



Hartsville High

701 Lewellyn Avenue
Hartsville, South Carolina

Grades	9-12 High School	
Enrollment	1,381 Students	
Principal	Charles E. Burry, Jr.	843-857-3700
Superintendent	Dr. Rainey H. Knight	843-398-5200
Board Chair	Connell Delaine	843-332-2852

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Good
2008	Average	Excellent
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	7	23	4	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	69.1	78.4	72.5	74.3	78.9	73.5
Passed 1 subtest (%)	20.1	11.4	12.9	14.9	11.6	13.8
Passed no subtests (%)	10.9	10.2	14.6	11.2	9.5	12.6

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	97.3%	93.2%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	295	260
Number of Diplomas	239	191
Rate	81.0%	74.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.8	68.8
English 1	44.2	57.8
Physical Science	40.9	46.1
US History and the Constitution	42.4	35.5
All Tests	47.7	51.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,381)				
Retention rate	9.2%	Down from 11.8%	4.3%	4.8%
Attendance rate	93.9%	Up from 93.6%	94.9%	95.5%
Eligible for gifted and talented	15.0%	Up from 12.9%	8.7%	9.2%
With disabilities other than speech	16.9%	Up from 16.0%	13.7%	12.6%
Older than usual for grade	10.4%	Up from 10.3%	8.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 2.5%	0.7%	1.2%
Enrolled in AP/IB programs	13.2%	Up from 8.8%	9.5%	13.2%
Successful on AP/IB exams	44.3%	Down from 58.4%	51.3%	55.6%
Eligible for LIFE Scholarship	28.8%	Down from 28.9%	29.0%	29.8%
Annual dropout rate	1.7%	Down from 3.7%	4.2%	3.5%
Career/technology students in co-curricular organizations	0.0%	Down from 2.1%	3.8%	3.0%
Enrollment in career/technology courses	872	Down from 909	590	523
Students participating in work-based experiences	56.4%	Up from 34.9%	16.5%	12.9%
Career/technology students attaining technical skills	72.3%	Up from 67.9%	78.8%	79.3%
Career/technology completers placed	100.0%	No Change	97.7%	98.8%
Teachers (n=83)				
Teachers with advanced degrees	50.6%	Down from 53.2%	57.1%	58.6%
Continuing contract teachers	69.9%	Up from 69.6%	76.1%	71.6%
Teachers with emergency or provisional certificates	11.3%	Down from 12.7%	7.7%	8.1%
Teachers returning from previous year	82.9%	Up from 82.7%	86.8%	85.0%
Teacher attendance rate	95.2%	Down from 98.2%	95.5%	95.5%
Average teacher salary*	\$48,015	Up 2.5%	\$47,615	\$47,761
Professional development days/teacher	11.9 days	Down from 14.2 days	12.0 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	27.1 to 1	No Change	26.8 to 1	26.1 to 1
Prime instructional time	88.1%	Down from 91.2%	89.7%	89.8%
Dollars spent per pupil**	\$7,090	Up 10.4%	\$7,615	\$7,883
Percent of expenditures for teacher salaries**	54.5%	Down from 57.1%	54.1%	54.1%
Percent of expenditures for instruction**	60.7%	Up from 59.1%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.4%	Up from 72.2%	96.6%	95.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	256	97.3%	1090	47.7%	295	81.0%	No
Gender							
Male	127	96.1%	539	49.0%	143	78.3%	N/A
Female	129	98.4%	551	46.5%	143	87.4%	N/A
Racial/Ethnic Group							
White	141	99.3%	527	59.2%	160	86.3%	N/A
African American	113	94.7%	539	36.0%	123	78.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	18	50.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	35	82.9%	143	22.4%	35	71.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	14	42.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	112	95.5%	576	39.8%	122	78.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Hartsville High School continued to provide outstanding educational opportunities to our students during the 2008-09 school year. The Red Fox Renaissance that began in 2004 continues to develop pride and support among our students, their parents, local business and industry, and our community. Hartsville High School maintains its focus on our mission of "Preparing for the Future by Learning Every Day."

After receiving authorization as an International Baccalaureate World School in December 2008, Hartsville High School began teaching its first IB courses to juniors during the 2008-09 school year. As the IB Programme fully develops, we hope to have at least 160 students in grades nine through twelve taking Pre-IB and IB courses, while we offer the students of Darlington County the opportunity to benefit from the most challenging and prestigious college preparatory curriculum in the world. Twenty-two HHS teachers are IB-trained, and fifteen HHS teachers (18% of our teaching faculty) hold National Board Certification.

Our students continued to excel academically. Eight seniors qualified for the Palmetto Fellows scholarship, 72 met LIFE scholarship criteria, and 39 met the standard for the HOPE scholarship. The Academic Booster Club awarded \$13,500 in local scholarship money, and total scholarship monies offered to the Hartsville High School Class of 2009 was almost 3.4 million dollars.

Our students also continued to develop talents and achieve at high levels in a variety of extracurricular activities. Our various school organizations performed hundreds of service hours in the community. One HHS student was named a 2009 Merrill Lynch Young Entrepreneur. Our band program was awarded the Outstanding Performance Award for the second consecutive year, placing 6th at the AAA State Marching Band Championship and 4th at the Lower State Championship. Three band members made All-State Band, one was selected for All-State Jazz Band, and one was selected for All-State Orchestra. HHS Singers received a Superior rating at State Solo and Ensemble Competition, and two students were selected to the senior All-State Orchestra. Our music program presents several concerts and performances each year that are enjoyed and enthusiastically supported by our community. Ten HHS athletic teams made the state playoffs, and fifteen students were recognized as Scholar Athletes by the SC High School League.

Our philosophy at Hartsville High School is that all students can learn and achieve. Our entire staff is dedicated to helping every student experience academic success and positive personal growth each day in preparation for a bright future.

Mrs. Vickie Jacobs, SIC
Dr. Charlie Burry, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	91	250	208
Percent satisfied with learning environment	87.9%	70.6%	76.1%
Percent satisfied with social and physical environment	82.4%	71.4%	71.9%
Percent satisfied with school-home relations	70.0%	81.7%	73.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

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School Adequate Yearly Progress

NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	349	98.9	18.3	39.1	25.7	16.9	54.1	53	61.8	No	Yes
Male	171	98.8	21.4	41.7	24.4	12.5	48.2	52.1	57.4	N/A	N/A
Female	178	98.9	15.3	36.5	27.1	21.2	60	54	66.1	N/A	N/A
White	178	99.4	9.8	28.2	36.8	25.3	72.4	74.7	74.3	Yes	Yes
African American	166	98.2	26.4	52.2	13.8	7.5	34.6	39.1	44.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	62	96.8	51.6	37.1	9.7	1.6	22.6	22.8	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	172	98.8	25.6	49.4	19.6	5.4	38.7	39.8	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	347	99.4	23.1	32.5	21	23.4	56.2	56.8	62.7	No	Yes
Male	170	99.4	25.6	32.7	16.7	25	54.2	56.6	61.8	N/A	N/A
Female	177	99.4	20.6	32.4	25.3	21.8	58.2	56.9	63.6	N/A	N/A
White	178	99.4	14.4	24.1	27	34.5	72.4	78.4	75.1	Yes	Yes
African American	164	99.4	32.7	42.1	14.5	10.7	38.4	42.8	45.1	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	61	98.4	58.1	29	11.3	1.6	17.7	24.5	21.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	171	99.4	33.3	37.5	17.9	11.3	37.5	43.9	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	346	87.9	58.1	11.8	9.8	8.1	17.9	N/A	N/A	N/A	N/A
Male	169	82.8	53.3	9.5	10.1	10.1	20.1	N/A	N/A	N/A	N/A
Female	177	92.7	62.7	14.1	9.6	6.2	15.8	N/A	N/A	N/A	N/A
White	177	92.1	50.8	13.0	16.4	11.9	28.2	N/A	N/A	N/A	N/A
African American	164	83.5	67.1	11.0	2.4	3.0	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	59	64.4	59.3	1.7	1.7	1.7	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	170	83.5	67.6	8.8	5.3	1.8	7.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	362	99.2	12.4	31	35.9	20.7	68.4	66.6	69.7
	2009	349	98.9	18.3	39.1	25.7	16.9	54.1	53	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	361	98.9	17.3	31.1	34.3	17.3	63.7	62.5	67.2
	2009	347	99.4	23.1	32.5	21	23.4	56.2	56.8	62.7

* Adjusted to account for natural variation in performance.