

SC Annual School Report Card Summary

The Phoenix Center
Clarendon 2
Grades: 9-12 Enrollment: 60
Principal: Nancy Roberson
Superintendent: John Tindal
Board Chair: William Ceth Land

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	3	5	9	12

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	33.3%	22.2%	69.3%	60.6%
Passed 1 subtest (%)	41.7%	33.3%	16.5%	19.4%
Passed no subtests (%)	25.0%	44.4%	14.2%	22.4%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	87.5%	86.0%

ON-TIME GRADUATION RATE

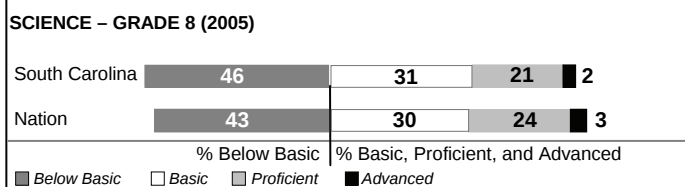
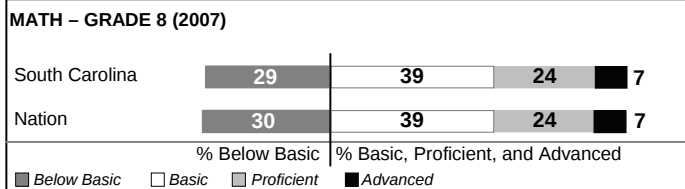
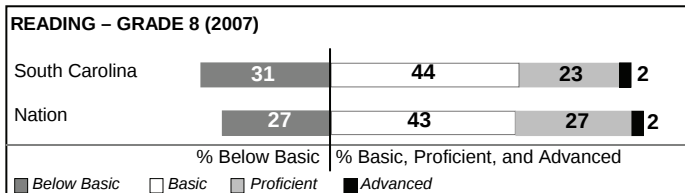
	Our High School	High Schools with Students Like Ours
Number of students	22	135
Number of Diplomas	12	93
Rate (%)	54.5%	64.8%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.4%	56.1%
English 1	N/A	45.2%
Physical Science	N/A	30.9%
US History and the Constitution	N/A	19.4%
All Tests	14.3%	37.0%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

The Phoenix Center [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=60)				
Retention rate	8.2%	Up from 6.4%	7.8%	4.8%
Attendance rate	89.3%	Down from 93.1%	94.4%	95.5%
Eligible for gifted and talented	0.0%	No Change	4.6%	9.2%
With disabilities other than speech	20.3%	Up from 0.0%	14.0%	12.6%
Older than usual for grade	23.3%	Down from 29.3%	11.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.5%	1.2%
Enrolled in AP/IB programs	0.0%	No Change	5.8%	13.2%
Successful on AP/IB exams	N/A	N/A	45.0%	55.6%
Eligible for LIFE Scholarship	57.7%	Up from 20.0%	28.8%	29.8%
Annual dropout rate	0.0%	No Change	3.2%	3.5%
Career/technology students in co-curricular organizations	0.0%	N/A	4.5%	3.0%
Enrollment in career/technology courses	59	N/A	331	523
Career/technology students attaining technical skills	N/A	N/A	78.7%	79.3%
Teachers (n=10)				
Teachers with advanced degrees	25.0%	Down from 33.3%	53.6%	58.6%
Continuing contract teachers	0.0%	No Change	61.9%	71.6%
Teachers with emergency or provisional certificates	14.3%	Up from 0.0%	17.9%	8.1%
Teachers returning from previous year	N/A	N/A	76.4%	85.0%
Teacher attendance rate	100.0%	No Change	95.6%	95.5%
Average teacher salary*	N/A	N/A	\$45,897	\$47,761
Classes not taught by highly qualified teachers	N/A	N/A	9.9%	3.5%
Professional development days/teacher	6.3 days	Up from 5.0 days	10.6 days	10.8 days
School				
Principal's years at school	9.0	Up from 8.0	2.0	3.0
Student-teacher ratio in core subjects	15.0 to 1	Up from 8.4 to 1	21.7 to 1	26.1 to 1
Prime instructional time	89.3%	Down from 93.1%	89.0%	89.8%
Dollars spent per pupil**	\$4,135	Down 0.6%	\$9,878	\$7,883
Percent of expenditures for teacher salaries**	91.3%	Down from 92.3%	52.9%	54.1%
Percent of expenditures for instruction**	95.0%	Down from 95.3%	59.5%	60.2%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.3%	Up from 76.6%	91.9%	95.8%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	40.0%	Up from 0.0%	53.8%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	4	13	13
Percent satisfied with learning environment	I/S	100.0%	100.0%
Percent satisfied with social and physical environment	I/S	100.0%	91.7%
Percent satisfied with school-home relations	I/S	100.0%	100.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission at the Phoenix Center is to serve students who are divergent learners.

Our total student enrollment for the school year 2008-2009 is 60 students in grades nine through twelve.

Often these students have a history of academic failure and behavioral problems in the traditional classroom setting. They are not on track to graduate on time when they come to the Phoenix Center. These students are school-resistant youth who require trusting relationships and a supporting environment before they can begin to learn.

Our goal is to prepare our students for their future. We want our students to be job-ready and to possess life skills. Community businesses and agencies are enlisted to help them. We utilize the services of DHEC, DSS, Mental Health, and Alcohol and Drug Abuse agencies for assistance and counseling.

Our students may attend F.E. Dubose Career Center, where they are placed in vocational areas. They have the opportunity to take college-level courses at Central Carolina Technical College. Our curriculum is based on the state standards with emphasis on making learning relevant in all subject areas.

We value parental input into curriculum and discipline. We meet with parents quarterly as a group and call them for conferences, as needed, to discuss their children's progress. The charter school experience for all of us, teachers and students alike, is a growth opportunity.

Nancy Roberson, Director

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