

SC Annual School Report Card Summary

Greenwood High
Greenwood 50
Grades: 9-12 **Enrollment: 1,687**
Principal: Mrs, Beth Taylor
Superintendent: Darrell Johnson
Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	Average	Good	Silver	Silver	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	28	0	0

** Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	82.6%	77.9%	81.6%	77.5%
Passed 1 subtest (%)	10.1%	13.8%	10.1%	12.0%
Passed no subtests (%)	7.3%	8.3%	8.5%	10.5%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	95.1%	94.4%

ON-TIME GRADUATION RATE

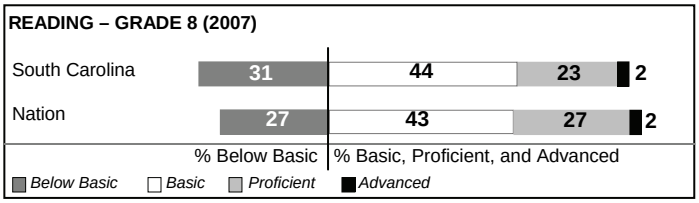
	Our High School	High Schools with Students Like Ours
Number of students	468	289
Number of Diplomas	369	212
Rate (%)	78.8%	74.5%

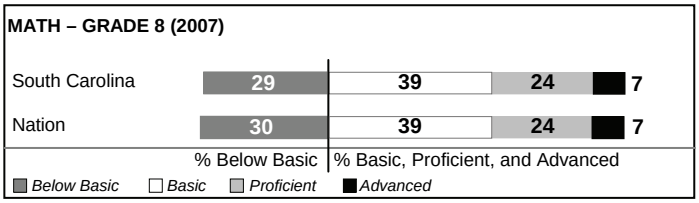
END OF COURSE TESTS - 2009

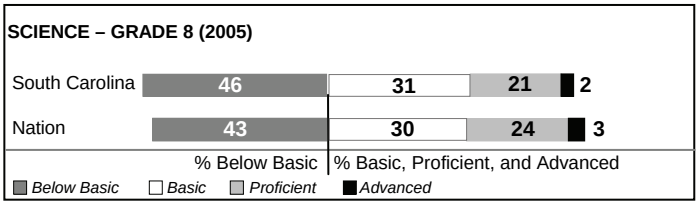
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.7%	74.7%
English 1	57.5%	63.3%
Physical Science	53.8%	55.9%
US History and the Constitution	37.8%	42.0%
All Tests	57.5%	58.3%

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Greenwood High [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,687)				
Retention rate	2.7%	Down from 4.5%	4.6%	4.8%
Attendance rate	96.0%	Down from 98.1%	95.5%	95.5%
Eligible for gifted and talented	17.6%	Up from 16.3%	13.2%	9.2%
With disabilities other than speech	10.6%	Down from 10.8%	12.9%	12.6%
Older than usual for grade	7.6%	Down from 8.3%	7.9%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 5.1%	1.2%	1.2%
Enrolled in AP/IB programs	7.2%	Down from 11.3%	16.2%	13.2%
Successful on AP/IB exams	59.2%	Down from 77.5%	50.5%	55.6%
Eligible for LIFE Scholarship	26.1%	Up from 25.6%	33.0%	29.8%
Annual dropout rate	7.0%	Up from 4.5%	3.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.4%	3.0%
Enrollment in career/technology courses	767	Up from 559	593	523
Career/technology students attaining technical skills	77.0%	Down from 94.7%	80.5%	79.3%
Teachers (n=95)				
Teachers with advanced degrees	54.7%	Up from 51.0%	63.2%	58.6%
Continuing contract teachers	76.8%	Up from 68.0%	76.7%	71.6%
Teachers with emergency or provisional certificates	1.1%	Down from 3.6%	5.0%	8.1%
Teachers returning from previous year	88.3%	Up from 87.1%	87.2%	85.0%
Teacher attendance rate	96.0%	Up from 95.8%	95.6%	95.5%
Average teacher salary*	$47,961	Up 5.7%	$48,217	$47,761
Classes not taught by highly qualified teachers	0.2%	Up from 0.0%	2.6%	3.5%
Professional development days/teacher	7.0 days	Down from 15.9 days	11.1 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 25.4 to 1	27.8 to 1	26.1 to 1
Prime instructional time	90.8%	Down from 92.1%	90.3%	89.8%
Dollars spent per pupil**	$6,240	Down 3.8%	$7,521	$7,883
Percent of expenditures for teacher salaries**	58.3%	Up from 51.7%	53.3%	54.1%
Percent of expenditures for instruction**	61.2%	Up from 54.6%	59.7%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	40.2%	Down from 92.3%	96.4%	95.8%
Character development program	At-Risk	No Change	Good	Good
% of AYP objectives met	76.2%	Down from 95.2%	70.6%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	68	205	46
Percent satisfied with learning environment	83.8%	84.3%	81.8%
Percent satisfied with social and physical environment	91.2%	92.1%	72.7%
Percent satisfied with school-home relations	64.2%	89.9%	86.7%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2008-09 school year, faculty and staff made a conscientious effort to foster a "college-going culture" among the students. In the past, they asked, "Are you going to college?" This year, they asked, "Where are you going to college?" To make attending college a more realistic expectation, Greenwood High School provided its students with opportunities to visit colleges and businesses. In addition, guest speakers came on campus to discuss career choices and educational paths. Therefore, students seriously investigated their options for college during their junior and senior years by attending financial aid night, meeting with their counselors, surfing the net, attending school meetings, and talking with military recruiters. The GHS Office of Guidance planned and hosted the following events: College Night at the Mall, Financial Aid Night, and Junior-Senior Parent Night: Planning for College and Career. In partnership with Piedmont Technical College, juniors and seniors took dual-credit courses. These positive changes have resulted in the improvement of students' high school performance. A "college-going culture" has had a direct impact on Greenwood High School's success.

Construction continues at GHS. In August 2009, the faculty and staff will access two new state-of-the-art facilities. The additional classroom building will house two computer labs, five science labs, and seventeen classrooms. The Social Studies and Foreign Language Departments will occupy the seventeen classrooms. With double the square footage, the library will provide conference rooms, class-size work areas, and thirty centrally located computers. After August 1, renovations will begin in phases with the existing buildings. The targeted completion date is summer 2010.

Greenwood High received the Smaller Learning Community Grant in the summer of 2008. The purpose of the grant is to prepare all students to succeed in post-secondary education and careers without need for remediation by experiencing personalization strategies, career development initiatives, and academic interventions. Grant activities include a summer bridge program that focuses on intensive reading and math interventions for incoming freshmen who perform below grade-level; tutoring and double dosing; ninth grade academies with advisement and IGPs; and a curriculum and post-secondary advisory program for 10th, 11th, and 12th grade students. As well, the grant supports increased participation in AP courses and college-access activities such as college nights, financial aid workshops, and college visits.

Beth L. Taylor, Principal
Kris Cheeseman, SIC Chairperson

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