

SC Annual School Report Card Summary

Beaufort High
Beaufort County
Grades: 9-12 Enrollment: 1,690
Principal: Dr. Daniel Durbin
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	N/A
2008	Average	Excellent	Gold	Gold	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	20	0	0

* Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	77.0%	71.5%	82.6%	77.7%
Passed 1 subtest (%)	11.5%	16.7%	10.0%	12.2%
Passed no subtests (%)	11.5%	11.8%	7.6%	10.2%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	91.6%	94.8%

ON-TIME GRADUATION RATE

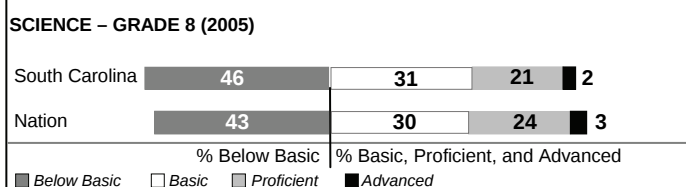
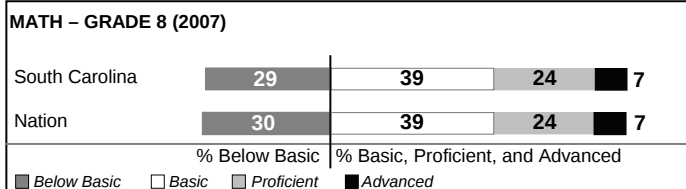
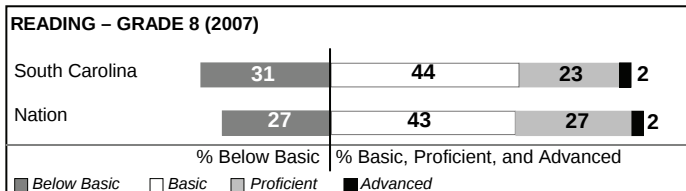
	Our High School	High Schools with Students Like Ours
Number of students	493	347
Number of Diplomas	327	258
Rate (%)	66.3%	74.9%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.8%	73.7%
English 1	64.1%	64.5%
Physical Science	33.9%	57.8%
US History and the Constitution	38.7%	47.3%
All Tests	49.7%	59.7%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Beaufort High [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,690)				
Retention rate	0.5%	Up from 0.2%	3.9%	4.8%
Attendance rate	99.5%	Down from 99.7%	95.3%	95.5%
Eligible for gifted and talented	16.5%	Up from 16.3%	13.6%	9.2%
With disabilities other than speech	7.6%	Down from 7.8%	12.5%	12.6%
Older than usual for grade	3.0%	Up from 2.4%	7.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 8.3%	1.5%	1.2%
Enrolled in AP/IB programs	19.6%	Down from 19.9%	16.0%	13.2%
Successful on AP/IB exams	30.4%	Down from 39.1%	55.7%	55.6%
Eligible for LIFE Scholarship	26.7%	Down from 29.7%	33.0%	29.8%
Annual dropout rate	0.6%	Down from 1.9%	3.4%	3.5%
Career/technology students in co-curricular organizations	1.1%	Down from 1.7%	1.5%	3.0%
Enrollment in career/technology courses	121	Down from 779	733	523
Career/technology students attaining technical skills	72.5%	Down from 79.4%	79.2%	79.3%
Teachers (n=95)				
Teachers with advanced degrees	63.2%	Up from 61.6%	63.2%	58.6%
Continuing contract teachers	72.6%	Up from 67.7%	77.4%	71.6%
Teachers with emergency or provisional certificates	12.6%	Down from 14.3%	4.3%	8.1%
Teachers returning from previous year	88.9%	Up from 88.5%	87.1%	85.0%
Teacher attendance rate	95.4%	Down from 95.8%	95.7%	95.5%
Average teacher salary*	\$50,617	Up 4.1%	\$48,711	\$47,761
Classes not taught by highly qualified teachers	21.8%	Up from 8.0%	1.6%	3.5%
Professional development days/teacher	9.3 days	Down from 17.7 days	10.4 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	3.0
Student-teacher ratio in core subjects	30.1 to 1	Up from 26.3 to 1	28.0 to 1	26.1 to 1
Prime instructional time	92.2%	Down from 94.0%	90.3%	89.8%
Dollars spent per pupil**	\$6,690	Up 7.7%	\$6,880	\$7,883
Percent of expenditures for teacher salaries**	53.8%	Down from 65.3%	54.7%	54.1%
Percent of expenditures for instruction**	67.1%	Down from 67.7%	59.9%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	59.9%	Down from 100.0%	95.7%	95.8%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	47.1%	Down from 78.9%	70.6%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	248	11
Percent satisfied with learning environment	61.5%	67.3%	81.8%
Percent satisfied with social and physical environment	71.8%	68.2%	72.7%
Percent satisfied with school-home relations	53.8%	79.3%	81.8%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2008-2009 school year, Beaufort High School completed its third full year operating under the small schools model. Stakeholder surveys indicated that students, staff and parents gave the project positive marks for improving school climate and academic focus. This was also reflected in the two Palmetto Gold Awards the school received.

In order to better support at-risk students, separate alternative day schools were established for freshman and sophomores. A night school was developed to further support juniors and seniors. Initial data indicates these programs have had high degrees of success keeping at-risk student in school, improving credit recovery and redirecting negative behaviors.

A school-wide standardized testing plan was implemented to ensure that all students were given equal access to state standards and EOC preparation. In addition, end-of-course tests were developed for all levels in the core subject areas. This initiative was supported by staff training in the "Understanding by Design" model.

The school district provided funding for the installation of Promethean Boards in all classrooms. An instructional technologist has been provided to train teachers to integrate technology in all courses. The 2009-2010 technology funds will be utilized to add class sets of hand held remotes to compliment the use of the boards.

In order to establish an objective interpretation of the school's small school data, an external auditor spent three days interviewing, examining data and developing an exit report. The report gave the school high marks on mission, structure and procedures. In addition, the report provided suggestions for continued improvement. Those suggestions have been incorporated into the school's action plan.

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