



C E Murray High

222 C. E. Murray
Greeleyville, South

Grades	7-12 High School	
Enrollment	486 Students	
Principal	Torrance Wilson	843-426-2121
Superintendent	Linda B. Huell, Interim	843-355-5571
Board Chair	Rev. Norman Gamble	843-244-1676

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	At-Risk
2008	Good	Excellent
2007	Below Average	At-Risk
2006	Average	Excellent
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	2	3	8	11

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	74.7	68.9	61.4	62.3	64.0	58.5
Passed 1 subtest (%)	9.3	16.7	25.0	20.5	16.1	20.6
Passed no subtests (%)	16.0	14.4	13.6	20.5	20.5	23.7

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	89.4%	83.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	87	103
Number of Diplomas	66	65
Rate	75.9%	57.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	63.3	48.7
English 1	50.9	39.8
Physical Science	30.5	28.8
US History and the Constitution	16.0	19.1
All Tests	37.9	34.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=486)				
Retention rate	0.3%	Down from 2.5%	6.3%	4.8%
Attendance rate	96.5%	Down from 97.9%	94.7%	95.5%
Eligible for gifted and talented	0.6%	Down from 3.0%	2.5%	9.2%
With disabilities other than speech	19.2%	Down from 19.5%	13.7%	12.6%
Older than usual for grade	8.5%	Down from 10.0%	11.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	1.3%	1.2%
Enrolled in AP/IB programs	5.1%	Down from 8.1%	5.2%	13.2%
Successful on AP/IB exams	N/A	N/A	21.2%	55.6%
Eligible for LIFE Scholarship	27.4%	Down from 34.7%	27.8%	29.8%
Annual dropout rate	1.1%	Up from 0.0%	2.5%	3.5%
Career/technology students in co-curricular organizations	1.8%	Down from 6.9%	2.4%	3.0%
Enrollment in career/technology courses	209	Down from 276	218	523
Students participating in work-based experiences	40.9%	Up from 20.4%	9.3%	12.9%
Career/technology students attaining technical skills	72.5%	Down from 78.7%	76.7%	79.3%
Career/technology completers placed	98.2%	Down from 100.0%	96.0%	98.8%
Teachers (n=35)				
Teachers with advanced degrees	54.3%	Down from 62.9%	55.1%	58.6%
Continuing contract teachers	40.0%	Down from 54.3%	60.6%	71.6%
Teachers with emergency or provisional certificates	36.7%	Up from 35.3%	20.0%	8.1%
Teachers returning from previous year	79.6%	Up from 76.7%	74.2%	85.0%
Teacher attendance rate	94.9%	Up from 94.6%	95.5%	95.5%
Average teacher salary*	\$41,330	Up 0.7%	\$44,663	\$47,761
Professional development days/teacher	11.6 days	Down from 12.1 days	11.5 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 23.2 to 1	20.2 to 1	26.1 to 1
Prime instructional time	90.2%	Down from 91.1%	89.0%	89.8%
Dollars spent per pupil**	\$8,402	Up 8.7%	\$10,587	\$7,883
Percent of expenditures for teacher salaries**	54.8%	Down from 56.4%	51.7%	54.1%
Percent of expenditures for instruction**	61.7%	Down from 63.4%	60.2%	60.2%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	94.1%	95.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Below Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	66	89.4%	272	37.9%	87	75.9%	No
Gender							
Male	41	82.9%	154	39.6%	51	68.6%	N/A
Female	25	100.0%	118	35.6%	36	86.1%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	65	89.2%	264	37.9%	83	77.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	30.0%	42	16.7%	12	33.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	57	89.5%	234	35.9%	75	74.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

C. E. Murray High School is located in Greeleyville, a small, rural town in the lower Pee Dee area of South Carolina. We are working diligently to provide our students with the support and encouragement they need to achieve success in a global society.

We offer nutritious meals; a safe, clean learning environment; certified professionals who are exemplary role models; a strong curriculum; dedicated leadership; committed youth and community leaders; parenting resources; a liaison; concerned guidance and community agency counselors; school-to-work opportunities; the latest technology and an afterschool program to aid students with their homework and exit examination preparation; and extracurricular activities to improve the mind, body, and spirit.

We have made great strides toward our goal of excellence in education. Our students have made consistent gains on state and national assessments. Particularly noteworthy is our SAT improvement. We have been accredited by the Southern Association of Colleges and Schools (SACS), met Adequate Yearly Progress (AYP) three years in a row, are one of nineteen South Carolina schools recognized as a bronze school in the nation, and we are a gold award winner for both student performance and closing the achievement gap.

We are making excellent progress with our student achievement and continue to focus on involving our parents and community members in our efforts to help our students achieve success while here in high school and beyond high school.

Principal
Torrance Wilson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	88	45
Percent satisfied with learning environment	88.9%	71.3%	88.4%
Percent satisfied with social and physical environment	88.9%	73.6%	76.2%
Percent satisfied with school-home relations	65.4%	82.4%	95.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	NO
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This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	10.7%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	40.8%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	88	100	16.7	48.8	25	9.5	47.6	40.5	61.8	No	Yes
Male	39	100	16.2	54.1	21.6	8.1	43.2	33	57.4	N/A	N/A
Female	49	100	17	44.7	27.7	10.6	51.1	47.1	66.1	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	42.1	74.3	I/S	I/S
African American	86	100	15.9	50	25.6	8.5	47.6	39.9	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	17	100	56.3	43.8	0	0	6.3	8.4	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.5	I/S	I/S
Subsized meals	78	100	16.2	47.3	27	9.5	48.6	37.3	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	88	100	34.5	29.8	23.8	11.9	45.2	44.9	62.7	No	Yes
Male	39	100	40.5	21.6	29.7	8.1	43.2	38.2	61.8	N/A	N/A
Female	49	100	29.8	36.2	19.1	14.9	46.8	50.7	63.6	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	52.6	75.1	I/S	I/S
African American	86	100	34.1	30.5	24.4	11	45.1	44	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	17	100	62.5	37.5	0	0	6.3	9.8	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.3	I/S	I/S
Subsized meals	78	100	37.8	29.7	20.3	12.2	41.9	42.4	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	88	93.2	84.1	5.7	3.4	N/A	I/S	N/A	N/A	N/A	N/A
Male	39	89.7	84.6	5.1	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Female	49	95.9	83.7	6.1	6.1	N/A	I/S	N/A	N/A	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	86	93.0	84.9	5.8	2.3	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	17	70.6	70.6	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	78	93.6	83.3	6.4	3.8	N/A	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	90	100	16.1	41.4	31	11.5	63.2	55.7	69.7
	2009	88	100	16.7	48.8	25	9.5	47.6	40.5	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	90	100	24.1	42.5	25.3	8	43.7	49.1	67.2
	2009	88	100	34.5	29.8	23.8	11.9	45.2	44.9	62.7

* Adjusted to account for natural variation in performance.