

# SC Annual School Report Card Summary

**Berkeley High**  
**Berkeley**  
**Grades: 9-12** **Enrollment: 1,380**  
**Principal: Dr. Kimberly A. McLaren**  
**Superintendent: Dr. Anthony L. Parker**  
**Board Chair: Douglas Cooper**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Below Average   | At-Risk       | TBD                            | TBD             | Not Met    | N/A                     |
| 2008 | Average         | Good          | Silver                         | Silver          | Not Met    | N/A                     |
| 2007 | Average         | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1         | 9    | 24      | 3             | 1       |

\* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2008            | 2009  | 2008                                 | 2009  |
| Passed 2 subtests (%)  | 77.4%           | 75.3% | 79.4%                                | 74.4% |
| Passed 1 subtest (%)   | 11.4%           | 13.8% | 11.1%                                | 13.6% |
| Passed no subtests (%) | 11.1%           | 10.9% | 9.6%                                 | 12.1% |

## HSAP PASSAGE RATE (%) BY SPRING 2009

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 89.5%           | 93.6%                                |

## ON-TIME GRADUATION RATE

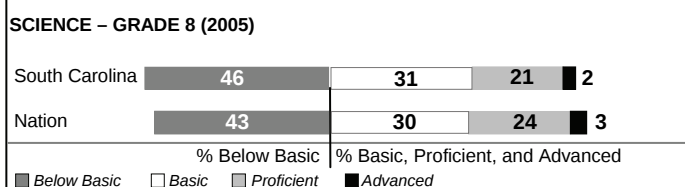
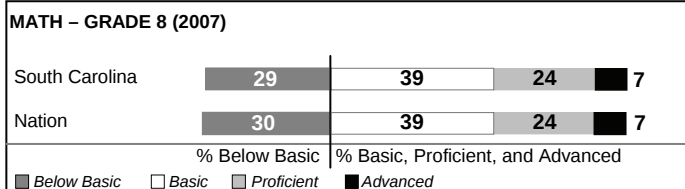
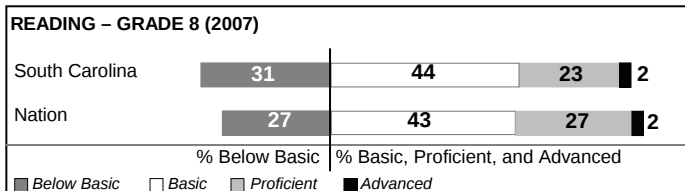
|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 367             | 246                                  |
| Number of Diplomas | 226             | 181                                  |
| Rate (%)           | 61.6%           | 75.1%                                |

## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 77.7%           | 71.8%                                |
| English 1                             | 58.0%           | 60.7%                                |
| Physical Science                      | 59.7%           | 49.7%                                |
| US History and the Constitution       | 49.5%           | 36.4%                                |
| All Tests                             | 62.1%           | 53.5%                                |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Berkeley High [Berkeley]

SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,380)                                                           |            |                       |                                      |                    |
| Retention rate                                                               | 2.8%       | Down from 3.4%        | 4.8%                                 | 4.8%               |
| Attendance rate                                                              | 91.8%      | Down from 92.0%       | 95.0%                                | 95.5%              |
| Eligible for gifted and talented                                             | 0.0%       | No Change             | 11.9%                                | 9.2%               |
| With disabilities other than speech                                          | 16.5%      | Up from 16.3%         | 13.7%                                | 12.6%              |
| Older than usual for grade                                                   | 8.4%       | Up from 6.7%          | 9.1%                                 | 8.6%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7%       | Down from 2.0%        | 1.0%                                 | 1.2%               |
| Enrolled in AP/IB programs                                                   | 9.5%       | Up from 5.6%          | 13.1%                                | 13.2%              |
| Successful on AP/IB exams                                                    | 78.2%      | Down from 88.6%       | 51.0%                                | 55.6%              |
| Eligible for LIFE Scholarship                                                | 28.2%      | Down from 39.1%       | 29.4%                                | 29.8%              |
| Annual dropout rate                                                          | 7.9%       | Up from 7.6%          | 4.4%                                 | 3.5%               |
| Career/technology students in co-curricular organizations                    | 5.7%       | Up from 2.6%          | 3.0%                                 | 3.0%               |
| Enrollment in career/technology courses                                      | 704        | Up from 674           | 445                                  | 523                |
| Career/technology students attaining technical skills                        | 57.9%      | Up from 55.0%         | 78.8%                                | 79.3%              |
| Teachers (n=104)                                                             |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 48.1%      | Down from 50.0%       | 59.2%                                | 58.6%              |
| Continuing contract teachers                                                 | 58.7%      | Up from 50.0%         | 77.6%                                | 71.6%              |
| Teachers with emergency or provisional certificates                          | 18.9%      | Up from 13.6%         | 6.1%                                 | 8.1%               |
| Teachers returning from previous year                                        | 79.0%      | Down from 79.6%       | 86.8%                                | 85.0%              |
| Teacher attendance rate                                                      | 95.0%      | Up from 94.2%         | 95.4%                                | 95.5%              |
| Average teacher salary*                                                      | \$44,777   | Up 2.6%               | \$47,968                             | \$47,761           |
| Classes not taught by highly qualified teachers                              | 1.7%       | Down from 2.2%        | 3.0%                                 | 3.5%               |
| Professional development days/teacher                                        | 15.5 days  | Up from 13.2 days     | 12.4 days                            | 10.8 days          |
| School                                                                       |            |                       |                                      |                    |
| Principal's years at school                                                  | 2.0        | Up from 1.0           | 3.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 25.6 to 1  | Up from 25.4 to 1     | 27.1 to 1                            | 26.1 to 1          |
| Prime instructional time                                                     | 85.6%      | Up from 84.7%         | 89.7%                                | 89.8%              |
| Dollars spent per pupil**                                                    | \$6,710    | Up 3.0%               | \$7,844                              | \$7,883            |
| Percent of expenditures for teacher salaries**                               | 56.5%      | Up from 53.5%         | 54.0%                                | 54.1%              |
| Percent of expenditures for instruction**                                    | 61.8%      | Up from 57.0%         | 59.2%                                | 60.2%              |
| Opportunities in the arts                                                    | Excellent  | No Change             | Good                                 | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 100.0%     | Up from 91.7%         | 97.2%                                | 95.8%              |
| Character development program                                                | Good       | No Change             | Good                                 | Good               |
| % of AYP objectives met                                                      | 57.9%      | Down from 95.2%       | 66.7%                                | 64.7%              |

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 102      | 299       | 38       |
| Percent satisfied with learning environment            | 94.1%    | 65.9%     | 80.6%    |
| Percent satisfied with social and physical environment | 99.0%    | 68.7%     | 68.4%    |
| Percent satisfied with school-home relations           | 79.2%    | 74.7%     | 65.8%    |

\*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley High School strives to ensure that all students have the knowledge and skills to become productive citizens and life long learners. We are proud to have been awarded the Palmetto Silver Award for the 2007-08 school year. BHS is also proud to have received the ACCENT, High Schools That Work, Teen Lead Character Education, Jobs For America's Graduates, and South Carolina Algebra Project Grants. The following programs help to assure challenging, rigorous learning opportunities for all: Ninth Grade Academy, Six plus One Writing Traits, Writing across the Curriculum, MAP Testing, Accelerated Reader, Academic Learning Centers, after-school tutorial programs, SAT prep courses, SAT tutorial programs, the Homework Academy, HSAP Campaign, Youth Diversion Program, internship programs, Career Counseling, and an Academic Incentive Card Program rewarding students for earning high grades.

Among our student accomplishments were a ten-percent increase in HSAP scores; Advanced Placement and other higher level courses enrolling 64 students; Dual Credit Courses enrolling 49 students; 67 honors courses earning a total of 1,169 Carnegie units; occupational specialty programs servicing 545 students; AFJROTC winning the National Academic Challenge championship; FBLA competing at the district and state levels; Ten athletic teams made the playoffs- football, boys and girls tennis, softball, baseball, girls basketball, and girls soccer; individuals from wrestling and track qualified for nationals; All-County Chorus and Band students; All-region band students; a student attending the state finals for the Poetry Out Loud contest; and over five million dollars in scholarships offered to graduating seniors.

BHS is reaccredited by the Southern Association of Colleges and Schools. We continue to work toward the goals of our School Renewal Plan, ACCENT, and High Schools That Work site development and implementation plans. Fifty-two percent of our faculty have earned master's degrees or above, and teachers regularly attend professional growth conferences, workshops, and classes. We continue to build our Professional Learning Community at BHS. Several teachers at BHS are pursuing National Board Certification.

To enhance student achievement, BHS appreciates active parent involvement as evidenced through numerous booster clubs. These clubs include groups which sponsor academics, athletics, AFJROTC, band, and drama/fine arts. Members of these groups provide representation on the School Improvement Council. The BHS staff and community at large are working together to provide each student the opportunity to reach his or her full potential in a supportive learning environment.

Dr. Kimberly McLaren, Principal  
Cindy Hilton, School Improvement Council