

Greenwood High

1816 Cokesbury Road
Greenwood, South

Grades	9-12 High School	
Enrollment	1,687 Students	
Principal	Mrs, Beth Taylor	864-941-5600
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Below Average**
2008	Average	Good
2007	Average	At-Risk
2006	Good	Below Average
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	28	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	83.1	82.6	77.9	79.9	81.6	77.5
Passed 1 subtest (%)	9.6	10.1	13.8	11.2	10.1	12.0
Passed no subtests (%)	7.3	7.3	8.3	8.9	8.5	10.5

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	95.1%	94.4%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	468	289
Number of Diplomas	369	212
Rate	78.8%	74.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	79.7	74.7
English 1	57.5	63.3
Physical Science	53.8	55.9
US History and the Constitution	37.8	42.0
All Tests	57.5	58.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,687)				
Retention rate	2.7%	Down from 4.5%	4.6%	4.8%
Attendance rate	96.0%	Down from 98.1%	95.5%	95.5%
Eligible for gifted and talented	17.6%	Up from 16.3%	13.2%	9.2%
With disabilities other than speech	10.6%	Down from 10.8%	12.9%	12.6%
Older than usual for grade	7.6%	Down from 8.3%	7.9%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 5.1%	1.2%	1.2%
Enrolled in AP/IB programs	7.2%	Down from 11.3%	16.2%	13.2%
Successful on AP/IB exams	59.2%	Down from 77.5%	50.5%	55.6%
Eligible for LIFE Scholarship	26.1%	Up from 25.6%	33.0%	29.8%
Annual dropout rate	7.0%	Up from 4.5%	3.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.4%	3.0%
Enrollment in career/technology courses	767	Up from 559	593	523
Students participating in work-based experiences	20.3%	Up from 0.9%	16.4%	12.9%
Career/technology students attaining technical skills	77.0%	Down from 94.7%	80.5%	79.3%
Career/technology completers placed	N/A	N/A	98.8%	98.8%
Teachers (n=95)				
Teachers with advanced degrees	54.7%	Up from 51.0%	63.2%	58.6%
Continuing contract teachers	76.8%	Up from 68.0%	76.7%	71.6%
Teachers with emergency or provisional certificates	1.1%	Down from 3.6%	5.0%	8.1%
Teachers returning from previous year	88.3%	Up from 87.1%	87.2%	85.0%
Teacher attendance rate	96.0%	Up from 95.8%	95.6%	95.5%
Average teacher salary*	$47,961	Up 5.7%	$48,217	$47,761
Professional development days/teacher	7.0 days	Down from 15.9 days	11.1 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 25.4 to 1	27.8 to 1	26.1 to 1
Prime instructional time	90.8%	Down from 92.1%	90.3%	89.8%
Dollars spent per pupil**	$6,240	Down 3.8%	$7,521	$7,883
Percent of expenditures for teacher salaries**	58.3%	Up from 51.7%	53.3%	54.1%
Percent of expenditures for instruction**	61.2%	Up from 54.6%	59.7%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	40.2%	Down from 92.3%	96.4%	95.8%
Character development program	At-Risk	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Below Average	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	409	95.1%	1754	57.5%	468	78.8%	No
Gender							
Male	184	92.4%	855	58.8%	218	72.9%	N/A
Female	225	97.3%	899	56.2%	250	84.0%	N/A
Racial/Ethnic Group							
White	186	97.8%	770	74.2%	214	83.2%	N/A
African American	199	92.0%	838	43.0%	226	73.9%	N/A
Asian/Pacific Islander	N/A	N/A	18	88.9%	N/A	N/A	N/A
Hispanic	19	100.0%	125	47.2%	22	81.8%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	32	50.0%	185	26.5%	35	31.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	16	100.0%	124	46.8%	19	84.2%	N/A
Socio-Economic Status							
Subsidized meals	187	91.4%	928	46.2%	213	70.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

During the 2008-09 school year, faculty and staff made a conscientious effort to foster a "college-going culture" among the students. In the past, they asked, "Are you going to college?" This year, they asked, "Where are you going to college?" To make attending college a more realistic expectation, Greenwood High School provided its students with opportunities to visit colleges and businesses. In addition, guest speakers came on campus to discuss career choices and educational paths. Therefore, students seriously investigated their options for college during their junior and senior years by attending financial aid night, meeting with their counselors, surfing the net, attending school meetings, and talking with military recruiters. The GHS Office of Guidance planned and hosted the following events: College Night at the Mall, Financial Aid Night, and Junior-Senior Parent Night: Planning for College and Career. In partnership with Piedmont Technical College, juniors and seniors took dual-credit courses. These positive changes have resulted in the improvement of students' high school performance. A "college-going culture" has had a direct impact on Greenwood High School's success.

Construction continues at GHS. In August 2009, the faculty and staff will access two new state-of-the-art facilities. The additional classroom building will house two computer labs, five science labs, and seventeen classrooms. The Social Studies and Foreign Language Departments will occupy the seventeen classrooms. With double the square footage, the library will provide conference rooms, class-size work areas, and thirty centrally located computers. After August 1, renovations will begin in phases with the existing buildings. The targeted completion date is summer 2010.

Greenwood High received the Smaller Learning Community Grant in the summer of 2008. The purpose of the grant is to prepare all students to succeed in post-secondary education and careers without need for remediation by experiencing personalization strategies, career development initiatives, and academic interventions. Grant activities include a summer bridge program that focuses on intensive reading and math interventions for incoming freshmen who perform below grade-level; tutoring and double dosing; ninth grade academies with advisement and IGPs; and a curriculum and post-secondary advisory program for 10th, 11th, and 12th grade students. As well, the grant supports increased participation in AP courses and college-access activities such as college nights, financial aid workshops, and college visits.

Beth L. Taylor, Principal
Kris Cheeseman, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	205	46
Percent satisfied with learning environment	83.8%	84.3%	81.8%
Percent satisfied with social and physical environment	91.2%	92.1%	72.7%
Percent satisfied with school-home relations	64.2%	89.9%	86.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No

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Greenwood High											03/25/10-2450002
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	438	99.1	15.1	38.4	24.8	21.7	58	57.6	61.8	No	Yes
Male	211	98.1	16.5	40.5	24	19	54	53.1	57.4	N/A	N/A
Female	227	100	13.8	36.6	25.4	24.1	61.6	61.4	66.1	N/A	N/A
White	198	99.5	6.2	27.7	31.8	34.4	75.4	73.4	74.3	Yes	Yes
African American	205	99	20.8	47.7	20.8	10.7	44.7	42	44.9	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	90.9	77.4	I/S	I/S
Hispanic	27	96.3	45.8	45.8	4.2	4.2	16.7	13.3	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	55	98.2	51.9	32.7	11.5	3.8	19.2	17.1	19.4	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	32	96.9	37.9	51.7	6.9	3.4	27.6	25	38.5	I/S	I/S
Subsized meals	209	98.1	25.8	47	18.2	9.1	38.9	36.5	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	436	99.8	13.6	27.1	26.1	33.2	70.8	68.3	62.7	Yes	Yes
Male	209	99.5	15.4	22.9	27.9	33.8	71.6	68.8	61.8	N/A	N/A
Female	227	100	12.1	30.8	24.6	32.6	70.1	67.9	63.6	N/A	N/A
White	197	100	6.2	18.5	28.2	47.2	84.1	81.4	75.1	Yes	Yes
African American	205	99.5	21.7	33.3	24.2	20.7	58.6	53.5	45.1	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	100	83.8	I/S	I/S
Hispanic	26	100	12.5	54.2	25	8.3	54.2	50	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	55	98.2	42.3	34.6	17.3	5.8	34.6	28	21.8	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	31	100	10.3	44.8	27.6	17.2	62.1	58.3	52.3	I/S	I/S
Subsized meals	207	99.5	20.1	37.2	23.6	19.1	56.8	51.8	47.9	Yes	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	437	93.8	58.1	17.6	10.1	8.0	18.1	N/A	N/A	N/A	N/A
Male	210	93.3	56.2	19.0	9.0	9.0	18.1	N/A	N/A	N/A	N/A
Female	227	94.3	59.9	16.3	11.0	7.0	18.1	N/A	N/A	N/A	N/A
White	198	94.4	40.9	25.3	12.1	16.2	28.3	N/A	N/A	N/A	N/A
African American	204	93.1	73.0	11.3	7.8	1.0	8.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	27	96.3	85.2	3.7	7.4	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	54	83.3	77.8	3.7	1.9	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	32	96.9	75.0	9.4	9.4	3.1	I/S	N/A	N/A	N/A	N/A
Subsized meals	208	92.8	74.0	10.1	6.7	1.9	8.7	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	441	99.3	11.4	30.8	35.1	22.7	69.7	66.7	69.7
	2009	438	99.1	15.1	38.4	24.8	21.7	58	57.6	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	441	100	11.3	21.5	36.4	30.7	74.2	71.7	67.2
	2009	436	99.8	13.6	27.1	26.1	33.2	70.8	68.3	62.7

* Adjusted to account for natural variation in performance.

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