

Lancaster High

617 Normandy Road
Lancaster, South Carolina

Grades	9-12 High School	
Enrollment	1,727 Students	
Principal	Joseph C. Keenan	803-283-2001
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Charlene McGriff	803-286-6972

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**At-Risk**
2008	Average	Excellent
2007	Below Average	Below Average
2006	Below Average	At-Risk
2005	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	8	21	3	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	69.6	74.1	70.6	75.2	78.1	74.2
Passed 1 subtest (%)	17.7	14.0	14.8	14.1	11.8	13.5
Passed no subtests (%)	12.8	11.9	14.6	11.0	10.1	12.3

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	94.4%	93.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	495	229
Number of Diplomas	381	172
Rate	77.0%	75.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	43.3	68.5
English 1	54.1	56.0
Physical Science	33.5	44.0
US History and the Constitution	20.6	33.3
All Tests	38.0	49.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,727)				
Retention rate	3.4%	Down from 5.7%	4.5%	4.8%
Attendance rate	99.7%	No Change	94.9%	95.5%
Eligible for gifted and talented	0.0%	No Change	9.2%	9.2%
With disabilities other than speech	12.1%	Up from 10.8%	13.5%	12.6%
Older than usual for grade	6.9%	Up from 6.2%	9.4%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.1%	0.5%	1.2%
Enrolled in AP/IB programs	21.0%	Up from 12.9%	8.4%	13.2%
Successful on AP/IB exams	29.8%	Down from 38.1%	51.1%	55.6%
Eligible for LIFE Scholarship	51.4%	Up from 43.4%	29.1%	29.8%
Annual dropout rate	4.5%	Up from 2.7%	4.1%	3.5%
Career/technology students in co-curricular organizations	1.9%	Down from 2.2%	5.6%	3.0%
Enrollment in career/technology courses	1331	Up from 1128	445	523
Students participating in work-based experiences	93.6%	Up from 91.5%	12.4%	12.9%
Career/technology students attaining technical skills	78.3%	Up from 77.5%	82.0%	79.3%
Career/technology completers placed	100.0%	No Change	98.1%	98.8%
Teachers (n=125)				
Teachers with advanced degrees	52.8%	Up from 47.2%	55.2%	58.6%
Continuing contract teachers	56.0%	Up from 53.6%	77.1%	71.6%
Teachers with emergency or provisional certificates	14.2%	Down from 16.3%	8.2%	8.1%
Teachers returning from previous year	85.5%	Up from 83.2%	85.9%	85.0%
Teacher attendance rate	95.9%	Up from 95.4%	95.5%	95.5%
Average teacher salary*	$48,542	Up 5.2%	$47,615	$47,761
Professional development days/teacher	14.0 days	Up from 13.9 days	11.0 days	10.8 days
School				
Principal's years at school	14.0	Up from 12.0	5.0	3.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 23.2 to 1	26.8 to 1	26.1 to 1
Prime instructional time	94.5%	Up from 94.0%	89.4%	89.8%
Dollars spent per pupil**	$7,615	Up 17.3%	$7,883	$7,883
Percent of expenditures for teacher salaries**	64.3%	Up from 63.3%	54.0%	54.1%
Percent of expenditures for instruction**	68.8%	Up from 68.1%	58.7%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.9%	Up from 85.7%	96.4%	95.8%
Character development program	Excellent	No Change	Excellent	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	409	94.4%	1902	38.0%	495	77.0%	No
Gender							
Male	187	93.0%	1001	35.0%	235	69.4%	N/A
Female	222	95.5%	901	41.4%	260	83.8%	N/A
Racial/Ethnic Group							
White	191	99.0%	822	53.3%	219	79.0%	N/A
African American	209	90.0%	983	25.2%	258	75.6%	N/A
Asian/Pacific Islander	N/A	N/A	12	58.3%	N/A	N/A	N/A
Hispanic	N/A	N/A	77	31.2%	15	66.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	24	58.3%	232	24.6%	29	44.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	53	26.4%	11	63.6%	N/A
Socio-Economic Status							
Subsidized meals	214	91.6%	1155	27.1%	273	71.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2008-2009 school year was exciting and productive for Lancaster High School. The school was recognized with Palmetto Gold Awards for achievement and for closing the achievement gap. Our graduation rate at 88.7% was one of the highest in the state and continued a pattern of improvement. The school graduated 407 students, and these seniors have received over $6,600,000 in scholarship funds. LHS continued to embrace the High Schools That Work philosophy throughout our school program. Students were served with a freshman orientation in July, credit recovery summer school, and after-school homework center and computer assisted instruction through our after-school Renaissance program. We continued to expand our student mentoring program (BEAR Facts) through monthly sessions with all students involved. A majority of our students interacted with and benefited from our Advanced Placement, Character Education, and Gear-Up grants. These three programs were a continuation from last year. Our instructional staff benefited from a new approach to instructional observations via Palm pilots, participated in instructional strategies classes, and was involved in training concentrated on Keeping Learning on Track (KLT) and Agile Minds Algebra. New staff was provided with an instructional coach and mentoring throughout the year. Our visual arts, journalism, and career/technical education programs offer a wide array of opportunities for students. Programs and individual students in these areas have been recognized for achievement on the local and state levels. Our Junior Civitan, Civinettes, Band, and ROTC continue to serve as a source of pride for their state and national recognition and their service to our community. LHS student athletes experienced success with 12 of 19 varsity teams participating in the state play-offs. As always, each new year presents many challenges and opportunities for growth. Please be involved in your child's education. Thanks for all of your support! Please call or drop by the school when we can be of assistance. Principal, Joseph C. Keenan, Ed. D.; School Improvement Council Chair, Blondean Funderburk

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	96	303	108
Percent satisfied with learning environment	90.6%	69.5%	94.4%
Percent satisfied with social and physical environment	85.4%	72.1%	85.7%
Percent satisfied with school-home relations	63.5%	79.6%	90.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 9 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No

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Lancaster High											03/25/10-2901008
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	392	98.2	21.7	44.2	22.2	11.9	45	52.2	61.8	No	Yes
Male	188	97.3	26.7	47.1	16.9	9.3	37.8	46.4	57.4	N/A	N/A
Female	204	99	17.3	41.6	26.9	14.2	51.3	57.9	66.1	N/A	N/A
White	181	98.3	16.5	36.5	31.2	15.9	58.8	62	74.3	No	Yes
African American	192	97.9	25.3	53.3	13.7	7.7	31.3	32.6	44.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	13	100	25	25	33.3	16.7	58.3	60.7	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	52	94.2	64.4	31.1	4.4	0	11.1	11.5	19.4	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	37.5	38.5	I/S	I/S
Subsized meals	234	97.4	29.4	47.7	15.9	7	31.8	35.3	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	392	98.2	20.1	38.8	22	19.2	56.1	62.7	62.7	No	Yes
Male	188	97.3	25	38.4	22.7	14	54.7	61.5	61.8	N/A	N/A
Female	204	99	15.7	39.1	21.3	23.9	57.4	63.9	63.6	N/A	N/A
White	181	98.3	14.7	32.4	26.5	26.5	66.5	70.1	75.1	Yes	Yes
African American	192	97.9	24.7	45.1	17.6	12.6	46.7	48.6	45.1	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	13	100	25	33.3	16.7	25	50	64.3	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	52	94.2	46.7	42.2	11.1	0	24.4	20	21.8	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	37.5	52.3	I/S	I/S
Subsized meals	234	97.4	28.5	42.1	17.3	12.1	44.4	48.6	47.9	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	391	96.4	74.9	13.0	6.4	2.0	8.4	N/A	N/A	N/A	N/A
Male	187	94.7	77.0	9.1	5.9	2.7	8.6	N/A	N/A	N/A	N/A
Female	204	98.0	73.0	16.7	6.9	1.5	8.3	N/A	N/A	N/A	N/A
White	181	96.1	68.0	14.4	10.5	3.3	13.8	N/A	N/A	N/A	N/A
African American	191	97.4	81.7	12.0	2.6	1.0	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	13	92.3	76.9	15.4	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	51	86.3	78.4	7.8	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	233	96.6	82.4	11.2	2.6	0.4	I/S	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	464	96.1	18.5	36.6	29.6	15.3	56.5	63.1	69.7
	2009	392	98.2	21.7	44.2	22.2	11.9	45	52.2	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	464	96.6	17.2	34.5	31	17.2	61.6	65	67.2
	2009	392	98.2	20.1	38.8	22	19.2	56.1	62.7	62.7

* Adjusted to account for natural variation in performance.

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