

Latta High

618 North Richardson
Latta, South Carolina

Grades	9-12 High School	
Enrollment	453 Students	
Principal	George H. Liebenrood, Jr.	843-752-5751
Superintendent	Dr. John M. Kirby, Jr.	843-752-7101
Board Chair	Betty Jo Johnson	843-774-1412

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Below Average***
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Good
2005	Good	At-Risk

* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	19	7	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	86.0	89.4	89.7	75.3	77.0	72.4
Passed 1 subtest (%)	6.1	7.1	9.5	13.9	12.3	14.3
Passed no subtests (%)	7.9	3.5	0.9	11.1	10.7	13.3

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	93.8%	93.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	107	230
Number of Diplomas	85	168
Rate	79.4%	74.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	97.0	65.9
English 1	62.4	54.0
Physical Science	53.9	41.4
US History and the Constitution	50.0	30.9
All Tests	66.6	47.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=453)				
Retention rate	4.5%	Down from 6.7%	5.3%	4.8%
Attendance rate	95.4%	Up from 95.1%	94.8%	95.5%
Eligible for gifted and talented	12.7%	Up from 11.9%	9.6%	9.2%
With disabilities other than speech	10.5%	Up from 9.4%	13.5%	12.6%
Older than usual for grade	12.4%	Down from 14.1%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	1.2%
Enrolled in AP/IB programs	5.3%	Up from 4.5%	8.3%	13.2%
Successful on AP/IB exams	N/A	N/A	49.7%	55.6%
Eligible for LIFE Scholarship	28.1%	Down from 28.2%	29.7%	29.8%
Annual dropout rate	2.3%	Up from 0.7%	3.7%	3.5%
Career/technology students in co-curricular organizations	25.3%	Up from 16.4%	6.7%	3.0%
Enrollment in career/technology courses	318	Up from 278	567	523
Students participating in work-based experiences	100.0%	Up from 75.8%	11.9%	12.9%
Career/technology students attaining technical skills	84.0%	Down from 85.5%	81.5%	79.3%
Career/technology completers placed	90.0%	Down from 90.9%	94.9%	98.8%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Down from 58.6%	56.8%	58.6%
Continuing contract teachers	79.3%	Up from 69.0%	73.0%	71.6%
Teachers with emergency or provisional certificates	0.0%	No Change	10.1%	8.1%
Teachers returning from previous year	84.0%	Down from 84.1%	84.7%	85.0%
Teacher attendance rate	97.8%	Up from 97.1%	95.4%	95.5%
Average teacher salary*	$40,763	Up 2.2%	$47,314	$47,761
Professional development days/teacher	12.8 days	Up from 12.1 days	10.1 days	10.8 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	30.3 to 1	Up from 29.3 to 1	25.2 to 1	26.1 to 1
Prime instructional time	92.4%	Up from 91.4%	89.4%	89.8%
Dollars spent per pupil**	$8,196	Up 15.4%	$8,188	$7,883
Percent of expenditures for teacher salaries**	49.0%	Down from 50.0%	54.1%	54.1%
Percent of expenditures for instruction**	52.3%	Down from 52.4%	59.8%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 98.7%	95.1%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	96	93.8%	503	66.6%	107	79.4%	No
Gender							
Male	45	91.1%	227	66.5%	54	74.1%	N/A
Female	51	96.1%	276	66.7%	53	84.9%	N/A
Racial/Ethnic Group							
White	49	95.9%	283	78.1%	56	76.8%	N/A
African American	42	90.5%	208	51.4%	46	82.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	11	45.5%	35	28.6%	12	41.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	50	94.0%	313	58.5%	54	81.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

This past school year was another banner year for Latta High School.

Latta High School has been recognized in U.S. News and World Report in its ranking of "America's Best High Schools." Latta High School received recognition in the report as a bronze medal winner.

With the help of our students and parents, we continued a trend of strong performance on the Exit Exam. On HSAP, we had a 91.2% first attempt pass rate in English Language Arts and a 94.7% first attempt pass rate in Mathematics. Latta High School continues to be above the state average in the pass rate on all areas of the End-of-Course Test.

The number and kinds of scholarships awarded to Latta students has been a continuing encouragement. We have three Palmetto Scholars, twelve Life Scholarship recipients, and a number of students earning an assortment of other kinds of scholarships.

We were able to achieve these levels because of the efforts of an excellent teaching faculty, the support of our parents, the efforts of our students, and the trust that exists between the schools and the people of our community. The high expectations of the aforementioned groups have greatly enhanced our ability to compete academically.

While we have accomplished a great deal this past academic year, we look forward to the challenges of the 2009-2010 school year.

George Liebenrood, Principal
Valerie McClain, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	83	11
Percent satisfied with learning environment	100.0%	88.0%	90.9%
Percent satisfied with social and physical environment	100.0%	84.3%	90.9%
Percent satisfied with school-home relations	82.8%	92.7%	90.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.7%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Latta High											03/25/10-1703019
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	116	100	5	53.8	21.8	19.3	58	58.3	61.8	No	Yes
Male	59	100	7.9	55.6	17.5	19	52.4	53.1	57.4	N/A	N/A
Female	57	100	1.8	51.8	26.8	19.6	64.3	64.3	66.1	N/A	N/A
White	60	100	3.3	49.2	24.6	23	65.6	65.6	74.3	Yes	Yes
African American	53	100	7.4	61.1	16.7	14.8	48.1	49.1	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	58.3	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.5	I/S	I/S
Subsized meals	75	100	7.8	58.4	18.2	15.6	50.6	51.3	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	116	100	4.2	26.9	31.9	37	83.2	83.3	62.7	Yes	Yes
Male	59	100	6.3	28.6	27	38.1	77.8	78.1	61.8	N/A	N/A
Female	57	100	1.8	25	37.5	35.7	89.3	89.3	63.6	N/A	N/A
White	60	100	4.9	13.1	34.4	47.5	90.2	90.2	75.1	Yes	Yes
African American	53	100	3.7	44.4	27.8	24.1	74.1	74.5	45.1	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	75	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.3	I/S	I/S
Subsized meals	75	100	2.6	33.8	37.7	26	80.5	80.8	47.9	Yes	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	116	98.3	56.9	13.8	14.7	12.9	27.6	N/A	N/A	N/A	N/A
Male	59	100.0	54.2	13.6	18.6	13.6	32.2	N/A	N/A	N/A	N/A
Female	57	96.5	59.6	14.0	10.5	12.3	22.8	N/A	N/A	N/A	N/A
White	60	98.3	43.3	16.7	18.3	20.0	38.3	N/A	N/A	N/A	N/A
African American	53	98.1	71.7	11.3	11.3	3.8	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	75	97.3	62.7	14.7	12.0	8.0	20.0	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	114	100	8	38.9	31.9	21.2	71.7	71.7	69.7
	2009	116	100	5	53.8	21.8	19.3	58	58.3	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	114	100	5.3	22.1	34.5	38.1	79.6	79.6	67.2
	2009	116	100	4.2	26.9	31.9	37	83.2	83.3	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample