



North Myrtle Beach High

3750 Sea Mountain
Little River, SC 29566

Grades	9-12 High School	
Enrollment	1,396 Students	
Principal	Trevor Strawderman	843-399-6171
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Average	Average
2007	Average	Average
2006	Average	At-Risk
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	24	1	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	84.0	86.8	79.6	79.5	80.2	76.1
Passed 1 subtest (%)	8.1	7.8	11.5	11.2	10.9	12.7
Passed no subtests (%)	7.8	5.4	8.9	9.3	8.9	11.2

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	95.0%	94.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	344	274
Number of Diplomas	251	200
Rate	73.0%	74.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.4	73.1
English 1	72.8	62.8
Physical Science	54.9	55.6
US History and the Constitution	34.7	40.6
All Tests	58.8	57.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,396)				
Retention rate	3.9%	Down from 6.0%	4.7%	4.8%
Attendance rate	96.2%	Down from 98.5%	95.4%	95.5%
Eligible for gifted and talented	20.3%	Down from 20.6%	12.2%	9.2%
With disabilities other than speech	14.3%	Down from 15.2%	13.3%	12.6%
Older than usual for grade	6.3%	Down from 7.4%	8.2%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.2%	Up from 4.5%	1.3%	1.2%
Enrolled in AP/IB programs	27.7%	Up from 7.9%	14.4%	13.2%
Successful on AP/IB exams	29.0%	Up from 27.9%	50.0%	55.6%
Eligible for LIFE Scholarship	38.3%	Up from 28.4%	31.2%	29.8%
Annual dropout rate	9.0%	Up from 7.3%	4.0%	3.5%
Career/technology students in co-curricular organizations	3.2%	Down from 6.7%	2.9%	3.0%
Enrollment in career/technology courses	857	Up from 852	606	523
Students participating in work-based experiences	3.3%	Up from 0.8%	16.2%	12.9%
Career/technology students attaining technical skills	78.8%	Up from 77.1%	79.9%	79.3%
Career/technology completers placed	100.0%	Up from 94.9%	97.5%	98.8%
Teachers (n=77)				
Teachers with advanced degrees	55.8%	Up from 54.2%	61.2%	58.6%
Continuing contract teachers	77.9%	Down from 79.2%	76.0%	71.6%
Teachers with emergency or provisional certificates	5.6%	Up from 4.5%	5.3%	8.1%
Teachers returning from previous year	84.2%	Down from 86.1%	86.8%	85.0%
Teacher attendance rate	95.0%	Up from 94.6%	95.7%	95.5%
Average teacher salary*	\$50,198	Up 3.0%	\$48,339	\$47,761
Professional development days/teacher	19.6 days	Up from 16.1 days	11.1 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	31.9 to 1	Down from 34.0 to 1	27.2 to 1	26.1 to 1
Prime instructional time	89.7%	Down from 91.3%	90.5%	89.8%
Dollars spent per pupil**	\$7,844	Up 2.1%	\$7,462	\$7,883
Percent of expenditures for teacher salaries**	42.4%	Down from 55.4%	54.7%	54.1%
Percent of expenditures for instruction**	60.5%	No Change	60.6%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.2%	Up from 83.7%	97.2%	95.8%
Character development program	Good	Up from At-Risk	Good	Good
Modern language program assessment	Excellent	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	278	95.0%	1226	58.8%	344	73.0%	No
Gender							
Male	133	94.0%	615	60.8%	168	67.9%	N/A
Female	145	95.9%	611	56.8%	173	77.5%	N/A
Racial/Ethnic Group							
White	194	96.9%	745	66.3%	239	76.2%	N/A
African American	75	90.7%	415	45.8%	89	67.4%	N/A
Asian/Pacific Islander	N/A	N/A	13	84.6%	N/A	N/A	N/A
Hispanic	N/A	N/A	38	47.4%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	34	70.6%	163	33.1%	38	47.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	33	39.4%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	114	88.6%	710	52.7%	146	60.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The North Myrtle Beach High School Administration and School Improvement Council have prepared this narrative to provide a brief synopsis of the outstanding accomplishments made during the 2008-09 school year. This summary reviews the progress made increasing student learning and test scores and the goals accomplished during this school year. North Myrtle Beach High received a "Closing the Achievement Gap" and AYP Silver Award. It was the inaugural year for the Renaissance Program, an academic reward program for students. The Mock Trial Team became Regional Champions. Eight NMBHS teachers earned National Board Certification bringing the total number to 16 which is 20% of the total faculty. NMBHS Academic Team finished 1st in the district. The Class of 2009 earned over 5.1 million dollars in scholarships. Daryl C. Brown, Principal, 2008-09; Kim Kiriluk, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	77	187	59
Percent satisfied with learning environment	79.2%	63.1%	69.1%
Percent satisfied with social and physical environment	85.7%	67.2%	64.9%
Percent satisfied with school-home relations	68.8%	80.0%	66.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	2.4%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	366	99.2	12.7	28	34.3	25.1	68.3	67.4	61.8	Yes	Yes
Male	188	98.9	15.3	27.7	30.5	26.6	64.4	62.1	57.4	N/A	N/A
Female	178	99.4	10	28.2	38.2	23.5	72.4	72.8	66.1	N/A	N/A
White	243	99.6	5.2	22.4	38.4	34.1	80.6	75.6	74.3	Yes	Yes
African American	99	99	28.7	40.4	25.5	5.3	41.5	45.1	44.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	80.5	77.4	I/S	I/S
Hispanic	19	94.7	31.3	25	25	18.8	43.8	44.9	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	58.3	55.4	I/S	I/S
Disabled	59	98.3	46.3	37	11.1	5.6	24.1	27.8	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	12	100	45.5	27.3	18.2	9.1	27.3	25.5	38.5	I/S	I/S
Subsized meals	185	98.9	22	35.8	30.1	12.1	51.4	53.6	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	365	99.2	14.5	30.6	29.8	25.1	69.4	70.8	62.7	Yes	Yes
Male	188	98.4	16.5	26.1	29	28.4	71	69.5	61.8	N/A	N/A
Female	177	100	12.4	35.3	30.6	21.8	67.6	72.3	63.6	N/A	N/A
White	242	99.6	7.4	26	32.9	33.8	81.8	78.5	75.1	Yes	Yes
African American	99	99	29.8	43.6	20.2	6.4	42.6	49.2	45.1	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	73.2	83.8	I/S	I/S
Hispanic	19	94.7	25	25	43.8	6.3	50	58.8	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	58.3	59.2	I/S	I/S
Disabled	59	98.3	51.9	25.9	16.7	5.6	37	32.7	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	12	100	27.3	27.3	36.4	9.1	45.5	42.6	52.3	I/S	I/S
Subsized meals	184	99.5	22.5	39.3	24.9	13.3	54.3	58.8	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	362	90.6	50.3	21.0	11.3	8.0	19.3	N/A	N/A	N/A	N/A
Male	185	88.1	45.4	18.9	13.0	10.8	23.8	N/A	N/A	N/A	N/A
Female	177	93.2	55.4	23.2	9.6	5.1	14.7	N/A	N/A	N/A	N/A
White	241	92.9	42.7	24.9	14.9	10.4	25.3	N/A	N/A	N/A	N/A
African American	97	83.5	66.0	11.3	2.1	4.1	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	19	94.7	63.2	21.1	10.5	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	55	70.9	54.5	12.7	1.8	1.8	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	12	100.0	75.0	8.3	16.7	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	181	87.8	62.4	17.1	5.0	3.3	8.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	337	99.4	5.4	27.1	39.5	28	78	72.8	69.7
	2009	366	99.2	12.7	28	34.3	25.1	68.3	67.4	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	337	99.4	10.2	22.3	36.9	30.6	75.5	72.7	67.2
	2009	365	99.2	14.5	30.6	29.8	25.1	69.4	70.8	62.7

* Adjusted to account for natural variation in performance.