

SC Annual School Report Card Summary

North Central High
Kershaw County
Grades: 9-12 Enrollment: 551
Principal: Worth B. Thomasson III
Superintendent: Dr. Frank E. Morgan
Board Chair: Joseph Dorton, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Not Met	N/A
2008	Average	Excellent	Gold	Silver	Not Met	N/A
2007	At-Risk	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	15	5	1

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	72.2%	67.9%	72.7%	72.7%
Passed 1 subtest (%)	15.1%	18.6%	14.0%	14.3%
Passed no subtests (%)	12.7%	13.6%	13.3%	13.0%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	95.0%	92.6%

ON-TIME GRADUATION RATE

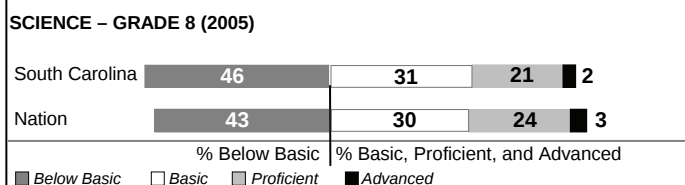
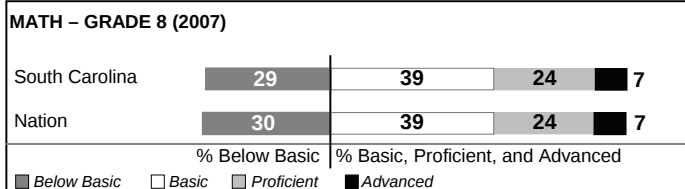
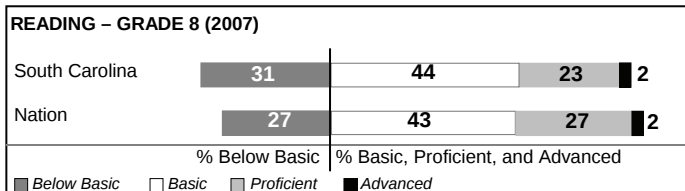
	Our High School	High Schools with Students Like Ours
Number of students	151	228
Number of Diplomas	121	161
Rate (%)	80.1%	72.9%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.0%	66.0%
English 1	59.7%	54.7%
Physical Science	63.9%	43.6%
US History and the Constitution	43.9%	30.9%
All Tests	61.7%	48.2%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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North Central High [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=551)				
Retention rate	11.3%	Down from 11.9%	5.3%	4.8%
Attendance rate	95.1%	Up from 94.4%	94.7%	95.5%
Eligible for gifted and talented	10.3%	Up from 8.4%	9.1%	9.2%
With disabilities other than speech	13.6%	Down from 14.0%	14.2%	12.6%
Older than usual for grade	14.0%	Up from 12.3%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.2%	1.7%	1.2%
Enrolled in AP/IB programs	2.7%	Down from 3.2%	8.8%	13.2%
Successful on AP/IB exams	N/A	N/A	45.8%	55.6%
Eligible for LIFE Scholarship	25.9%	Up from 11.3%	29.3%	29.8%
Annual dropout rate	4.0%	Down from 4.8%	3.7%	3.5%
Career/technology students in co-curricular organizations	9.2%	Down from 10.1%	8.1%	3.0%
Enrollment in career/technology courses	360	Up from 330	572	523
Career/technology students attaining technical skills	74.6%	Up from 60.2%	81.5%	79.3%
Teachers (n=37)				
Teachers with advanced degrees	54.1%	Down from 56.7%	55.6%	58.6%
Continuing contract teachers	73.0%	Down from 76.7%	70.0%	71.6%
Teachers with emergency or provisional certificates	12.9%	Up from 11.1%	10.0%	8.1%
Teachers returning from previous year	90.1%	Up from 81.1%	83.9%	85.0%
Teacher attendance rate	94.6%	Down from 97.0%	95.4%	95.5%
Average teacher salary*	\$46,511	Up 1.6%	\$47,737	\$47,761
Classes not taught by highly qualified teachers	10.6%	Up from 5.1%	5.0%	3.5%
Professional development days/teacher	6.6 days	Down from 6.9 days	9.5 days	10.8 days
School				
Principal's years at school	1.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	23.2 to 1	Down from 25.9 to 1	26.3 to 1	26.1 to 1
Prime instructional time	89.2%	Down from 90.3%	89.4%	89.8%
Dollars spent per pupil**	\$8,100	Up 7.0%	\$8,206	\$7,883
Percent of expenditures for teacher salaries**	46.0%	Down from 48.7%	52.6%	54.1%
Percent of expenditures for instruction**	51.5%	Down from 51.8%	59.5%	60.2%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	59.9%	Down from 93.9%	94.6%	95.8%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	52.9%	Down from 82.4%	61.5%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	43	12
Percent satisfied with learning environment	85.3%	81.0%	100.0%
Percent satisfied with social and physical environment	94.1%	79.1%	100.0%
Percent satisfied with school-home relations	39.4%	83.7%	100.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Central High School (NCHS) is located in the northern rural part of Kershaw County. NCHS has a mission to work with our community to empower our students to become competent, responsible, lifelong learners. NCHS is accredited by the Southern Association of Colleges and Schools. The 2008-2009 school year has been a school year marked by academic progress and change. Academically, North Central improved in two critical areas. First, our longitudinal HSAP scores increased from 83.5% to 95.2%. This year we believe our scores will again top the 90 percentile. Second, the North Central High School graduation rate increased from 61.9% to 72.4%, and we are hoping to approach 80% this coming year. In fact, North Central High School's class of 2009 is one of the largest graduating classes in the history of our beloved school. We believe that such academic progress has been made because of excellent teaching, increased time for tutorial assistance, increased career guidance, student incentives for academic progress, and better support to ease the transition from middle school to high school. Change for NCHS for the 2008-2009 school year came in many forms. First, the facilities of NCHS were given a complete overhaul with the addition of a new auditorium, wellness center, gymnasium, tennis courts, football practice fields, and a new track. With the addition of these state of the art facilities, NCHS was able to provide new and exciting electives and programs. For the first time, the following electives were offered: Honors Teacher Cadet, Sports Medicine, Drama, Theatre Production, and Hospitality and Tourism. Also, for the first time, NCHS fielded a boys and girls tennis program and had its first major theatrical production, Every Crook and Nanny. We believe that the changes above will allow our school a better chance at meeting the needs of a diverse student population. NCHS is looking forward to continued improvement due to these efforts in the near future. With changes and academic progress, many notable accomplishments were made by NCHS. First, our school was recognized as a Palmetto Gold school for overall student achievement and a Palmetto Silver Award winner for closing the achievement gap. Our girls' volleyball team and girls and boys cross country teams won our region championship, and our track team placed a team member as the state 1A runner up in the 1600m race. The primary obstacle that faces NCHS at this time is the underlying factors that are inevitable with a rising poverty rate due to a changing economic climate. With the recession affecting everyone from young to old, the pressure on academics is strong. However, with the hard work, dedication, and commitment that are given daily by our faculty, students, and parents, we believe that we are prepared for these challenges, and we look forward to many accomplishments in the future. Worth Thomasson, Principal; Linda Payne, SIC Chairperson

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