

Pickens Senior High

111 Blue Flame Drive
Pickens, South Carolina

Grades	9-12 High School	
Enrollment	1,456 Students	
Principal	Marion Lawson	864-878-8730
Superintendent	Dr. Henry Hunt	864-855-8150
Board Chair	Jim Shelton	864-836-8465

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Good**
2008	Average	At-Risk
2007	Good	Below Average
2006	Good	Below Average
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	7	19	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	82.0	85.2	75.0	80.9	83.8	78.2
Passed 1 subtest (%)	9.3	9.2	14.4	11.3	9.3	12.0
Passed no subtests (%)	8.7	5.6	10.6	7.8	7.1	9.8

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	94.9%	95.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	368	367
Number of Diplomas	253	273
Rate	68.8%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	65.4	75.0
English 1	67.5	65.8
Physical Science	49.7	58.8
US History and the Constitution	45.3	49.1
All Tests	56.3	61.6

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Pickens Senior High 03/25/10-3901008

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,456)				
Retention rate	3.2%	Down from 5.6%	4.2%	4.8%
Attendance rate	94.3%	Up from 93.3%	95.5%	95.5%
Eligible for gifted and talented	13.6%	Down from 16.5%	12.4%	9.2%
With disabilities other than speech	13.4%	Up from 12.0%	12.5%	12.6%
Older than usual for grade	5.6%	Down from 6.5%	7.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.0%	1.6%	1.2%
Enrolled in AP/IB programs	11.5%	Down from 13.0%	15.8%	13.2%
Successful on AP/IB exams	60.2%	Down from 63.3%	57.4%	55.6%
Eligible for LIFE Scholarship	52.4%	Up from 16.6%	32.4%	29.8%
Annual dropout rate	5.0%	Down from 7.5%	3.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.2%	3.0%
Enrollment in career/technology courses	932	Down from 983	733	523
Students participating in work-based experiences	0.0%	Down from 4.9%	13.4%	12.9%
Career/technology students attaining technical skills	81.2%	Up from 71.4%	78.6%	79.3%
Career/technology completers placed	N/A	N/A	100.0%	98.8%
Teachers (n=81)				
Teachers with advanced degrees	63.0%	Up from 60.2%	63.0%	58.6%
Continuing contract teachers	87.7%	Down from 91.6%	77.4%	71.6%
Teachers with emergency or provisional certificates	1.3%	Up from 0.0%	4.4%	8.1%
Teachers returning from previous year	93.7%	Down from 95.2%	87.1%	85.0%
Teacher attendance rate	96.1%	Up from 95.1%	95.8%	95.5%
Average teacher salary*	$49,552	Up 4.6%	$48,711	$47,761
Professional development days/teacher	8.6 days	Down from 14.2 days	10.4 days	10.8 days
School				
Principal's years at school	8.0	No Change	6.5	3.0
Student-teacher ratio in core subjects	29.1 to 1	Down from 29.5 to 1	28.6 to 1	26.1 to 1
Prime instructional time	89.2%	Up from 86.8%	90.2%	89.8%
Dollars spent per pupil**	$6,238	Up 0.5%	$6,899	$7,883
Percent of expenditures for teacher salaries**	56.8%	Up from 55.1%	55.6%	54.1%
Percent of expenditures for instruction**	60.1%	Down from 60.4%	60.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.5%	Up from 68.2%	95.4%	95.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	316	94.9%	1293	56.3%	368	68.8%	No
Gender							
Male	157	92.4%	670	59.4%	187	70.6%	N/A
Female	159	97.5%	623	53.0%	181	66.9%	N/A
Racial/Ethnic Group							
White	301	94.7%	1209	57.0%	348	68.7%	N/A
African American	10	100.0%	61	42.6%	14	64.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	53.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	38	68.4%	163	33.1%	40	45.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	11	63.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	104	91.3%	527	47.8%	123	55.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Pickens High School, steeped in a tradition of excellence, remains focused on setting high goals and continues to work to surpass them. Challenging students to reach beyond the norm in all areas of academics, extra-curricular activities, and career preparation, PHS is committed to reaching above and beyond in preparing students to become successful in a global society.

During the 2008-2009 school year, Pickens High concentrated on literacy, teacher collaboration, and extra-curricular activities to increase student achievement and success. Throughout the year, teachers were introduced to reading strategies for all content areas with an emphasis on incorporating at least one strategy into their instruction. Teachers were encouraged to work collaboratively to develop meaningful and relevant lessons to address the needs of all students. Lastly, support for extra-curricular activities has always been a priority, as reaching beyond the classroom includes students in all aspects of educational activities.

With the cooperation of our School Improvement Council, the Central office leadership, and the entire community, Pickens High continues to offer the best education possible for our students. PHS provides a curriculum that offers a wide range of courses for all students. All students have opportunities to learn – from the student with profound learning deficiencies to the student bound for college. Students are able to choose courses to fit their needs and career choices. Students may choose from vocational, college preparatory, advance placement, and college credit courses depending on their needs and interests.

As one class graduates and a new year brings new students, PHS revels in providing its students with the best education possible. Challenges will always lie ahead but the Blue Flame spirit will burn bright as Pickens High School maintains the course, striving “Above and Beyond” in educating our students to be the best and brightest.

Marion Lawson, Principal
Donald Lundquist, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	81	234	74
Percent satisfied with learning environment	77.8%	74.2%	88.7%
Percent satisfied with social and physical environment	82.3%	81.0%	80.8%
Percent satisfied with school-home relations	83.8%	87.6%	76.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No

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HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	394	99.7	11.2	36.4	31.3	21.1	63.6	68.6	61.8	Yes	Yes
Male	180	100	15.1	37.3	28.9	18.7	61.4	64.9	57.4	N/A	N/A
Female	214	99.5	8.2	35.6	33.2	23.1	65.4	72	66.1	N/A	N/A
White	369	99.7	11.7	35.9	31.1	21.4	63.8	71.2	74.3	Yes	Yes
African American	13	100	7.7	46.2	38.5	7.7	61.5	46.5	44.9	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	77.8	77.4	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	52.8	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	51	100	34.8	56.5	8.7	0	19.6	26	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	58.6	38.5	I/S	I/S
Subsized meals	154	99.4	17	39.7	31.9	11.3	53.2	51.3	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	393	100	19.8	31	25.1	24.1	62	67.6	62.7	Yes	Yes
Male	180	100	24.7	25.9	22.9	26.5	57.8	64.3	61.8	N/A	N/A
Female	213	100	15.9	35.1	26.9	22.1	65.4	70.5	63.6	N/A	N/A
White	368	100	20.2	30.2	25.6	23.9	62.1	69.6	75.1	No	Yes
African American	13	100	7.7	53.8	23.1	15.4	53.8	47	45.1	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	88.9	83.8	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	58.3	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	51	100	54.3	39.1	2.2	4.3	21.7	24.7	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	62.1	52.3	I/S	I/S
Subsized meals	153	100	29.1	35.5	23.4	12.1	49.6	51.4	47.9	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	397	95.0	55.2	18.6	11.1	10.1	21.2	N/A	N/A	N/A	N/A
Male	183	91.8	52.5	17.5	11.5	10.4	21.9	N/A	N/A	N/A	N/A
Female	214	97.7	57.5	19.6	10.7	9.8	20.6	N/A	N/A	N/A	N/A
White	370	95.4	55.1	18.6	11.6	10.0	21.6	N/A	N/A	N/A	N/A
African American	15	80.0	53.3	20.0	N/A	6.7	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	53	71.7	62.3	7.5	1.9	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	154	93.5	65.6	15.6	7.1	5.2	12.3	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	362	99.2	7.9	24.6	36.3	31.2	78.5	78.6	69.7
	2009	394	99.7	11.2	36.4	31.3	21.1	63.6	68.6	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	362	99.2	10.5	32.6	35.7	21.2	69.1	73.9	67.2
	2009	393	100	19.8	31	25.1	24.1	62	67.6	62.7

* Adjusted to account for natural variation in performance.

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