



Dreher High

3319 Millwood Avenue
Columbia, South Carolina

Grades	9-12 High School	
Enrollment	1,193 Students	
Principal	Jeanne Stiglbauer	803-253-7000
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Vince Ford	803-231-7556

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Below Average
2008	Good	Below Average
2007	Good	Excellent
2006	Good	At-Risk
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	7	17	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	70.4	83.8	74.6	80.7	83.3	78.5
Passed 1 subtest (%)	20.7	8.7	16.1	11.3	9.5	12.2
Passed no subtests (%)	8.9	7.4	9.4	8.0	7.5	9.3

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	92.5%	95.3%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	262	368
Number of Diplomas	214	275
Rate	81.7%	75.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	62.0	74.7
English 1	69.9	65.6
Physical Science	58.4	59.6
US History and the Constitution	58.6	49.0
All Tests	62.3	61.6

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,193)				
Retention rate	5.1%	Down from 6.2%	3.9%	4.8%
Attendance rate	95.7%	Down from 95.8%	95.5%	95.5%
Eligible for gifted and talented	17.4%	Down from 20.7%	13.2%	9.2%
With disabilities other than speech	11.2%	Up from 10.2%	12.5%	12.6%
Older than usual for grade	7.7%	Up from 5.7%	6.9%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 1.1%	1.5%	1.2%
Enrolled in AP/IB programs	35.1%	Up from 29.2%	15.6%	13.2%
Successful on AP/IB exams	81.6%	Up from 76.9%	57.4%	55.6%
Eligible for LIFE Scholarship	35.4%	Down from 42.9%	32.4%	29.8%
Annual dropout rate	3.4%	Up from 3.2%	3.4%	3.5%
Career/technology students in co-curricular organizations	3.2%	Down from 3.8%	1.5%	3.0%
Enrollment in career/technology courses	561	Down from 652	756	523
Students participating in work-based experiences	2.3%	Down from 2.8%	13.4%	12.9%
Career/technology students attaining technical skills	77.4%	Down from 84.5%	78.6%	79.3%
Career/technology completers placed	96.0%	Up from 95.8%	100.0%	98.8%
Teachers (n=72)				
Teachers with advanced degrees	79.2%	Up from 72.2%	63.0%	58.6%
Continuing contract teachers	65.3%	Down from 70.8%	77.7%	71.6%
Teachers with emergency or provisional certificates	6.2%	Down from 7.9%	4.4%	8.1%
Teachers returning from previous year	85.1%	Down from 85.6%	87.4%	85.0%
Teacher attendance rate	96.1%	Up from 95.4%	95.8%	95.5%
Average teacher salary*	\$53,398	Up 6.0%	\$48,711	\$47,761
Professional development days/teacher	11.4 days	Down from 16.6 days	11.0 days	10.8 days
School				
Principal's years at school	8.0	Up from 7.0	6.5	3.0
Student-teacher ratio in core subjects	26.4 to 1	Down from 28.4 to 1	28.7 to 1	26.1 to 1
Prime instructional time	91.0%	Up from 90.3%	90.2%	89.8%
Dollars spent per pupil**	\$7,849	Up 11.3%	\$6,899	\$7,883
Percent of expenditures for teacher salaries**	63.7%	Down from 64.3%	55.6%	54.1%
Percent of expenditures for instruction**	69.9%	Up from 69.5%	60.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.5%	Down from 99.9%	94.9%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	Excellent	N/A	Average	Average
Classical language program assessment	Excellent	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	200	92.5%	1069	62.3%	262	81.7%	No
Gender							
Male	95	93.7%	513	65.5%	129	80.6%	N/A
Female	105	91.4%	556	59.4%	132	83.3%	N/A
Racial/Ethnic Group							
White	80	98.8%	364	79.4%	98	89.8%	N/A
African American	110	88.2%	645	51.2%	153	76.5%	N/A
Asian/Pacific Islander	N/A	N/A	17	70.6%	N/A	N/A	N/A
Hispanic	N/A	N/A	27	77.8%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	58.8%	119	42.0%	19	52.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	14	78.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	65	84.6%	401	50.4%	89	67.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Dreher High School continued its proud tradition of quality education and excellence in academics and the arts in the 2008-2009 school year. Faculty, parents, community, and students collaborated with Richland County School District One to publish our new mission statement and beliefs in order to continue our commitment of excellence as we serve our young people. Our year began with the proud announcement of recognition by Newsweek Magazine as One of "America's Top High Schools." The school was named as a Palmetto Silver Award winner and met the stringent federal Adequate Yearly Progress standards. We continued our Partnership in the High Schools That Work program as well as our commitment to the federal Smaller Communities grant programs by expanding our focus on literacy and developing our advisor/advisee program.

To date, the Class of 2009 has received over \$16.5 million in scholarship offerings. Dreher produced 9 AP Scholars with Distinction, 3 AP Scholars with Honor, 9 AP Scholars, 18 Palmetto Fellows, and 36 Richland One High School Scholars. The Academic Decathlon Team was state champion for the 8th consecutive year and placed 16th in the national competition with one gold medal winner. Our economics students won the state Economics Challenge. Our Math Team won the championships at the College of Charleston and Furman tournaments. Our new Robotics Team, fine arts students, Latin scholars, and FBLA members were all recognized at the state and regional level. Our teams produced four regional championships, three top ten state final rankings, two individual state champions, and five district players of the year. The tradition of service and community involvement was carried on by projects such as the MS Walk, Invisible Children Campaign, Harvest Hope, an ongoing African Relief effort, United Way fundraiser, National Honor Society tutorial, and many other initiatives.

This year, our dedicated staff members received many honors. We have 13 National Board-certified teachers. We are home to the 2009 Richland One Teacher of the Year and Classified Employee of the Year, S.C. Dance Association's Educator Of the Year, the AAA State Athletics Director of the Year, the 2008 Regional Teacher of the Year, an inductee in the 2008 National Track Coaches Hall of Fame, and four regional coaches of the year. All of our teachers continued their training in Academic Literacy.

As we settled into our second year in our grand new facility, the Dreher High School faculty and staff continued our commitment to partner with parents and community to provide all of our students with a learning environment that enriches academic, artistic, vocational, and personal growth. We continue our quest for excellence.

Larry McKeown, SIC Chair
Jeanne F. Stiglbauer, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	244	37
Percent satisfied with learning environment	79.7%	73.7%	81.1%
Percent satisfied with social and physical environment	86.4%	76.9%	80.6%
Percent satisfied with school-home relations	81.4%	78.1%	77.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	1.2%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	304	99.7	9.3	25.9	34.5	30.3	75.5	56.4	61.8	Yes	Yes
Male	157	99.4	11.4	22.8	36.9	28.9	75.2	51.4	57.4	N/A	N/A
Female	147	100	7.1	29.1	31.9	31.9	75.9	60.9	66.1	N/A	N/A
White	134	100	2.3	12.3	34.6	50.8	93.8	87.3	74.3	Yes	Yes
African American	156	99.4	15.8	38.4	34.2	11.6	58.9	48	44.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	53.3	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	25	100	47.8	30.4	8.7	13	47.8	18.8	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	43.8	38.5	I/S	I/S
Subsized meals	96	99	16.9	43.8	30.3	9	55.1	43.2	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	304	99.7	22.1	24.8	18.6	34.5	63.8	52.3	62.7	Yes	Yes
Male	157	99.4	19.5	26.2	17.4	36.9	65.1	49.1	61.8	N/A	N/A
Female	147	100	24.8	23.4	19.9	31.9	62.4	55.2	63.6	N/A	N/A
White	134	100	9.2	16.2	19.2	55.4	82.3	81.4	75.1	Yes	Yes
African American	156	99.4	34.2	34.2	18.5	13	45.9	44.2	45.1	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	53.3	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	25	100	56.5	26.1	0	17.4	26.1	18.9	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	37.5	52.3	I/S	I/S
Subsized meals	96	99	39.3	33.7	11.2	15.7	38.2	41	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	300	93.0	50.7	19.0	13.7	9.7	23.3	N/A	N/A	N/A	N/A
Male	156	90.4	43.6	15.4	19.9	11.5	31.4	N/A	N/A	N/A	N/A
Female	144	95.8	58.3	22.9	6.9	7.6	14.6	N/A	N/A	N/A	N/A
White	133	96.2	30.1	24.1	25.6	16.5	42.1	N/A	N/A	N/A	N/A
African American	153	90.2	70.6	13.7	3.3	2.6	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	21	66.7	42.9	23.8	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	92	90.2	70.7	13.0	4.3	2.2	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	315	99.7	8.7	20.1	33.8	37.5	80.9	64.1	69.7
	2009	304	99.7	9.3	25.9	34.5	30.3	75.5	56.4	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	315	99.4	12.7	26.4	34.1	26.8	72.2	55	67.2
	2009	304	99.7	22.1	24.8	18.6	34.5	63.8	52.3	62.7

* Adjusted to account for natural variation in performance.