

# SC Annual School Report Card Summary

Dutch Fork High  
Lexington/Richland 5  
Grades: 9-12 Enrollment: 2,105  
Principal: Gregg Morton  
Superintendent: Dr. Herbert M. Berg  
Board Chair: Robert Gantt

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Not Met	N/A
2008	Excellent	Good	Gold	Gold	Met	N/A
2007	Excellent	Good	Gold	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	0	2	1	0

\*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	94.2%	89.8%	91.0%	84.8%
Passed 1 subtest (%)	2.8%	5.8%	5.5%	9.1%
Passed no subtests (%)	3.0%	4.3%	3.9%	6.0%

## HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	99.4%	96.6%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	562	448
Number of Diplomas	479	358
Rate (%)	85.2%	76.0%

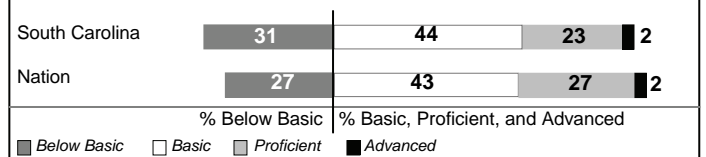
## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.5%	82.2%
English 1	84.1%	77.7%
Physical Science	68.7%	63.2%
US History and the Constitution	57.2%	56.8%
All Tests	73.8%	68.7%

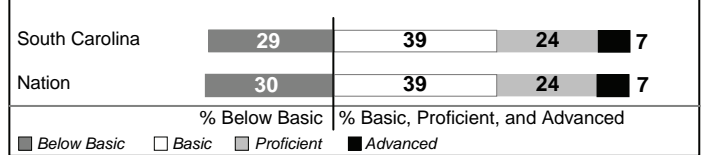
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

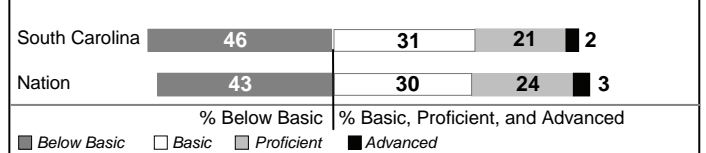
### READING – GRADE 8 (2007)



### MATH – GRADE 8 (2007)



### SCIENCE – GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Dutch Fork High [Lexington/Richland 5]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,105)</b>				
Retention rate	5.7%	Up from 3.9%	4.3%	4.8%
Attendance rate	96.3%	Up from 96.1%	96.3%	95.5%
Eligible for gifted and talented	34.9%	Up from 18.4%	19.0%	9.2%
With disabilities other than speech	8.8%	Down from 9.7%	8.8%	12.6%
Older than usual for grade	4.8%	Up from 4.6%	5.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.6%	1.2%	1.2%
Enrolled in AP/IB programs	53.9%	Up from 51.5%	29.9%	13.2%
Successful on AP/IB exams	67.7%	Up from 66.0%	67.9%	55.6%
Eligible for LIFE Scholarship	44.0%	Down from 54.3%	42.7%	29.8%
Annual dropout rate	2.0%	Up from 1.6%	1.8%	3.5%
Career/technology students in co-curricular organizations	2.3%	Down from 4.2%	0.0%	3.0%
Enrollment in career/technology courses	1450	Up from 1437	812	523
Career/technology students attaining technical skills	82.4%	Up from 82.3%	82.9%	79.3%
<b>Teachers (n=150)</b>				
Teachers with advanced degrees	72.0%	Down from 77.7%	65.7%	58.6%
Continuing contract teachers	89.3%	Up from 85.1%	76.7%	71.6%
Teachers with emergency or provisional certificates	3.5%	Up from 2.9%	6.1%	8.1%
Teachers returning from previous year	88.2%	Down from 90.7%	85.8%	85.0%
Teacher attendance rate	91.8%	Down from 95.6%	95.4%	95.5%
Average teacher salary*	\$54,635	Up 1.5%	\$46,977	\$47,761
Classes not taught by highly qualified teachers	5.8%	Up from 3.3%	5.1%	3.5%
Professional development days/teacher	11.5 days	Down from 11.9 days	9.1 days	10.8 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 24.1 to 1	28.0 to 1	26.1 to 1
Prime instructional time	86.8%	Down from 90.4%	91.3%	89.8%
Dollars spent per pupil**	\$8,353	Up 1.2%	\$6,805	\$7,883
Percent of expenditures for teacher salaries**	59.0%	Up from 55.7%	56.5%	54.1%
Percent of expenditures for instruction**	62.2%	Up from 58.7%	61.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Up from 97.5%	95.7%	95.8%
Character development program	Excellent	No Change	Average	Good
% of AYP objectives met	71.4%	Down from 100.0%	70.6%	64.7%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	107	370	143
Percent satisfied with learning environment	90.6%	78.3%	87.3%
Percent satisfied with social and physical environment	94.4%	79.7%	76.9%
Percent satisfied with school-home relations	95.2%	83.5%	82.3%

\*Only students at the highest high school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year was another banner year at Dutch Fork High School. Once again our academic and extra-curricular programs spotlighted Dutch Fork High School as one of the premier public high schools in the country. Dutch Fork was recognized by the Siemens Foundation and the College Board as one of the top 50 high schools in the United States based on its Advanced Placement (AP) participation and performance. Newsweek magazine again ranked Dutch Fork High School as one of the top high schools in the country for the fifth consecutive year, placing us in the top one percent as a result of our AP exam success. This year, Dutch Fork High School administered 1132 AP exams to 507 students. Well over 60 percent of our students earned college credit by successfully passing their AP Exams. We were also named a Showcase School by the State Department of Education. Our academic successes have been remarkable. The SAT, ACT, and AP scores were all above the national averages.

As a result of our hard work, we garnered a record number of accomplishments. Our senior class surpassed all other previous classes in Dutch Fork history with over \$22.1 million in offered scholarships, with over 90 percent of graduates attending college in the fall. We are proud to note several students were nominated as National Merit Finalists, 38 students were recognized as Palmetto Fellows, and five students were nominated for Robert Byrd Scholarships.

Athletically; we remain in the upper echelon of class 4A high schools. Team State Championships were earned in Boy's Golf and Girl's Track. Individual State Championships were earned in wrestling (1), boy's golf (1), and girl's track (2). Region championships were awarded in girl's basketball, boy's golf, girl's track, girl's soccer, wrestling, and volleyball. Along with many accomplishments, some of our top honors include DECA state winners, Best Scholastic Magazine, Best Scholastic Broadcast, Best Yearbook, All-State in Band, Chorus, and Orchestra and the Distinguished Unit Award, earned by our Air Force JROTC program.

Finally, in order to sustain continued progress, we are continuing with several high school initiatives that are designed to foster gains in student achievement, thus better preparing our students for a competitive global marketplace. We are committed to taking on the challenges that face us, and it is with confidence that we commit to serving our students and community in providing the best educational opportunities possible.

Gregg Morton, Principal  
Vachel Jones, School Improvement Council

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