible for gifted and talented	7.1%	Down from 8.5%	5.9%	9.2%
With disabilities other than speech	13.8%	Down from 14.2%	13.8%	12.6%
Older than usual for grade	11.2%	Down from 12.7%	10.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.7%	1.6%	1.2%
Enrolled in AP/IB programs	28.6%	Down from 30.9%	6.5%	13.2%
Successful on AP/IB exams	9.2%	Down from 13.4%	25.9%	55.6%
Eligible for LIFE Scholarship	26.8%	Down from 29.5%	27.7%	29.8%
Annual dropout rate	3.5%	Down from 7.0%	4.1%	3.5%
Career/technology students in co-curricular organizations	6.4%	Up from 4.8%	4.7%	3.0%
Enrollment in career/technology courses	469	Down from 517	497	523
Career/technology students attaining technical skills	70.0%	Up from 67.1%	75.6%	79.3%
Teachers (n=59)				
Teachers with advanced degrees	71.2%	Up from 61.4%	55.6%	58.6%
Continuing contract teachers	57.6%	Up from 54.4%	66.7%	71.6%
Teachers with emergency or provisional certificates	24.6%	Up from 20.0%	11.1%	8.1%
Teachers returning from previous year	77.6%	Down from 79.2%	82.3%	85.0%
Teacher attendance rate	93.0%	Down from 94.6%	95.1%	95.5%
Average teacher salary*	$48,873	Up 4.2%	$47,851	$47,761
Classes not taught by highly qualified teachers	5.1%	Down from 9.2%	7.5%	3.5%
Professional development days/teacher	8.5 days	Down from 9.4 days	11.5 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	27.3 to 1	Up from 25.6 to 1	23.3 to 1	26.1 to 1
Prime instructional time	86.5%	Up from 86.3%	89.1%	89.8%
Dollars spent per pupil**	$10,587	Up 22.0%	$9,176	$7,883
Percent of expenditures for teacher salaries**	54.1%	Down from 58.1%	52.8%	54.1%
Percent of expenditures for instruction**	61.4%	Down from 63.0%	59.5%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.8%	Up from 77.7%	87.7%	95.8%
Character development program	Below Average	Down from Good	Good	Good
% of AYP objectives met	46.2%	Down from 100.0%	57.1%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	113	51
Percent satisfied with learning environment	81.6%	61.3%	78.4%
Percent satisfied with social and physical environment	80.0%	67.9%	70.0%
Percent satisfied with school-home relations	34.0%	72.1%	60.4%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Nestled in the enchanting Kingswood/Pine Valley community, Columbia High School has maintained its mission of providing meaningful, innovative academic engagement and challenging educational experiences for all students in a positive learning environment. Again this year, we have channeled the collective efforts of our students, staff, and community members to overcome many challenges and have emerged as a beacon of academic excellence and educational opportunities, which are essential for the 21st century.

This year, we began our journey to becoming Richland County School District One's premier Science, Technology, Engineering and Math (STEMs) theme school. Our students completed advanced coursework in the areas of health and biomedical science, information technology, engineering, mathematics, and finance. We have formed partnerships with local businesses and organizations to facilitate real-world experiences and opportunities aimed at preparing our students to compete in future global job markets. Through our recruitment efforts, we expect to gain steady increases in enrollment to at least 75 students in each STEMs academy.

Within our new STEMs framework, academic excellence has continued to be the core component of focus and effort for our instructional staff. In addition to aligning with the High School that Works school reform model, Columbia High School has incorporated professional learning teams and has provided site-specific professional development opportunities to ensure a viable and effective, technology-infused instructional program where all students can be successful.

Throughout the year, we have continued our intensive focus on improving student performance on HSAP and EOC tests. To address the diverse needs of our students, we have incorporated enrichment Wednesdays as well as Saturday sessions to provide additional opportunities of instruction and support. We have noted steady improvement over the past few years in correlation to this school-wide initiative.

There were many notable distinctions that were celebrated this year. For the second consecutive year, Columbia High was recognized by the South Carolina Department of Education as a Palmetto Gold Award winner for showing exceptional growth in student achievement. We also had the distinct honor of hosting Margaret Spellings, former U.S. Secretary of Education, as she outlined the Department of Education's initiatives to improve the graduation rate of our students.

We applaud our students' participation in extra-curricular activities because we realize the importance of a comprehensive high school experience. The outstanding levels of participation in Marching Band, JROTC, Student Government, and athletics represent an increasing level of school spirit and dedication to "Capital Pride."

We appreciate the assistance of our community stakeholders in making 2008-09 a great school year. Many mountains still lie ahead of us but we are eager to work as a team for the purpose of positive youth development.

Mariah Armstrong, SIC Chairperson Sean Alford, Principal

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