



Lugoff-Elgin High

1284 Hwy 1 South
Lugoff, South Carolina

Grades	9-12 High School	
Enrollment	1,520 Students	
Principal	Tommy Gladden	803-438-3481
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Average	Excellent
2007	Average	Below Average
2006	Good	Below Average
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	9	16	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	82.7	85.2	80.3	80.9	85.0	79.0
Passed 1 subtest (%)	10.8	10.1	12.1	11.3	8.4	11.9
Passed no subtests (%)	6.6	4.8	7.6	7.8	6.6	9.1

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	95.8%	95.2%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	375	435
Number of Diplomas	277	328
Rate	73.9%	75.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	61.3	73.9
English 1	64.0	67.9
Physical Science	62.0	61.9
US History and the Constitution	44.8	50.6
All Tests	58.0	62.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,520)				
Retention rate	5.9%	Down from 6.9%	4.5%	4.8%
Attendance rate	95.8%	Down from 95.9%	95.5%	95.5%
Eligible for gifted and talented	35.8%	Up from 34.7%	12.6%	9.2%
With disabilities other than speech	9.1%	Up from 8.4%	11.0%	12.6%
Older than usual for grade	4.9%	Down from 6.2%	6.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.8%	1.5%	1.2%
Enrolled in AP/IB programs	14.2%	Up from 13.1%	17.1%	13.2%
Successful on AP/IB exams	47.6%	Down from 48.4%	66.3%	55.6%
Eligible for LIFE Scholarship	37.4%	Up from 32.0%	32.2%	29.8%
Annual dropout rate	3.5%	Up from 0.1%	3.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.5%	3.0%
Enrollment in career/technology courses	1059	Up from 977	946	523
Students participating in work-based experiences	4.5%	Down from 5.9%	12.8%	12.9%
Career/technology students attaining technical skills	72.1%	Up from 66.8%	77.3%	79.3%
Career/technology completers placed	N/A	N/A	99.8%	98.8%
Teachers (n=79)				
Teachers with advanced degrees	59.5%	Up from 55.1%	60.4%	58.6%
Continuing contract teachers	81.0%	Up from 71.8%	73.7%	71.6%
Teachers with emergency or provisional certificates	10.8%	Down from 11.6%	6.7%	8.1%
Teachers returning from previous year	88.2%	Up from 88.1%	86.3%	85.0%
Teacher attendance rate	96.9%	Up from 95.3%	95.5%	95.5%
Average teacher salary*	\$48,821	Up 5.7%	\$47,870	\$47,761
Professional development days/teacher	6.3 days	Down from 10.3 days	10.6 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	30.9 to 1	No Change	28.4 to 1	26.1 to 1
Prime instructional time	92.2%	Up from 90.0%	89.9%	89.8%
Dollars spent per pupil**	\$5,626	Up 9.9%	\$6,489	\$7,883
Percent of expenditures for teacher salaries**	60.0%	Up from 57.7%	56.6%	54.1%
Percent of expenditures for instruction**	62.6%	Up from 61.2%	62.4%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	97.1%	95.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	Below Average	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	332	95.8%	1413	58.0%	375	73.9%	No
Gender							
Male	174	94.3%	751	62.5%	192	70.3%	N/A
Female	158	97.5%	662	52.9%	183	77.6%	N/A
Racial/Ethnic Group							
White	256	95.3%	1046	62.3%	291	72.2%	N/A
African American	64	98.4%	319	44.8%	72	77.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	26	42.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	52.9%	137	36.5%	22	27.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	14	35.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	99	89.9%	526	52.9%	119	52.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of Lugoff-Elgin High School is to give every student the opportunity to succeed in an increasingly complex society. Our teachers have completed the first year of High Schools That Work implementation. Our focus is on High Expectations, Working Together, and Continuous Improvement. Three of our teachers received National Board Certification bringing the total number of teachers with National Board Certification to twenty. LE's Teacher of the Year was named WLTX teacher of the week and Kershaw County Teacher of the Year First Alternate. The class of 2008, consisting of 306 graduates, earned over 3.3 million dollars in scholarships and had one National Achievement Semifinalist. One hundred and one of these seniors qualified for the LIFE Scholarship and nine earned the prestigious Palmetto Fellows Scholarship. Eighty-eight seniors were honor graduates, forty-one earned the Kershaw County Academic Medal, and three earned the South Carolina Academic Honor Award. Over seventy percent of our seniors plan to continue their education beyond high school. At LE, we constantly strive to improve our school through innovative programs, technology, and community involvement. This year we met Annual Yearly Progress (AYP), and we received the Palmetto Gold Award. In our fifth year of the district's award winning i-CAN project, students received laptops to use at school and home. Our classrooms are equipped with LCD projectors and Promethean Boards. The boards integrate with the laptop computers to enhance teachers' ability to engage and instruct students. We conducted our third annual Showcase of Majors by providing parents an opportunity to discuss their child's career cluster with teachers and guidance counselors. This year we began a monthly lecture series. The "Thirst Lectures" featured a teacher and a student who spoke on a variety of topics. The Holiday Hopes program in its third year displayed student talent as well as provided students an opportunity to assist the community. Clubs chose county charities and helped them by providing money, food, toys, and clothing. Our National Honor Society and Beta Club joined together to create our school Relay for Life Team and collected over \$10,000. Extracurricular activities continue to make a positive impact on students. Our journalism and newspaper programs received numerous state awards. One journalism student was elected to serve as the student president of the Southern Interscholastic Press Association. The LE Winter Guard Unit, Utopia, took top honors in the Scholastic AAA Division of CWEA Circuit Championship and the Band Director's Association State Championship. One band student was named to the 2009 United States Army All-American Marching Band, and our band director is president of the SC Music Educators Association. Our JV wrestling team won the State Championship and our Athletic Director was named Region IV AAA Athletic Director of the Year. One student was selected to play in the Shrine Bowl, two were named WLTX players of the week, one was selected as an athletic trainer for the North-South football game, and one was selected as an athletic trainer for the North-South basketball game. Lugoff-Elgin High School enjoys the support of a growing community committed to making our school exemplary. Students, teachers, parents, and community members work jointly to make LEHS a place where students thrive, experience success, and get the best possible preparation for post secondary endeavors. Tommy Gladden, Principal; Drew Accardi, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	81	273	29
Percent satisfied with learning environment	92.5%	69.3%	74.1%
Percent satisfied with social and physical environment	96.3%	68.6%	65.5%
Percent satisfied with school-home relations	77.8%	77.9%	62.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	384	98.4	8.8	32.3	33.4	25.5	68.5	62.9	61.8	Yes	Yes
Male	206	98.1	11.4	35.2	32.1	21.2	63.7	57.3	57.4	N/A	N/A
Female	178	98.9	5.8	29.1	34.9	30.2	73.8	68.9	66.1	N/A	N/A
White	298	98	7.1	30	34.6	28.3	71	69.6	74.3	Yes	Yes
African American	78	100	16	38.7	30.7	14.7	60	50.2	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	52.9	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	36	97.2	43.8	40.6	12.5	3.1	25	19.7	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	122	97.5	12.1	45.7	32.8	9.5	57.8	50.6	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	384	99.2	17.2	29.8	26.5	26.5	64.2	58.8	62.7	Yes	Yes
Male	206	99	18	26.8	26.8	28.4	63.9	57	61.8	N/A	N/A
Female	178	99.4	16.3	33.1	26.2	24.4	64.5	60.8	63.6	N/A	N/A
White	298	99	14.4	27.1	28.5	29.9	69.7	67.5	75.1	Yes	Yes
African American	78	100	26.7	38.7	20	14.7	46.7	42.7	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	41.2	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	36	100	68.8	15.6	12.5	3.1	18.8	15.8	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	122	99.2	21.6	44	17.2	17.2	49.1	44.3	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	383	93.5	68.4	13.8	6.8	4.4	11.2	N/A	N/A	N/A	N/A
Male	205	91.2	61.5	17.1	7.8	4.9	12.7	N/A	N/A	N/A	N/A
Female	178	96.1	76.4	10.1	5.6	3.9	9.6	N/A	N/A	N/A	N/A
White	297	93.6	65.3	15.2	8.1	5.1	13.1	N/A	N/A	N/A	N/A
African American	78	92.3	76.9	10.3	2.6	2.6	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	35	77.1	68.6	2.9	2.9	2.9	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	122	90.2	79.5	5.7	3.3	1.6	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	383	98.4	8.5	24.2	40.9	26.4	76.4	71.8	69.7
	2009	384	98.4	8.8	32.3	33.4	25.5	68.5	62.9	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	382	98.4	10.2	31	37.6	21.2	69.2	66.8	67.2
	2009	384	99.2	17.2	29.8	26.5	26.5	64.2	58.8	62.7

* Adjusted to account for natural variation in performance.