

Emerald High

150 By-Pass 225
Greenwood, South

Grades	9-12 High School	
Enrollment	950 Students	
Principal	Brad Nickles	864-941-5730
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**At-Risk**
2008	Average	Good
2007	Average	At-Risk
2006	Good	At-Risk
2005	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	8	24	1	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	75.6	75.8	73.9	79.5	81.8	75.5
Passed 1 subtest (%)	12.8	13.5	11.2	11.2	10.1	13.3
Passed no subtests (%)	11.6	10.6	14.9	9.3	8.3	11.2

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	90.0%	93.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	272	280
Number of Diplomas	189	203
Rate	69.5%	74.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	67.5	72.3
English 1	52.7	61.5
Physical Science	62.1	54.3
US History and the Constitution	39.2	38.0
All Tests	55.3	55.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=950)				
Retention rate	3.4%	Down from 4.1%	4.2%	4.8%
Attendance rate	96.0%	Up from 95.7%	95.5%	95.5%
Eligible for gifted and talented	15.8%	Down from 16.4%	11.9%	9.2%
With disabilities other than speech	13.7%	Down from 13.9%	13.2%	12.6%
Older than usual for grade	7.9%	Down from 8.3%	8.4%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 4.7%	0.8%	1.2%
Enrolled in AP/IB programs	12.3%	Up from 8.7%	13.8%	13.2%
Successful on AP/IB exams	81.2%	Up from 73.3%	44.4%	55.6%
Eligible for LIFE Scholarship	27.6%	Up from 15.3%	31.0%	29.8%
Annual dropout rate	6.9%	Up from 6.4%	4.2%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.2%	3.0%
Enrollment in career/technology courses	420	Up from 400	679	523
Students participating in work-based experiences	7.8%	Up from 0.0%	16.5%	12.9%
Career/technology students attaining technical skills	75.5%	Down from 81.3%	78.9%	79.3%
Career/technology completers placed	N/A	N/A	97.7%	98.8%
Teachers (n=56)				
Teachers with advanced degrees	57.1%	Up from 50.0%	60.8%	58.6%
Continuing contract teachers	66.1%	Down from 67.9%	76.8%	71.6%
Teachers with emergency or provisional certificates	8.0%	Down from 8.2%	5.8%	8.1%
Teachers returning from previous year	88.3%	Up from 87.4%	86.9%	85.0%
Teacher attendance rate	94.1%	Up from 93.4%	95.5%	95.5%
Average teacher salary*	$45,797	Down 0.8%	$48,067	$47,761
Professional development days/teacher	12.4 days	Down from 14.8 days	12.5 days	10.8 days
School				
Principal's years at school	2.5	Up from 1.5	3.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 25.0 to 1	27.8 to 1	26.1 to 1
Prime instructional time	88.7%	Up from 86.8%	90.1%	89.8%
Dollars spent per pupil**	$7,139	Up 1.4%	$7,330	$7,883
Percent of expenditures for teacher salaries**	54.4%	Up from 51.4%	54.2%	54.1%
Percent of expenditures for instruction**	56.9%	Up from 54.0%	60.6%	60.2%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 88.9%	96.4%	95.8%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	221	90.0%	860	55.3%	272	69.5%	No
Gender							
Male	106	86.8%	407	53.8%	137	64.2%	N/A
Female	115	93.0%	453	56.7%	135	74.8%	N/A
Racial/Ethnic Group							
White	115	94.8%	458	67.5%	141	73.8%	N/A
African American	96	83.3%	350	41.7%	116	67.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	100.0%	41	31.7%	14	50.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	42.3%	88	21.6%	36	33.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	39	25.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	109	82.6%	451	42.4%	132	59.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

As Palmetto Silver Award Winner for the 2008-2009 year, Emerald High School is committed to achieving excellence. Emerald High School offers a positive and inviting academic environment where all students can learn and are challenged to pursue higher standards of excellence.

Students perform exemplary in the classroom as well as on the field. Our students have won many national and state awards. Two of our students were national merit scholarship semifinalists; one student was an overall winner of the national merit scholarship award. Five Emerald students were honored by the Kiwanis Club as the top SAT scorers in Greenwood County. We have 15 palmetto fellows scholars, 11 academic honor graduates, 43 national honor society graduates, 15 national technical honor society graduates, numerous life and hope scholarship recipients, and 2 air-force JROTC honor graduates for the class of 2009. These scholarships and grants constitute an excess of 2.9 million dollars in awards, over 600,000 dollars more than last year's amount. In addition, Emerald High School has won many state awards in track and field, and two state wrestling championships this year.

Emerald High School faculty and staff believe that by working as a professional learning community we can ensure that all students receive a high quality education.

Emerald High School has a rich heritage of excelling in academics, athletics, and the arts. It is our desire to improve upon this rich heritage by making Emerald High School the best high school in the state of South Carolina.

Mr. Les Gamble, Jr., Principal
Ms. Laura Bachinski, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	122	26
Percent satisfied with learning environment	69.0%	75.2%	88.5%
Percent satisfied with social and physical environment	90.0%	76.0%	76.0%
Percent satisfied with school-home relations	60.0%	79.2%	80.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No

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Emerald High											03/25/10-2450001
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	246	99.2	18.1	31.9	25.7	24.3	58	57.6	61.8	No	Yes
Male	110	99.1	23.5	29.4	22.5	24.5	52.9	53.1	57.4	N/A	N/A
Female	136	99.3	13.7	33.9	28.2	24.2	62.1	61.4	66.1	N/A	N/A
White	150	98.7	11.4	25	30	33.6	70	73.4	74.3	Yes	Yes
African American	87	100	29.5	43.6	19.2	7.7	38.5	42	44.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	90.9	77.4	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	13.3	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	31	100	69	20.7	0	10.3	13.8	17.1	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	25	38.5	I/S	I/S
Subsized meals	115	99.1	34.3	39.2	17.6	8.8	33.3	36.5	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	246	99.2	21.7	24.3	21.7	32.3	64.6	68.3	62.7	No	Yes
Male	110	99.1	22.5	21.6	21.6	34.3	64.7	68.8	61.8	N/A	N/A
Female	136	99.3	21	26.6	21.8	30.6	64.5	67.9	63.6	N/A	N/A
White	150	98.7	14.3	19.3	22.9	43.6	77.9	81.4	75.1	Yes	Yes
African American	87	100	33.3	34.6	19.2	12.8	41	53.5	45.1	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	100	83.8	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	50	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	31	100	79.3	6.9	10.3	3.4	17.2	28	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	58.3	52.3	I/S	I/S
Subsized meals	115	99.1	39.2	29.4	18.6	12.7	43.1	51.8	47.9	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	243	86.4	51.0	15.6	10.3	9.5	19.8	N/A	N/A	N/A	N/A
Male	107	86.0	48.6	13.1	12.1	12.1	24.3	N/A	N/A	N/A	N/A
Female	136	86.8	52.9	17.6	8.8	7.4	16.2	N/A	N/A	N/A	N/A
White	148	87.8	39.9	18.2	16.2	13.5	29.7	N/A	N/A	N/A	N/A
African American	86	84.9	69.8	12.8	1.2	1.2	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	28	57.1	57.1	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	112	83.9	65.2	13.4	4.5	0.9	I/S	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	209	100	18.2	29.8	26.8	25.3	62.1	66.7	69.7
	2009	246	99.2	18.1	31.9	25.7	24.3	58	57.6	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	209	100	16.7	26.3	31.3	25.8	67.7	71.7	67.2
	2009	246	99.2	21.7	24.3	21.7	32.3	64.6	68.3	62.7

* Adjusted to account for natural variation in performance.

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