



Walhalla Senior High

151 Razorback Lane

Walhalla, SC 29691

Grades	9-12 High School	
Enrollment	957 Students	
Principal	Evie G Hughes	864-886-4490
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Good	Good
2007	Average	Below Average
2006	Average	At-Risk
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	16	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	89.4	90.8	84.2	79.8	83.3	77.7
Passed 1 subtest (%)	5.7	4.2	7.7	11.9	9.5	12.2
Passed no subtests (%)	4.9	5.0	8.1	8.3	7.5	10.1

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	97.3%	95.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	266	344
Number of Diplomas	205	255
Rate	77.1%	75.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.0	74.8
English 1	79.0	65.8
Physical Science	63.2	56.7
US History and the Constitution	53.2	48.0
All Tests	65.7	60.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=957)				
Retention rate	3.1%	Up from 3.0%	3.7%	4.8%
Attendance rate	95.5%	Up from 94.9%	95.3%	95.5%
Eligible for gifted and talented	0.2%	Down from 0.7%	13.2%	9.2%
With disabilities other than speech	15.5%	No Change	12.7%	12.6%
Older than usual for grade	6.9%	Up from 4.3%	6.9%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.3%	1.6%	1.2%
Enrolled in AP/IB programs	12.7%	Down from 15.1%	15.8%	13.2%
Successful on AP/IB exams	55.4%	Down from 56.9%	55.7%	55.6%
Eligible for LIFE Scholarship	60.8%	Up from 42.0%	32.4%	29.8%
Annual dropout rate	2.2%	Down from 2.5%	3.4%	3.5%
Career/technology students in co-curricular organizations	6.2%	Up from 6.0%	1.5%	3.0%
Enrollment in career/technology courses	756	Up from 735	700	523
Students participating in work-based experiences	42.6%	Up from 10.5%	13.4%	12.9%
Career/technology students attaining technical skills	93.4%	Up from 93.2%	81.2%	79.3%
Career/technology completers placed	100.0%	No Change	100.0%	98.8%
Teachers (n=59)				
Teachers with advanced degrees	66.1%	Up from 64.9%	64.4%	58.6%
Continuing contract teachers	79.7%	Down from 86.0%	77.7%	71.6%
Teachers with emergency or provisional certificates	1.8%	Up from 0.0%	4.3%	8.1%
Teachers returning from previous year	84.6%	Down from 89.6%	87.1%	85.0%
Teacher attendance rate	96.8%	Up from 94.3%	95.7%	95.5%
Average teacher salary*	\$48,427	Up 3.5%	\$48,711	\$47,761
Professional development days/teacher	16.0 days	Down from 16.5 days	10.1 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	7.0	3.0
Student-teacher ratio in core subjects	27.3 to 1	Up from 25.5 to 1	28.6 to 1	26.1 to 1
Prime instructional time	91.8%	Up from 87.9%	90.2%	89.8%
Dollars spent per pupil**	\$6,691	Up 3.3%	\$7,242	\$7,883
Percent of expenditures for teacher salaries**	56.1%	Down from 57.2%	54.7%	54.1%
Percent of expenditures for instruction**	59.5%	Down from 60.8%	59.5%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Up from 93.3%	95.7%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	223	97.3%	817	65.7%	266	77.1%	No
Gender							
Male	112	96.4%	416	64.4%	135	75.6%	N/A
Female	111	98.2%	401	67.1%	131	78.6%	N/A
Racial/Ethnic Group							
White	191	97.9%	684	68.6%	227	76.7%	N/A
African American	N/A	N/A	18	27.8%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	25	92.0%	110	54.5%	30	83.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	22	77.3%	136	41.9%	26	61.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	23	91.3%	77	51.9%	27	85.2%	N/A
Socio-Economic Status							
Subsidized meals	90	95.6%	363	54.3%	115	70.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Walhalla High School had many accomplishments in the 2008–2009 school year. The Class of 2009 earned three million dollars in scholarships. There were 132 students eligible for the Life scholarship and five Palmetto Fellows. Three students in the senior class met the requirements for a state academic achievement honors award and four students were recognized for having twelve years of perfect attendance. Walhalla High School had eighteen seniors graduate with high honors and forty-five students graduate with honors. Eighty-four percent of the Class of 2009 received Platinum Seal awards by completing a career cluster.

This year we were recognized as being “One of the Nation’s Best High Schools” by US News & World Report. We were also recognized as a Palmetto Silver Award winner for 2009. Our Biology II students received a Champion of the Environment grant for Bluebird Habitats and were featured in a television commercial. Five student groups won in the Region 4 National History Day Contest and progressed to the State Competition. One of our guidance counselors, Greg Bearden, was recognized by the SC Commission on Higher Education for excellence in school counseling.

The Razorback Marching Band won first place at the Wagner Marching Band Invitational and received an excellent rating at the SCBDA marching band championship. They were also invited to perform at Walt Disney World’s Magic Music Days. The Orchestra received a superior rating at the SCMEA state concert festival and the Chorus received an excellent rating in the SC State Choral Festival. The chorale participated in the SC Upper State Region Choir

WHS claimed two Region Championships during the school year in volleyball and baseball. Thirty-seven student athletes were recognized as being All Region. WHS had two Players of the Year and a Coach of the Year in the Skyline Region. Eight of our student athletes made All-State and our competitive cheer squad finished fourth in the state.

The achievements of Walhalla High School students is a direct result of the commitment of faculty, parents, and community working together to empower students to become life-long learners by building rapport and providing relevant, rigorous instruction.

Evie G Hughes, Principal
Olivia Timms, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	199	134
Percent satisfied with learning environment	94.3%	80.9%	90.8%
Percent satisfied with social and physical environment	96.2%	85.9%	86.4%
Percent satisfied with school-home relations	94.3%	87.9%	83.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.0%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	---------------	---------	--------------	------------	-------------------------------------	---------------------------------------	------------------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	262	98.9	11.1	35.6	31.6	21.7	66.8	61.7	61.8	Yes	Yes
Male	133	99.2	14.7	34.9	34.1	16.3	63.6	55.9	57.4	N/A	N/A
Female	129	98.4	7.3	36.3	29	27.4	70.2	68.7	66.1	N/A	N/A
White	226	98.7	9.6	33.5	33	23.9	69.3	65.4	74.3	Yes	Yes
African American	3	I/S	I/S	I/S	I/S	I/S	I/S	38.9	44.9	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	31	100	20	46.7	23.3	10	56.7	56	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	41	100	43.9	48.8	7.3	0	19.5	20.7	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	11	100	23.1	42.3	23.1	11.5	57.7	55.6	38.5	I/S	I/S
Subsized meals	113	99.1	18.5	48.1	26.9	6.5	51.9	47.7	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	261	99.2	12.6	22.9	27.3	37.2	74.7	67.8	62.7	Yes	Yes
Male	133	99.2	14	23.3	23.3	39.5	71.3	63.9	61.8	N/A	N/A
Female	128	99.2	11.3	22.6	31.5	34.7	78.2	72.5	63.6	N/A	N/A
White	225	99.1	12.4	21.1	28.4	38.1	75.2	71.7	75.1	Yes	Yes
African American	3	I/S	I/S	I/S	I/S	I/S	I/S	35.8	45.1	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	31	100	13.3	36.7	20	30	70	76	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	41	100	53.7	34.1	7.3	4.9	24.4	24.3	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	11	100	11.5	26.9	23.1	38.5	73.1	80	52.3	I/S	I/S
Subsized meals	113	99.1	21.3	29.6	25.9	23.1	64.8	57	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	263	94.7	55.1	20.5	9.9	9.1	19.0	N/A	N/A	N/A	N/A
Male	134	94.8	50.0	23.9	9.7	11.2	20.9	N/A	N/A	N/A	N/A
Female	129	94.6	60.5	17.1	10.1	7.0	17.1	N/A	N/A	N/A	N/A
White	226	94.7	52.7	21.2	10.6	10.2	20.8	N/A	N/A	N/A	N/A
African American	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	31	96.8	74.2	19.4	3.2	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	42	76.2	66.7	9.5	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	27	96.3	66.7	22.2	7.4	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	114	93.0	67.5	18.4	5.3	1.8	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	239	99.6	6.1	22.9	40.7	30.3	78.8	74.7	69.7
	2009	262	98.9	11.1	35.6	31.6	21.7	66.8	61.7	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	239	99.6	6.9	19.5	34.2	39.4	83.5	72.5	67.2
	2009	261	99.2	12.6	22.9	27.3	37.2	74.7	67.8	62.7

* Adjusted to account for natural variation in performance.