

SC Annual School Report Card Summary

Creek Bridge High
Marion 7
Grades: 6-12 **Enrollment: 397**
Principal: Burnie L. Bell
Superintendent: Everette M. Dean, Jr.
Board Chair: McKeiver Williamson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Average | Below Average | TBD | TBD | Not Met | NI |
| 2008 | Good | Excellent | Gold | Gold | Not Met | N/A |
| 2007 | Below Average | Average | N/A | N/A | Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2 | 1 | 2 | 6 | 9 |

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2008 | 2009 | 2008 | 2009 |
| Passed 2 subtests (%) | 84.1% | 67.9% | 59.4% | 57.0% |
| Passed 1 subtest (%) | 7.9% | 18.9% | 16.3% | 20.6% |
| Passed no subtests (%) | 7.9% | 13.2% | 25.3% | 25.8% |

HSAP PASSAGE RATE (%) BY SPRING 2009

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 91.5% | 82.4% |

ON-TIME GRADUATION RATE

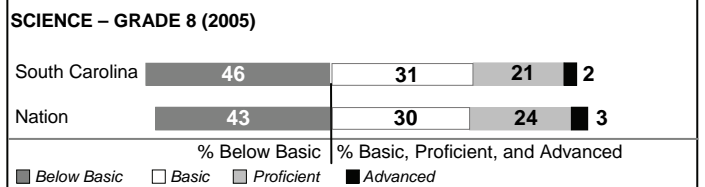
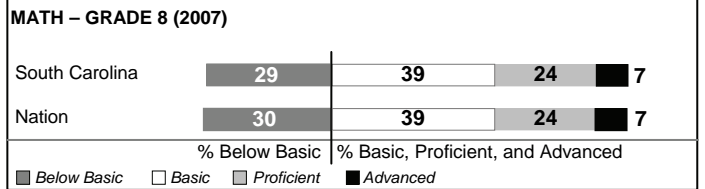
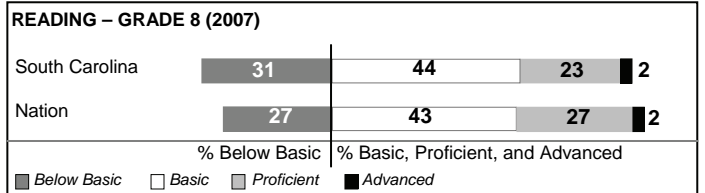
| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 64 | 95 |
| Number of Diplomas | 50 | 60 |
| Rate (%) | 78.1% | 55.6% |

END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 77.0% | 45.6% |
| English 1 | 45.5% | 38.0% |
| Physical Science | 24.6% | 28.8% |
| US History and the Constitution | 21.4% | 20.1% |
| All Tests | 42.2% | 33.5% |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Creek Bridge High [Marion 7]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=397) | | | | |
| Retention rate | 2.6% | Down from 6.6% | 6.4% | 4.8% |
| Attendance rate | 95.5% | Up from 94.6% | 94.9% | 95.5% |
| Eligible for gifted and talented | 4.2% | Down from 4.7% | 2.6% | 9.2% |
| With disabilities other than speech | 15.2% | Up from 13.9% | 14.2% | 12.6% |
| Older than usual for grade | 11.3% | Down from 14.9% | 15.1% | 8.6% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.2% | 1.5% | 1.2% |
| Enrolled in AP/IB programs | 0.0% | Down from 3.7% | 4.7% | 13.2% |
| Successful on AP/IB exams | N/A | N/A | 29.6% | 55.6% |
| Eligible for LIFE Scholarship | 25.9% | Up from 0.0% | 27.4% | 29.8% |
| Annual dropout rate | 2.4% | Down from 3.8% | 1.8% | 3.5% |
| Career/technology students in co-curricular organizations | 0.0% | No Change | 1.9% | 3.0% |
| Enrollment in career/technology courses | 175 | Down from 178 | 214 | 523 |
| Career/technology students attaining technical skills | 84.2% | Down from 88.1% | 76.7% | 79.3% |
| Teachers (n=33) | | | | |
| Teachers with advanced degrees | 66.7% | Up from 62.9% | 55.1% | 58.6% |
| Continuing contract teachers | 60.6% | Up from 57.1% | 54.5% | 71.6% |
| Teachers with emergency or provisional certificates | 24.1% | Up from 22.2% | 23.5% | 8.1% |
| Teachers returning from previous year | 82.1% | Up from 80.8% | 74.4% | 85.0% |
| Teacher attendance rate | 95.0% | Down from 95.4% | 95.9% | 95.5% |
| Average teacher salary* | \$39,273 | Up 2.3% | \$44,687 | \$47,761 |
| Classes not taught by highly qualified teachers | 0.9% | Down from 3.4% | 10.5% | 3.5% |
| Professional development days/teacher | 27.6 days | Up from 22.8 days | 12.5 days | 10.8 days |
| School | | | | |
| Principal's years at school | 37.0 | Up from 36.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 14.9 to 1 | Down from 19.7 to 1 | 19.2 to 1 | 26.1 to 1 |
| Prime instructional time | 88.5% | Up from 87.7% | 88.5% | 89.8% |
| Dollars spent per pupil** | \$9,939 | Down 2.5% | \$10,958 | \$7,883 |
| Percent of expenditures for teacher salaries** | 44.9% | Down from 49.6% | 51.8% | 54.1% |
| Percent of expenditures for instruction** | 54.5% | Down from 56.0% | 59.2% | 60.2% |
| Opportunities in the arts | Good | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.8% | 91.9% | 95.8% |
| Character development program | Excellent | No Change | Good | Good |
| % of AYP objectives met | 61.5% | Down from 92.3% | 53.8% | 64.7% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Creek Bridge High School is proud of its many accomplishments during the 2008-2009 school year. We continue to move forward academically, athletically, and socially. As a reward for our efforts, we received the Palmetto Gold Award for both "General Performance" and "Closing the Achievement Gap." We have made several additions to our school program to better serve our students, including a mental health counselor, Jobs for S.C. Graduates program, and GEAR-UP. We continue to implement the Education and Economic Development Act (EEDA), which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach the content standards and emphasize reading and writing across-the-curriculum. The implementation of the Measures of Academic Progress (MAP) program has given teachers an assessment tool that provides periodic reports of students' strengths/needs in the areas of mathematics, reading, language usage, and science. In data teams, teachers analyze the MAP results and provide differentiated instruction to increase student achievement. We also have credit recovery using South Carolina Virtual School. Additionally, all ninth and sixth grade students received a laptop computer this year through the "iAm Laptop" and E2T2 initiatives to enhance instruction and support learning.

Creek Bridge High School supports a mathematics competition team and an entrepreneurship team. Athletically, we include boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. We have a variety of school-sponsored functions and after-school activities to foster a well-rounded education for our students.

We face challenges as we continually seek ways to improve student achievement and home/school relationships. Our parents, students, teachers, and community members form a family focused on building and maintaining positive relationships. Our mission is to continue to prepare students to become lifelong learners and be able to compete in today's global society.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 36 | 26 | 28 |
| Percent satisfied with learning environment | 69.4% | 72.0% | 64.3% |
| Percent satisfied with social and physical environment | 75.0% | 76.0% | 50.0% |
| Percent satisfied with school-home relations | 44.4% | 88.5% | 70.4% |

*Only students at the highest high school grade level at this school and their parents were included.

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