

Newberry High

3113 Main Street
Newberry, SC 29108

Grades	9-12 High School	
Enrollment	774 Students	
Principal	Barry J. Rosenberg, Ed.D.	803-321-2621
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Don Saylor	803-276-9765

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Excellent
2008	Average	Good
2007	Below Average	Below Average
2006	Below Average	Average
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	3	12	6	4

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	64.5	67.3	61.9	70.6	73.4	67.3
Passed 1 subtest (%)	20.0	12.4	16.0	16.7	14.0	16.6
Passed no subtests (%)	15.5	20.3	22.1	13.2	12.6	16.1

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	91.1%	91.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	216	216
Number of Diplomas	184	150
Rate	85.2%	70.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.3	59.9
English 1	39.8	52.0
Physical Science	35.9	39.6
US History and the Constitution	34.8	26.8
All Tests	43.8	44.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=774)				
Retention rate	2.4%	Down from 3.8%	5.9%	4.8%
Attendance rate	94.1%	Up from 93.6%	95.0%	95.5%
Eligible for gifted and talented	8.6%	Up from 7.1%	7.5%	9.2%
With disabilities other than speech	15.4%	Down from 16.6%	13.8%	12.6%
Older than usual for grade	9.7%	Up from 7.7%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.4%	1.6%	1.2%
Enrolled in AP/IB programs	4.7%	Down from 5.8%	6.9%	13.2%
Successful on AP/IB exams	38.5%	Up from 25.9%	30.2%	55.6%
Eligible for LIFE Scholarship	8.7%	Up from 8.5%	28.1%	29.8%
Annual dropout rate	7.0%	Up from 6.8%	4.1%	3.5%
Career/technology students in co-curricular organizations	1.8%	Up from 0.0%	4.8%	3.0%
Enrollment in career/technology courses	497	Down from 576	512	523
Students participating in work-based experiences	16.3%	Up from 14.7%	8.3%	12.9%
Career/technology students attaining technical skills	75.4%	Down from 78.2%	75.6%	79.3%
Career/technology completers placed	N/A	N/A	98.9%	98.8%
Teachers (n=51)				
Teachers with advanced degrees	49.0%	Up from 44.4%	56.1%	58.6%
Continuing contract teachers	66.7%	Up from 48.1%	68.2%	71.6%
Teachers with emergency or provisional certificates	6.3%	Down from 12.2%	10.7%	8.1%
Teachers returning from previous year	84.8%	Up from 81.0%	84.7%	85.0%
Teacher attendance rate	94.1%	Down from 95.4%	95.1%	95.5%
Average teacher salary*	\$45,344	Up 6.9%	\$48,464	\$47,761
Professional development days/teacher	11.7 days	Up from 7.3 days	11.5 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 22.5 to 1	24.5 to 1	26.1 to 1
Prime instructional time	85.9%	Down from 88.8%	89.1%	89.8%
Dollars spent per pupil**	\$7,819	Up 4.4%	\$8,689	\$7,883
Percent of expenditures for teacher salaries**	53.2%	Up from 51.0%	51.3%	54.1%
Percent of expenditures for instruction**	58.5%	Down from 59.6%	59.5%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	58.8%	Up from 53.6%	91.0%	95.8%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	192	91.1%	665	43.8%	216	85.2%	No
Gender							
Male	93	90.3%	325	44.6%	103	83.5%	N/A
Female	99	91.9%	340	42.9%	113	86.7%	N/A
Racial/Ethnic Group							
White	54	100.0%	159	67.9%	65	89.2%	N/A
African American	122	88.5%	430	34.7%	135	83.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	14	85.7%	76	44.7%	14	85.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	24	54.2%	81	12.3%	27	74.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	55	34.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	128	89.8%	518	37.3%	142	83.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Newberry High School's staff and students had an outstanding year in 2008-09. The school received the Palmetto Silver Award in two areas, for absolute improvement and closing the achievement gap in historically underachieving groups. The success as measured in graduation rate and HSAP scores reached all-time highs. This year's graduating class garnered over \$1 million dollars in scholarship opportunities. Extracurricular programs such as Band and Athletics also had outstanding years with numerous awards and region championships. Innovative programs such as content recovery, Freshmen Academy, and advisory continue to show positive results.

The NHS motto of "Failure is Not an Option" continues to drive our work with students. Exciting new opportunities are being developed such as Mastery Algebra and new scheduling options for the Freshmen Academy. Professional development has centered on engaging work for students through the WOW initiative and Marzano's most effective instructional strategies. Teachers work collaboratively on early-release Wednesdays and other professional development days throughout the school year.

The SIC has been particularly active in teacher recruitment and retention initiatives. Teacher appreciation activities and creation of a recruitment packet for NHS were completed during the school year.

As we move forward, NHS faces many challenges to accomplishing our mission, but we remain undeterred in our resolve to accomplish the goal of helping every student succeed.

Barry Rosenberg, Ed.D.
Principal

Sarah Brickley, President
NHS SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	106	35
Percent satisfied with learning environment	86.0%	56.6%	55.9%
Percent satisfied with social and physical environment	82.0%	72.6%	55.9%
Percent satisfied with school-home relations	48.0%	84.6%	74.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	NO
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This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	182	99.5	26.6	42.8	21.4	9.2	46.8	55.4	61.8	No	Yes
Male	86	100	30.9	40.7	21	7.4	46.9	52.1	57.4	N/A	N/A
Female	96	99	22.8	44.6	21.7	10.9	46.7	58.6	66.1	N/A	N/A
White	43	97.7	4.9	43.9	34.1	17.1	75.6	74.9	74.3	Yes	Yes
African American	128	100	34.4	41	18	6.6	36.9	36.4	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	11	100	20	60	10	10	50	56.5	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	32	100	73.3	20	6.7	0	10	7.4	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	33.3	38.5	I/S	I/S
Subsized meals	132	99.2	33.9	42.7	17.7	5.6	40.3	40.2	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	181	100	31.2	37	18.5	13.3	45.7	58.7	62.7	No	Yes
Male	86	100	32.1	33.3	21	13.6	48.1	58.3	61.8	N/A	N/A
Female	95	100	30.4	40.2	16.3	13	43.5	59.1	63.6	N/A	N/A
White	42	100	12.2	24.4	36.6	26.8	70.7	78.8	75.1	Yes	Yes
African American	128	100	39.3	41	10.7	9	36.9	38	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	11	100	10	40	40	10	50	69.6	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	32	100	70	16.7	13.3	0	20	14.7	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	53.3	52.3	I/S	I/S
Subsized meals	131	100	37.1	39.5	14.5	8.9	37.1	43.5	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	182	95.6	75.3	12.1	6.0	2.2	8.2	N/A	N/A	N/A	N/A
Male	86	93.0	68.6	14.0	8.1	2.3	I/S	N/A	N/A	N/A	N/A
Female	96	97.9	81.3	10.4	4.2	2.1	I/S	N/A	N/A	N/A	N/A
White	43	97.7	58.1	23.3	11.6	4.7	I/S	N/A	N/A	N/A	N/A
African American	128	95.3	82.0	7.0	4.7	1.6	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	11	90.9	63.6	27.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	32	90.6	87.5	3.1	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	132	96.2	81.1	9.1	4.5	1.5	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	205	98.5	24.5	32.8	26.6	16.1	52.6	61.1	69.7
	2009	182	99.5	26.6	42.8	21.4	9.2	46.8	55.4	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	205	99	24.9	31.6	31.6	11.9	56	64.4	67.2
	2009	181	100	31.2	37	18.5	13.3	45.7	58.7	62.7

* Adjusted to account for natural variation in performance.