



Nation Ford High

1400 A O Jones Blvd.

Fort Mill, SC 29715

Grades	9-12 High School	
Enrollment	1,330 Students	
Principal	Beverley Bowman	803-835-0000
Superintendent	Dr. V. Keith Callicutt	803-548-2527
Board Chair	Jan Smiley	803-548-7258

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	N/A	93.0	95.0	N/A	N/A	92.2
Passed 1 subtest (%)	N/A	5.1	3.0	N/A	N/A	5.9
Passed no subtests (%)	N/A	1.9	2.1	N/A	N/A	2.8

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	N/A	98.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	285	268
Number of Diplomas	256	239
Rate	89.8%	78.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	94.6	91.2
English 1	80.7	90.8
Physical Science	70.1	81.9
US History and the Constitution	58.5	71.2
All Tests	74.2	83.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,330)				
Retention rate	4.0%	Down from 5.7%	2.3%	4.8%
Attendance rate	93.0%	Down from 96.4%	96.7%	95.5%
Eligible for gifted and talented	19.6%	Down from 19.8%	15.2%	9.2%
With disabilities other than speech	7.6%	Down from 7.7%	7.6%	12.6%
Older than usual for grade	4.3%	Down from 4.4%	2.9%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.7%	1.2%
Enrolled in AP/IB programs	18.0%	Up from 16.4%	39.4%	13.2%
Successful on AP/IB exams	72.3%	No Change	70.1%	55.6%
Eligible for LIFE Scholarship	68.6%	N/R	66.4%	29.8%
Annual dropout rate	1.6%	N/A	1.1%	3.5%
Career/technology students in co-curricular organizations	9.8%	Up from 5.2%	0.0%	3.0%
Enrollment in career/technology courses	1038	Up from 760	551	523
Students participating in work-based experiences	24.3%	Up from 11.0%	16.1%	12.9%
Career/technology students attaining technical skills	91.2%	Up from 90.9%	92.8%	79.3%
Career/technology completers placed	N/A	N/A	99.2%	98.8%
Teachers (n=93)				
Teachers with advanced degrees	60.2%	Up from 59.1%	68.0%	58.6%
Continuing contract teachers	76.3%	Down from 78.8%	77.0%	71.6%
Teachers with emergency or provisional certificates	6.1%	Up from 5.4%	6.1%	8.1%
Teachers returning from previous year	N/A	N/A	88.5%	85.0%
Teacher attendance rate	96.1%	Up from 95.7%	96.1%	95.5%
Average teacher salary*	\$51,481	Up 7.2%	\$50,124	\$47,761
Professional development days/teacher	6.9 days	Up from 6.0 days	10.1 days	10.8 days
School				
Principal's years at school	2.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	31.2 to 1	Up from 29.6 to 1	26.3 to 1	26.1 to 1
Prime instructional time	88.1%	Down from 92.0%	91.1%	89.8%
Dollars spent per pupil**	\$7,952	N/A	\$7,244	\$7,883
Percent of expenditures for teacher salaries**	54.9%	N/A	57.0%	54.1%
Percent of expenditures for instruction**	56.7%	N/A	63.6%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 98.8%	99.3%	95.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	N/A	N/A	1223	74.2%	285	89.8%	Yes
Gender							
Male	N/A	N/A	611	77.1%	141	87.2%	N/A
Female	N/A	N/A	612	71.4%	138	93.5%	N/A
Racial/Ethnic Group							
White	N/A	N/A	920	77.9%	234	91.0%	N/A
African American	N/A	N/A	178	60.1%	26	80.8%	N/A
Asian/Pacific Islander	N/A	N/A	47	85.1%	N/A	N/A	N/A
Hispanic	N/A	N/A	74	55.4%	13	92.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	119	52.1%	16	43.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	36	55.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	260	56.2%	28	96.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Nation Ford High School successfully completed its second year by sending its first class of 260 graduates into the world. Earning more than \$3.5 million in academic scholarships, the graduates set precedent with two students being named National Merit Finalists. Over 90% of the graduating class plans to continue their education at the post-secondary level.

We congratulate a number of teams and organizations for their successes this year: the Southern Interscholastic Press Association awarded the Voices literary magazine staff the prestigious Scroggins Award; 44 FBLA students advanced to State Competition, with 20 of those qualifying for Nationals; the NFHS band placed 1st in the Upper State Marching Band Championships and 2nd at State; 13 band students qualified for All-State, 3 for Bands of America National Honor Band, and 1 for the US Army All-American Band; the Health Science Program placed second in state, with a 90% pass rate of the National Healthcare Foundation Standards Assessment; in its inaugural year, the NFHS Marine Corps JROTC participated in its first Drill and Rifle Team competition, earning first place trophies in Small Unit Unarmed Drill, Small Unit Armed Drill, and Squad Inspection, and they were selected as the small unit Overall Grand Champions; and NFHS athletes won the State AAAA Boys' Swimming Championship, Region 3 AAAA Girls' Swimming Championship, and Region 3 AAAA Girls' Basketball Championship.

As a High Schools That Work (HSTW) site, we successfully completed our first technical assistance visit in March. The committee has reaffirmed goals and initiatives currently being addressed by teacher focus teams. Priorities include developing common course syllabi and EOCs in all courses, implementing an advisor/advisee program, revising and enhancing 9th grade transition initiatives, planning for post secondary transition, and evaluating extra help and "catch up" strategies and initiatives.

We are especially proud of the 2008-09 School Improvement Council for their role in helping keep NFHS focused on the path of excellence. Their guidance and support is evident. The Council received much praise and recognition for hosting its first legislative forum in March. Over 250 parents and community members were in attendance as well as four of our local legislative delegates.

Our stakeholders continue to work tirelessly to enhance our academic and interscholastic programs in order to achieve outstanding results. To assist us in meeting those challenges, NFHS will continue to emphasize the research-based models of the High Schools That Work school reform initiative. It is with confidence that we remain committed to serving our students and community in providing the best educational opportunities possible.

Beverly Bowman, Principal, and Guynn Savage, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	79	254	31
Percent satisfied with learning environment	97.5%	80.6%	90.3%
Percent satisfied with social and physical environment	97.5%	86.1%	87.1%
Percent satisfied with school-home relations	96.2%	87.7%	70.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.9%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	347	98.6	3	18.4	34	44.6	85.5	85.7	61.8	Yes	Yes
Male	167	99.4	3.1	21.6	40.7	34.6	84	83.1	57.4	N/A	N/A
Female	180	97.8	2.9	15.3	27.6	54.1	87.1	88	66.1	N/A	N/A
White	281	98.9	1.8	16.2	34.2	47.8	88.6	88	74.3	Yes	Yes
African American	37	94.6	9.1	36.4	27.3	27.3	66.7	75.3	44.9	I/S	I/S
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	86.7	77.4	I/S	I/S
Hispanic	17	100	13.3	20	40	26.7	66.7	56.5	50.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	24	100	16.7	45.8	20.8	16.7	62.5	48.9	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	41.7	38.5	I/S	I/S
Subsized meals	46	93.5	12.2	41.5	26.8	19.5	58.5	59	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	346	98.8	4.2	19	24.1	52.7	86.1	85.4	62.7	Yes	Yes
Male	167	99.4	3.7	19.8	21.6	54.9	84	84.6	61.8	N/A	N/A
Female	179	98.3	4.7	18.2	26.5	50.6	88.2	86	63.6	N/A	N/A
White	281	98.9	2.2	18.4	22.8	56.6	89.3	88	75.1	Yes	Yes
African American	36	97.2	15.2	27.3	30.3	27.3	63.6	65.8	45.1	I/S	I/S
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	93.3	83.8	I/S	I/S
Hispanic	17	100	20	26.7	33.3	20	66.7	73.9	58.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	24	100	20.8	29.2	37.5	12.5	62.5	51.1	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	75	52.3	I/S	I/S
Subsized meals	46	93.5	19.5	19.5	34.1	26.8	65.9	64.1	47.9	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	342	94.7	36.5	17.5	19.0	21.6	40.6	N/A	N/A	N/A	N/A
Male	163	94.5	36.2	18.4	14.7	25.2	39.9	N/A	N/A	N/A	N/A
Female	179	95.0	36.9	16.8	22.9	18.4	41.3	N/A	N/A	N/A	N/A
White	276	95.3	33.3	18.1	19.9	23.9	43.8	N/A	N/A	N/A	N/A
African American	37	94.6	59.5	13.5	10.8	10.8	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	10	100.0	30.0	N/A	30.0	40.0	I/S	N/A	N/A	N/A	N/A
Hispanic	17	82.4	47.1	23.5	11.8	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	19	100.0	78.9	5.3	10.5	5.3	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	45	97.8	68.9	13.3	6.7	8.9	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	320	99.1	3.7	17	36	43.3	89	90.5	69.7
	2009	347	98.6	3	18.4	34	44.6	85.5	85.7	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	320	99.1	5	22.3	32.3	40.3	84.3	87	67.2
	2009	346	98.8	4.2	19	24.1	52.7	86.1	85.4	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample