



Ninety Six High

601 Johnston Road
Ninety Six, South Carolina

Grades	9-12 High School	
Enrollment	479 Students	
Principal	Rex S. Ward	864-543-2911
Superintendent	Dr. Mark Petersen	864-543-3100
Board Chair	Mr. Sam Corley	864-223-2082

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	21	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	89.8	92.5	83.7	79.4	82.9	77.9
Passed 1 subtest (%)	5.5	5.0	11.5	11.8	9.8	12.0
Passed no subtests (%)	4.7	2.5	4.8	8.8	7.5	10.2

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	95.8%	94.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	135	332
Number of Diplomas	107	247
Rate	79.3%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.2	73.8
English 1	69.9	64.7
Physical Science	71.4	58.3
US History and the Constitution	50.4	46.4
All Tests	70.0	59.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=479)				
Retention rate	2.2%	Up from 0.9%	3.7%	4.8%
Attendance rate	95.9%	Up from 95.7%	95.5%	95.5%
Eligible for gifted and talented	13.2%	Up from 9.0%	13.2%	9.2%
With disabilities other than speech	11.0%	Up from 10.1%	12.7%	12.6%
Older than usual for grade	5.2%	Down from 5.3%	7.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.8%	1.3%	1.2%
Enrolled in AP/IB programs	15.6%	Down from 19.2%	15.9%	13.2%
Successful on AP/IB exams	41.9%	Up from 31.3%	55.6%	55.6%
Eligible for LIFE Scholarship	37.4%	Up from 30.6%	33.1%	29.8%
Annual dropout rate	0.6%	Down from 1.2%	3.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.7%	3.0%
Enrollment in career/technology courses	374	Up from 344	700	523
Students participating in work-based experiences	45.6%	Up from 16.6%	15.4%	12.9%
Career/technology students attaining technical skills	87.5%	Up from 81.8%	80.5%	79.3%
Career/technology completers placed	N/A	N/A	100.0%	98.8%
Teachers (n=36)				
Teachers with advanced degrees	52.8%	Down from 54.3%	63.2%	58.6%
Continuing contract teachers	91.7%	Up from 77.1%	77.4%	71.6%
Teachers with emergency or provisional certificates	2.8%	Down from 5.9%	4.3%	8.1%
Teachers returning from previous year	90.1%	Up from 86.6%	86.9%	85.0%
Teacher attendance rate	93.0%	Down from 96.6%	95.6%	95.5%
Average teacher salary*	\$48,115	Up 5.7%	\$48,711	\$47,761
Professional development days/teacher	11.1 days	Down from 11.3 days	11.0 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.9 to 1	28.0 to 1	26.1 to 1
Prime instructional time	87.6%	Down from 90.7%	90.3%	89.8%
Dollars spent per pupil**	\$9,295	Up 13.8%	\$7,062	\$7,883
Percent of expenditures for teacher salaries**	50.2%	Down from 51.4%	55.2%	54.1%
Percent of expenditures for instruction**	57.9%	Up from 57.2%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 97.3%	95.7%	95.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	118	95.8%	494	70.0%	135	79.3%	No
Gender							
Male	54	98.1%	266	68.8%	58	84.5%	N/A
Female	64	93.8%	228	71.5%	76	75.0%	N/A
Racial/Ethnic Group							
White	96	100.0%	381	74.8%	110	80.0%	N/A
African American	22	77.3%	101	50.5%	23	78.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	60.0%	60	30.0%	12	41.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	40	90.0%	226	59.7%	47	68.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Ninety Six High School (NSHS) received awards this year for our students' performance on high-stakes testing and their ability to close the achievement gap between the diverse groups located within our student population. For the fourth consecutive year, NSHS received the Palmetto Gold award from the South Carolina Department of Education. For the second year in a row, the US News and World Report named NSHS as a Bronze Medal award winner for being one of the best high schools in the nation. NSHS was nominated by the South Carolina Department of Education for the prestigious 2009 "No Child Left Behind" Blue Ribbon Schools award presented by the United States Department of Education. South Carolina could only nominate five schools from across the state, and NSHS was one of the five.

The Class of 2009 received the largest scholarship total in the history of Ninety Six High School. 3.5 million dollars were offered to these graduating seniors.

Highlights and Accomplishments:

- Met Adequate Yearly Progress
- State winners in the Young Adult Banner Competition
- State runner-up in 1A Band competition
- 2008-2009 Outstanding Performance Award
- Excellent Rating at Concert Festival in Class IV
- Winter guard placed 5th in state competition
- 7 All-Region band members
- 2 All-State band members
- 22 All-County band members
- Athletics – Region Champions in Volleyball, Boys Basketball, Boys Soccer, Baseball, Boys Cross Country, Boys and Girls Track, Boys Golf
- 2008 Graduates – 38% attended a 4-year college and 12% attended a 2-year college

Rex S. Ward, Principal

Melissa Marbert, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	95	23
Percent satisfied with learning environment	90.0%	73.1%	82.6%
Percent satisfied with social and physical environment	73.3%	79.6%	69.6%
Percent satisfied with school-home relations	73.3%	87.0%	90.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	104	100	7.9	42.6	31.7	17.8	65.3	64.7	61.8	Yes	Yes
Male	61	100	11.9	39	28.8	20.3	62.7	61.7	57.4	N/A	N/A
Female	43	100	2.4	47.6	35.7	14.3	69	69	66.1	N/A	N/A
White	81	100	7.6	40.5	32.9	19	68.4	67.5	74.3	Yes	Yes
African American	22	100	9.5	52.4	28.6	9.5	52.4	52.4	44.9	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	12	100	58.3	33.3	8.3	0	8.3	8.3	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.5	I/S	I/S
Subsized meals	46	100	13.3	51.1	28.9	6.7	48.9	48.9	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	104	100	12.9	28.7	34.7	23.8	72.3	72.5	62.7	Yes	Yes
Male	61	100	15.3	22	35.6	27.1	72.9	73.3	61.8	N/A	N/A
Female	43	100	9.5	38.1	33.3	19	71.4	71.4	63.6	N/A	N/A
White	81	100	13.9	25.3	35.4	25.3	74.7	75	75.1	Yes	Yes
African American	22	100	9.5	42.9	33.3	14.3	61.9	61.9	45.1	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	12	100	41.7	41.7	8.3	8.3	33.3	33.3	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.3	I/S	I/S
Subsized meals	46	100	15.6	40	35.6	8.9	64.4	64.4	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	104	97.1	51.9	21.2	13.5	10.6	24.0	N/A	N/A	N/A	N/A
Male	61	96.7	49.2	18.0	16.4	13.1	29.5	N/A	N/A	N/A	N/A
Female	43	97.7	55.8	25.6	9.3	7.0	I/S	N/A	N/A	N/A	N/A
White	81	97.5	49.4	22.2	12.3	13.6	25.9	N/A	N/A	N/A	N/A
African American	22	95.5	63.6	18.2	13.6	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	12	91.7	75.0	8.3	8.3	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	46	97.8	58.7	26.1	10.9	2.2	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	122	100	3.4	21.4	36.8	38.5	82.9	83.1	69.7
	2009	104	100	7.9	42.6	31.7	17.8	65.3	64.7	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	122	100	6.8	24.8	34.2	34.2	79.5	79.7	67.2
	2009	104	100	12.9	28.7	34.7	23.8	72.3	72.5	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample