



## Insight School Of SC

115 Atrium Way, Ste. 200  
Columbia, SC 29223

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	578 Students	
<b>Principal</b>	Dr. Michael Stagliano	803-227-6670
<b>Superintendent</b>	Dr. Wayne Brazell	803-734-8322
<b>Board Chair</b>	Don McLaurin	843-720-1268

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

\* Ratings are calculated with data available by 04/05/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	N/A	N/A	69.9%	N/A	N/A	N/A
Passed 1 subtest (%)	N/A	N/A	21.4%	N/A	N/A	N/A
Passed no subtests (%)	N/A	N/A	8.7%	N/A	N/A	N/A

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	N/A	N/A

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	179	N/A
Number of Diplomas	12	N/A
Rate	6.7%	N/A

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	46.7	N/A
English 1	72.5	N/A
Physical Science	41.5	N/A
US History and the Constitution	43.6	N/A
All Tests	53.6	N/A

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=578)</b>				
Retention rate	10.8%	N/A	N/A	4.8%
Attendance rate	82.1%	N/A	N/A	95.5%
Eligible for gifted and talented	0.0%	N/A	N/A	9.2%
With disabilities other than speech	9.2%	N/A	N/A	12.6%
Older than usual for grade	28.5%	N/A	N/A	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	N/A	1.2%
Enrolled in AP/IB programs	4.5%	N/R	N/A	13.2%
Successful on AP/IB exams	N/A	N/A	N/A	55.6%
Eligible for LIFE Scholarship	N/R	N/R	N/A	29.8%
Annual dropout rate	N/A	N/A	N/A	3.5%
Career/technology students in co-curricular organizations	2.6%	N/A	N/A	3.0%
Enrollment in career/technology courses	232	N/A	N/A	523
Students participating in work-based experiences	0.0%	N/A	N/A	12.9%
Career/technology students attaining technical skills	43.5%	N/A	N/A	79.3%
Career/technology completers placed	N/A	N/A	N/A	98.8%
<b>Teachers (n=10)</b>				
Teachers with advanced degrees	90.0%	N/A	N/A	58.6%
Continuing contract teachers	60.0%	N/A	N/A	71.6%
Teachers with emergency or provisional certificates	11.1%	N/A	N/A	8.1%
Teachers returning from previous year	N/A	N/A	N/A	85.0%
Teacher attendance rate	N/R	N/R	N/A	95.5%
Average teacher salary*	N/A	I/S	N/A	\$47,761
Professional development days/teacher	5.0 days	N/R	N/A	10.8 days
<b>School</b>				
Principal's years at school	1.0	N/R	N/A	3.0
Student-teacher ratio in core subjects	35.5 to 1	N/R	N/A	26.1 to 1
Prime instructional time	N/R	N/R	N/A	89.8%
Dollars spent per pupil**	N/A	N/A	N/A	\$7,883
Percent of expenditures for teacher salaries**	N/A	N/A	N/A	54.1%
Percent of expenditures for instruction**	N/A	N/A	N/A	60.2%
Opportunities in the arts	Good	N/R	N/A	Excellent
SACS accreditation	No	N/R	N/A	Yes
Parents attending conferences	99.9%	N/R	N/A	95.8%
Character development program	At-Risk	N/R	N/A	Good
Modern language program assessment	N/A	N/A	N/A	Average
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	N/A	N/A	321	53.6%	179	6.7%	No
<b>Gender</b>							
Male	N/A	N/A	145	57.9%	80	6.3%	N/A
Female	N/A	N/A	176	50.0%	99	7.1%	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	248	59.3%	130	6.9%	N/A
African American	N/A	N/A	51	31.4%	44	4.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	15	33.3%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	25	36.0%	15	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	N/A	N/A	91	51.6%	45	4.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Palmetto State E-cademy, a diploma-granting public charter virtual school, opened in 2008 under the name Insight School of South Carolina, and the name was changed in June of 2009. Palmetto State E-cademy served 539 students in grades 9-12. Though much has changed since 2008, the mission of the school remains the same: to prepare high school age students to become responsible and caring participants in a global economy, while at the same time striving to reach their individual potential by pursuing a challenging and diverse curriculum.

Our school's successes are many. Our Board of Directors, administration, faculty, staff, and parents are continually searching for meaningful opportunities to improve upon our model of providing a world-class education tailored to each student's personal schedule, ability level, and pace of learning. Our students are exposed to a robust curriculum offering over 100 traditional and scores of Advanced Placement offerings. Our students score as well on state and national assessments as their peers in brick and mortar schools. Likewise, students may choose from an array of extracurricular offerings with students within the borders of South Carolina and outside the state within a secure virtual environment. The graduating class of 2009 boasted a Palmetto State Scholar and an appointment to the Governor's School for the Arts, all within a graduating class of twelve students.

A key factor in Palmetto State E-cademy's successes stems from a committed and dedicated administration, faculty, and staff. Our teachers, all Highly Qualified, are subject area experts, technologically proficient, and our core instructors teach full-time for our school. Professional development for our staff is a first consideration for teaching excellence.

Our administration, faculty, and staff know that in order to sustain an exemplary virtual public charter school, team and relationship building must be ongoing and sincere. Our faculty, staff, and leadership team look to parents and students for direction and improvement. We face each new year with confidence and enthusiasm and an unwavering commitment to do what is best for our students.

Dr. Michael Stagliano, Principal and Chair of School Improvement Council

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	0	0
Percent satisfied with learning environment	100.0%	N/R	N/R
Percent satisfied with social and physical environment	75.0%	N/R	N/R
Percent satisfied with school-home relations	91.7%	N/R	N/R

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**School Adequate Yearly Progress**

NO

This school met 0 out of 11 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	N/A	0.0%	N/A

Abbreviations for Missing Data

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	169	60.4	10.5	28.1	42.1	19.3	66.7	65.6	61.8	No	No
Male	64	57.8	15.8	36.8	31.6	15.8	57.9	57.4	57.4	N/A	N/A
Female	105	61.9	7.9	23.7	47.4	21.1	71.1	71.4	66.1	N/A	N/A
White	133	62.4	8.3	27.1	43.8	20.8	70.8	69.7	74.3	No	No
African American	25	52	14.3	42.9	28.6	14.3	42.9	41.7	44.9	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	15	60	50	50	0	0	0	I/S	19.4	I/S	I/S
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.5	I/S	I/S
Subsized meals	62	62.9	9.5	33.3	38.1	19	66.7	65.6	45.6	I/S	No

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	169	59.8	25.5	32.7	25.5	16.4	50.9	56.3	62.7	No	No
Male	64	56.3	33.3	27.8	33.3	5.6	50	58.5	61.8	N/A	N/A
Female	105	61.9	21.6	35.1	21.6	21.6	51.4	54.7	63.6	N/A	N/A
White	133	60.9	21.7	32.6	26.1	19.6	56.5	63.5	75.1	No	No
African American	25	56	42.9	42.9	14.3	0	14.3	20.8	45.1	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	15	60	50	50	0	0	25	I/S	21.8	I/S	I/S
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.3	I/S	I/S
Subsized meals	62	64.5	14.3	38.1	42.9	4.8	61.9	55.6	47.9	I/S	No

## Physical Science (End-of-Course Test performance by Group)

All Students	169	51.5	36.1	10.7	3.0	1.8	I/S	N/A	N/A	N/A	N/A
Male	64	54.7	32.8	14.1	4.7	3.1	I/S	N/A	N/A	N/A	N/A
Female	105	49.5	38.1	8.6	1.9	1.0	I/S	N/A	N/A	N/A	N/A
White	133	49.6	31.6	12.8	3.0	2.3	I/S	N/A	N/A	N/A	N/A
African American	25	52.0	48.0	4.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	15	66.7	53.3	6.7	6.7	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	62	61.3	53.2	6.5	1.6	N/A	I/S	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	169	60.4	10.5	28.1	42.1	19.3	66.7	65.6	61.8

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2008	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2009	169	59.8	25.5	32.7	25.5	16.4	50.9	56.3	62.7

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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