

SC Annual School Report Card Summary

Carolina High School and Academy
 Greenville
 Grades: 9-12 Enrollment: 749
 Principal: Anthony L. Holland
 Superintendent: Dr. Phinnize J. Fisher
 Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Good	TBD	TBD	Not Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2007	At-Risk	Excellent	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	5	9	12

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	59.3%	56.8%	69.3%	61.0%
Passed 1 subtest (%)	18.1%	23.2%	16.2%	19.3%
Passed no subtests (%)	22.6%	20.0%	14.4%	19.7%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	83.2%	89.0%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	174	135
Number of Diplomas	106	94
Rate (%)	60.9%	66.9%

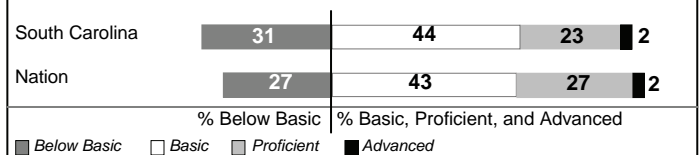
END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	62.5%	56.5%
English 1	47.9%	45.9%
Physical Science	38.0%	31.5%
US History and the Constitution	34.7%	19.5%
All Tests	47.7%	37.3%

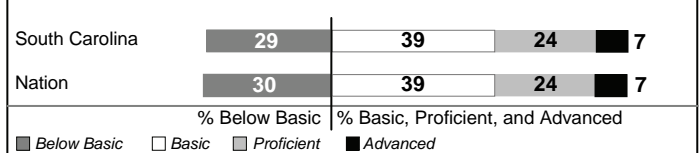
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

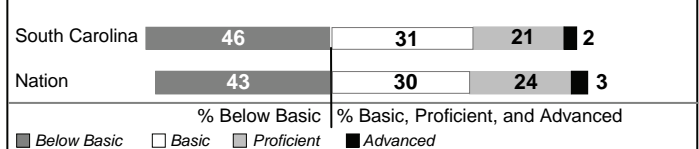
READING – GRADE 8 (2007)



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Carolina High School and Academy [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=749)				
Retention rate	11.1%	Down from 16.6%	7.3%	4.8%
Attendance rate	92.9%	Down from 93.0%	94.6%	95.5%
Eligible for gifted and talented	6.3%	Up from 3.8%	4.6%	9.2%
With disabilities other than speech	17.7%	Down from 19.0%	13.8%	12.6%
Older than usual for grade	18.6%	Down from 20.2%	11.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	1.5%	1.2%
Enrolled in AP/IB programs	3.3%	Down from 13.6%	5.8%	13.2%
Successful on AP/IB exams	N/A	N/A	45.0%	55.6%
Eligible for LIFE Scholarship	26.9%	Up from 20.2%	29.0%	29.8%
Annual dropout rate	11.2%	Down from 14.1%	3.1%	3.5%
Career/technology students in co-curricular organizations	6.1%	Up from 5.3%	4.5%	3.0%
Enrollment in career/technology courses	469	Up from 463	331	523
Career/technology students attaining technical skills	67.4%	Down from 68.9%	78.7%	79.3%
Teachers (n=59)				
Teachers with advanced degrees	52.5%	Up from 50.0%	52.9%	58.6%
Continuing contract teachers	64.4%	Down from 74.1%	60.8%	71.6%
Teachers with emergency or provisional certificates	6.1%	Down from 6.5%	17.9%	8.1%
Teachers returning from previous year	82.6%	Up from 79.3%	76.3%	85.0%
Teacher attendance rate	94.3%	Down from 95.7%	95.6%	95.5%
Average teacher salary*	\$45,897	Up 1.3%	\$45,897	\$47,761
Classes not taught by highly qualified teachers	3.4%	Down from 8.6%	9.5%	3.5%
Professional development days/teacher	10.5 days	Down from 11.6 days	10.7 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.1 to 1	21.7 to 1	26.1 to 1
Prime instructional time	86.8%	Down from 88.1%	89.3%	89.8%
Dollars spent per pupil**	\$8,730	Up 2.9%	\$9,692	\$7,883
Percent of expenditures for teacher salaries**	54.2%	Down from 56.3%	53.3%	54.1%
Percent of expenditures for instruction**	60.0%	Down from 60.4%	59.5%	60.2%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.8%	Up from 92.0%	91.9%	95.8%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	66.7%	No Change	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had a very rewarding year at Carolina High School and Academy. We are especially pleased with the efforts of our students, teachers, parents, and community in supporting our school's mission to continually develop a community of learners who are committed to excellence.

Carolina High School and Academy serves students from various regions of Greenville County, located in upstate South Carolina. Two district-wide magnet programs of study, engineering and health occupations, are housed on the Carolina campus. In addition, we offer college-preparatory, honors, advanced placement, and dual-credit curriculums in the core content areas.

We are a data-driven school with student academic achievement as a priority. This year we incorporated a school-wide writing initiative to improve our students' writing across the curriculum. We also integrated the internet-based program, USA Test Prep, to benchmark our students and to track their progress. Operation Success was incorporated as an additional support activity to prepare students for HSAP testing. The CARE Program continued as an after-school program to assist our students with additional instruction when needed. Students also continued to use the computer-based APEX to recover credit.

Communication through e-mail, School Messenger, conferences, phone calls, letters, and our marquee are just a few of the ways we share with our stakeholders. Parent and community involvement is important to us and continues to be a major factor in our students' successes. Carolina High School and Academy continues to strive to educate all students and to produce positive contributors to the Carolina community and society as a whole.

Anthony L. Holland, Principal
Kenneth Baxter, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	84	4
Percent satisfied with learning environment	68.5%	75.0%	I/S
Percent satisfied with social and physical environment	85.2%	81.0%	I/S
Percent satisfied with school-home relations	48.1%	79.5%	I/S

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status