

SC Annual School Report Card Summary

Aynor High
Horry
Grades: 9-12 Enrollment: 704
Principal: Daryl Brown
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Good	At-Risk	N/A	N/A	Not Met	N/A
2007	Good	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	21	4	1

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	81.7%	90.7%	79.6%	73.2%
Passed 1 subtest (%)	10.0%	5.7%	11.0%	14.0%
Passed no subtests (%)	8.3%	3.6%	9.5%	12.8%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	93.0%	93.1%

ON-TIME GRADUATION RATE

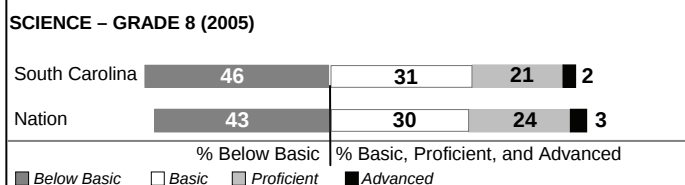
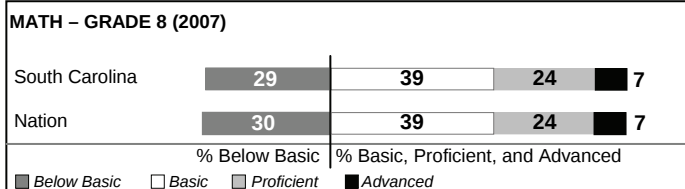
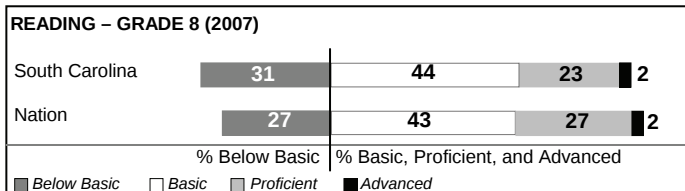
	Our High School	High Schools with Students Like Ours
Number of students	177	265
Number of Diplomas	142	193
Rate (%)	80.2%	74.3%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.9%	68.8%
English 1	73.1%	57.8%
Physical Science	72.2%	46.6%
US History and the Constitution	29.9%	35.2%
All Tests	64.1%	51.1%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Aynor High [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=704)				
Retention rate	2.2%	Down from 4.4%	4.3%	4.8%
Attendance rate	94.4%	Up from 94.0%	94.8%	95.5%
Eligible for gifted and talented	26.2%	Up from 22.1%	8.7%	9.2%
With disabilities other than speech	16.8%	Up from 16.6%	13.9%	12.6%
Older than usual for grade	6.1%	Down from 7.0%	8.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.7%	Down from 6.3%	0.9%	1.2%
Enrolled in AP/IB programs	17.2%	Up from 13.5%	9.5%	13.2%
Successful on AP/IB exams	51.7%	Down from 58.0%	51.4%	55.6%
Eligible for LIFE Scholarship	49.4%	Down from 52.6%	29.0%	29.8%
Annual dropout rate	6.4%	Up from 4.6%	4.4%	3.5%
Career/technology students in co-curricular organizations	8.9%	Up from 8.1%	4.2%	3.0%
Enrollment in career/technology courses	423	Up from 411	634	523
Career/technology students attaining technical skills	78.8%	Up from 76.4%	78.8%	79.3%
Teachers (n=44)				
Teachers with advanced degrees	72.7%	Up from 67.4%	57.1%	58.6%
Continuing contract teachers	81.8%	Down from 90.7%	76.1%	71.6%
Teachers with emergency or provisional certificates	4.9%	Up from 2.6%	8.1%	8.1%
Teachers returning from previous year	88.6%	Up from 85.4%	86.9%	85.0%
Teacher attendance rate	94.3%	Up from 94.1%	95.5%	95.5%
Average teacher salary*	\$52,514	Up 4.5%	\$47,839	\$47,761
Classes not taught by highly qualified teachers	0.6%	Down from 4.6%	3.9%	3.5%
Professional development days/teacher	18.7 days	Down from 20.2 days	12.0 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	Down from 29.7 to 1	27.1 to 1	26.1 to 1
Prime instructional time	86.0%	Up from 85.8%	89.3%	89.8%
Dollars spent per pupil**	\$9,925	Up 6.4%	\$7,615	\$7,883
Percent of expenditures for teacher salaries**	40.5%	Down from 50.9%	54.1%	54.1%
Percent of expenditures for instruction**	57.1%	Up from 55.9%	60.0%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 100.0%	96.4%	95.8%
Character development program	Average	Down from Excellent	Good	Good
% of AYP objectives met	92.3%	No Change	64.0%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	113	32
Percent satisfied with learning environment	97.8%	87.6%	93.8%
Percent satisfied with social and physical environment	100.0%	92.0%	90.6%
Percent satisfied with school-home relations	97.8%	85.0%	93.5%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

When looking at this school report card, there are many columns and rows of numbers, percentages, and results that reflect how Aynor High School ranks as compared to other schools "like us" across the state. While it is true that these scores are a reflection of our testing performance, they at the same time do not show all that goes on in the school setting. Our faculty and students have worked hard the past year preparing for end-of-course tests in English I, Algebra I/Math Tech II, Physical Science, and U.S. History. Teachers spent many hours in staff development over the summer and during the school year to be well versed in all areas of these subjects as we strive to help students master test assessments. At the same time, we developed focus groups as we prepared our second year high school students for the HSAP or "exit exam." There was instruction throughout the year focusing on the standards for this important exam.

In addition, there were tutoring sessions offered during and after school and two on Saturday mornings. In other areas, our SAT scores still remain above the state and national average. Our graduating class of 2008 received in excess of two million dollars in scholarships and grants. Our Academic Olympic team defended their district title as Horry County Schools' champions, our FFA soil judging team were state champions and represented our school and the state at the national competition in Oklahoma. Our Fine Arts department continues to excel in all areas, with numerous students winning art awards, and our chorus, band, and orchestra groups have increased numbers in All-County and All-State competition. Our Fine Arts Department also produced a very successful performance of "Oklahoma" in the spring. There were many other accomplishments in athletics and club activities that are too numerous to name.

Also during the past year, we completed the final year of our three-year literacy initiative with Literacy First. This program helped us as a school to bring literacy to the forefront in all curriculum areas. We developed word walls, strategies for re-enforcing literacy across the curriculum in all subject areas and had twenty minutes of independent reading daily. We saw an increase in lexile reading levels and an improvement in our ELA scores in the 2007 school report, but the area that pleases us the most is our circulation numbers in the media center. In one year, we increased our books checked out from 4.6 books a year per student to 7.5 books per student. This is a dramatic increase of which we are extremely proud. Our hope is to develop life-long readers, and I believe these numbers show we are headed in that direction. Even though we have completed this three-year literacy focus, we still plan to maintain and look for areas where we can improve literacy.

As a faculty/staff, we are always looking for new ways to improve and expand our curriculum. We are always looking for staff-development opportunities and hope to be able to expand our AP course offerings in the coming years and to encourage more students to take the "AP Challenge" by enrolling in these courses. We look forward to meeting the challenges ahead of us and educating your student.

J. Marion Shaw, Principal
Sherry C. Flowers, School Improvement Chairperson
2007-2008

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